**CONSEQUENCES GRID** Draft Update February 2018

**This grid is a guide for setting consequence**. There will be circumstances wherealternative strategies can be used.

**Alongside sanctions identified here, contact with parents (including meetings) and use of report cards should be standard practice.**

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|  | **Examples** of Behaviour | Sanctions | |
| CH1 | Failure to complete / submit homework | Verbal warning | |
| C1 | Lack of equipment  Refusal to follow instructions / disrupting the learning of others  Incorrect Uniform  Eating in class | Persistent or repeated C1 or C2 over time must result in contact home from class teacher | Verbal warning |
| C2 | Repetition of C1 behaviour  Littering  Inappropriate language including swearing in conversation  PD Truancy | 30 min detention (after school or lunch) |
| CH2 | Repeated failure to complete / submit homework | 30 minute detention | |
| C3 | Repetition of C2 behaviour in same lesson  Rudeness / inappropriate behaviour  Leaving college premises / lessons without permission  Failure to attend a first (30 min) detention  Use of discriminatory /offensive language (including language that is racist / homophobic or  discriminatory or offensive in regards to people with disabilities)  **Repeated** C3 can result in ‘On Call’ to deal with problem if serious disruption is occurring (C3 sanction still stands) | One hour detention  Restorative approach where appropriate / applicable | |
| CH3 | Persistent failure to complete / submit homework | One hour detention | |
| C4 | Persistent / repeated C3 behaviour  Deliberate defiance  Online / social media incidents  Dangerous behaviour / fighting  Bullying  Swearing at staff | One hour detention.  Supported from HofD / HL / BM / SLT as appropriate.  Also - restorative approach where appropriate / applicable  Possible escalation to Inclusion  (Trips Rag adjusted) | |
| C5 | Ongoing C4 behaviour  Serious fight /assault  Ongoing abuse to staff / inappropriate physical contact with staff  Ongoing discriminatory abuse or bullying (including racist, homophobic and aimed at / in reference to people with disabilities)  Serious theft, graffiti or vandalism  Possession / bringing in inappropriate items  Bringing the college into disrepute  Serious online / social media incidents. | Inclusion  Classroom  (usually 3 – 5 days)  Also - restorative approach where appropriate / applicable | |
| C6 | Poor behaviour during / refusal of a C5 sanction  Ongoing C5 behaviour Extreme graffiti / vandalism / theft  Extreme violent behaviour  Malicious allegations towards staff  Possession of illegal or controlled drugs / alcohol | Inclusion Classroom (3+ days) / Exclusion unit / combination.  Also - restorative approach where appropriate  ***Possible escalation to***  ***permanent exclusion*** | |
| C7 | Ongoing C6 behaviour  Possession of offensive weapon  Intent to supply illegal drugs / supply of illegal drugs  Violence towards member of staff | Head teachers decision on Permanent Exclusion | |