

Employee Specification – Teacher at Unity College

TRAINING & QUALIFICATIONS	Essential	Desirable	Application	Interview	Reference
Qualified Teacher Status	♦		♦		
Degree	♦		♦		
Recent participation in a range of relevant in-service training/professional development	♦		♦		

EXPERIENCE OF TEACHING AND SCHOOL LEADERSHIP AND MANAGEMENT	Essential	Desirable	Application	Interview	Reference
Successful leadership and management in the class room.	♦		♦	♦	♦
Teaching experience at secondary level.	♦		♦		
Involvement in extra - curricular activities	♦		♦	♦	

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING					
Applicants should be able to demonstrate high level knowledge and understanding of:	Essential	Desirable	Application	Interview	Reference
Quality assurance	♦		♦	♦	
Education Inclusion	♦		♦	♦	
Own subject improvement strategies	♦		♦	♦	♦
Statutory frameworks	♦		♦	♦	
Furthering the role of parents and carers in the life of the college	♦		♦	♦	
Raising standards of attainment in teaching subject	♦		♦	♦	♦

MANAGEMENT SKILLS AND ABILITIES					
Applicants should be able to provide evidence that have the necessary high level personal skills and abilities required of the post	Essential	Desirable	Application	Interview	Reference
Graded good/outstanding in the class room	♦		♦	♦	♦
Analytical skills	♦		♦	♦	♦
Presentational skills	♦		♦	♦	♦
ICT skills for professional use	♦		♦	♦	♦
Review and evaluation skills through monitoring and evaluating student's progress.	♦		♦	♦	♦

PERSONAL SKILLS AND ABILITIES					
Applicants should be able to provide evidence that have the necessary personal skills and abilities required by the post	Essential	Desirable	Application	Interview	Reference
Support and actively promote the vision and values of the college	♦		♦	♦	
Good interpersonal and communication skills with a good sense of humour	♦		♦	♦	♦
Committed to standards of excellence for all and focused on continuous improvement	♦		♦	♦	♦
Good track record of personal performance	♦			♦	♦
Excellent attendance and punctuality record	♦				♦
Committed to personal professional development	♦			♦	