

## Catch-Up Funding

National Context: The DFE provides additional funding to schools for each year 7 student who has not achieved a Level 4 in reading and/or maths at Key Stage 2.

All state-funded schools receive an additional £500 (maximum) for each Y7 students who has not achieved at least Level in reading and/or maths at Key Stage 2.

The following data is used to determine how much funding each school will receive:

- The autumn school census
- Provisional results from the national curriculum assessments at Key Stage 2

This funding is not ring-fenced, however there is an expectation that students are given the support required to ensure they are more likely to succeed 'at secondary school'. The money is paid in one payment, usually in February. It may be carried forward onto the next financial year.

## How we used Literacy/Numeracy catch-up grant in 2016-2017

GRANT: £22,500

On entry, 107 (43%) students below expected progress in English (Reading).

On entry, 90 (36%) students below expected progress in maths.

Provision	Impact
Small English and maths classes. More individual/teacher contact time for support during lesson.	At the end of the year, 28 (11%) students were below expected progress in English (Reading). However, 23 out of these 28 students narrowed the gap between their chronological age and their reading age.
Allocation of experience teachers to lower ability classes.	
Use of PD time for individual and paired reading.	
Provide individual support with writing skills such as spelling, sentence structure, grammar and punctuation through small group and 1 to 1 withdrawals with TA's.	72% of all 'catch-up' students narrowed the gap between their chronological age and their reading age.
Literacy Enrichment lessons to develop writing skills and provide additional reading support.	At the end of the year, 15 (6%) the students were below expected progress in maths.
Intensive literacy teaching in year 7 and 8 (plus years 9, 10 and 11 where necessary) from the Assistant Headteacher (English and Literacy) and Head of English.	

## How we intend to use Literacy/Numeracy catch-up grant in 2017-2018

GRANT: £25,559

On entry, 101 (40%) students below expected progress in English (Reading).

On entry, 85 (34%) students below expected progress in maths.

Provision	Intended Impact
Literacy is a key priority for the college within our Towards Outstanding Plan.	To improve the reading ages of all students and the gap between reading age and chronological age is narrowed.
A rigorous Mathematical Literacy plan in place.	
Intensive CPD for all staff regarding literacy and numeracy.	To improve the spelling ages of all students and the gap between spelling age and chronological age is narrowed.
Review of the assessment process to ensure baseline tests are revisited. Baseline tests used to set age-related curricular targets.	
Provide personalised intervention programmes in English and maths, using KS2 workbooks and MethodMaths Catch-Up.	To improve the number ages of all students and the gap between number age and chronological age is narrowed.
Create a 'nurture' PD group in year 7 and use PD time to deliver catch-up numeracy and literacy.	
English and maths enrichment opportunities delivered to whole college during PD time.	To help students improve English and Maths skills so that all students are making at least expected progress by the end of the year 7.
Differentiated year 7 spelling booklets used during PD time.	
Provide individual support with writing skills such as spelling, sentence structure, grammar and punctuation through small group and 1 to 1 withdrawals with TA's.	
Use of PD time for individual and paired reading. Year 9 Most able students to mentor 'reluctant' readers in year 7 during PD time.	
Delivery of English and maths 'catch-up' classes after college. Year 10 Most able students to mentor targeted individuals.	