

### iD Target Related Expectations (TReE)

	Pathway 1 (Target 1-3)	Pathway 2 (Target 4-6)	Pathway 3 (Target 7-8)
<b>Living in the wider world</b>			
<b>Change</b>	I can listen to others people's points of view  I can manage transition from primary to secondary	I can you work cooperatively with other students and construct a balanced debate  I recognise which personal qualities, attitude I have and need to develop.	Recognise how my behaviour and attitudes can affects other people  I can effectively evaluate others and be evaluated and accept helpful feedback and reject unhelpful criticism
<b>Relationships</b>	I can tell the difference between bullying and teasing	I understand that bullying can take different forms.	I can identify the signs of being bullied and what the impacts it could have
<b>Risk</b>	I can identify what risks young people may encounter.	I understand the importance of how to my personal safety.	I can evaluate risk in a situation and I am aware of the potential consequences.
<b>Risk</b>	I know how the law relates to carrying an offensive lesson	I understand the motivations behind why young people carry offensive weapons.	I can discuss the consequences of a young person carrying an offensive weapon.
<b>Identity</b>	I understand the importance of qualifications.	I can discuss and make comparisons between different life styles and career pathways.	I can identify my skills and strengths. I am aware of the skills I need to develop and can set personal targets
<b>Relationship</b>			
<b>Relationships</b>	To identify and respect the differences and similarities between people	To understand different types of relationships	To except that there are different genders and sexualities.
<b>Risk</b>	To be able to judge what kind of physical contact is acceptable or unacceptable	I understand what a good relationship should involve	To explain how someone would feel in a good relationship and in a bad relationship
<b>Risk</b>	I understand the risks of talking to people I do not know on line. Including on line gaming	I can discuss how a young person may groomed on line and can identify some signs of potential on line grooming	I can explain the terms radicalisation and extremist and understand how some groups use the internet influence young people.
<b>Health and Wellbeing</b>			
<b>Change</b>	I understand that both my body and my emotions will change during my time at secondary school  I understand the importance of personal hygiene	I can describe the changes that will and may happen to both males and females students my age.  I am aware of how my personal hygiene will have to develop as I develop through puberty.	I can evaluate the emotional effects of changes that will happen to my body and understand sexuality. I can explain how the changes that happen my body will require me to approach personal hygiene in a new way.
<b>Health</b>	I can give examples of how young people can be influenced positivity or negatively by their peers.	I can explain how the media influence young thoughts and appearance.	I can connect how peers and the media can affect a young person's mental health and well being