

English Reading Target Related Expectations (TReE)

	SKILL SET	PATHWAY 1 (Target Grade 1-3)		PATHWAY 2 (Target Grade 4-6)		PATHWAY 3 (Target Grade 7-8)	
		Emerging	Secure	Emerging	Secure	Emerging	Secure
Reading	<b>Locating, retrieving and inference</b>  (AO1)	<ul style="list-style-type: none"> <li>Recalling some specific and straight forward information.</li> <li>Making simple inferences and deductions, sometimes supported by textual detail.</li> <li>Reading most words on sight.</li> <li>Using appropriate strategies to decode unfamiliar words.</li> </ul>	<ul style="list-style-type: none"> <li>Reading for meaning.</li> <li>Working out the basic meaning.</li> <li>Skimming and scanning.</li> <li>Questioning and guessing.</li> <li>Visualising.</li> <li>Working out an author's purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Highlighting key words/phrases.</li> <li>Finding and using supportive quotations/ evidence.</li> <li>Understanding how to infer meaning from a text.</li> <li>Using the text to make predictions.</li> <li>Working out what the writer thinks.</li> </ul>	<ul style="list-style-type: none"> <li>Highlighting and annotating key passages of texts.</li> <li>Securing understanding of a text.</li> <li>Extracting the main points of a text.</li> <li>Using inference and deduction to understand a writer's implied meaning.</li> <li>Understanding the writer's point of view in a text.</li> <li>Identifying the writer's intended effect on the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Scanning for evidence to support a specific point.</li> <li>Selecting and reflecting on the suitability of textual references.</li> <li>Examining and commenting upon implicit messages of whole texts.</li> </ul>	<ul style="list-style-type: none"> <li>Scanning for evidence to support points made.</li> </ul>
	<b>Commenting on Language</b>  (AO2L)	<ul style="list-style-type: none"> <li>Using contextual clues to help understand the meaning of simple words/ language choices.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying/ highlighting interesting words used.</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to comment on language choices.</li> </ul>	<ul style="list-style-type: none"> <li>Commenting on use of language and its intended effect.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the ways in which a writer can convey a viewpoint.</li> <li>Identifying layers of meaning.</li> <li>Comment effectively on the impact of the writer's language choices.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising how certain texts and language have developed over time.</li> </ul>

			<b>PATHWAY 1 (Target Grade 1-3)</b>	<b>PATHWAY 2 (Target Grade 4-6)</b>		<b>PATHWAY 3 (Target Grade 7-8)</b>	
<b>Commenting on Structure</b>  (AO2S)	<ul style="list-style-type: none"> <li>Locating main points and information in texts.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising different types of texts and their features.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding how text layout and structure can help the reader to identify the</li> <li>Recognising structural devices used in texts.</li> <li>Understanding how punctuation and paragraphing can help guide the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Commenting on a writer's</li> <li>Recognising devices and comment on their effects.</li> <li>Understanding how texts are constructed to suit intended audiences.</li> </ul>	<ul style="list-style-type: none"> <li>Interpreting the way in which a text's layout and organisation are designed to</li> <li>Connecting the way structural choices contribute to the overall theme, message or purpose of the text.</li> <li>Identifying how sentence structures influence the reader's response.</li> </ul>	<ul style="list-style-type: none"> <li>Finding and interpreting patterns and connections.</li> <li>Examining the importance of signposting and prioritisation.</li> <li>Distinguishing different viewpoints in and around a text.</li> <li>Analysing the way a reader's sympathy/ antipathy is engaged.</li> </ul>	
<b>Reading</b>  (AO3)	<ul style="list-style-type: none"> <li>From two simple texts identifying a similarity or difference between character, events or presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising simple similarities and differences as you read.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising the main points of comparison between two texts.</li> <li>Beginning to recognise and use the language of comparison.</li> </ul>	<ul style="list-style-type: none"> <li>Making detailed comparisons between texts.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the differences between texts including some written in different periods.</li> </ul>	<ul style="list-style-type: none"> <li>Discovering and commenting on links between text(s) and heritage/ cultural/ background.</li> </ul>	
<b>Evaluation</b>  (AO4)	<ul style="list-style-type: none"> <li>Making simple comments/ observations about personal preferences sometimes supported with reasons.</li> </ul>	<ul style="list-style-type: none"> <li>Expressing personal opinions on a text.</li> </ul>	<ul style="list-style-type: none"> <li>Supporting personal opinions referring to selected details from across the text(s).</li> </ul>	<ul style="list-style-type: none"> <li>Understanding how to present personal opinions about authorial viewpoint, structure and/or language using quotations from across the text(s).</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating how to present an evaluation of authorial viewpoint, structure and/or language using relevant, well-chosen textual evidence.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating the overall effectiveness of a text through its viewpoint(s), structure, and/or language.</li> <li>Developing speculation, analysis, and evaluation of alternative perspectives.</li> </ul>	
<b>Quality of Written Communicati</b>  (AO5 & 6)	<ul style="list-style-type: none"> <li>Sometimes supporting ideas/ viewpoints/ opinions with reasons.</li> </ul>	<ul style="list-style-type: none"> <li>Presenting ideas using some supportive evidence and explanation.</li> </ul>	<ul style="list-style-type: none"> <li>Presenting ideas using supportive textual references with some comment on their purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding how to convey ideas and opinions using textual references and supportive comments.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of how to present ideas and opinions by: <ul style="list-style-type: none"> <li>Summarising information from a range of sources,</li> <li>Synthesising information from a range of material, <ul style="list-style-type: none"> <li>Using close reference to details,</li> </ul> </li> <li>Recording information /annotation notes appropriately,</li> <li>Comment on a writer's point of view.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Presenting ideas using an appropriate structure and supported by evidence selected to provide a coherent and detailed response.</li> </ul>	