

English Speaking and Listening Target Related Expectations (TReE)

Speaking and Listening	SKILL SET	PATHWAY 1 (Target Grade 1-3)		PATHWAY 2 (Target Grade 4-6)		PATHWAY 3 (Target Grade 7-8)	
		Emerging	Secure	Emerging	Secure	Emerging	Secure
	Understanding and responding to what speakers say in formal and informal contexts.	<ul style="list-style-type: none"> Identify the most important points from a speech. Retrieve the most important points from a speech. 	<ul style="list-style-type: none"> Summarise the most important points or key ideas from a speech. Demonstrate understanding by commenting on the key ideas. 	<ul style="list-style-type: none"> Explain the speaker's intentions from within a speech. 	<ul style="list-style-type: none"> Make inferences relating to the speech. Interpret the speaker's intentions in a variety of contexts. 	<ul style="list-style-type: none"> Analyse the hidden meanings and themes or issues in a range of different contexts. 	<ul style="list-style-type: none"> Confidently identify and comment on implied and explicit meanings within the speech as well as the Evaluate the effectiveness of own different interpretations
Developing and adapting speaking skills and strategies	<ul style="list-style-type: none"> Identify structural features of a speech. 	<ul style="list-style-type: none"> Find and apply appropriate structural features in a speech. 	<ul style="list-style-type: none"> Appropriately adapt a talk to suit purpose, audience and formality. 	<ul style="list-style-type: none"> Construct and organise a talk to present information appropriately and persuasively for listeners. 	<ul style="list-style-type: none"> Present or contribute to talk in a clear and flexible way. Sustain the interest of the listeners and influence their responses. 	<ul style="list-style-type: none"> Deploy a wide and sophisticated vocabulary using strategies in flexible ways to create a clear, effective and powerful presentation. 	

Speaking and Listening	Using and adapting the conventions and forms of spoken texts	<ul style="list-style-type: none"> Recognise different conventions and forms of a speech text. 	<ul style="list-style-type: none"> Select appropriately from a wide range of conventions in different speech types. 	<ul style="list-style-type: none"> Adapt a range of conventions and forms in different contexts for different purposes. 	<ul style="list-style-type: none"> Use clear formality to suit the audience. Construct a speech using a wide range of conventions. Use sustained Standard English. 	<ul style="list-style-type: none"> Sophisticated use of a wide range of conventions. 	<ul style="list-style-type: none"> Inventive and confident use of a wide range of conventions with confident use of Standard English.
	Developing and adapting discussion skills	<ul style="list-style-type: none"> Make some contribution to group discussion. 	<ul style="list-style-type: none"> Make clear contributions to group discussion. Illustrate and explain ideas. 	<ul style="list-style-type: none"> Develop own ideas using questioning. 	<ul style="list-style-type: none"> Recognise other's contribution to discussion and oppose or question 	<ul style="list-style-type: none"> Compare different points of view within a discussion. 	<ul style="list-style-type: none"> Evaluate alternative points of view. Make influential contributions.
	Taking roles in group discussion	<ul style="list-style-type: none"> Choose a role in a group discussion. 	<ul style="list-style-type: none"> Define different roles within a group discussion. 	<ul style="list-style-type: none"> Develop skills required to show different roles (Spokesperson) 	<ul style="list-style-type: none"> Select appropriately from a wide range of roles. Organise different discussions. 	<ul style="list-style-type: none"> Apply and adapt the skills when working in a group discussion in order to make a clear, relevant contribution. 	<ul style="list-style-type: none"> Recognise the distinctive different roles within a group discussion. Invent ways to shape and control a discussion.
	Using dramatic approaches to explore ideas, texts and issues	<ul style="list-style-type: none"> Demonstrate some understanding of ideas and issues raised within a speech. 	<ul style="list-style-type: none"> Explore ideas and issues through dramatic approaches. 	<ul style="list-style-type: none"> Analyse ideas and issues through the use of dramatic approaches. 	<ul style="list-style-type: none"> Build a clear line of thought using a range of dramatic approaches. 	<ul style="list-style-type: none"> Invent challenging lines of thought through the use of dramatic approaches. 	<ul style="list-style-type: none"> Create complex, inventive and original lines of thought/argument, exploring the issues, ideas and themes through dramatic approaches.