

Modern Foreign Languages Target Related Expectations (TRE)

Knowledge	Pathway 1 (Target Grade 1-3)	Pathway 2 (Target Grade 4-6)	Pathway 3 (Target Grade 7-8)
Pets	Listening – Pupils understand a minimum of three animals with the phrase 'I have' and basic opinions.	Listening – Pupils understand a range of animals with colours. Pupils understand the phrases 'I have' and 'I do not have' and a range of opinions with animals.	Listening - Pupils understand a wide range of animals with colours. Pupils understand forms of the verb 'I have' in reference to different time frames. Pupils can also understand a range of opinions with animals.
	Speaking – Pupils can say what animal(s) they have at home. Pupils can express an opinion about animals. Their pronunciation is approximate.	Speaking - Pupils can say what animal(s) they have and do not have at home, and what animals they like and dislike. Their pronunciation is mostly accurate.	Speaking - Pupils can say what animal(s) they have and do not have at home with reference to different time frames, and what animals they like and dislike. Their pronunciation is always accurate.
	Reading - Pupils recognise a minimum of three animals with the phrase 'I have' or an opinion within short sentences.	Reading - Pupils recognise a range of animals with colours and the phrases 'I have and I do not have' in a short reading text. Pupils can identify opinions about different animals.	Reading - Pupils recognise a wide range of animals with colours used with the verb 'to have' in reference to different time frames within a longer reading text. Pupils can identify a range of opinions about different animals.
	Writing – Pupils can write a minimum of three short sentences saying what animal(s) they have. Their spelling is approximate.	Writing - Pupils can write sentences saying what animals they do and do not have at home using colours to add detail. They can also write about what animals they like and dislike. Their spelling is mostly accurate.	Writing - Pupils can write sentences about what animals they have and do not have at home with reference to different time frames, and what animals they like and dislike. Their spelling is always accurate.
	Grammar – Pupils can use the present tense form of the verb 'to have' in the first person singular.	Grammar – Pupils can recognise and use the present tense of the verb 'to have' in the positive and negative first person singular form. Pupils can use adjectival agreement with some accuracy. Pupils can also use opinions with regular and irregular plural forms of animals with some accuracy.	Grammar – Pupils can use the first person singular form of the verb 'to have' in different time frames and the negative structure 'I do not have' in the present tense. Pupils can accurately use adjectival agreement. Pupils can also use opinions with regular and irregular plural forms of animals accurately.
Free time activities	Listening - Pupils can understand a minimum of three free time activities using an opinion and an infinitive.	Listening – Pupils can understand a range of free time activities using an opinion and an infinitive and verbs in the present tense. Pupils can understand basic reasons to justify opinions.	Listening - Pupils can understand a wide range of free time activities using an opinion and an infinitive and verbs in the present tense. Pupils can understand complex reasons to justify opinions.
	Speaking – Pupils can use a minimum of three free time activities with an opinion to say what they like or dislike to do. Their pronunciation is approximate.	Speaking – Pupils can use a range of opinions and free time activities to say what they like and dislike to do and they can justify these with some success. Pupils can also say what they usually do using the present tense of regular and irregular verbs, including 'to do' and 'to go'. Their pronunciation is mostly accurate.	Speaking - Pupils can use a wide range of opinions and free time activities to say what they like and dislike to do and they can use complex reasons to justify this. Pupils can also say what they and others usually do, using the present tense of regular verbs and irregular verbs in the first person singular and plural and third person singular forms, including the verbs 'to do' and 'to go'. Their pronunciation is always accurate.
	Reading - Pupils can recognise a minimum of three short sentences about free time activities using an opinion and an infinitive.	Reading - Pupils can recognise a range of free time activities in a short reading text which expresses opinions and reasons to justify this, and which uses verbs in the present tense.	Reading - Pupils can recognise a wide range of free time activities in a longer reading text which expresses opinions and complex reasons to justify this, and which uses verbs in the present tense in the first person singular and plural and third person singular forms.

Modern Foreign Languages Target Related Expectations (TReE)

	Pathway 1 (Target Grade 1-3)	Pathway 2 (Target Grade 4-6)	Pathway 3 (Target Grade 7-8)
	<p>Writing – Pupils can write a minimum of three short sentences using an opinion and an infinitive to say what they like or dislike to do. Their spelling is approximate.</p>	<p>Writing - Pupils can write a short paragraph using a range of opinions and free time activities to say what they like and dislike to do and they can justify this with some success. Pupils can also write about what they usually do using the first person present tense form of regular and irregular verbs, including the verbs 'to do' and 'to go'. Their spelling is mostly accurate.</p>	<p>Writing - Pupils can write a longer paragraph using a wide range of opinions and free time activities to say what they like and dislike to do and they can use complex reasons to justify this. Pupils can also say what they and others usually do using the present tense of regular verbs and irregular verbs in the first person singular and plural and third person singular forms, including the verbs 'to do' and 'to go'. Their spelling is always accurate.</p>
	<p>Grammar – Pupils have some understanding of opinion phrases and what an infinitive means.</p>	<p>Grammar – Pupils can conjugate regular verbs in the present tense and can form the first person singular forms of the verbs 'to do' and 'to go'. Pupils can use opinions and infinitives with some accuracy.</p>	<p>Grammar – Pupils can fully conjugate regular verbs and some irregular verbs in the present tense with confidence, including the verbs 'to do' and 'to go'. Pupils can use opinions and infinitives accurately.</p>