

### Modern Foreign Languages Target Related Expectations (TReE)

Knowledge	Pathway 1 (Target Grade 1-3)	Pathway 2 (Target Grade 4-6)	Pathway 3 (Target Grade 7-8)
<b>Hobbies</b>	Listening - Pupils understand a minimum of three hobbies in a different tense.	Listening - Pupils understand a range of hobbies in a different tense. Pupils understand a tense using another pronoun e.g. 'we'.	Listening – Pupils understand a wide range of hobbies in a different tense. Pupils can confidently understand a range of complex opinions with justification.
	Speaking – Pupils can say a minimum of three hobbies in a different tense. Their pronunciation is approximate.	Speaking – Pupils can use a range of hobbies in a different tense and develop these with opinions and justification. Pupils are also aware of irregular verbs in a different tense. Their pronunciation is mostly accurate.	Speaking – Pupils can use a wide range of hobbies in a different tense and use complex opinions and justification. They can confidently use first and third person forms of verbs in a different tense.
	Reading - Pupils can recognise a minimum of three short sentences about hobbies in a different tense and use 'it was' along with familiar adjectives.	Reading - Pupils can recognise a range of hobbies in a short reading text which uses a different tense with opinions and justification.	Reading - Pupils can recognise a wide range of hobbies in a longer reading text which expresses opinions and complex reasons to justify this, and which uses verbs in another tense in the first and third person forms.
	Writing - Pupils can copy and write some short sentences using three different verbs in a different tense.	Writing - Pupils can write a short paragraph using a range of verbs and they can add opinions and justification with some success. Pupils can also write about hobbies using irregular verbs. Their spelling is mostly accurate.	Writing – Pupils can write a longer text using a range of verbs and connectives including complex opinions and justification. Pupils can use a range of regular and irregular verbs in a different tense confidently. Their spelling is always accurate.
	Grammar – Pupils can identify the tense of a sentence based on the spelling patterns of regular verbs.	Grammar – Pupils can identify and form the past and future tense of regular verbs in the first person singular form.	Grammar – Pupils can identify and form the past and future tense of regular and irregular verbs in the 1st and 3 <sup>rd</sup> person forms.