

## Religious Education Target Related Expectations (TReE)

		Pathway 1 (Target Grade 1-3)			Pathway 2 (Target Grade 4-6)			Pathway 3 (Target Grade 7-8)	
Beliefs and values	Beliefs, teachings and sources	Give an example of a belief / religious story	Summarise key beliefs / religious story	Identify beliefs in a story / teaching	Describe what a believer might learn from a religious teaching / story	Explain how and why religious sources are used to teach and guide believers	Analyse and explain different understandings and interpretations of teachings and sources	Analyse and compare beliefs, teachings and interpretations - using a wide range of religious vocabulary to show a coherent understanding	Apply a wide range of religious and philosophical vocabulary to analyse and contextualise interpretations of religions and beliefs, with appropriately selected references to sources of wisdom and authority
	Values and commitments	Give an example of a value or commitment	Give examples of values / commitments in action	Identify the impact religion has on a believer	Make links between ideas about morality (right and wrong) and sources of authority	Describe different responses to religious and moral issues	Explain reasons for differences (historical, cultural and denominational difference)	Analyse and explain the differing impacts of religious values and commitments on individuals, communities and societies	Analyse and evaluate the importance of specific beliefs, teachings and values to believers, drawing on a range of sources to exemplify and evidence my points
Living religious traditions	Practices and ways of life	Recognise and name features of religious traditions	List features of religious life	Describe key features of religious life, recognising differences	Explain the deeper meaning and reasons for specific religious practices	Describe different religious practices and lifestyles within a religion	Explain differences in religious practices and lifestyle (historical, cultural and denominational difference)	Analyse and explain why the consequences of belonging to a religion are not the same for all people within the same religion or tradition	Analyse and contextualise in order to explain similarities and differences within and between religions and world views, and the different impacts on the lives of individuals and communities
	Forms of expression	Recognise symbolism	Suggest the symbolic meaning of pictures and actions	Use religious words to describe how people might show their beliefs	Explain the meaning and symbolism behind the form of expression (the way the belief is shown)	Analyse and explain different forms of expression and why these might be used	Explain different ideas about religious expression, including why there might be different views (dress, art, music)	Analyse and interpret different ideas about religious expression – accounting for the influence of history and culture	Evaluate and assess the role of differing forms of religious and spiritual expression, and the significance of this in the life of individual believers and communities
Shared human experience and search for personal meaning	Identity and belonging	Give examples of shared human experiences	Identify things that influence our sense of identity and belonging	Describe how some people, events and teachings influence and inspire humans	Explain the importance of identity and belonging for individuals and communities	Explain with examples how religion and beliefs might provide a sense of identity and belonging	Explain the impact that identity and belonging might have on individuals and societies, including religious communities	Analyse and explain the impact of religious and philosophical beliefs and practices on individuals, societies and the global community	Evaluate and assess the role of beliefs, values and commitments within the human experience – both to individuals, societies and the global community, including the changing nature of this
	Meaning, purpose / truth	Recognise that some questions are puzzling	Ask relevant questions	Discuss puzzling questions and compare your ideas with those of others	Discuss a range of answers to questions of meaning, purpose and truth, including how these answers might be justified	Analyse and ask questions about what people believe to be true, sharing depth of understanding	Discuss, weigh up and begin to critique what people believe to be true, showing depth of understanding and insight	Compare and assess responses to religious, philosophical and ethical issues, analysing purpose and truth	Generate insightful questions, enter into dialogue and critically evaluate a range of responses to questions of meaning, purpose and truth