

iD Target Related Expectations (TReE)

	Pathway 1 (Target 1-3)	Pathway 2 (Target 4-6)	Pathway 3 (Target 7-8)
Living in the wider world			
Change	<p>I can listen to others people's points of view.</p> <p>I can manage transition from primary to secondary.</p>	<p>I can you work cooperatively with other students and construct a balanced debate.</p> <p>I recognise which personal qualities, attitude I have and need to develop.</p>	<p>Recognise how my behaviour and attitudes can affect other people.</p> <p>I can effectively evaluate others and be evaluated and accept helpful feedback and reject unhelpful criticism.</p>
Relationships	I can tell the difference between bullying and teasing.	I understand that bullying can take different forms.	I can identify the signs of being bullied and what the impacts it could have.
Risk	I can identify what risks young people may encounter.	I understand the importance of how to my personal safety.	I can evaluate risk in a situation and I am aware of the potential consequences.
Risk	I know how the law relates to carrying an offensive lesson.	I understand the motivations behind why young people carry offensive weapons.	I can discuss the consequences of a young person carrying an offensive weapon.
Identity	I understand the importance of qualifications.	I can discuss and make comparisons between different life styles and career pathways.	I can identify my skills and strengths. I am aware of the skills I need to develop and can set personal targets.
Relationship			
Relationships	To identify and respect the differences and similarities between people.	To understand different types of relationships.	To except that there are different genders and sexualities.
Risk	To be able to judge what kind of physical contact is acceptable or unacceptable.	I understand what a good relationship should involve.	To explain how someone would feel in a good relationship and in a bad relationship.
Risk	I understand the risks of talking to people I do not know online, including online gaming.	I can discuss how a young person may be groomed online and can identify some signs of potential online grooming.	I can explain the terms radicalisation and extremist and understand how some groups use the internet influence young people.
Health and Wellbeing			
Change	<p>I understand that both my body and my emotions will change during my time at secondary school.</p> <p>I understand the importance of personal hygiene.</p>	<p>I can describe the changes that will and may happen to both males and females students my age.</p> <p>I am aware of how my personal hygiene will have to develop as I develop through puberty.</p>	<p>I can evaluate the emotional effects of changes that will happen to my body and understand sexuality.</p> <p>I can explain how the changes that happen, my body will require me to approach personal hygiene in a new way.</p>
Health	I can give examples of how young people can be influenced positivity or negatively by their peers.	I can explain how the media influence young thoughts and appearance.	I can connect how peers and the media can affect a young person's mental health and well-being.