

### iD Target Related Expectations (TReE)

	Pathway 1 (Target Grade 1-3)	Pathway 2 (Target Grade 4-6)	Pathway 3 (Target Grade 7-8)
<b>Living in the wider world</b>			
Puberty	I am aware that I am responsible for information/ images I place on the internet and this way have both positive and negative effects.	I am aware that sharing explicit images or messages may result in a criminal record.	I can establish clear and personal boundaries around what should be made private.
Law and Order	I understand how the law affects young people and why we have laws in place.  I understand the term anti-social behaviour.	I am can identify the difference between criminal and civil justice.  I am aware of some of the consequences of breaking the law.	I can identify some of the reasons why young people might get involved in criminal activity.  I can discuss the wider impact of a young person breaking the law on the family and close community.
Money Sense	I understand the importance of money management.  I am aware of how important it is to select the right GCSE options for me.	I understand what roles banks play in money management and the services that they offer.  I understand how my GCES options will connect to my long term goals beyond Unity.	I understand the term salary and the impact that that salary has on my future lifestyle.  I can connect how a qualifications link to more desirable lifestyle and professional careers.
Democracy	I understand the term Democracy.	I can discuss how Democracy fits into British Values.	I can compare British Democracy to other countries.
<b>Relationship</b>			
Bullying	I can describe the different types of bullying.	I am aware that bullying can change a victims behaviour and wellbeing.	I can identify the mental effects on victims and understand that they can be life changing or threatening.
Puberty	I understand that there are different kinds of relationships, genders and sexualities.  I can label the male and female reproductive organs.  I understand that I should not be pressured into sharing explicit images or messages.	I am aware what makes a good relationship.  I understand what abuse is in a relationship.  I am aware of the law in connection with sharing explicit images online.	I can discuss the impacts that a relationship can have on a young person.  I can explain the role of hormones with regards to puberty and how they impact on my emotions and behaviour.
Peer Pressure	I understand how I can be influenced by my friends.	I am aware of how the media and celebrities can put pressure on a young person.	I can explain how outside influences can alter the mind-set or behaviour of a young person.

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<b>Health and Wellbeing</b>			
Puberty	<p>I can describe the changes the physical and emotional changes that a young person goes through during puberty.</p> <p>I am familiar with the term FGM.</p>	<p>I understand the terms attraction and sexuality.</p> <p>I am aware of the cultural beliefs surrounding FGM.</p> <p>I am aware of the law surrounding FGM</p>	<p>I can describe the emotional effects that puberty can have on a young person.</p> <p>I can discuss the impact that FGM has on an individual and how it affects them physically and emotionally.</p>
Health	<p>I understand the term a balance diet</p>	<p>How being healthy can affect a person's well being</p>	<p>I can describe a balanced life style.</p>