**CONSEQUENCES GRID** Draft Update February 2018

**This grid is a guide for setting consequence**. There will be circumstances wherealternative strategies can be used.

**Alongside sanctions identified here, contact with parents (including meetings) and use of report cards should be standard practice.**

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|  | **Examples** of Behaviour | Sanctions  |
| CH1 | Failure to complete / submit homework | Verbal warning |
| C1 | Lack of equipmentRefusal to follow instructions / disrupting the learning of othersIncorrect UniformEating in class | Persistent or repeated C1 or C2 over time must result in contact home from class teacher | Verbal warning |
| C2 | Repetition of C1 behaviour LitteringInappropriate language including swearing in conversation PD Truancy | 30 min detention (after school or lunch) |
| CH2 | Repeated failure to complete / submit homework | 30 minute detention |
| C3 | Repetition of C2 behaviour in same lessonRudeness / inappropriate behaviour Leaving college premises / lessons without permission Failure to attend a first (30 min) detention Use of discriminatory /offensive language (including language that is racist / homophobic or discriminatory or offensive in regards to people with disabilities)**Repeated** C3 can result in ‘On Call’ to deal with problem if serious disruption is occurring (C3 sanction still stands) | One hour detention Restorative approach where appropriate / applicable |
| CH3 | Persistent failure to complete / submit homework | One hour detention |
| C4 | Persistent / repeated C3 behaviourDeliberate defianceOnline / social media incidentsDangerous behaviour / fighting BullyingSwearing at staff | One hour detention.Supported from HofD / HL / BM / SLT as appropriate.Also - restorative approach where appropriate / applicablePossible escalation to Inclusion(Trips Rag adjusted) |
| C5 |  Ongoing C4 behaviour  Serious fight /assaultOngoing abuse to staff / inappropriate physical contact with staffOngoing discriminatory abuse or bullying (including racist, homophobic and aimed at / in reference to people with disabilities)Serious theft, graffiti or vandalismPossession / bringing in inappropriate items Bringing the college into disreputeSerious online / social media incidents. | InclusionClassroom (usually 3 – 5 days)Also - restorative approach where appropriate / applicable |
| C6 | Poor behaviour during / refusal of a C5 sanctionOngoing C5 behaviour Extreme graffiti / vandalism / theftExtreme violent behaviourMalicious allegations towards staffPossession of illegal or controlled drugs / alcohol |  Inclusion Classroom (3 + days) / Exclusion unit / combination.Also - restorative approach where appropriate ***Possible escalation to***  ***permanent exclusion*** |
| C7 | Ongoing C6 behaviourPossession of offensive weaponIntent to supply illegal drugs / supply of illegal drugsViolence towards member of staff | Head teachers decision on Permanent Exclusion |