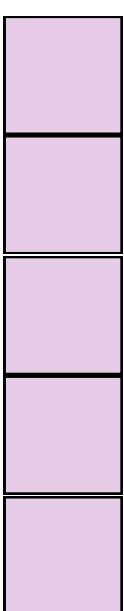
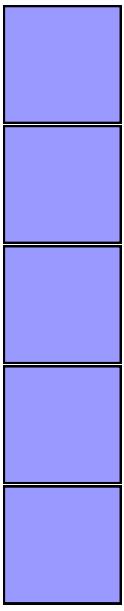
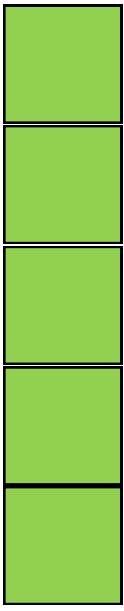


# Unity College



Year 8  
Option Choices  
2020/2021

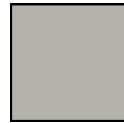


5 periods of science per week

5 periods of mathematics per week

5 periods of English per week

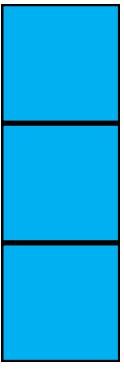
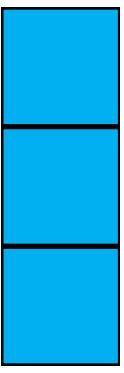
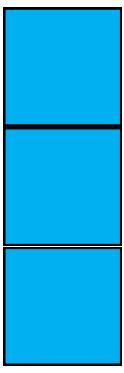
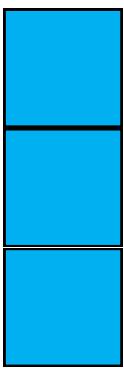
## Year 9 Curriculum



2020/2021

1 period of iD per week

2 periods of P.E. per week



3 periods

3 periods

3 periods

3 periods

Option4

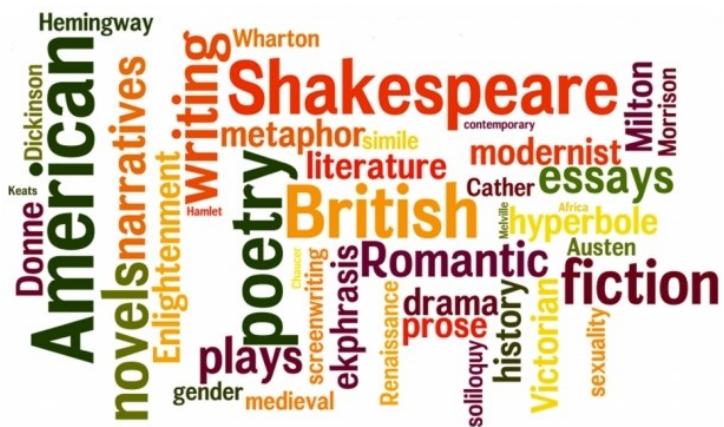
Option3

Option2

Option1

# English

All students at KS4 will study both English Language and English Literature.



## **Studying English to GCSE level:**

Oracy, reading and writing skills will be recognised in **GCSE English language**. You will be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study. You will develop your ability to use English as active and informed citizens and be able to speak, listen, read and write fluently, appropriately, effectively and critically – for a wide range of personal, functional and social purposes.

Candidates will be expected to respond to a wide range of written texts, including challenging and dynamic texts. You will develop the knowledge and skills required to make informed decisions about further learning opportunities and career choices. The final GCSE grade is made up of a 100% external examination.

**The English Literature Course** requires students to understand that texts from English, Welsh or Irish literary heritage have been influential and significant over time and explore their meaning today. You will become a critical reader of fiction and non-fiction prose, poetry and drama by connecting ideas, themes and issues, drawing on a range of texts. You will also be able to explore how texts from different cultures and traditions may reflect or influence values, assumptions and a sense of identity; as well as experience different times, cultures, viewpoints and situations as found in literary texts. The final GCSE grade is made up of a 100% external examination.

By achieving a GCSE in English this could lead to:

GCSE English or an equivalent qualification will provide the foundation for many post-16 jobs and training courses. Universities usually require a minimum of a GCSE grade 6 in order to be accepted on to an undergraduate course. In addition the job market is increasingly competitive with GCSE English cited as an essential requirement to the post, regardless of the type of work.

LP Hartley wrote that ‘good writers touch life often’. By exploring a wide variety of texts you will be better equipped to make decisions about how you want to live your life. For those with a deeper interest in the subject careers are available in journalism, performing arts, teaching, publishing, law and being an author.

Any parents or students who would like more information about the above courses should contact **Miss Smith**.

## **Mathematics**

Mathematics is a compulsory subject and all students are entered at GCSE level.

There are now two tiers of assessment:

**Higher Tier** – Grades 4 - 9 available

**Foundation Tier** – Grades 1 - 5 available



Students will embark on the national curriculum based three year GCSE linear course.

The three year course covers number; algebra; ratio; proportion and rates of change; geometry and measures; probability and statistics.

Students who achieve the top grade of 7 or 8 will also have the opportunity to study for the further mathematics GCSE. This course is ideal for students who wish to study A level mathematics after leaving Unity College.

### **Personal Qualities required to study GCSE Mathematics:**

- ◆ Good organisation to bring stationery, scientific calculator, exercise books and homework to lessons.
- ◆ Self discipline to meet homework deadlines, revise for tests and practice mathematical skills.
- ◆ Willingness to work hard and improve mathematical understanding.
- ◆ Enthusiastic involvement in the exploratory activities and practical aspects of the subject.

### **Achieving a GCSE in Mathematics**

Mathematics is important for students in many other areas of study, particularly Science and Technology. It is also important in everyday living, in many forms of employment and further education.

Any parents or students who would like more information about the course should contact **Mr Hussain** who will be happy to answer any questions.

## **GCSE Combined Science**

GCSE study in combined science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity; you are taught essential aspects of the knowledge, methods, processes and uses of science. You will appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas relating to the sciences which are both inter-linked, and are of universal application.

You will:

- Develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics
- Develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help you to answer scientific questions about the world around you.
- Develop and learn to apply observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory, in the field and in other learning environments.
- Develop the ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.



Biology is the science of living organisms (including animals, plants, fungi and microorganisms) and their interactions with each other and the environment. The study of biology involves collecting and interpreting information about the natural world to identify patterns and relate possible cause and effect. Biological information is used to help humans improve their own lives and strive to create a sustainable world for future generations.

Chemistry is the science of the composition, structure, properties and reactions of matter, understood in terms of atoms, atomic particles and the way they are arranged and link together. It is concerned with the synthesis, formulation, analysis and characteristic properties of substances and materials of all kinds.

Physics is the science of the fundamental concepts of field, force, radiation and particle structures, which are inter-linked to form unified models of the behaviour of the material universe. From such models, a wide range of ideas, from the broadest issue of the development of the universe over time to the numerous and detailed ways in which new technologies may be invented, have emerged. These have enriched both our basic understanding of, and our many adaptations to, our material environment.

All students will follow a three year GCSE Combined Science course.

### **Personal Qualities required to study GCSE Combined Science:**

A sense of wonder and a curious mind, a willingness to question and desire to know why.

### **By achieving a GCSE in Combined Science this could lead to:**

A career in – Armed Forces, Business and Management, Civil Service, Communications, Construction, Engineering, Farming, Food, Medicine and Space

### **Separate Sciences :**

For those with exceptional aptitude and ability in science there will be an opportunity to gain qualifications in separate sciences during year 11. This will result in GCSE Chemistry, GCSE Biology and GCSE Physics.

The GCSE Separate Science courses prepare students for study at AS and A Levels in Science.

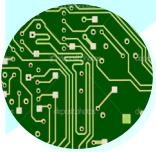
A career in – Medicine, Pharmaceuticals, Energy, Electronics, Exploration, Sports Science, Research & Development, Mining, Veterinary Science, Politics, Accountancy, Forestry, Horticulture, Computing, Armed Forces, Business and Management, Civil Service, Communications, Construction, Engineering, Farming, Food, Medicine, Astronomy & Space and Teaching.

Any parents or students who would like more information about the course should contact **Mrs Hargraves or Mrs Brierley** who will be happy to answer any questions.

# GCSE Computer Science

## 3 REASONS TO SAY YES TO COMPUTER SCIENCE!

Lift the lid on computing devices!



Learn a new language!



Develop your problem solving skills!



## QUALIFICATION INFORMATION

There will be 3 GCSE examination papers:

### Paper 1 - Unit 1: Computer Systems Theory (Written Exam)

Lift the lid on computing devices, learn what's inside a computer and how it functions. You will also cover networks, storage, memory, binary and look at how the internet works.

### Paper 2 - Unit 2: Computational Thinking Theory (Written Exam)

Develop your problem solving skills using algorithms and programming. In this unit you will learn how to use algorithms, read and write programs and create your own algorithms.

### Paper 3 - Unit 3: Programming Project (Controlled Assessment)

Learn a new language – such as Python or JavaScript. Design, develop, test and evaluate your own program. Set up a programming project just like professional coders would.

## SKILLS REQUIRED FOR COMPUTER SCIENCE

- ✓ Must have an interest in Computing
- ✓ Should have a good aptitude for Mathematics
- ✓ Be able to work independently
- ✓ Have a high level of literacy skills; being able to read instructions carefully is vital and following them precisely is even more important
- ✓ This is a new language you will be learning so it is vital that you can handle text and numbers together.

## AFTER GCSE COMPUTER SCIENCE

If you decide to take GCSE Computer Science then you will be opening yourself up to a whole new digital world that is growing in demand for professionals who are qualified in this field. This qualification is excellent preparation if you want to study or work in areas that rely on the skills you'll develop, especially where they're applied to technical problems. These areas include finance, medicine, fashion, digital engineers and many more.

## Vocational ICT

# 3 REASONS TO SAY YES TO ICT!

Explore the digital world!



Become more computer literate!



Develop your problem solving skills!



## QUALIFICATION INFORMATION

There will be 4 GCSE examination papers:

Paper 1 – R001: Understanding computer systems (Written Exam)

Paper 2 – R002: Using ICT to create business solutions (Controlled Assessment)

Paper 3 – R006: Creating digital images (Controlled Assessment)

Paper 4 – R009: Exploring computer hardware & networks (Controlled Assessment)

## SKILLS REQUIRED FOR VOCATIONAL ICT

- ✓ Must have an interest in the use of ICT
- ✓ Should have a good knowledge of computing devices
- ✓ Should have a good knowledge of how software supports ICT
- ✓ Be able to work independently
- ✓ Have a high level of literacy skills; being able to read instructions carefully is vital and following them precisely is even more important

## AFTER VOCATIONAL ICT

If you decide to take ICT then you will be able to show future employers that you have basic ICT skills. This qualification is excellent preparation if you want to study or work in areas that rely on the skills you'll develop, especially where they're applied to technical problems. These areas include finance, education, retail and many more.

## **Geography**

The Geography GCSE course is an exciting and diverse study of the World, its people and environments. As one of the English Baccalaureate subjects, Geography offers students the opportunity to discover some of the most interesting and unusual places to be found on this planet! Students will develop geographical skills along with other key skills, such as literacy, numeracy and ICT which can help them in their other chosen subjects and in their future jobs.



Students will follow the new AQA 1-9 specification. This involves completing three units of work and a small research task. The course is broken down into the following sections:

### **Paper One: Living in the Physical Environment** – Worth 35% of the total mark.

Topics: Natural Hazards, Weather and Climate, Ecosystems, Physical landscapes in the UK.

How is it assessed? One exam (1hr 30mins) at the end of Year 11.

### **Paper Two: Challenges in the Human Environment** – Worth 35% of the total mark.

Topics: Urban issues and Challenges, Changing Economic World, Resource Management.

How is it assessed? One exam (1hr 30mins) at the end of Year 11

### **Paper Three: Geographical Applications**—Worth 30% of the total mark.

How is it assessed? One exam (1 hr 15mins) at the end of Year 11.

The assessment will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding by looking at a particular issue. A resource booklet will be available twelve weeks before the date of the exam so that students have the opportunity to work through the resources, enabling them to become familiar with the material.

Educational visits are an important way of students being able to see real life examples of what they study in the classroom. Geography students will have the opportunity to visit and study in various locations during their GCSE, such as the Lake District and London.

### **Personal Qualities required to study GCSE Geography:**

- ◆ A keen interest in exploring new places around the World
- ◆ Patience to listen to the opinions of other students
- ◆ Commitment to completing work outside the classroom
- ◆ A desire to complete tasks to the best of their ability.

GCSE Geography is valued by Colleges of Further Education and Higher Education not to mention many employers who require their employees to have good literacy, analytical and communication skills.

Any parents or students who would like more information about the course should contact **Mr Sharples**.



## GCSE Religious Studies

You do not have to be religious  
to study this course,  
just open minded!



### The course?

Religious Studies tackles questions that affect all people and allows for much debate and reflection in order to examine a variety of issues. It is a chance for students to investigate people, issues, ideas and lifestyles. To develop an understanding of the world in which we live and the people who live in it.

The course has two parts:-

- **The study of religions: beliefs, teachings and practices** - explored through the study of two main world religions.
- **Religious, philosophical and ethical themes in the modern world** - students will learn about the religious, legal and social attitudes associated with a variety of themes including religion and life, relationships, families, crime and punishment.

### Is this course for me?

This is an interactive course where you are encouraged to express your opinions, engage in dialogue and present your own points of view on a variety of issues. You will develop important skills such as empathy, a willingness to be open to the ideas of others, reasoning, organisation and how to present ideas in a clear and concise manner. To complete a Religious Studies GCSE course is to do a subject that will have a lasting influence on the way you think, relate to others and behave.

### Where next?

This GCSE will help you to develop skills relevant for your future career. Religious Studies helps you develop problem solving, evaluation and leadership skills. It gives you the evidence to support your opinions and an understanding of the opinions of others. These types of skills will be extremely useful in all areas of life and in particular careers. This GCSE will complement careers in social work, the police, health care, childcare, law and politics. In fact any profession that brings you into contact with people.

If you would like more information please contact **Mrs Bowman**, Head of Religious Studies, who will be happy to answer any questions.

# History

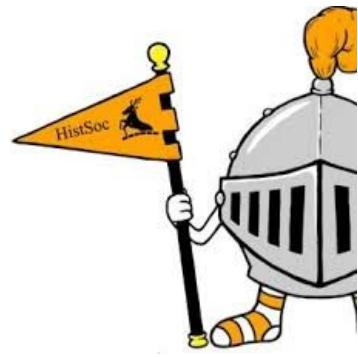
Studying History to GCSE level:

We follow the new AQA GCSE History specification

The course has four elements and students are awarded grades 9–1.

Students will study:

- ◆ **America, 1920–1973: Opportunities and inequality**
- ◆ **Conflict and tension, 1918–1939: Peace-making and the Causes of WW2**
- ◆ **Britain: Health and the people, 1000–2000**
- ◆ **Elizabethan England, c1568-1603**



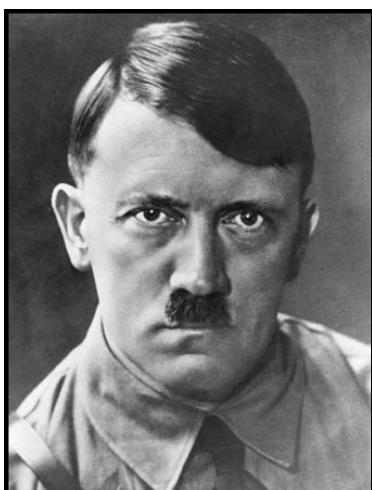
Students considering History at GCSE need to be aware that the subject takes a high level of commitment and will involve highly developed reading and writing skills and independent study each week in the form of homework to consolidate and deepen knowledge.

## Personal Qualities required to study GCSE History:

The course will help students to understand the World in which we live. They will develop important skills such as analysis, reasoning, organisation and how to present their work in a clear and concise manner.

## Requirements for students studying History:

- ◆ An interest in History
- ◆ A positive attitude
- ◆ Good literacy skills
- ◆ Commitment throughout the course
- ◆ Ability to work with others and independently
- ◆ Ability to meet deadlines



GCSE History is part of the Government's English Baccalaureate. These are subjects that the Government believes will be required or preferred for entry to degree courses and ones that will keep the most options open for students later in life.

History is valued by Colleges of Further Education and Higher Education not to mention many employers who require their employees to have good literacy and reasoning skills.

Any parents or students who would like more information about the above course should contact **Mr Hargraves**, Head of History.

# GCSE French, German and Spanish

Studying a Modern Foreign Language to GCSE level:



There are many misconceptions about how languages are used at work. Many think that the only jobs available for language students are in translation, interpreting and teaching – not true! These occupations represent only some of the many opportunities out there in a huge variety of industries throughout the UK, within the local community and beyond.

It is a multi-lingual world and UK companies realise that a foreign language is required in order to compete when trading internationally. Over 300 languages are spoken in London alone. Public services and local government recognise the diversity of UK society and the increasing need for languages when serving our community.

A little language can make a lot of difference! There is room for all levels of ability and opportunities are many and varied. Although fluency will give the job seeker more options, a basic ability in languages is much in demand by employers, colleges and universities.

## Why study a Modern Foreign Language at GCSE?

- ◆ Language GCSEs are regarded as a highly valuable qualification by colleges and universities.
- ◆ A qualification in a Modern Foreign Language will open up a wider range of options for university study.
- ◆ A GCSE in French, German or Spanish makes you really employable.
- ◆ People who speak a language earn on average 12% more than people who don't!
- ◆ It gives you the edge in the job market!

## Requirements for students studying Modern Foreign Languages:

- ◆ An interest in language and culture.
- ◆ A positive attitude.
- ◆ Commitment throughout the course.
- ◆ A good knowledge of the language at Key Stage 3.
- ◆ Ability to work with others and independently.
- ◆ Ability to meet deadlines.
- ◆ A willingness to accept a challenge and have a go!

Modern Foreign Language courses build on the knowledge, skills and understanding of the language acquired in Key Stage 3, including language learning skills and cultural awareness. All four skills are assessed – listening, reading, speaking and writing.

Any parents or students who would like more information on the Modern Foreign Languages courses should contact **Miss Barker** or any member of the MFL team, who will be happy to answer any questions.

# GCSE Business



## **Studying Business :**

This course has been developed to encourage students to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors.

## **A qualification in Business can enable students to:**

- ◆ Actively engage in the study of business and economics to develop as effective and independent students and as critical and reflective thinkers with enquiring minds.
- ◆ Develop and apply their knowledge, understanding and skills to contemporary issues in a range of local, national and global contexts.
- ◆ Appreciate the range of perspectives of different stakeholders in relation to business and economic activities.
- ◆ Consider the extent to which business and economic activity can be ethical and sustainable.

## **Areas studied will include:**

- ◆ Enterprise - setting up a business
- ◆ Marketing - how products are presented and sold
- ◆ Human Resources - the role of people in business
- ◆ Finance & Accounts - how money is essential to the business
- ◆ Production - how products are made
- ◆ External Influences - external factors affecting a business

## **Skills required for Business :**

- ◆ Must have an interest and enthusiasm for Business
- ◆ Should have a good aptitude for Mathematics
- ◆ High level of literacy skills
- ◆ Be able to work independently

This course can lead to further studies at sixth form, college and employment.

Any parents or students who would like more information about the course should contact Mr Abbas who will be happy to answer any questions.

## GCSE Drama

Why choose a qualification in Drama you may ask? The answer is quite simple - it will challenge your experiences and opinions, take you on a journey of discovery and will help you develop skills that are highly prized by employers.



Drama as a subject helps develop teamwork and leadership skills. You will be given the opportunity to work practically on a wide variety of different tasks, your teacher will challenge you to work in a team, take the lead and use your imagination. Leadership and team work skills are something that are difficult to learn. Drama however is a phenomenal way to develop and hone these skills, and when developed you will never forget how to be a leader or work as part of a team.

Communication skills are important regardless of the direction your future takes or career you choose. Drama will be of benefit to you as it will help develop your ability to communicate your ideas, express your opinions and develop the ideas of others. Outstanding communication skills are something that every potential employer will be looking for in the future regardless of whether you intend to join the armed forces, train to be a vet or run your own business. A qualification in Drama is a highly regarded by the Russell Group universities.

Drama will also help you succeed in other subjects. By reading, performing and analysing scripts, Drama will help you with English, and problem solving will help in all aspects of your learning, but most of all by being a confident orator you will have the skills to communicate your knowledge and understanding.

Drama will not prepare you to become an actor and you do not need to be the strongest performer, however you do need to have an open mind, a willingness to step into someone's shoes, be prepared to experiment with different styles and approaches and evaluate your own work . You must be motivated at all times.

### **What does GCSE Drama entail?**

There are three parts to the qualification:

- ◆ Part One: you will devise your own performance based on a stimulus provided by the exam board, keeping a detailed log of your process.
- ◆ Part Two: Exploring a script and preparing an extract for an examination performance.
- ◆ Part Three: Written Exam. Here you will evaluate a professional performance observed with your teacher, and answer questions about a different play you have studied in class.

By choosing Drama you will have the opportunity to explore practically before noting down your process, analysing and evaluating its effectiveness.

Students will not only focus on the performance elements of Drama, but also the meaning created through the use of technical aspects. This will be explored in detail after observing how the professionals do it. You will then be provided with the opportunity to implement your knowledge and understanding through your own devised work. To enable you to create your own professional standard work.

Any parents or students who would like further information about a qualification in Drama then please speak to **Mrs May-Jones** who will be happy to answer any questions.

## **Vocational Sport**

Studying vocational sport:

This is a single option course where you can achieve a Pass, Merit or Distinction, this will be equivalent to a Grade 1-9 at GCSE.



Vocational Sport is designed to develop knowledge and understanding centred around practical application and assignment based tasks.

Students who choose this course will complete a number of assignments with some practical elements involved.

This qualification is less exam-based than a conventional GCSE qualification but can still lead to further academic studies at Level 2, A-level and Level 3 Physical Education and sport. Career paths include those in sports medicine and sports sciences together with sports coaching, leadership and management.

We welcome all students onto this course who have an excellent attitude and track record of participation in PE lessons. The standards required are high and therefore this course best suits those students with a good attitude to learning and who take pride in their work.

Any parents or students who would like more information about the above course should contact **Mrs Mathews**.

# **GCSE Music**

This qualification has been designed for young people who are potentially interested in a career in music. Students will be given the opportunity to explore the key components of music; composing, performing, listening and appraising.



This qualification can help students prepare for a wide range of jobs in the music industry including music promotion, retail and sales, venue staff, musician, music therapist, songwriter, music teacher and many, many more.

***Students applying for this course must have some musical experience, and the ability to play a musical instrument to a high standard. You also need the enthusiasm and drive to work independently outside of the classroom.***

**To achieve a GCSE in Music you will study:**

- ◆ Musical Forms and Devices (Classical music from 1600—1900)
- ◆ Music for Ensemble, including Blues and Musicals
- ◆ Film Music
- ◆ Popular Music

**What Will I Be Expected To Do?**

You will be expected to:

- ◆ Learn to read music.
- ◆ Learn to play the piano to a basic level.
- ◆ Play an instrument of your choice to a high standard.
- ◆ Regularly perform pieces of music from a variety of styles and genres.
- ◆ Compose different styles of music for a given scenario.
- ◆ Compose different styles of music of your own choice.
- ◆ Explore different styles of music through listening tasks .
- ◆ Study Mozart's *Eine Kleine Nachtmusik* and Rainbow's *Since You've Been Gone*.
- ◆ Evaluate your own and the work of others, suggesting improvements and developments.
- ◆ Attend extra curricular clubs.

If you would like any further information about the GCSE Music qualification, please talk to **Mrs Wilson**.

# Design and Technology

In this GCSE you will gain knowledge and understanding of different materials and manufacturing processes in order to design and make, with confidence, prototypes in response to issues, needs, problems and opportunities.

You should be prepared to take design risks, helping you to become resourceful, innovative and enterprising

citizens. You will develop an awareness of practices from the creative, engineering and manufacturing industries. Through the critique of the outcomes of design and technology activity, both historic and present day, you will develop an understanding of its impact on daily life and the wider world and understand that high-quality design and technology is important to the creativity, culture, sustainability, wealth and well-being of the nation and the global community. You will study a broader range of materials than the previous GCSE specification to include Resistant materials, Electronic components, papers, boards and woven and synthetic materials.



## **In this GCSE you will be assessed against the following objectives:**

- \* Identify, investigate and outline design possibilities to address needs and wants.
- \* Design and make prototypes that are fit for purpose.
- \* Analyse and evaluate –
  - design decisions and outcomes, including for prototypes made by themselves and others
  - wider issues in design technology
- \* Demonstrate and apply knowledge and understanding of –
  - technical principles
  - design and making principles

To succeed in this course you need to be good at drawing, want to learn about how materials can be combined to solve real life problems and will be able to complete demanding practical projects, design, draw and plan. A high level of independent work is required at KS4 so you should be disciplined and able to work and plan out your ideas.

## **How the GCSE is assessed:**

**50%** of the total marks will come from a design-and-make activity selected from a choice of set tasks, consisting of the development of a made outcome and a concise design folder. This is controlled assessment and is to be completed independently and under controlled conditions..

The design folder should consist of approximately:

- ◆ 20 pages of A3 paper
- ◆ A high quality manufactured outcome, showing challenge and an understanding of the theory previously covered.

As part of the evidence submitted, students should include photographs of the finished product as well as photographs at various stages of the process.

**50%** of the course will be assessed through a **TWO** hour written examination.

If you love designing and making, then this option could be for you. Be prepared for at least 50% of the lessons to be non-practical theory, design work and knowledge.

**If you are interested in the Design and Technology GCSE you can speak to Mr Jones,  
Head of Technology.**

# AQA GCSE Food Preparation & Nutrition

Do you like cooking? Are you interested in how food materials function, health and nutrition? Does the design of food products for people in restaurants, canteens, shops and other places outside the home interest you?



This AQA GCSE Food Preparation and Nutrition

Is an exciting and creative course which focuses on practical cooking skills to ensure you develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing your practical cookery skills to give you a strong understanding of nutrition. Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance



It is essential that you are prepared to take part in practical work at least once a week and bring the necessary ingredients. Being organised and having an enquiring mind as well as being prepared to work at times in a team as well as independently are important requirements. There is also written work to back up all the practical work. There is 50% non examination assessment and 50% exam in this course.

Furthermore, the practical element of the course will provide the fundamental building blocks for budgeting and the ability to create food products that will contribute to a healthy life style – essential life skills as well as linking with many other subjects such as Science, PE, History and Geography in particular.

The content and skills taught through this course will be relevant to a range of careers, for example: sports nutritionist, dietician, food scientist, catering and hospitality and social care.

If you need any more information please see **Mrs Robinson** or visit the website below:

[www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585](http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585)

# GCSE Art and Design (Textile Design)

Art and Design Textiles GCSE gives you the opportunity to develop your technical and creative skills in a number of disciplines within the subject area. You will be taught how to use specialist equipment and encouraged to experiment with a range of materials, techniques and processes. You will explore a range of embroidery techniques, fashion construction methods, printmaking, observational drawing and digital development.

You will be required to work in one or more areas of Textiles from those listed below:

- ◆ Fashion or costume
- ◆ Printed or dyed materials
- ◆ Constructed or applied textiles
- ◆ Domestic textiles
- ◆ Constructed or stitched or embellished textiles



The course is prescriptive at the start of Year 9 and includes a range of activities exploring the formal elements of Textiles. This is followed by a series of workshops, teaching a number of different processes and skills that will support individual development. Students are required to explore the recording of ideas through a series of drawings and written annotation. You are then given the opportunity to develop a project based on a given theme. Later, projects will give you even more freedom in the direction that you take your artwork and the type of textiles that you create. In Year 11 you will complete your coursework projects before beginning your exam and choosing from a number of themes to investigate in an individual and creative way in preparation for a final piece of work which is completed in a 10 hour exam over a two day period.

Investigating the work of historical and contemporary artists and craftspeople is an integral part of the course and plays a large part in aiding you with the development of your own work.

There is also a written element to the course, in the analysis of artwork as well as annotation of your thoughts and developments as your work progresses.

You will be expected to be highly motivated and push yourself towards ambitious, creative work of a high standard.

The course is comprised of the following units:

## **Unit 1: Portfolio of Work**

96 marks – 60%

Candidate portfolio selected from work undertaken during course of study and must include two full projects.

## **Unit 2: Externally Set Task**

96 marks – 40%

Question papers issued in January.

Candidates respond to their chosen starting point.

10 hours of sustained focused study.

The course is also ideal for students wishing to embark on a career in print design, fashion construction, fashion design and contemporary textiles or as a supplement to other academic subjects to develop lateral, creative thinking and problem solving skills.

You can also then pursue higher education courses and careers within the arts, including fashion design, textile design, art and design, digital / traditional printmaking and photography.

- ◆ **Please note:** students will need to purchase a sketchbook and equipment for the course. Details of which will be provided nearer the time.

Any parents or students who would like more information about the course should contact **Miss Whiteside** who will be happy to answer any questions.

# GCSE Art and Design (Fine Art)

Art and Design GCSE gives you the opportunity to develop your technical and creative skills in a number of disciplines within the subject area. You will be taught how to improve your drawing and painting skills, as well as explore a variety of processes including printmaking, photography and three dimensional work.

You will be required to work in one or more areas of Fine Art from those listed below:

- ◆ Painting and drawing
- ◆ Mixed media, collage and assemblage
- ◆ Print making
- ◆ Photography



The course is prescriptive at the start of Year 9 and includes drawing activities exploring the formal elements. This is followed by a series of workshops, teaching a number of different processes and skills that will support individual development. Students are required to explore the recording of ideas through a series of drawings and written annotation. You are then given the opportunity to develop a project based on a given theme. Later, projects will give you even more freedom in the direction that you take your artwork and the type of art that you create. In Year 11 you will complete your coursework projects before beginning your exam and choosing from a number of themes to investigate in an individual and creative way in preparation for a final piece of work which is completed in a 10 hour exam over a two day period.

Investigating the work of historical and contemporary artists and craftspeople is an integral part of the course and plays a large part in aiding you with the development of your own work.

There is also a written element to the course, in the analysis of artwork as well as annotation of your thoughts and developments as your work progresses.

You will be expected to be highly motivated and push yourself towards ambitious, creative work of a high standard.

The course is comprised of the following units:

## **Unit 1: Portfolio of Work**

96 marks – 60%

Candidate portfolio selected from work undertaken during course of study and must include two full projects.

## **Unit 2: Externally Set Task**

96 marks – 40%

Question papers issued in January.

Candidates respond to their chosen starting point.

10 hours of sustained focused study.

The course is also ideal for students wishing to embark on a career in architecture, advertising or as a supplement to other academic subjects to develop lateral, creative thinking and problem solving skills.

You can also then pursue higher education courses and careers within the arts, including fashion design, graphic design, fine art, illustration and photography.

- ◆ **Please note:** students will need to purchase a sketchbook and equipment for the course. Details of which will be provided nearer the time.

Any parents or students who would like more information about the course should contact **Mr Atherton** who will be happy to answer any questions.

**Questions I need to ask my teachers:**

**Subjects I may be interested in:**

**Notes:**