

**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**English Language & English Literature**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Literature – A Christmas Carol**   * The key events in each chapter * How characters are presented and described * Charles Dickens’ ‘big ideas’ in the novel * Charles Dickens’ key messages about the novel * How to analyse the language and methods in key extracts from the novel * How to closely analyse words and language features in key quotes from the novel * How to link the writer’s messages and big ideas to key moments in the novel * How to use knowledge of the whole text to make links between extracts and the wider novel * How to develop ideas with sufficient detail for essay writing.   **English Language – Article Writing**   * How example articles are set out * How to include methods for effect in nonfiction writing * How to present an argument in a nonfiction writing style * How to deconstruct model articles * How to practise writing articles in a persuasive and opinionated style * How to write articles and present your ideas in clear paragraphs and clear sentences * How to self-mark your own writing against a success criterion | GCSE POD. All ‘A Christmas Carol’ GCSE pods on characters, themes and key quotes.  BBC Bitesize - A Christmas Carol – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. <https://www.bbc.co.uk/bitesize/topics/zwhkxsg>  A Christmas Carol E-text  <https://www.dickens-online.info/a-christmas-carol.html>  ‘e notes’ – A Christmas Carol – chapter summaries, themes, characters, analysis.  <https://www.enotes.com/topics/christmas-carol>  Spark Notes - A Christmas Carol – summary, characters and quotes.  <https://www.sparknotes.com/lit/christmascarol/>  Seneca Learning – English Lit: AQA GCSE A Christmas Carol  <https://app.senecalearning.com/dashboard/courses/add?Price=Free>  BBC Bitesize (Writing Non-fiction)  <https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1>  Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 2: writing.  <https://app.senecalearning.com/dashboard/courses/add?Price=Free> | CGP A Christmas Carol – The Text Guide  CGP A Christmas Carol Workbook  CGP AQA English Language Exam Practice Workbook – Pages 54-55  Target Grade 5 Get Back on Track English Literature – A Christmas Carol  York Notes for GCSE Writing Skills – Revision and Exam Practice – Chapter one – core writing skills.  Target Grade 3 Get Back on Track – English Language Writing – Pages 33 to 62  Target Grade 5 Get Back on Track – English Language Writing – Pages 32 to 62  Target Grade 9 Get Back on Track – English Language Writing – Pages 32 to 62  Revise AQA GCSE English Language Targeting Grade 5 – Paper 2 writing (pages 132-152)  Revise AQA GCSE English Language Targeting Grades 6 to 9 – Paper 2 writing (pages 126-145) |
| **Additional Resources:**   * YouTube – Mr Bruff – Article Writing - <https://www.youtube.com/watch?v=60NkImwWrvc&safe=active> * Save My Exams – Article Writing Advice - <https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-article/> * YouTube – Mr Bruff – A Christmas Carol: Top Set Analysis - <https://www.youtube.com/watch?v=e98F6whQUFM&safe=active> * YouTube – Mr Watson – A Christmas Carol – Plot Overview - <https://www.youtube.com/watch?v=yPmW8eGxfl8> * York Notes for GCSE – A Christmas Carol Workbook * York Notes for GCSE – A Christmas Carol Study Guide | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**Maths Foundation**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Angles**   1. Calculate angles on a straight line 2. Calculate angles around a point 3. Use vertically opposite angles. 4. Recognise and calculate the angles in different sorts of triangle. 5. Use angle properties in quadrilaterals. 6. Calculate angles in parallel lines, find the missing angles using corresponding, alternate angle co-interior angles 7. Calculate the sum of the interior angles in a polygon. 8. Calculate the exterior angles and the interior angles of a regular polygon.   **Tables & Averages**   1. Understanding the need for sampling & understand how to avoid bias. 2. Calculate mean, median, mode and range from a list 3. Calculate the mean from a frequency table. 4. Find the median from frequency table 5. Mode from frequency tables 6. Compare sets of data using the mean and range 7. Draw a stem and leaf diagram 8. Find the mode, median and range from a stem and leaf diagram 9. Identify the modal group from a grouped frequency table 10. Calculate an estimate of the mean from a grouped frequency table. | Hegarty Maths Clips:  477, 478  812, 813, 814  480  485, 486, 487, 484  560  481, 482, 483, 815  561, 562  563, 564  565  394, 395  404 – 410  417, 418  416  415  413  15-16,  430 – 433  402  403 | KS4 CGP Foundation textbook pages:  Unit 15.1, p168-169  Unit 15.1, p168-169  Unit 15.3, p172  Unit 15.2, p 170-171  Unit 15.4, p176-180  Unit 15.3, p173-175  Unit 15.5, p180-181  Unit 15.5, p182-183  Unit 25.3, p317  Unit 26.2, p320  Unit 26.2, p323  Unit 26.5, p330  Unit 26.5, p331  Unit 26.2, p325 |
| **Additional Resources:**   * Corbettmaths video Clips and worksheets. * Method Maths – exam paper practice | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**Maths Higher**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Angles**   1. To solve problems involving alternate, corresponding, co-interior and opposite angles 2. Proof angles in triangle 3. Interior and exterior angles in polygons 4. Multi-step angle problems 5. Angles using algebra   **Pythagoras & Trigonometry**   1. Calculate the length of the hypotenuse using Pythagoras 2. Calculate of the shorter sides in a right-angled triangle 3. Solve practical problems involving Pythagoras’ theorem. 4. Find angles in right-angled triangles using the sine, cosine & tangent functions. 5. Find lengths of sides in right-angled triangles using the sine, cosine & tangent functions. 6. Decide which trigonometric ratio to use in a right-angled triangle. 7. Problem solving with Trigonometry   **Linear graphs**   1. Draw linear graphs by finding points. 2. Find the gradient of a straight line. 3. Find the equation of a line, using its gradient and intercept. 4. Alternative ways of writing the equation of a line 5. Find the equation of a line given points on the line. 6. Real-life uses for graphs 7. Solve simultaneous linear equations using graphs. 8. Draw linear graphs parallel or perpendicular to other lines and passing through a specific point. | Hegarty Maths Clips:  481, 482, 483  484  561, 562, 563, 564  488, 489, 490, 491  565  498, 499  501, 502, 503, 504  511, 512  509, 510  513, 514  845 – 851  852 - 853  205 - 206  201 – 204  208 - 209  210  211-213  –  218 - 219  214 - 216 | KS4 CGP Higher textbook pages:  Unit 22.1, p210-211 Unit 22.4, p215-218 Unit 22.6, p219 Unit 22.4, p218 Unit 27.1, p254  Unit 27.1, p254 Unit 27.1, p255 Unit 27.3, p259 Unit 27.3, p258 Unit 27.3, p260 (mixed exercise) Unit 27.3, p260  Unit 27.7, p270-272  Unit 15.1, p130-132  Unit 15.2, p132-133 Unit 15.3, p135 Unit 15.3, 134 Unit 15.3, p135 Unit 17.2, p164-165  Unit 17.3, p166 Unit 15.4, p136 |
| **Additional Resources:**   * Corbettmaths video Clips and worksheets. * Method Maths- exam paper practice | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**Science**

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| **You will learn** | **Online Resources** | **Teaching Resources / Links** |
| Physics – Radioactivity.  To be able to explain   * what a radioactive substance is * what led to the nuclear model of the atom * how the nuclear model of the atom changes * the differences in radiation * what half life is | Kerboodle Digital book  Physics for combined science  Pg84 to pg95  Seneca learning – Combined Science Physics: AQA GCSE – 4 Atoms & Radiation  GCSE POD – Combined Science 6.4 Atomic structure | Collins AQA Combined Science trilogy revision guide pg212 to pg217  CGP – GCSE Combined Science Exam practice – Foundation pg177 to pg181  CGP – GCSE Combined Science Exam practice – Higher pg 204 to pg211 |
| Biology – Photosynthesis  To be able to explain   * What photosynthesis is * Which factors limit the rate of photosynthesis * How plants use glucose * How humans manipulate the environment which plants grow | Kerboodle Digital book  Biology for combined science  Pg112 to pg121  Seneca learning – Combined Science Biology: AQA GCSE – 4 Bioenergetics Photosynthesis  GCSE POD – Combined Science 4.4.1 Bioenergetics photosynthesis | Collins AQA Combined Science trilogy revision guide pg46 to pg47  CGP – GCSE Combined Science Exam practice – Foundation pg38 to pg40  CGP – GCSE Combined Science Exam practice – Higher pg 42 to pg45 |
| Chemistry – Chemical changes  To be able to explain   * The order of reactivity of metals * What happens in a displacement reaction * How to extract metals * How metals form salts * What happens when an acid reacts with a base * Reactions of acids with alkalis and carbonates * Why solutions are acidic or alkaline * What dilute or concentrated acids are | Kerboodle Digital book  Chemistry for combined science  Pg66 to pg85  Seneca learning – Combined Science Chemistry: AQA GCSE – 4 Chemical changes  GCSE POD – Combined Science 5.4 Chemical changes 5.4.1 Reactivity of metals 5.4.2 Reactions of acids | Collins AQA Combined Science trilogy revision guide pg114 to pg117  CGP – GCSE Combined Science Exam practice – Foundation pg112 to pg116  CGP – GCSE Combined Science Exam practice – Higher pg 130 to pg136 |
| **Additional Resources:**   * <https://www.bbc.co.uk/bitesize/> <https://www.thenational.academy/> <https://www.freesciencelessons.co.uk/> <https://www.youtube.com/channel/UCBgvmal8AR4QIK2e0EfJwaA> | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**French**

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| **You will learn** | **Online Resources** | **Physical Resources/Links** |
| 1. **Relationships** – You will learn how to talk about modern attitudes towards marriage and relationships including the wider impact of family relationships.  You will look at the advantages and disadvantages of getting married and express your own opinions.  2. You will start Theme 2 looking at the topic of **House and Home**. You will learn how to say what type of house you live in and recognise different types of accommodation.  You will also learn how to talk about your home which will include descriptions of rooms in a house and the items in different rooms.  Linguascope log in details -  username: unity password: duran | **Relationships**  [www.wordreference.com](http://www.wordreference.com) (to help with vocabulary)  <https://www.bbc.co.uk/bitesize/guides/zfnbjhv/revision/1>  <https://quizlet.com/gb/317549239/le-mariage-flash-cards/>  <https://members.gcsepod.com/shared/podcasts/title/13580/81467>  **House and home**  <https://members.gcsepod.com/shared/podcasts/title/13584/81479>  <https://www.bbc.co.uk/bitesize/topics/zk92fg8>  <https://quizlet.com/506434298/ma-chambre-flash-cards/>  <https://quizlet.com/185913735/ma-maison-flash-cards/>  <https://members.gcsepod.com/shared/podcasts/title/11822/72997>  <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=house>  <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=bedroom> | Master pack available upon request from the MFL Office. |
| **Additional Resources:**   * Power points on Marriage, Relationships, House and Bedroom available upon request from the MFL Office. | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**German**

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| **You will learn** | **Online Resources** | **Physical Resources/Links** |
| **Technology** – You will learn how to give your opinions on various aspects of technology such as social media and mobile phones. You will discuss different ways to use technology. You will look at the advantages and disadvantages of technology and you will also compare current technology to how it was in the past.  You will start Theme 2 by looking at the topic of **House and Home**. You will learn how to say what type of house you live in and recognise different types of accommodation. You will also learn how to talk about your home which will include descriptions of rooms in a house and the items in different rooms. | **Technology**  <https://www.dict.cc/> (to help with vocabulary)  <https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/6>  <https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/7>  <https://www.bbc.co.uk/bitesize/guides/zxb76fr/revision/10>  <https://www.bbc.co.uk/bitesize/guides/zxb76fr/revision/6>  <https://quizlet.com/359779083/aqa-german-gcse-technology-flash-cards/>  <https://quizlet.com/299181254/gcse-german-mini-set-technology-flash-cards/>  <https://quizlet.com/303841806/gcse-german-advantages-and-disadvantages-of-technology-flash-cards/>  <https://members.gcsepod.com/shared/podcasts/title/13653/82340>  **House and Home**  <https://www.bbc.co.uk/bitesize/guides/zqs8qty/revision/2>  <https://www.bbc.co.uk/bitesize/guides/zqs8qty/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zqs8qty/revision/3>  <https://www.bbc.co.uk/bitesize/guides/zqs8qty/revision/4>  <https://www.bbc.co.uk/bitesize/guides/zqs8qty/revision/5>  <https://quizlet.com/36469480/aqa-gcse-german-house-home-flash-cards/>  <https://quizlet.com/137400493/german-house-and-home-flash-cards/> | Master pack available upon request from the MFL Office. |
| **Additional Resources:**   * Power points on Technology and House and Home available upon request from the MFL Office. | | |



**Half Termly Overview 1/9/20 to 16/10/20**

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**Spanish**

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| **You will learn** | **Online Resources** | **Physical Resources/Links** |
| **Food and drink**  You will learn the key words for food and drink. You will be able to say what you eat and drink for breakfast, lunch and your evening meal. You will also learn to provide opinions of food and drink and explain these opinions, say what you are going to eat and drink tomorrow and what you ate and drank yesterday. | **Breakfast**  <https://quizlet.com/93391828/breakfast-in-spanish-flash-cards/>  <https://quizlet.com/gb/509061352/spanish-breakfast-flash-cards/>  **Lunch**  <https://quizlet.com/160460611/lunch-spanish-flash-cards/>  <https://quizlet.com/339349825/spanish-lunch-flash-cards/>  **Evening meal**  <https://quizlet.com/199446053/spanish-food-flash-cards/>  <https://quizlet.com/21018213/spanish-food-flash-cards/>  **Fruit and vegetables**  <https://quizlet.com/192182986/spanish-fruit-flash-cards/>  <https://quizlet.com/gb/192549275/spanish-vegetables-flash-cards/>  **Dairy products**  <https://quizlet.com/138277454/dairy-products-in-spanish-flash-cards/>  **Verbs comer (to eat) and beber (to drink)**  <https://quizlet.com/167239202/spanish-verb-comer-to-eat-flash-cards/>  <https://quizlet.com/ie/481991003/spanish-verb-beber-flash-cards/>  **Adjectives to describe food and drink**  <https://quizlet.com/151375929/adjectives-to-describe-food-drink-flash-cards/>  **In a restaurant**  <https://quizlet.com/499041183/spanish-ordering-in-a-restaurant-flash-cards/>  <https://www.bbc.co.uk/bitesize/guides/zr8c7nb/revision/>1 | Master pack available upon request from the MFL Office. |
| **Additional Resources:**   * Power points on Food and Drink available from the MFL Office upon request. | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**ICT - Unit R082: Creating Digital Graphics**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. Week 1: What are digital graphics?5 purposes of digital graphics. 2. Week 2: Different types of file formats and where they are used best. 3. Week 3: Different design principles and where best used regarding digital graphics. 4. Week 4: What are client requirements/briefs? How to interpret requirements/ briefs? 5. Week 5: Target audiences and their needs 6. Week 6: Workplans-What they are? Why they used? 7. Week 7: What are Visualisation Diagrams? Why are they used? | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.  Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.  [www.hoddereducation.co.uk/Cambridge](http://www.hoddereducation.co.uk/Cambridge) Nationals/OCR for more information.  <http://www.bluesquarething.co.uk/imedia/r082/82lo1files/dgpurpose.pdf>  Digital graphics  <https://www.theschoolrun.com/what-are-hardware-software-and-operating-systems-> Hardware and Software | **My revision notes Cambridge nationals Creative Imedia L1/L2 Pre-production skills and creating digital graphics by Kevin Wells- To read the information and complete the tasks that follow:**   1. Page 38-40 2. Page 27/41-42 3. Page 43-45 4. Page 9/46 5. Page 12/47 6. Page 10-11/47 7. Page 3/48 |
| **Additional Resources:**   * GCSE Bitesize ICT-Pick the relevant topics. * TeachICT>ICT-Pick the relevant topics. | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**Geography - Living World**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * Describe and explain the components that make up an ecosystem. * To describe and explain the interrelationships within a small scale ecosystem. * Explain the impact of change within a small scale ecosystem​ in the UK. * To understand an example of a small scale ecosystem in the UK (Epping forest) * To describe the distribution of large scale global ecosystems * To outline the locations of the worlds rainforests ​ * To describe the climate of the rainforest​ * To identify and explain the differences between the layers of the rainforest. ​ * To describe the soil in the TRF. * To explain how plants and animals have adapted to conditions in the rainforest. ​ * To identify how the rainforest is used by people and to describe how uses impact the environment. ​ * Identify threats to the Amazon Rainforest on a local and global scale. * To explain how the TRF can be sustainably managed and evaluate management techniques. ​ * Describe and explain the reasons for the changing rates of deforestation around the world.​ | <https://members.gcsepod.com/shared/podcasts/title/11522>  <https://www.bbc.co.uk/bitesize/guides/zwh9j6f/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zwh9j6f/revision/4>  <https://members.gcsepod.com/shared/podcasts/title/11362>  <https://www.bbc.co.uk/bitesize/guides/zwh9j6f/revision/5>  <https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/1>  <https://members.gcsepod.com/shared/podcasts/title/11524> (various pods on rainforests)  <https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/2>  <https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/3>  <https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/4>  <https://www.internetgeography.net/geography-quizzes/> (ones on all sections of living world/ecosystems) | Master pack available from the Humanities Office upon request.  Purple revision guide (Pearson Revise AQA GCSE 9-1 Geography) pages 23-31 (and the same in the corresponding workbook).  Green GCSE AQA Geography revision guide (CGP), page 20-29.  White AQA 9-1 GCSE Geography book page 58-81. |
| **Additional Resources:**   * The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. * Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the code b7vry7h06s to join. | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **GCSE 1930s USA**  To explain the causes of the Wall Street Crash  To explain the effects of the Wall Street Crash  To explain the effects of the Great Depression  To compare the 1932 election promises of Hoover and Roosevelt  To explain how the New Deal worked  To give examples of the Alphabet Agencies  To explain how the start of WW2 effected the American economy  To compare the New Deal and the start of WW2 and decide which helped the economy the most  To explain how WW2 changed life for women and African Americans  To explain what the “American Dream” meant in the 1950s  To explain how culture such as Rock and Roll and television changed America in the 1950s  To explain why America suffered the Red Scare and McCarthyism | https://[www.gcsepod.com](http://www.gcsepod.com) AQA History Paper 1 Understanding the Modern World – America 1920-1973 Opportunity and Inequality  <https://www.youtube.com/watch?v=4qs_Ca_aaNk&safe=active>  BBC documentary on the Wall Street Crash  <https://www.youtube.com/watch?v=4bcsAMrbcxs&safe=active>  BBC documentary on the origins and effects of Rock and Roll  <https://www.youtube.com/watch?v=qXOq04idCi4&safe=active>  PBS documentary on the American Dream and life in the 1950s | Master pack available from Humanities Office upon request.  **Textbook**  Folens GCSE History “The USA 1919-1941”  Pages 46 - 89  **Revision Book**  Hodder My Revision Notes ‘AQA GCSE History’  Pages 34 to 40 |
| **Additional Resources:**   * Of Mice and Men, by John Steinbeck | | |

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**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**iD**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To be able to debate Abortion and it’s affects from a range of moral perspectives. * To understand the effects of mental abuse and physical violence and other forms of domestic abuse * To be able to reflect on how they present themselves to the world online and offline, and consider the benefits and risks they pose to themselves and to others when assuming different Web personas. Students reflect on ways to "keep it real" while using the Internet, without compromising creativity, fun, and personal exploration. * To understand there are different relationships types * To be able to identify signs of an abusive relationship. * To understand the potential dangers that can be caused by online relationships. * To recognise your human rights and know what the Declaration of Human Rights is. * What happens when religious and secular laws do not match? | Think you know -  <https://www.thinkuknow.co.uk/14_plus/>  Sexual Relationship -  <https://www.nhs.uk/live-well/sexual-health/are-you-ready-for-sex/>  Contraception –  <https://www.nhs.uk/conditions/contraception/>  Healthy and Unhealthy relationships -  <https://www.childline.org.uk/info-advice/friends-relationships-sex/sex-relationships/healthy-unhealthy-relationships/>  Brecks Story –  <https://www.dailymotion.com/video/x5yjy0f>  Human rights.  <http://www.youthforhumanrights.org/what-are-human-rights/videos/born-free-and-equal.html>  <http://www.youthforhumanrights.org/what-are-human-rights.html>  [**http://news.bbc.co.uk/1/hi/wales/7529694.stm**](http://news.bbc.co.uk/1/hi/wales/7529694.stm) | Master pack available from the Humanities Office upon request. |
| **Additional Resources:**   * <https://www.saferinternet.org.uk/advice-centre/parents-and-carers> * Young minds * Place2Be: How to answer questions from children? * CEOPS * <http://www.socialworkerstoolbox.com/healthy-relationships-toolkit-teenagers/> | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**Business Studies**

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| **You will learn** | **Online Resources** | **Teaching Resources Links** |
| 1. The importance of cash to a business: to pay suppliers, overheads and employees, to prevent business failure (insolvency), the difference between cash and profit.   Calculation and interpretation of cash-flow forecasts: cash inflows, cash outflows, net cash flow, opening and closing balances.   1. Sources of finance for a start-up or established small business: short-term sources: overdraft and trade credit, long-term sources: personal savings, venture capital, share capital, loans, retained profit and crowd funding 2. To learn about: Revenue, fixed and variable costs, total costs, profit and loss 3. To learn about:   Break even level of output, Margin of safety  Interpretation of break even diagrams: The impact of changes in revenue and costs, Break even level of output, Margin of safety, Profit and loss   1. To learn about:   Interest and how to work it out using a formula | Pearson Active learn teach online resources:  <https://www.pearsonactivelearn.com/>  Pages 74 - 80  Pages 81 – 85  Pages 65 – 69  Pages 70 – 73  Page 70 | Pearson Edexcel GCSE (9-1) Business textbook:  Pages 74 - 80  Pages 81 – 85  Pages 65 – 69  Pages 70 – 73  Page 70  Pearson student revision guides and workbooks:  Sections 1 – 2: pages 21 - 24  Section 3 - 5: pages 17-20 |
| **Additional Resources:**   * [www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business * <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> - GCSE Edexcel Business: BBC bitesize * <https://www.gcsepod.com> – GCSE Edexcel Business Videos | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| Developing a piece of Devised work from a stimulus (30% of GCSE)   * Building a performance and considering appropriate use of strategies to communicate meaning. * Create a rehearsal schedule. * Including an appropriate structure for the performance with named scenes * Use effective time management * Build on feedback provided during rehearsal time. * Perform for an audience.   Read through set text from the exam (40%)   * Develop knowledge and understanding of the characters in the play * Understand the Social, Historical and Cultural context * Be able to identify key scenes   Read through Bang out of Order | Online Resources will be found on Satchel One. This will include   * A copy of the script “Bang Out of Order” * The Pro forma checklist * The pro forma template –Detailed Research * The pro forma template – Artistic Vision * The pro forma template – Performance Intention * The pro forma template – Impact on the audience | Stimulus from the exam board  Master pack and Power point available from the Arts Office upon request. |
| **Additional Resources:**   * GCSE Pod * <https://www.gcsepod.com/> * Blood Brothers | | |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 10**

**Vocational Sport**

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| **You will learn** | **Online Resources** | **Teaching Resources**  **Links** |
| **Acute and Chronic Injuries (Single lesson each week)**   * To describe the different types of acute and chronic injuries * Provide sporting examples of acute and chronic injuries * To understand the types, causes and treatment of common sports injuries such:   Soft tissue injuries, Overuse injuries, Fractures, Concussion, Abrasions, Contusions, Blisters, Cramp and Injuries related to children (Osgood schlatters and severs disease)   * To know how to respond to injuries and medical conditions in a sporting context:   SALTAPS, RICE, Stretching and massage, Taping, Bandaging, Splint and slings, Hot and cold treatments and Action plans to respond to medical conditions and injuries   * To be able to describe emergency action plans in a sporting context   Emergency personnel  Emergency communication  Emergency equipment  **Coursework on Office 365 – Log onto TEAMS (Double lesson each week)**  **Principles of Training**   * To be able to explain the principles of Training within a sporting context:   Progression (FITTA)  Specificity  Reversibility/Regression  Moderation  Adherence  Variance | *The Everlearner*  *(*[*www.theeverlearner.com*](http://www.theeverlearner.com)*)*  *Videos to watch on Acute and chronic injuries plus complete the online Assessment on this topic*  *BBC Bitesize – acute and chronic injuries*  <https://www.bbc.co.uk/bitesize/guides/z6cdmp3/revision/2>  *National Institute of Arthiritius and Musculoskeletal diseases*  <https://www.niams.nih.gov/health-topics/sports-injuries#tab-treatment> | Cambridge National Level ½ Sport Science Revision Guide  Page 25 – 34  Cambridge National Level ½ Sport Science Text book by Hodder Education  Page 21 – 34  Sports Science Reducing the risk of Injuries – Mind map book  Pages 8 - 11 |
| **Additional Resources:**  Coursework Unit: Links to Power points - Located on Office 365 Individual class teams/ files/ class materials / principles of Training | | |