

**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**English Language & English Literature**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Literature – Macbeth*** The key events in each act
* How characters are presented and described
* William Shakespeare’s ‘big ideas’ in the play
* William Shakespeare’s key messages in the play
* How to analyse the language and methods in key extracts from the play
* How to closely analyse words and language features in key quotes from the play
* How to link the writer’s messages and big ideas to key moments in the play
* How to use knowledge of the whole play to make links between extracts and the wider story
* How to develop ideas with sufficient detail for essay writing

**English Language – Speech Writing*** How example speeches are set out
* How to include methods for effect in nonfiction writing
* How to present an argument in a nonfiction writing style
* How to deconstruct model speeches
* How to practise writing speeches in a persuasive and opinionated style
* How to write speeches and present your ideas in clear paragraphs and clear sentences
* How to self-mark your own writing against a success criterion

**English Language – Paper One Reading*** How to select relevant quotes from a text to back up your ideas
* How to analyse language features and word choices in a text
* How to discuss the structure of a text
* How to evaluate ideas in a text
* How to express opinions about a text
 | GCSE POD. All ‘Macbeth’ GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize - Macbeth – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. <https://www.bbc.co.uk/bitesize/topics/zgq3dmn> Macbeth E-text with modern translation<https://www.sparknotes.com/nofear/shakespeare/macbeth/page_2/>  ‘e notes’ – A Christmas Carol – act and scenes summaries, themes, characters, analysis. <https://www.enotes.com/topics/macbeth> Spark Notes – Macbeth – summary, characters, main ideas, quotes and further study.<https://www.sparknotes.com/shakespeare/macbeth/>Seneca Learning – English Lit: AQA GCSE A Macbeth<https://app.senecalearning.com/dashboard/courses/add> The Shakespeare Birthplace Trust – Macbeth<https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/macbeth/> Cliffs Notes – Macbeth – Scenes and Characters<https://www.cliffsnotes.com/literature/m/macbeth/macbeth-at-a-glance> BBC Bitesize (Writing Non-fiction)<https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1> Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 2: writing & Paper 1: Reading<https://app.senecalearning.com/dashboard/courses/add?Price=Free> | CGP Macbeth – The Text GuideCGP Macbeth WorkbookCGP AQA English Language Exam Practice Workbook – Page 60 – nonfiction writing + fiction reading resources pages 62 - 73Target Grade 5 Get Back on Track English Literature – MacbethAQA GCSE English Language – Assessment Preparation for Paper 1 and Paper 2 – Book 2:* Pages 12 to 58 – Paper 1 Reading Resources
* Pages 146 to 181 – Paper 2 Writing Resources

York Notes for GCSE Writing Skills – Revision and Exam Practice – Chapter one – core writing skills.York Notes for GCSE Workbook MacbethRevise AQA GCSE English Language Targeting Grade 5 – Paper 1 reading (pages 12-53) Paper 2 writing (pages 132-152)Revise AQA GCSE English Language Targeting Grades 6 to 9 – Paper 1 reading (pgs 12-53) Paper 2 writing (pgs 126-145) |
| **Additional Resources:*** YouTube – Mr Bruff – Speech Writing - <https://www.youtube.com/watch?v=EMmAriRCl20&safe=active>
* Save My Exams – Speech Writing Advice - <https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-speech/>
* YouTube – Mr Bruff – Macbeth - <https://www.youtube.com/watch?v=TZGeaiEF3AI&t=434s&safe=active>
* York Notes for GCSE – Macbeth Study Guide
* Macbeth – Plot Summary In 60 Seconds - <https://www.youtube.com/watch?v=SfjZv2mILH8&t=19s>
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Maths Foundation**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Velocity-time graphs**1. Read information from a velocity-time graph
2. Work out the acceleration from a velocity-time graph.

**Curved Shapes and Pyramids**1. Calculate the length of an arc
2. Calculate the area and angle of a sector.
3. Calculate the volume and surface area of a cone.
4. Calculate the volume and surface area of a pyramid.
5. Calculate the volume and surface area of a sphere

**Powers and standard form**1. Write a number as a power of another number
2. Use powers (also known as indices)
3. Multiply and divide numbers by powers of 10.
4. With the same base number (add or subtract indices)
5. Raising a power to another power (multiply indices)
6. Raising to the power of 1 or zero
7. Raising to the power of a negative (positive powers to the reciprocal)
8. Using the index laws to simplify algebraic expressions
9. Write large numbers in standard form
10. Convert large numbers from standard form into ordinary numbers
11. Write small numbers in standard form
12. Convert numbers from standard form with negative powers of ordinary numbers
13. To multiply and divide numbers in standard form
14. To add and subtract numbers in standard form
 | Hegarty Maths Clips:874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886544545546547587,579, 588103104105106107108109110173174122, 123, 124, 125126,128,133 | KS4 CGP Foundation textbook pages:Unit 17.4, p205-208Unit 17.4, p205-208Unit 21.1, p231Unit 22.5, p258Unit 23.4, p272-274Unit 23.4, p272-274Unit 23.4, p272-274Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33 |
| **Additional Resources:*** Corbettmaths Video Clips and worksheets.
* Method Maths – exam paper practice.
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Maths Higher**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Algebraic Fractions**1. Simplify
2. Addition /subtraction/multiplication/division
3. Solve equations containing algebraic fractions
4. Change the subject of the formula (particularly where the subject occurs more than once)

**Functions**1. Find the output
2. Find the inverse
3. Composite functions
4. Show that a solution is between two values using change of sign method
5. Rearrange equations to find an iteration formula
6. Find an approximate solution using an iterative process
7. Algebraic proof
8. Proving a result is true
9. Circle theorem
10. Right angle and tangent to a circle
11. Triangle formed by 2 radii is isosceles and diameter bisects a chord
12. Angle subtended at centre
13. Angle subtended by and arc

**Cyclic Quadrilaterals**1. Tangents and chords
2. Alternate segment theorem
3. Proving circle theorems
 | Hegarty Maths Clips:172229187280-286288, 289295, 296293, 294322325, 326, 327595, 320593, 594596, 597603, 604605606599, 600, 601598816-820 | KS4 CGP Higher textbook pages:Unit 6.5, p59Unit 6.5, p60-62Unit 9.1, p85 and Unit 9.4, p89Unit 8.3, p81Unit 18.1, p168Unit 18.3, p172Unit 18.2, p171Unit 9.3, p89Unit 9.3, p89Unit 9.3, p89Unit 9.5, p91Unit 23.1, p221Unit 23.1, p221Unit 23.2, p223Unit 23.2, p224Unit 23.2, p224Unit 23.3, p225Unit 23.3, p226Unit 23.4, p228 |
| **Additional Resources:*** Corbettmaths Video Clips and worksheets.
* Method Maths – exam paper practice.
 |



**Half Termly Overview 1/09/20 to 16/10/20**

**Year 11**

**Science**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources / Links** |
| Physics – WavesTo be able to explain* what waves can be used for
* which type of waves are transverse and which are longitudinal.
* what is meant by the amplitude, frequency, and wavelength of a wave
* the wave equation
 | Kerboodle Digital bookPhysics for combined sciencePg136to pg145Seneca learning – Combined Science Physics: AQA GCSE – 6 WavesGCSE POD – Combined Science 4.6 Waves and EM waves | Collins AQA Combined Science trilogy revision guide pg182 to pg187.CGP – GCSE Combined Science Exam practice – Foundation pg197 to pg206CGP – GCSE Combined Science Exam practice – Higher pg 233 to pg 241Knowledge organiser foundation pages 103- 105Knowledge retriever foundation pages 261 - 265Knowledge organiser higher pages 102 - 104Knowledge retriever higher 259 - 263 |
| Biology – Genetics and EvolutionTo be able to explain* the evidence for the origins of life on Earth
* how fossils are formed
* how organisms can become extinct.
* what is meant by antibiotic resistance
* the basic principles of classification and the system developed by Linnaeus
 | Kerboodle Digital bookBiology for combined sciencePg 190 to pg 203Seneca learning – Combined Science Biology: AQA GCSE – 6 Variation and evolutionGCSE POD – Combined Science 4.6 Variation and evolution  | Collins AQA Combined Science trilogy revision guide pg 68to pg 72CGP – GCSE Combined Science Exam practice – Foundation pg 60 to pg 67CGP – GCSE Combined Science Exam practice – Higher pg 70 to pg77Knowledge retriever foundation 85 - 91Knowledge organiser foundation 33 - 36Knowledge retriever higher 85 - 91Knowledge organiser higher 33 - 36 |
| Chemistry – The Earth’s resourcesTo be able to explain* how natural products are replaced by agricultural and synthetic products
* the difference between finite and renewable resources
* the differences in treatment of water
* how to carry out a simple distillation
* how waste water is made safe
* explain alternative biological methods of metal extraction
* how to carry out simple comparative Life Cycle Assessment.
 | Kerboodle Digital bookChemistry for combined sciencePg 160 to pg 173Seneca learning – Combined Science Chemistry: AQA GCSE – 10 Using resourcesGCSE POD – Combined Science 5.10 Using resources | Collins AQA Combined Science trilogy revision guide pg146 to pg149CGP – GCSE Combined Science Exam practice – Foundation pg141 to pg147CGP – GCSE Combined Science Exam practice – Higher pg 168 to pg174Knowledge retriever foundation 183 - 189Knowledge organiser foundation 72 - 75Knowledge retriever higher 185 - 189Knowledge organiser higher 73 - 75 |
| **Additional Resources:**<https://www.bbc.co.uk/bitesize/> <https://www.thenational.academy/> <https://www.freesciencelessons.co.uk/> <https://www.youtube.com/channel/UCBgvmal8AR4QIK2e0EfJwaA> |

**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**French**



|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources / Links** |
| 1. **Holidays** – You will start the unit of Holidays to finish Theme 2. You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc.You will also learn how to express your opinions about different countries and holiday destinations. You will recognise how to use different verbs in the present, past and future tense to describe holiday plans. 2. **School -** You will learn how to discuss your timetable and provide opinions of what you study including justifications. Linguascope log in details - username: unity password: duran | **Holidays**[www.wordreference.com](http://www.wordreference.com) (to help with vocabulary)  <http://languagesresources.co.uk/french%20resources%20_holidays.html> <https://www.youtube.com/watch?v=bpAYBuhZ4gc><https://quizlet.com/144519579/les-vacances-flash-cards/><https://www.youtube.com/watch?v=nH7ToUS2WuY><https://quizlet.com/23603216/le-transport-flash-cards/><https://quizlet.com/214669396/le-logement-flash-cards/>**School** <https://quizlet.com/gb/176952754/au-college-flash-cards/><https://quizlet.com/gb/431099809/au-college-flash-cards/><https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/1><https://www.youtube.com/watch?v=DjNHrDN5C4Q><https://www.youtube.com/watch?v=dspTCqJiveA> | Master pack available upon request from the MFL Office. |
| **Additional Resources:*** Power points on Holidays and School available upon request from the MFL Office.
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**German**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1.**Holidays**– You will start the unit of Holidays to finish Theme 2. You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc. You will also learn how to express your opinions about different countries and holiday destinations.  You will recognise how to use different verbs in the present, past and future tense to describe holiday plans.   2.You will start Theme 3 looking at the topic of **School**. You will learn how to discuss your timetable and provide opinions of what you study including justifications.    Linguascope log in details -  username: unity  password: duran2  | **Holidays**<https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/1><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/2><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/3><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/4><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/5><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/6><https://quizlet.com/2281438/gcse-german-holidays-flash-cards/><https://quizlet.com/164161369/gcse-german-holiday-preferences-flash-cards/><https://quizlet.com/43078807/aqa-gcse-german-holidays-flash-cards/><https://www.youtube.com/watch?v=zeOIfNXo6SM><https://members.gcsepod.com/shared/podcasts/title/13651/82335><https://members.gcsepod.com/shared/podcasts/title/13651/82336><https://members.gcsepod.com/shared/podcasts/title/13651/82334><https://members.gcsepod.com/shared/podcasts/title/13651/82337>**School**<https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=subjects><https://content.linguascope.com/intermediate/pdfs/activities/german/wsint_ger_school_act.pdf><https://members.gcsepod.com/shared/podcasts/title/13650/82328><https://members.gcsepod.com/shared/podcasts/title/13650/82331><https://members.gcsepod.com/shared/podcasts/title/13650/82329><https://members.gcsepod.com/shared/podcasts/title/13650/82330><https://quizlet.com/154919670/german-vocabulary-school-flash-cards/> | Master pack available upon request from the MFL Office. |
| **Additional Resources*** Power points on Holidays and School available upon request from the MFL Office.
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Spanish**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Holidays** – You will start the unit of Holidays to finish Theme 2. You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc. You will also learn how to express your opinions about different countries and holiday destinations. You will recognise how to use different verbs in the present, past and future tense to describe holiday plans.  | [**https://www.bbc.co.uk/bitesize/guides/znv6bdm/revision/1**](https://www.bbc.co.uk/bitesize/guides/znv6bdm/revision/1)[**https://www.bbc.co.uk/bitesize/guides/z4wgqp3/revision/1**](https://www.bbc.co.uk/bitesize/guides/z4wgqp3/revision/1)[**https://quizlet.com/gb/370686452/spanish-holidays-flash-cards/**](https://quizlet.com/gb/370686452/spanish-holidays-flash-cards/)[**https://quizlet.com/gb/428004266/spanish-holidays-flash-cards/**](https://quizlet.com/gb/428004266/spanish-holidays-flash-cards/)**https://www.teachitlanguages.co.uk/resources/ks4/holidays-and-transport/spanish/spanish-translation-holidays/26332** | Master pack available upon request from the MFL Office. |
| **Additional Resources:*** Power points on Holidays available from the MFL Office upon request.

  |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Computer Science**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * 1. **Software**

Operating systems – what is an operating system, give examples of operating systems and be able to explain the main tools provided by an operating system.System software – know what the main tools are and their purpose.Utility software - know what the main tools are and their purpose.Open Source and proprietary software – know the difference between these and when you would opt to use them.**2.3 Testing and maintainability** Robust systems – how to develop robust systems and their importance. Testing – know the three main types of testing and be able to give  examples of test data. Defensive design – understand what defensive design is and give  examples. Validation methods – understand the key methods and suggest the  best method for different types of programs. | Office 365<https://www.office.com/?auth=2>Year 11 > Content Library > Unit 11.7 ResourcesUnit 22.3 ResourcesMake use of the Content Library to help support your learning and access my lesson presentations.<https://www.teach-ict.com/2016/GCSE_Computing/OCR_J276/OCR_J276_home.html> | Pearsons OCR GCSE Computer Science Revision Guide1.7Pearsons P.28 – P.30 and P.382.3Pearsons P.65 – P.66 |
| **Additional Resources:*** N/A
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**ICT - Unit R087: Creating Interactive Multimedia Products**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| 1. Week 1: What are interactive multimedia products?
2. Week 2: Different types of hardware and software.
3. Week 3: Different types of connections that are available and their limitations.
4. Week 4: What are client requirements/briefs? How to interpret requirements/ briefs?
5. Week 5: Workplans-What they are? Why they used?
6. Week 6: Design principles. What they are and where best used?
7. Week 7: Test plan and Legalisation terminology
 | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.[www.hoddereducation.co.uk/Cambridge](http://www.hoddereducation.co.uk/Cambridge) Nationals/OCR for more information.<https://www.bbc.co.uk/bitesize/guides/zcbqrwx/revision/4-> Multimedia applications<https://www.bbc.co.uk/bitesize/topics/zmpsgk7-> Hardware and software devices<https://www.dummies.com/education/internet-basics/different-types-of-internet-connections/> Types of connections available | **My revision notes Cambridge nationals Creative Imedia L1/L2 Pre-production skills and creating digital graphics by Kevin Wells- To read the information and complete the tasks that follow:**1. Use online link
2. Page 13
3. Use online link
4. Page 9/46
5. Page 10-11/47
6. Page 43/45
7. Page 18
 |
| **Additional Resources:**GCSE Bitesize ICT-Pick the relevant topics.TeachICT >ICT-Pick the relevant topics. |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Geography - Energy**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To understand the changing patterns of global energy and how this can lead to conflict​
* To examine the factors affecting energy consumption.​
* To understand the impacts that energy insecurity might have on a country​
* To understand the difference between renewable and non-renewable energy sources
* To evaluate the advantages and disadvantages of fracking.​

​* To identify ways to conserve energy and assess how this contributes to sustainability. ​
* To examine a sustainable energy project in Nepal.​
* To understand how micro-hyrdo power plants work
 | <https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/1><https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/2><https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/3><https://www.youtube.com/watch?v=cnZ9tYpkEfM><https://www.youtube.com/watch?v=1kUE0BZtTRc><https://www.youtube.com/watch?v=Uti2niW2BRA> (information on what fracking is and the advantages and disadvantages)<https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/5><https://www.internetgeography.net/sustainable-energy-supplies-quiz/><https://www.youtube.com/watch?v=MXYJYNZpPmo> (video on micro hydro in Nepal)<https://members.gcsepod.com/shared/podcasts/title/12124> (various pods on demand, increasing energy (renewable and non-renewable) and sustainability)<https://www.internetgeography.net/geography-quizzes/> (scroll down to the resource management section and work on the 5 energy quizzes  | Purple revision guide (Pearson Revise AQA GCSE 9-1 Geography) pages 115-118 (and the same in the corresponding workbook). Green GCSE AQA Geography revision guide (CGP), pages 113-120.  White AQA 9-1 GCSE Geography book pages 356-371  |
| **Additional Resources:*** News articles on fracking from Wider World (available in Year 11 master pack)
* The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study.
* Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the code yqig68bs40 to join.
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**History**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Elizabeth I**To explain events in Elizabeth’s early lifeTo explain how the Royal Court workedTo explain how “Progresses” and “Patronage” helped her to ruleTo explain why she did not marry and why this was a problemTo explain the Essex Rebellion, why it happened and how much of a threat it was?To explain the Elizabethan Religious SettlementTo explain the threat posed by PuritansTo explain the threat posed by Mary Queen of ScotsTo explain why Catholics were increasingly persecutedTo explain the threat posed by the Catholic PlotsIncluding: The Northern Rebellion, The Ridolfi Plot, The Throckmorton Plot and the Babbington Plot | <https://app.senecalearning.com/dashboard>* AQA GCSE Elizabethan England

<https://www.gcsepod.com/>* AQA History Paper 2 Shaping the Nation - Elizabethan England

<https://www.youtube.com/watch?v=G3F8iq7aT4Y&t=2s>* Bloody Queens, An excellent BBC documentary on Elizabeth and Mary Queen of Scots
 | Master pack available from the Humanities Office upon request.**Revision Book**Hodder My Revision Notes “AQA GCSE History”, pages: Pages 188 – 191, 198 – 201**Workbook** Hodder Workbook “Elizabethan England” Pages 3 – 12, 23 - 35 |
| **Additional Resources:*** Film – Elizabeth: The Golden Age
 |

8

**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**iD**

|  |  |  |
| --- | --- | --- |
| **You will learn**  | **Online Resources** | **Teaching Resources/Links** |
| You will research - What are the out goings when living on your own. Discuss rent, utility bills, food shopping, and leisure. What is a mortgage? How does it differ from rent? * Can I afford to go to university? What is the real cost of University – tuition fees, rent, living cost, course equipment and books. Travel cost.
* Can I afford to learn to drive? Legal age to learn – different methods of learning – parents teaching, crash course, the cost of driving lessons. How much the tests cost. Looking of the cost to drive for a young person – high insurance premiums,
* E Safety – the pit falls of internet shopping and online banking.

You will be given guidance on - * Post 16 options, and understand what your options are
* Applying to post 16 courses
* Understanding what the interview process will be like, and revise effective techniques
* Update or writing your CV

To understand the difference between religious and secular law.To consider why religious and state laws may clash.To evaluate how easy it is to change laws. | Burnley College<https://www.burnley.ac.uk/school-leaver/Options-After-School>Nelson and Colne College<https://www.nelson.ac.uk/services-and-facilities/school-zone/>Accrington and Rossendale <https://www.accross.ac.uk/16-18/>Myerscough<https://www.myerscough.ac.uk/>St Christopher’s <https://www.st-christophers.org/sixth>Training 2000<https://www.training2000.co.uk/>Barclays life skill<https://barclayslifeskills.com/young-people/>Religion and laws<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-l-is-for-laws-and-rules/zmkcwty>  | Master pack available from the Humanities Office upon request. |
| **Additional Resources:*** National Careers Service <https://nationalcareers.service.gov.uk/>
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Business Studies**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. Product - The design mix: function, aesthetics, cost.

The product life cycle: the phases of the product life cycle, extension strategies.The importance to a business of differentiating a product/service.1. Price: pricing strategies – skimming, penetration, loss leader, cost plus pricing etc, influences on pricing strategies: technology, competition, market segments, product life cycle
2. Promotion: appropriate promotion strategies for different market, segments: advertising, sponsorship, product trials, special offers, branding, the use of technology in promotion: targeted advertising, online, viral advertising via social media, e-newsletters.
3. Place: methods of distribution: retailers and e-tailers (e-commerce).
4. How each element of the marketing mix can influence other elements. Using the marketing mix to build competitive advantage. How an integrated marketing mix can influence competitive advantage.
5. The purpose of business operations: to produce goods, to provide services. Production processes: different types: job, batch, flow. The impact of different types of production process: keeping productivity up and costs down and allowing for competitive prices.

Impacts of technology on production: balancing cost, productivity, quality and flexibility. | Pearson Active learn teach online resources: <https://www.pearsonactivelearn.com/> Pages 176 – 181Pages 182 – 186Pages 187 – 195Pages 196 – 199Pages 200 – 203Pages 208 - 214 | Pearson Edexcel GCSE (9-1) Business textbook:Pages 176 – 181Pages 182 – 186Pages 187 – 195Pages 196 – 199Pages 200 – 203Pages 208 – 214Pearson student revision guides and workbooks:Sections 1 – 5: pages 59 - 66Section 6: pages 67-68  |
| **Additional Resources:*** [www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business
* <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> - GCSE Edexcel Business: BBC bitesize
* <https://www.gcsepod.com> – GCSE Edexcel Business Videos
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Drama**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| Developing a piece of Devised work from a stimulus (30% of GCSE)* Finalise Devised element of the GCSE qualification

Read through set text from the exam (40%)* Develop knowledge and understanding of the characters in the play
* Understand the Social, Historical and Cultural context
* Be able to identify key scenes

Read through and exploreBang out of Order – Johnny Carrington and Danny SturrockAdult Child/Dead Child – Claire DowieToo Much Punch For Judy – Mark WheellerDNA – Dennis Kelly | Online Resources will be found on Satchel One. This will include* A copy of all of the extracts that you could use in your exam (both extracts must come from the same play)
* The Pro forma checklist
* The pro forma template –Detailed Research
* The pro forma template – Artistic Vision
* The pro forma template – Performance Intention
* The pro forma template – Impact on the audience
 | Power point Stimulus paper from the exam boardCopies of the scriptsMaster pack and Power point available from the Arts Office upon request. |
| **Additional Resources:*** GCSE Pod
* <https://www.gcsepod.com/>
* Blood Brothers
* DNA
 |



**Half Termly Overview 1/9/20 to 16/10/20**

**Year 11**

**Vocational Sport**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Acute and Chronic Injuries revision (Single lesson each week)*** To describe the different types of acute and chronic injuries and provide sporting examples
* To understand the types, causes and treatment of common sports injuries such as; Soft tissue injuries, Overuse injuries, Fractures, Concussion, Abrasions, Contusions, Blisters, Cramp and Injuries related to children (Osgood schlatters and severs disease)
* To know how to respond to injuries and medical conditions in a sporting context:

SALTAPS, RICE, Stretching and massage, Taping, Bandaging, Splint and slings, Hot and cold treatments and Action plans to respond to medical conditions and injuries* To be able to describe emergency action plans in a sporting context

Emergency personnel, Emergency communication and Emergency equipment**Extrinsic Factors Revision (SEECA)**To recap how the following factors influence the risk of injury in sport:* Safety Hazards
* Equipment
* Environmental factors
* Coaching and supervision
* Type of Activity

**Intrinsic Factors Revision (PIPPS)**To recap how the following factors influence the risk of injury in sport:* Physical Preparation
* Individual Variables
* Psychological factors
* Posture and causes of poor posture
* Sports injuries related to poor posture

**Coursework on Office 365 – Log onto TEAMS (Double lesson each week)****Principles of Training*** To be able to explain the principles of Training within a sporting context:

Progression (FITTA), Specificity, Reversibility/Regression, Moderation,Adherence and Variance | The Everlearner([www.theeverlearner.com](http://www.theeverlearner.com))Videos to watch on Acute and chronic injuries plus complete the online Assessment on this topicBBC Bitesize – acute and chronic injuries<https://www.bbc.co.uk/bitesize/guides/z6cdmp3/revision/2>National Institute of Arthiritius and Musculoskeletal diseases<https://www.niams.nih.gov/health-topics/sports-injuries#tab-treatment><https://www.ukessays.com/assignments/sports-injury-extrinsic-intrinsic-risk-factors.php><https://prezi.com/av1uwk3bm84p/sports-injuries-extrinsic-intrinsic-risk-factors/>Coursework Unit: Links to Power points - Located on Office 365 Individual class teams/ files/ class materials / principles of Training  | **Acute and Chronic Injuries****Cambridge National Level ½ Sport Science Revision Guide**Page 25 – 34**Cambridge National Level ½ Sport Science Text book by Hodder Education**Page 21 – 34**Sports Science Reducing the risk of Injuries – Mind map book**Pages 8 – 11**Extrinsic Factors****Cambridge National Level ½ Sport Science Revision Guide**Pages 7 – 12**Cambridge National Level ½ Sport Science Text book by Hodder Education**Page 2 - 8**Sports Science Reducing the risk of Injuries – Mind map book**Page 1**Intrinsic factors****Cambridge National Level ½ Sport Science Revision Guide**Pages 13 – 20**Cambridge National Level ½ Sport Science Text book by Hodder Education**Page 8 - 15**Sports Science Reducing the risk of Injuries – Mind map book**Page 2 - 5 |