**Unity College Pupil Premium Report for the Academic Year 2019/20**

**Funding**

In 2019/20 Unity College received a Pupil Premium grant of £ 433,335

***Purpose of Funding (DFE, 2014)***

The Pupil Premium Grant (PPG) is additional funding given to publicly funded schools in England and is paid under Section 14 of the Education Act 2002 and, in accordance with Section 16 of that Act. The purpose of the grant is to provide funding for two policies:

* **raising the attainment of disadvantaged pupils of all abilities to reach their potential**
* **supporting children and young people with parents in the regular armed forces**

***Basis of Funding***

In the 2019/20 academic year, Unity College received the following funding for:

|  |  |
| --- | --- |
| **Disadvantaged students** | **Pupil Premium Grant**  **per student** |
| Students in years 7 to 11 recorded as Ever 6 Free School Meals. This includes pupils recorded in the January 2019 school census who are known to have been eligible for FSM since May 2013, as well as those first known to be eligible at January 2019. | £935 for pupils in year 7 to year 11 |
| Students in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence | £300 |

Use of Pupil Premium Funding during 2019/20 at Unity College contributed towards:

•Director of Attendance and 3 attendance staff

•2 SLT Assistant Heads with specific responsibilities for Pupil Premium

•4 Pupil Premium Co-ordinators, leading on PP outcomes across the college

•Additional staffing in the student services team

•Pupil Premium mentor for each of the 89PP students in Y11

•Director of English and Literacy

•Premier League Pupil Premium programme in Y9

•Future U, Most Able and Duke of Edinburgh enrichment programs

•Revision guides given to all PP for all subjects

•Equipment within lessons

•Breakfast club, post revision club food.

•Free Flow counselling

•Prizes for awards

•PD nurture groups in Y7

**We have continued to address the challenges faced by students who experience social disadvantage and Unity College has put in place the measures above to support all disadvantaged students.**

At Unity College and across schools nationally, the period from mid-March 2020 until the end of the academic year was been dominated by the outbreak of CoViD-19.

The much-reduced opening of all schools in March, followed by the period of widening opening of schools for year 10 students from June 2020 has had a profound impact on the ability to implement the actions and strategies outlined in our current pupil premium strategy and planned expenditure.

Consequently, it has not been possible to implement and evaluate all planned strategies, with plans being amended and provisions adapted to support out most disadvantaged students and families.

The evidence-informed approach we adopt at Unity College is rooted in tackling educational disadvantage in the classroom. This is a long-term approach; it may well be necessary and desirable for leaders to continue many 2019/20 planned actions into the 2020-21 academic year and beyond. This is in line with EEF guidance on ‘Putting Evidence to Work – A School’s Guide to Implementation.’ Planned activities and strategies need to be implemented effectively, over time. They need to be robustly evaluated and embedded to create sustainably positive outcomes for disadvantaged learners.