

**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 English Language and English Literature**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Literature – Macbeth*** The key events in each act.
* How characters are presented and described.
* Shakespeare’s ‘big ideas’ in the novel.
* Shakespeare’s key messages about the novel.
* How to analyse the language and methods in key extracts from the play.
* How to closely analyse words and language features in key quotes from the novel.
* How to link the writer’s messages and big ideas to key moments in the play.
* How to use knowledge of the whole text to make links between extracts and the wider novel.
* How to develop ideas with sufficient detail for essay writing.

**English Language – Paper 2 Writing*** How to evaluate texts critically.
* How to write formal letters accurately for an appropriate audience.
* How example letters are set out.
* How to include methods for effect in nonfiction writing.
* How to present an argument in a nonfiction writing style.
* How to deconstruct model letters.
* How to practise writing letter in a persuasive and opinionated style.
* How to write letters and present your ideas in clear paragraphs and clear sentences.
* How to self-mark your own writing against a success criterion.
 | Kerboodle – AQA English Language Kerboodle Book 1: Establishing the Skills for Learning and Assessment: Chapter 1: Bugs – Caught in a Spider’s Web (P24-29) & Chapter 5: Town and Country – Distant Forests (P156-161)<https://www.kerboodle.com/api/courses/48523/interactives/115249.html>GCSE POD. All ‘Macbeth’ GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize - Macbeth – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. <https://www.bbc.co.uk/bitesize/topics/zgq3dmn> Macbeth E-text with modern translation<https://www.sparknotes.com/nofear/shakespeare/macbeth/page_2/> Spark Notes – Macbeth – summary, characters, main ideas, quotes and further study.<https://www.sparknotes.com/shakespeare/macbeth/> Seneca Learning – English Lit: AQA GCSE A Macbeth<https://app.senecalearning.com/dashboard/courses/add> The Shakespeare Birthplace Trust – Macbeth<https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/macbeth> Cliffs Notes – Macbeth – Scenes and Characters<https://www.cliffsnotes.com/literature/m/macbeth/macbeth-at-a-glance>BBC Bitesize (Writing Non-fiction)<https://www.bbc.co.uk/bitesize/topics/zs3chv4>  | CGP Blood Brothers – The Text GuideCGP Blood Brothers WorkbookYork Notes – Blood Brothers Text GuideYork Notes – Blood Brothers WorkbookTarget Grade 5 Get Back on Track English Literature – Blood BrothersOwn copies of the full Literature texts to reread and annotateKerboodle – AQA English Language Kerboodle Book 1: Establishing the Skills for Learning and Assessment. Chapter 1: Bugs – Caught in a Spider’s Web (P24-29) & Chapter 5: Town and Country – Distant Forests (P156-161) |
| **Additional Resources** |
| Your own copy of Macbeth to rereadYouTube – Mr Bruff – Macbeth - <https://www.youtube.com/watch?v=TZGeaiEF3AI&t=434s&safe=active> York Notes for GCSE – Macbeth Study Guide Save My Exams – Speech Writing Advice - <https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/> |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Mathematics Foundation**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Percentages and Variation**1. Simple interest
2. Compound interest
3. Depreciation
4. Repeated percentage increase or decrease
5. Finding an original after a fractional increase or decrease
6. Finding an original using reverse percentages
7. Creating formulas and graphs to represent direct proportion
8. Creating formulas and graphs to represent indirect proportion

**Measures and scale drawing**1. Converting units of length
2. Converting units of mass
3. Converting units of volume
4. Converting units from a map to real-life and vice versa
5. Using a scale drawing to make estimates
6. Using Bearings to calculate angles
7. Using bearings to produce scale drawings

**Construction and Loci**1. Constructing triangles
2. Constructing perpendicular lines and bisectors
3. Identify and construct nets
4. Plans and elevations
5. Drawing the locus of a point

**Quadratic equations**1. Expanding double brackets
2. Plotting quadratics
3. Factorising quadratics
4. Cubic graph
 | **Hegarty Maths Clips:**93949591-927996343346692-693698-697698-699865-868864492-496869683, 666660-665833837-839674-675162-163251223-224298-299 | **KS4 CGP Foundation textbook pages:**Section 7.3 Ex 3 page 82Section 7.4 Ex 1 page 86Section 7.4 Ex 2 page 87Section 7.3 Ex 5 page 84N/ASection 7.3 Ex 6 page 85Section 14.1 Ex 4 page 163Section 14.2 Ex 3 page 166Section 16.2 Ex 1 – 3 page 192 – 194Section 16.2 Ex 1 – 3 page 192 - 194Section 16.2 Ex 1 – 3 page 192 - 194Section 18.1 Ex 1 page 209Section 16.5 Ex 1 page 199Section 18.2 Ex 1-2 page 213 – 214Section 18.2 Ex 3 page 215Section 21.2 Ex 1 – 4 page 232 – 235Section 21.3 Ex 1 – 8 page 236 – 241Section 23.1 Ex 1 – 3 page 261 – 264Section 23.2 Ex 1 – 2 page 264 – 266Section 21.4 Ex 1 – 2 page 242 – 243Section 8.2 Ex 5 page 94Section 12.6 Ex 1- 2 Page 146 – 148Section 8.3 Ex 3 page 96Section 12.7 Ex 1 page 151 |
| **Additional Resources** |
| Revision material, support resources and video tutorials:<https://www.mathsgenie.co.uk/><https://www.onmaths.com/><https://www.bbc.co.uk/bitesize/subjects/z38pycw><https://corbettmaths.com/> |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Mathematics Higher**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Similarity**1. Similar polygons
2. Similar triangles
3. Similar triangles with parallel lines
4. Problem solving with similar shapes
5. Area of similar shapes
6. Volume of similar shapes

**Congruence**1. Congruent shapes
2. Conditions for congruent triangles
3. Problem solving with congruent triangles

**Pythagoras and trigonometry**1. Problem solving with Pythagoras’ theorem
2. Problem solving with Trigonometry
3. Pythagoras’ theorem in 3D
4. Trigonometry in 3D
5. Sine rule
6. Cosine rule
7. Applications of sine and cosine rule
8. Finding the area of a triangle using trigonometry

**Data**1. Capture – Recapture problems
2. Frequency Polygons
3. Cumulative frequency graphs
4. Box plots
5. Histograms
 | **Hegarty Maths Clips:**608 - 610611612 – 613614615 – 617618 – 612680 – 681682684 – 690503515505 – 507854 – 862520 – 525526 – 530531 – 533, 863516 – 529872 – 873441437 – 439440, 434 – 436442 - 449 | **KS4 CGP Higher textbook pages:**Section 32.1 Ex 3 page 320Section 32.1 Ex 4 page 321Section 32.1 Ex 4 page 321Section 32.4 Ex 1 page 3245Section 32.2 Ex 1 - 3 page 322Section 32.3 Ex 1 page 324N/ASection 32.1 Ex 1 page 318Section 32.1 Ex 2 page 319Section 27.1 Ex 2 page 255Section 27.3 Ex 2 page 259Section 27.2 Ex 1 page 256Section 27.6 Ex 1 – 2 page 269Section 27.4 Ex 1 page 262Section 27.4 Ex 2 page 263Section 27.4 Ex 1 – 2 page 263 – 264Section 27.4 Ex 3 page 265N/ASection 35.3 Ex 1 page 348Section 35.5 Ex 1 page 352Section 35.5 Ex 2 Page 354Section 35.4 Ex 1 – 3 Page 349 |
| **Additional Resources** |
| Revision material, support resources and video tutorials:<https://www.mathsgenie.co.uk/><https://www.onmaths.com/><https://www.bbc.co.uk/bitesize/subjects/z38pycw><https://corbettmaths.com/> |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Physics P10 – Forces and motion**To be able to explain* The link between force, mass and acceleration
* Mass, weight and terminal velocity
* Thinking, braking and stopping distance of a car
* Momentum calculations (higher only)
* How the extension of a spring changes with the force applied to it
 | Kerboodle Digital Book Physics for Combined Science: P122 to 133Seneca Learning – Combined Science Physics: AQA GCSE – Section 5 ForcesGCSE POD – Combined Science 6.5 Forces<https://www.bbc.co.uk/bitesize/topics/ztmttv4> <https://classroom.thenational.academy/units/forces-ht-573f><https://www.freesciencelessons.co.uk/gcse-physics-paper-2/forces/> | Collins AQA Combined Science Trilogy Revision Guide: P158 - p169CGP – GCSE Combined Science Exam Practice – Foundation: P182 - pg196CGP – GCSE Combined Science Exam Practice – Higher: P212 - 232CGP Knowledge Organiser Foundation: P95 – 102, Higher: P94 – 101CGP Knowledge Retriever Foundation: P241 – 258, Higher: P239 - 256 |
| **Biology B10&11– Nerves and hormones**To be able to explain* What homeostasis is
* Structure of nerves and the nerve pathway in response to a stimulus
* How reflexes work
* What hormones are and where they are produced
* Diabetes and controlling blood glucose
* The role of hormones in human reproduction and the menstrual cycle
* Contraception and infertility treatments
 | Kerboodle Digital Book Biology for Combined Science: P134 – 159Seneca Learning – Combined Science Biology: AQA GCSE – Section 5 – Homeostasis and ResponseGCSE POD – Combined Science 4.5 Homeostasis and Response<https://www.bbc.co.uk/bitesize/topics/zyybb82><https://www.freesciencelessons.co.uk/gcse-biology-paper-2/homeostasis/><https://classroom.thenational.academy/units/homeostasis-and-response-1a15> | Collins AQA Combined Science Trilogy Revision Guide: P50 - 55 CGP – GCSE Combined Science Exam Practice – Foundation: P44 - 52CGP – GCSE Combined Science Exam Practice – Higher: P51 to p62CGP Knowledge Organiser Foundation: P25 – 28, Higher: P24 – 28CGP Knowledge Retriever Foundation: P65 – 71, Higher: P61 - 72 |



**Half Termly Overview 07/06/21 to 20/07/2021**

**Year 10 Geography: Energy**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To understand the changing patterns of global energy and how this can lead to conflict​
* To examine the factors affecting energy consumption.
* To understand the impacts that energy insecurity might have on a country​
* To understand the difference between renewable and non-renewable energy sources
* To evaluate the advantages and disadvantages of fracking.

​To identify ways to conserve energy and assess how this contributes to sustainability.* To examine a sustainable energy project in Nepal.
* To understand how micro-hyrdo power plants work
 | <https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/1><https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/2><https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/3><https://www.youtube.com/watch?v=cnZ9tYpkEfM><https://www.youtube.com/watch?v=1kUE0BZtTRc><https://www.youtube.com/watch?v=Uti2niW2BRA> (information on what fracking is and the advantages and disadvantages)<https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/5><https://www.internetgeography.net/sustainable-energy-supplies-quiz/><https://www.youtube.com/watch?v=MXYJYNZpPmo> (video on micro hydro in Nepal)<https://members.gcsepod.com/shared/podcasts/title/12124> (various pods on demand, increasing energy (renewable and non-renewable) and sustainability)<https://www.internetgeography.net/geography-quizzes/> (scroll down to the resource management section and work on the 5 energy quizzes)  | Purple Revision Guide (Pearson Revise AQA GCSE 9-1 Geography): P115-118 (and the same in the corresponding workbook). Green GCSE AQA Geography Revision Guide (CGP): P113-120.  White AQA 9-1 GCSE Geography Book: P356-371  |
| **Additional Resources** |
| News articles on fracking from Wider World (available in Year 11 master pack)The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study.  Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the code b7vru7h06s to join.  |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Hitler’s Foreign Policy and WW2**1. To be able to describe the aims of Hitler’s Foreign Policy.
2. Explain Hitler’s early success’s such as the Rhineland 1936 and Austria 1938.
3. To be able to explain the British policy of Appeasement.
4. To explain the effects of the Munich Conference.
5. To explain the effects of the Nazi-Soviet Pact 1939.
6. To be able to explain why WW2 started.
 | (1-6) https://[www.gcsepod.com](http://www.gcsepod.com) AQA History Paper 1 Conflict and Tension: 1918-1939 Origins and Outbreak of WW2Make revision cards on the Pods related to the causes of WW2. (Focus on aims/appeasement/Nazi-Soviet Pact)(1-6) BBC revision site with a short test. This looks at the aims of Hitler and how it led to the outbreak of WW2<https://www.bbc.co.uk/bitesize/guides/z92hw6f/revision/1>Answer the question:**(2) Write an account of how the Remilitarisation of the Rhineland created an international crisis in 1936. 8 marks****(3) Write an account of how the Munich Conference created an international crisis in 1938. 8 marks****(2+3) “The main cause of WW2 was the policy of Appeasement” How far do you agree with this statement? 16 marks**Paragraph 1 – Explain why appeasement caused the warParagraph 2 – Explain another factor that caused the war (Hitler’s aims, Nazi-Soviet Pact, failure of the League)Paragraph 3 – Explain a third factor that caused the war (Hitler’s aims, Nazi-Soviet Pact, failure of the League)Conclusion – Explain which one you think was the most important reason the start of WW2 – **and compare it to the other two factors you have talked about.**You can then email the answer to you teacher, using your school email.g.hargraves@unity.lancs.sch.uk l.wroe@unity.lancs.sch.uk t.shaun@unity.lancs.sch.uk  | **Revision Book**Hodder My Revision Notes ‘AQA GCSE History’: P58 - 63 |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Healthy and Unhealthy living**To talk about eating and drinking habits and give advice about healthy eating. To discuss healthy lifestyles and to describe your own lifestyle. **Holidays**You will start the unit of Holidays to finish Theme 2. You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc. Linguascope: Login details:  Username: unity  Password: time4langs  | Healthy and Unhealthy livingFrench-Healthy living Flashcards | Quizlet Healthy living - GCSE French Revision - BBC Bitesize Healthy living - Listening - Video - GCSE French - BBC Bitesize Vocabulary - the body - Healthy and unhealthy living in French - GCSE French Revision - AQA - BBC Bitesize GCSEPod 3.0 Dashboard Healthy Living - French Flashcards | Quizlet Holidayshttp://languagesresources.co.uk/french%20resources%20\_holidays.html  https://www.youtube.com/watch?v=bpAYBuhZ4gc https://quizlet.com/144519579/les-vacances-flash-cards/ https://www.youtube.com/watch?v=nH7ToUS2WuY https://quizlet.com/23603216/le-transport-flash-cards/ https://quizlet.com/214669396/le-logement-flash-cards/  |  Work pack available on request from the MFL Office.    KS4 workbook and revision guide can be purchased from the MFL office.  |
| **Additional Resources** |
| Power Points on these topics available on request.    |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Healthy and Unhealthy living**To talk about eating and drinking habits and give advice about healthy eating.To discuss healthy lifestyles and to describe your own lifestyle. **Holidays** You will start the Holidays unit to finish Theme 2.You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc. Linguascope: Login details:  Username: unity  Password: time4langs  | Healthy and Unhealthy living https://quizlet.com/135680042/german-ii-unit-3-healthy-living-flash-cards/ https://app.memrise.com/course/333702/aqa-gcse-german-healthy-lifestyle/ https://www.youtube.com/watch?v=HO5BFiG6rRA https://www.linguascope.com/secure/students/intermediate/topic.php?language=german&topic=healthy https://www.bbc.co.uk/bitesize/guides/ztrmhv4/revision/7 Holidayshttps://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/1https://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/2https://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/3https://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/5https://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/6https://quizlet.com/23631321/german-gcse-vocab-holiday-accommodation-transport-flash-cards/https://quizlet.com/43078807/aqa-gcse-german-holidays-flash-cards/ | Work pack available on request from the MFL Office.    KS4 workbook and revision guide can be purchased from the MFL office.  |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Healthy and Unhealthy living**To talk about eating and drinking habits and give advice about healthy eating. To discuss healthy lifestyles and to describe your own lifestyle. **Holidays** You will start the unit of Holidays to  finish Theme 2. You will learn how to describe  different aspects of your holiday destination such  as the type of accommodation, the journey to  your holiday,activities on holiday etc. Linguascope: Login details:  Username: unity  Password: time4langs  | Healthy and Unhealthy livingGCSE Spanish Healthy Living - Match up (wordwall.net) Healthy Eating - Missing word (wordwall.net) Healthy living Spanish Flashcards | Quizlet Spanish Vocabulary- Healthy lifestyle Flashcards | Quizlet Holidays<https://www.bbc.co.uk/bitesize/guides/znv6bdm/revision/1> https://www.bbc.co.uk/bitesize/guides/z4wgqp3/revision/1 https://quizlet.com/gb/370686452/spanish-holidays-flash-cards/ https://quizlet.com/gb/428004266/spanish-holidays-flash-cards/  | Work pack available on request from the MFL Office.    KS4 workbook and revision guide can be purchased from the MFL office.  |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources Links** |
| **1.3** Modes of connection: * Wired and Ethernet
* Wireless, Wi-Fi and Bluetooth
* Encryption

IP addressing and MAC addressing Standards Common protocols including: * TCP/IP (Transmission Control Protocol/Internet Protocol)
* HTTP (Hyper Text Transfer Protocol)
* HTTPS (Hyper Text Transfer Protocol Secure)
* FTP (File Transfer Protocol)
* POP (Post Office Protocol)
* IMAP (Internet Message Access Protocol)
* SMTP (Simple Mail Transfer Protocol)
	+ The concept of layers.

**2.3** Defensive design considerations:  * Input sanitisation/validation
* Planning for contingencies.
* Anticipating misuse
* Authentication
 | Office 365<https://www.office.com/?auth=2>Year 10 > Content Library > Unit 11.3 ResourcesUnit 22.3 ResourcesMake use of the Content Library to help support your learning and access my lesson presentations.<https://www.teach-ict.com/2016/GCSE_Computing/OCR_J276/OCR_J276_home.html> | Pearsons OCR GCSE Computer Science Revision Guide:1.3 Pearsons P13 - 232.3Pearsons P65 – 66 |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 ICT Unit R081: Pre-production documents**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| 1. Understand the Legal terms associated with media.
2. Health and safety in the workplace and how this can be avoided.
3. Difference between primary and secondary resources. Examples of each.

Exam question practice.  | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.1. [www.hoddereducation.co.uk/Cambridge](http://www.hoddereducation.co.uk/Cambridge) Nationals/OCR for more information.
2. <https://www.bbc.co.uk/bitesize>
3. <https://kids.britannica.com/kids/article/primary-source/629043>
 | To access these resources, you need to do the following:Creative I media Pre=production skills and creating digital graphics1. P18-21
2. P15-17
3. P10

Login into office 365>Locate your class and click on it>Class notebook>Click on arrow>Content library>R081>All the resources are here. |
| **Additional Resources:** |
| GCSE Bitesize ICT-Pick the relevant topics.TeachICT>ICT-Pick the relevant topics. |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Business**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. The impact of ethical and environmental considerations on businesses:
2. The design mix – function, aesthetics, cost
3. The phases of the product life cycle and extension strategies
4. The importance to a business of differentiating a product/service
5. Pricing strategies and influences on pricing strategies (technology, competition, market segments, product life cycle)
6. Appropriate promotion strategies for different market segments (advertising, sponsorship, product trials, special offers, branding)
7. Place: Methods of distribution (retailers and e-tailers (e-commerce)
8. How each element of the market mix can influence other elements:

Using the marketing mix to build competitive advantage. 1. How an integrated marketing mix can influence competitive advantage
 | Pearson Active learn teach online resources: <https://www.pearsonactivelearn.com/> 1. P166-171
2. P176-178
3. P179-180
4. P181
5. P182-186
6. P187-195
7. P196 – 199
8. P200-203
9. P208-209
 | Pearson Edexcel GCSE (9-1) Business textbook:1. P166-171
2. P176-178
3. P179-180
4. P181
5. P182-186
6. P187-195
7. P196-199
8. P200-203
9. P208-209

Pearson student revision guides and workbooks:P52-64  |
| **Additional Resources** |
| [www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> - GCSE Edexcel Business: BBC bitesize <https://www.gcsepod.com> – GCSE Edexcel Business Videos |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| Develop a piece of Devised work from a stimulus (30% of GCSE):* Chose a stimulus from the 2020 – 2022 Devising Exam paper.
* Research the stimulus and create an appropriate vision.
* Plan, Develop and Rehearse the performance.
* Be prepared to make changes and experiment with techniques.
* Perform for a group of peers and act on advice.
* Record all processes.
* Create a final polished performance (considering technical elements).
* Evaluate the final performance.
 | Online Resources will be found on Satchel One. This will include:* “A How to …” guide on writing about Devised work.
 | Work pack and power point available on request from the Art office. Stimulus pack from the exam board |
| **Additional Resources** |
| GCSE Pod - <https://www.gcsepod.com/>Blood Brothers Blood Brothers - <https://www.youtube.com/watch?v=dvek0bj451Y>The Border - <https://bit.ly/2PvpUx6> CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664 CGP GCSE Drama Revision ISBN ISBN: 9781782949626 OCR GCSE Drama ISBN 9781911208730 Blood Brothers Script (Willy Russell) ISBN 9780413767707 |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit of Work: 5. Introducing Music Performance**Over the course of this unit, you will explore skills and make decisions as you prepare for performance. Planning and practising are both vital parts of a successful performance. You should choose your own pieces for performance to an audience. You should work to improve your technique and should keep a practice log that details how you have improved over the duration of the unit. You should practice and rehearse you chosen piece so that you can present polished performances.**Learning Objectives:** * Develop your music performance skills and review your own practice.
* Use your music performance skills within rehearsal and performance.
 | **YouTube** – a number of technical exercise and example performance videos can be found here which are exceptionally valuable for warming up.  | All resources are on the Year 10 Music Team in Office365 including templates, exemplar work and guidance on how to complete coursework.  |



**Half Term Overview 07/06/2021 to 20/07/2021**

**Year 10 GCSE Food Preparation & Nutrition**

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| **You will learn** | **Online Resources** | **Teaching Resources** **Links** |
| **To keep revising the five topic areas of the GCSE in preparation for the Mocks and June 2022:*** Nutrition and Health
* Food Science
* Food safety
* Food Choices
* Food Provenance

**To practise dishes for the technical skills component such as home-made pasta, pastries and decorating cakes.****Practise NEA 1 (15% of GCSE):** **Raising agents*** To investigate the best type of raising agent to use in baked goods.
* Create a research document in the different raising agents used in baked products and their chemical properties.
* To conduct experiments with each of the raising agents as mentioned in research and write up the findings.
 | [www.illuminate.digital/eduqasfood](http://www.illuminate.digital/eduqasfood)All sections – use the questions on each chapter[www.bbcteach.co.uk](http://www.bbcteach.co.uk)Design & Technology – Food Preparation & Nutrition section – class clips[www.foodafactoflife.co.uk](http://www.foodafactoflife.co.uk)14-16 yrs section[www.gcsepod.com](http://www.gcsepod.com)All sections<https://members.gcsepod.com/shared/podcasts/chapter/52714>[www.bbcfood.co.uk](http://www.bbcfood.co.uk)To use the website to access recipes to practise trial dishes | Digital TextbookRevision Guide and cardsWork pack available on request from the Technology office. |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Design Technology: NEA – Section A and B**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **7th June – Introduction to the NEA – Analysing a Context:** * Be able to access, complete and submit assignments using teams – organising your NEA and keeping up to date. Understanding the ‘Rule’ of completion.
* How to analyse a context.

**14th June – Client Profile:*** Choosing a suitable client for your product and NEA. How to create a client profile that will help you to develop a detailed and suitable product.

**21st June – Analysis of existing products:*** How to choose and analyse existing products as part of your initial research to prepare you for designing your own innovative product.

**28th June – Creating and using a mood board:*** Understand how to select images and information to create a mood board. Understand how this mood board will be used to help you generate design ideas.

**5th July – Considering the socio and economic impact of products:*** Understand the socio and economic impact of your prototype. In terms of materials, manufacture, it’s impact on society and the economy. Including, fair trade, FSC & LCA.

**12th July – Design Brief and Specification:** * How to write a successful GCSE level design brief and specification that can be used to control the outcome of your design as it develops and the final prototype.
 | The following resources are available online on Office 365 and access the Year 10 Technology Teams Group:**7th June – Introduction to the NEA – Analysing a Context:** power point and Help sheet. **14th June – Client Profile:** power point and help sheet **21st June – Analysis of existing products:** power point and help sheet. **28th June – Creating and using a mood board:** power point and help sheet. **5th July – Considering socio and economic impact of a product:** power point and help sheet. **12th July – Design Brief and Specification: p**ower point andhelp sheet.  | Work pack is available on request from the Technology Office. In addition, you can use the Blue CGP revision Guide.AQA GCSE Design and Technology page references: **7th June – Introduction to the NEA – Analysing a Context:** P1, 96**14th June – Client Profile:** P97, 100**21st June – Analysis of existing products:** P102,103**5th July – Considering the socio and economic impact of a product:** P103**12th July** – **Design Brief and Specification:**  P98,99 |
| **Additional Resources** |
| **Task (context) Analysis:** [**https://www.youtube.com/watch?v=8eeYxHmNwcg&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=1**](https://www.youtube.com/watch?v=8eeYxHmNwcg&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=1)**Choosing your context:** [**https://www.youtube.com/watch?v=F0\_sFuUlz1A&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=5**](https://www.youtube.com/watch?v=F0_sFuUlz1A&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=5)**Creating a Mood Board:** [**https://www.youtube.com/watch?v=CyELMChXFKU&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=7**](https://www.youtube.com/watch?v=CyELMChXFKU&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=7)**Describing your client:** [**https://www.youtube.com/watch?v=96Auxahyztg&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=3**](https://www.youtube.com/watch?v=96Auxahyztg&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=3)**Creating a questionnaire for your client:** [**https://www.youtube.com/watch?v=SV8l\_vdBxSw&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=2**](https://www.youtube.com/watch?v=SV8l_vdBxSw&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=2)**How to write a design brief:** [**https://www.youtube.com/watch?v=8YcPrSenKvc&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=16**](https://www.youtube.com/watch?v=8YcPrSenKvc&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=16) |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 RE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| The origins and value of the universe: The origins of the universe, including: * Religious teachings about the origins of the universe, and different interpretations of these
* The relationship between scientific views, such as the Big Bang theory, and religious views.
* The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder.
* The use and abuse of the environment, including the use of natural resources, pollution.

The use and abuse of animals, including: * animal experimentation, the use of animals for food. GCSE Religious The origins and value of human life

The origins of life, including: * religious teachings about the origins of human life, and different interpretations of these
* The relationship between scientific views, such as evolution, and religious views.
* The concepts of sanctity of life and the quality of life.
* Abortion, including situations when the mother's life is at risk.
* Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.
* Euthanasia.
* Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.
 | [Matters of life and death - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/matters-of-life-and-death-da6c)<https://www.bbc.co.uk/bitesize/guides/z683rwx/revision/1>[GCSEPod 3.0 Dashboard](https://members.gcsepod.com/content?subject_id=6024&exam_board_id=1054&topic_id=8863) | Pearson Revision Guide: P54-68Pearson Revision Guide: P54-68AQA Religious studies A Christianity Chapter 4 Religion and Life.AQA Religious studies A Islam Chapter 4 Religion and Life. |
| **Additional Resources** |
| [eRevision](https://erevision.uk/)[Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/login) |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 iD**

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| **You will learn**  | **Online Resources** | **Teaching Resources/Links** |
| * What the words extremists and extremism imply?
* To understand the term radicalisation.
* Why young men can find it more challenging to discuss their mental health?
 | <https://www.youtube.com/watch?v=Q9tPBzuyKro><https://www.youtube.com/watch?v=nWM8dfFA2Wc><https://www.youtube.com/watch?v=Iiy9joDnTKI><https://www.youtube.com/watch?v=tL4McUzXfFI&safe=active><https://www.youtube.com/watch?v=RfiJ3KJP3lY><https://www.youtube.com/watch?app=desktop&v=-ZHoO-MpPws>[P4S: Secondary Schools (preventforschools.org)](http://www.preventforschools.org/index.php?category_id=83)<https://www.youtube.com/watch?v=zt4sOjWwV3M&safe=active> | Work pack available on request from the Humanities office. |
| **Additional Resources** |
| [Thinkuknow - home](https://www.thinkuknow.co.uk/)[YoungMinds - children and young people's mental health charity](https://youngminds.org.uk/)[Online abuse | NSPCC](https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/online-abuse/) |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 10 Vocational Sport**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Revision for the exam (Single lesson each week)**  * To know and understand **everything**on the exam.
* To understand the different factors which influence the risk of injury (Extrinsic and Intrinsic factors).
* To understand how appropriate warm up and cool down routines can help prevent injury.
* To know how to respond to injuries within a sporting context.
* To know how to respond to common medical conditions.

  **Coursework on Office 365 – Log onto TEAMS (Double lesson each week)** **Principles of Training**  Continue to work through the Principles of Training coursework using the online teaching resources for help.  | The Everlearner ([www.theeverlearner.com](http://www.theeverlearner.com/)) Watch videos on the entire content and complete the online assessments.  | Cambridge National Level ½ Sport Science Textbook by Hodder Education: P1-35  Sports Science Reducing the Risk of Injuries – Mind Map Book  Cambridge national Level ½ Sport Science My Revision Notes book by Hodder Education: P7-37  Coursework Principles of Training outline Cambridge National Level ½ Sport Science Revision Guide: P38 - 57  |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**KS4 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home.
* To know how to carry out your own exercise session at home using minimal equipment.
 | <https://www.youtube.com/user/thebodycoach1> Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.  <https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw>  Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.  <https://www.youthsporttrust.org/pe-home-learning> PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.  <https://www.youthsporttrust.org/60-second-physical-activity-challenges> A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.   <https://www.youthsporttrust.org/active-learning>  Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.   <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)  Use the above PE Padlet link to plan and carry out your own exercise sessions at home. A hard copy is also available on request from the Technology Office. There are lots of videos for you to watch and activities for you to have a go at.  <https://padlet.com/mwilliams393/j08dqdvaa3kmozht> |