

**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 English: War Poetry**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| **Reading:**   * Reading and comparing Poetry. * Identify how a poet conveys the theme of war. * Use inference to explore the poets’ viewpoints on war. * Understand the use of social and historical context. * Use inference and deduction to explore layers of meaning. * Comment on how writers use form and structure, word choice and imagery to create impact. * Analyse the poetic techniques used by the writer to achieve different effects.   **Writing:**   * Applying a range of writing strategies. * How to select & sequence ideas. * Develop a range of sentence forms. * How to use semantic field for cohesion. * Use effective and ambitious vocabulary. | **War and conflict in poetry:** [War and conflict in poetry - Year 9 - S3 - English Collection - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zhfp2v4)  **Wider Reading:** [How do we remember World War One? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zh4wpg8)  [The 'lost' poetry of World War One - BBC News](https://www.bbc.co.uk/news/entertainment-arts-28705819)  **Simon Armitage:** [BBC - Poetry Season - Poets - Simon Armitage](https://www.bbc.co.uk/poetryseason/poets/simon_armitage.shtml?pty_vid=1)    **Semantic Field:** [50 Examples of Semantic Field - encyclopaedia - 2021 (wvpt4learning.org)](https://en.wvpt4learning.org/campo-semantico-2a6c2a4)    **Responding to Poetry:** [Planning an essay - Responding to poetry - GCSE English Literature Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zcrpycw/revision/7)  **Inference:** <https://www.bbc.co.uk/bitesize/guides/zcxqg82/revision/1>  <https://www.bbc.co.uk/bitesize/topics/z43g87h/articles/z6h6wnb>  **Range of sentences:** <https://www.englishclub.com/writing/sentence-variety.htm> | War Poetry Anthology  CGP Key Stage Three English – All-in-one Revision & Practice  CGP Key Stage Three English – Complete Revision & Practice  CGP Key Stage Three Spelling, Punctuation & Grammar Guide – The Work Book  CGP Key Stage Three English – The Work Book  CGP Key Stage Three English- The Study Guide |
| **Additional Resources** | | |
| Seneca Learning online learning platform; BBC Bitesize website, Young Writers online website; Jumpmag website (etymology for children); Kerboodle online learning platform – English Ignite 3; CGP Key Stage Three Spelling, Punctuation & Grammar – The Workbook (includes answers); CGP Key Stage Three English – The Study Guide. | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Mathematics Foundation**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Fractions and Percentages**   1. Simple interest 2. Money problems 3. Income and rates of pay 4. Profit and loss   **Algebra**   1. Solving linear equations 2. Solving equations with brackets 3. Solving with variables on both sides 4. Expressions, equations, identities and formulae 5. Writing formulae & substitution 6. Substitute into a formula and solving 7. Creating equations and solving 8. Changing the subject of a formula 9. Inequalities on a number line 10. Integer solutions to inequalities 11. Solving linear inequalities   **Angles**   1. Angles on a straight line 2. Angles around a point 3. Complementary angles 4. Vertically Opposite angles 5. Angles in a triangle 6. Angles in a quadrilateral 7. Alternate angles 8. Co-interior angles 9. Corresponding angles | **Hegarty Maths Clips:**  93  752 - 754  755 - 756  759 – 762  177-178, 180, 183  179, 181 – 182  184  154  155  189  188  280  265 – 266  267  269 – 270  477 – 478  812 – 814, 479  815  480  485 – 487  560  481  482  483 | **KS4 CGP Foundation textbook pages:**  Section 7.3 Ex 3 page 82  Section 7.5 Ex 1 page 87  N/A  Section 7.4 Ex 1 – 2page 86  Section 9.1 Ex 1 – Ex 4 page 98 – 101  Section 9.1 Ex 5 Page 102  Section 9.2 Ex 1 page 102  N/A  Section 10.1 – 10.2 pages 116 – 121  Section 9.3 Ex 1 page 105  Section 9.3 Ex 2 page 106 – 107  Section 10.3 Ex 1 – 2 page 121 – 124  Section 9.4 Ex 1 page 107  N/A  Section 9.4 Ex 2 page 108  Section 15.1 Ex 1 – 2 Page 168- 169  Section 15.1 Ex 1 - 2 Page 168 – 169  Section 15.1 Ex 1 page 168  Section 15.3 Ex 1 page 172  Section 15.2 Ex 1 page 170  Section 15.4 Ex 1 page 176  Section 15.3 Ex 2 Page 173  Section 15.3 Ex 3 page 174  Section 15.3 Ex 3 Page 174 |
| **Additional Resources** | | |
| Revision material, support resources and video tutorials:  <https://www.mathsgenie.co.uk/>  <https://www.onmaths.com/>  <https://www.bbc.co.uk/bitesize/subjects/z38pycw>  <https://corbettmaths.com/> | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Mathematics Higher**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Ratio & Proportion**   1. Simplifying a ratio 2. Ratio of the form 1:n 3. Ratio to fractions 4. Splitting in a ratio 5. Complex calculations with ratios 6. Direct proportion 7. Recipe problems 8. Best buy problems 9. Inverse proportion 10. Compound interest and decay 11. Reverse percentages   **Algebra**   1. Solving equations where unknowns appear on one side 2. Solving equations with brackets 3. Solving with unknowns on both sides 4. Substituting into a formula and solving 5. Substituting into a quadratic 6. Creating and substituting into a formula 7. Changing the subject of a formula 8. Inequalities on a number line 9. Solving linear inequalities   **Angles**   1. Angles on a line, point and vertically opposite 2. Angles in a triangle 3. Angles in a quadrilateral 4. Angles in parallel lines 5. Interior and exterior angles of a polygon 6. Angle problems | **Hegarty Maths Clips:**  329  331  330  332-334  335-338  339-341  739-742  763-772  342  94-95  96  179-183  179 & 183  184-186  188-189  785  155  280 – 286  265 – 268  269 – 272  477 – 480  485 – 487  560  481 – 483  561 – 565  488 - 491 | **KS4 CGP Higher textbook pages:**  Section 4.1 Ex 1-2 Page 29  Section 4.1 Ex 3 Page 30  Section 4.1 Ex 5-6 Page 31-32  Section 4.2 Ex 1-3 Page 32  Section 4.3 Ex 1-2 Page 34  Section 4.4 Ex 1 Page 35  Section 4.5 Ex 1 Page 39  N/A  Section 4.4 Ex 5 – 6 Page 37  Section 5.4 Ex 1 – 4 Page 46  N/A  Section 9.1 Ex 1 page 83  Section 9.1 Ex 1 Page 83  Section 9.1 Ex 1 page 84  Section 8.2 Ex 1 page 78  Section 8.4 Ex 1 page 81  Section 8.4 Ex 1 page 81  Section 8.3 Ex 1 page 80  Section 13.1 Ex 1 page 110  Section 13.1 Ex 1 – 2 page 110  Page 208 Section 22.1 Ex 1  Page 209 Section 22.1 Ex 2 & Page 211 Section 22.2 Ex 1  Page 213 Section 22.3 Ex 1 – 2  Page 209 Section 22.1 Ex 2 – 4  Page 215 Section 22.4 Ex 1 – 2  Page 219 Section 22. 6 Ex 1 |
| **Additional Resources** | | |
| Revision material, support resources and video tutorials:  <https://www.mathsgenie.co.uk/>  <https://www.onmaths.com/>  <https://www.bbc.co.uk/bitesize/subjects/z38pycw>  <https://corbettmaths.com/> | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **B4 Organising Animals and Plants**   * To know the components of blood, their functions and how they transport substances around the body. * To know the structure and function of the three blood vessels. * To describe the importance of a double circulatory system. * To know the structure and function of the heart. * To describe ways to keep the heart healthy and working. * To know the structure of the human gas exchange system. * To describe the organs of a plant and how they transport substances. * To know what transpiration is and the factors that affect the rate. | Kerboodle Digital Book, Biology for Combined Science: P52 – 71  Seneca Learning Combined Science Biology: AQA GCSE 2 Organisation 2.3 & 2.5  GCSE POD – Combined Science 4.2 Organisation  <https://www.youtube.com/watch?v=DJ0lZGkDx6A&safe=active> | Collins Revision Guide: P24 – 25, 28 – 29, 32 – 33  CGP Exam Practice F: P19 – 29  CGP exam practice H pg 22 – 32 |
| **C2 The Periodic Table**   * To know how the periodic table was developed over time. * To know how atomic structure is linked to the periodic table. * To know how metals and non-metals differ. * To know the properties of the Group 1 and Group 7 elements. * To explain trends of elements in terms of electronic structure. | Kerboodle Digital Book, Chemistry for Combined Science: P22 – 33  Seneca Learning Combined Science Chemistry: AQA GCSE1 Atoms & Elements 1.1.8 – 1.1.11  GCSE POD – combined science 5.1.2 Atoms and the Periodic Table  <https://www.youtube.com/watch?v=x3azcCq08IA&safe=active> | Collins Revision Guide: P92 – 93  CGP Exam Practice F: P91 – 96  CGP Exam Practice H: |
| **P5 Electricity in the home**   * To know what direct and alternating current are. * To state what the national grid is. * To know what a plug is made of and the wires of a mains cable. * To know how power and energy are related. * To know how to use power rating and calculate power supplied to a device. * To explain electrical currents and energy transfer. * To know what efficiency is and calculate the efficiency of electrical appliances. | Kerboodle Digital Book, Physics for Combined Science: P58 – 69  Seneca Learning Combined Science Physics: AQA GCSE 2 Electricity 2.2 & 2.4 Resistance & Electricity in the Home  GCSE POD – Combined Science 6.2.3 Domestic Uses | Collins Revision Guide: P194 – 197  CGP Exam Practice F: P169 - 172  CGP Exam Practice H: P194 - 197 |
| **P13 Electromagnetism**   * To know the patterns of magnetic field lines around a bar magnet. * To know that induced magnetism is and why steel is used to make a permanent magnet. * To explain what an electromagnet is.   To describe the motor effect. | Kerboodle Digital Book, Physics for Combined Science: P158 – 165  Seneca Learning Combined Science Physics: AQA GCSE 7.2 Electromagnetism  GCSE POD – combined science 6.7 electromagnetism | Collins Revision Guide: P206 - 208  CGP Exam Practice F: P208  CGP Exam Practice H: P244 - 245 |
| **Additional Resources** | | |
| https://www.bbc.co.uk/bitesize/  <https://www.freesciencelessons.co.uk/product-tag/combined-science/> | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Geography: Changing Economic World**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To understand how countries are categorised in relation to development. * To evaluate the different measures of development. * To understand the stages of the demographic transition model and how it links to a countries level of development. * To explain the physical, economic and historical causes of uneven development. * To understand the consequences of uneven development. * To have an overview of the strategies used to reduce the development gap. * To explain how tourism can reduce the development gap in Bhutan. * To describe the location and understand the wider context of Nigeria. * To describe the structure of Nigeria’s economy. * Explain how manufacturing industry can stimulate development. * To understand the impact of aid in Nigeria and why it is important for NEE’s. * To understand the impact of economic growth on Nigeria’s environment. | Economic indicators.  <https://members.gcsepod.com/shared/podcasts/chapter/74753>  Demographic transition model.  <https://members.gcsepod.com/shared/podcasts/chapter/74755>  Causes of uneven development.  <https://members.gcsepod.com/shared/podcasts/chapter/74773>  Consequences of uneven development.  <https://members.gcsepod.com/shared/podcasts/chapter/74774>  Reducing the development gap.  <https://members.gcsepod.com/shared/podcasts/chapter/74790>  <https://members.gcsepod.com/shared/podcasts/chapter/74791>  Nigeria case study-location and context of the country.  <https://members.gcsepod.com/shared/podcasts/chapter/72052>  <https://members.gcsepod.com/shared/podcasts/chapter/72051>  International trade in Nigeria.  <https://members.gcsepod.com/shared/podcasts/chapter/72057>  TNC’s in Nigeria.  <https://members.gcsepod.com/shared/podcasts/chapter/72107> | Work pack available on request from the Humanities office.  AQA Textbook: P250-265  Pearson Revision Guide and Workbook: P86-93 (work book pages match the revision guide)  CGP Revision Guide: P77-83 and P89 (Questions 1-15) |
| **Additional Resources** | | |
| The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. GCSE pod is also available to students.  Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the code edh9t2jrgy to join. | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **USA 1920-1973**   1. Explain how life changed for some women in the 1920’s. 2. Explain reasons for the collapse. 3. Describe the events of the crash. 4. Explain how the Depression affected everyday Americans. 5. How did the Depression affect lives. 6. Explain the measures Hoover took to solve the Depression. | (1-6) Choose from the relevant ‘pods’ at GCSE Pod at the following link – <https://members.gcsepod.com/shared/podcasts/title/10663/65509>  Subjects include: The Great Depression – Hoover’s response to the Depression – The 1932 Election.  (1-6) BBC Bitesize – a selection of information and videos to watch on these topics.  <https://www.bbc.co.uk/bitesize/topics/zthf6yc>  Consider everything you have studied and answer these questions. You can then email the answer to your teacher, using your school email. [g.hargraves@unity.lancs.sch.uk](mailto:g.hargraves@unity.lancs.sch.uk) - [l.wroe@unity.lancs.sch.uk](mailto:l.wroe@unity.lancs.sch.uk) - [t.shaun@unity.lancs.sch.uk](mailto:t.shaun@unity.lancs.sch.uk)   1. Describe two problems faced by women in the US during the 1920’s (4) 2. Describe two problems faced by Americans in the depression during the 1930s (4) 3. Describe two problems faced by President Hoover in the US during the 1930s (4) | **Textbook**  Folens GCSE History “The USA 1919-1941”: P89-115  **Revision Book**  Hodder My Revision Notes ‘AQA GCSE History’: P40-65 |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Food/eating out**  You will recognise the vocabulary for a range of food and drink items discussing your preferences for them. You will look at traditional French food and drink and the common dishes in French restaurants/homes.  **Social Media**  To talk about social media and to provide opinions about social media.  To provide advantages and disadvantages of social media.  Linguascope: Login details:  Username: unity  Password: time4langs | Food/eating out  [French food list Flashcards | Quizlet](about:blank)  [French Food and Drink Flashcards | Quizlet](about:blank)  [French Food Quiz | Euroclub Schools](about:blank)  [French Food Vocabulary Quiz (lawlessfrench.com)](about:blank)  [Food - Food - GCSE French Revision - BBC Bitesize](about:blank)  [GCSEPod 3.0 Dashboard](about:blank)  Social Media  <https://quizlet.com/fr/584481487/technology-french-flash-cards/>  <https://quizlet.com/gb/535319341/gcse-french-technology-flash-cards/>  <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=computer> | Work pack available on request from the MFL Office.    KS3/KS4 workbook and revision guide can be purchased from the MFL office. |
| **Additional Resources** | | |
| Power Points on these topics available on request. | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Food and drink**  You will learn the key words for food and drink.  You will be able to what you eat and drink for breakfast, lunch and your evening meal.  **Social Media**  To talk about social media; to provide opinions about social media; to provide advantages and disadvantages of social media.  Linguascope: Login details:  Username: unity  Pasword: time4langs | Breakfast  <https://quizlet.com/197032335/german-breakfast-vocabulary-flash-cards/>  [https://www.youtube.com/watch?v=WMf4M4BBJlQ](about:blank)  [https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=breakfast](about:blank)  General Food  <https://quizlet.com/gb/270491914/german-food-flash-cards/>  [https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=fruit](about:blank)  [https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=vegetables](about:blank)  Social Media  [https://quizlet.com/gb/391498122/german-gcse-social-media-flash-cards/](about:blank)  [https://quizlet.com/gb/354579343/german-using-social-media-edexcel-gcse-flash-cards/](about:blank) | Work pack available on request from the MFL Office.    KS4 workbook and revision guide can be purchased from the MFL office. |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Food and drink**  You will learn the key words for food and drink.  You will be able to talk about what you eat and drink for breakfast,  lunch and your evening meal.  **Social Media**  To talk about social media and to provide opinions about social media.  To provide advantages and disadvantages of social media.  Linguascope: Login details:  Username: unity  Pasword: time4langs | **Breakfast**  [https://quizlet.com/93391828/breakfast-in-spanish-flash-cards/](about:blank)  [https://quizlet.com/gb/509061352/spanish-breakfast-flash-cards/](about:blank)  **Lunch**  [https://quizlet.com/160460611/lunch-spanish-flash-cards/](about:blank)  [https://quizlet.com/339349825/spanish-lunch-flash-cards/](about:blank)  **Evening meal**  [https://quizlet.com/199446053/spanish-food-flash-cards/](about:blank)  [https://quizlet.com/21018213/spanish-food-flash-cards/](about:blank)  **2.Social Media**  [Linguascope | Beginners | Spanish | Computer](about:blank)  [Technology adjectives - Whack-a-mole (wordwall.net)](about:blank)  [Mobile technology - Match up (wordwall.net)](about:blank)  [Vocabulary - technology - Technology and social media in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize](about:blank)  [Vocabulary - food and meals - Food and eating out in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize](about:blank) | Work pack available upon request from the MFL Office.    KS3/KS4 workbook and revision guide can be purchased from the MFL office. |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **2.2 Programming Techniques**  Basic programming concepts – understand:   * Arithmetic operators and logic. * String manipulation techniques. * Operators and Boolean.   The use of the three basic programming constructs used to control the flow of a program:   * Sequence - be able to identify sequences in an algorithm. * Selection - know how to use IF, ELIF & ELSE. * Understand how to write algorithms using selection. * Be able to use the correct Boolean operators and Boolean logic. | Office 365  <https://www.office.com/?auth=2>  Year 9 > Content Library >  Unit 2  2.2 Resources  Make use of the Content Library to help support your learning and access my lesson presentations.  <https://www.teach-ict.com/2016/GCSE_Computing/OCR_J276/OCR_J276_home.html> | Pearsons OCR GCSE Computer Science Revision Guide:  2.2  Pearsons P49 – 55 |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 ICT Unit R081: Pre-production Documents**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| 1. Understand the Legal terms associated with media. 2. Health and safety in the workplace and how this can be avoided. 3. Difference between primary and secondary resources. Examples of each.   Exam question practice. | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.  Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.   1. [www.hoddereducation.co.uk/Cambridge](http://www.hoddereducation.co.uk/Cambridge) Nationals/OCR for more information. 2. <https://www.bbc.co.uk/bitesize> 3. <https://kids.britannica.com/kids/article/primary-source/629043> | To access these resources, you need to do the following:  Creative Imedia Pre-production skills and creating digital graphics   1. P18-21 2. P15-17 3. P10   Login into office 365>Locate your class and click on it>Class notebook>Click on arrow>Content library>R081>All the resources are here. |
| **Additional Resources** | | |
| GCSE Bitesize ICT-Pick the relevant topics.  TeachICT>ICT-Pick the relevant topics. | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Business**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. What the marketing mix is and the importance of each element:  * Price, product, promotion, place.  1. How the elements of the marketing mix work together:  * Balancing the marketing mix based on the competitive environment, the impact of changing consumer needs on the marketing mix and the impact of technology on the marketing mix (e-commerce, digital communication).  1. The role and importance of a business plan:  * To identify the business idea, the business aims and objectives, target market (market research), forecast revenue, cost and profit, cash-flow forecast, sources of finance, location and marketing mix. * In minimising risk and obtaining finance.  1. Who business stakeholders are and their different objectives:  * Shareholders, employees, customers, managers, suppliers, local community, pressure groups, the government.  1. Stakeholders and businesses:  * How stakeholders are affected by business activity, how stakeholders impact business activity, possible conflicts between stakeholder groups.  1. Different types of technology used by business: (E-commerce, social media, digital communication, payment systems). 2. How technology influences business activity in terms of sales, costs and marketing mix. | Pearson Active learn teach online resources:  <https://www.pearsonactivelearn.com/>  P101 - 104  P105 - 107  P112 - 116  P117 – 119  P120 – 123  P124 - 126 | Pearson Edexcel GCSE (9-1) Business textbook:  P101 - 104  P105 - 107  P112 - 116  P117 - 119  P120 - 123  P124 - 126  Pearson student revision guides and workbooks:  P29 - 35 |
| **Additional Resources** | | |
| [www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business  <https://www.bbc.co.uk/bitesize/topics/z6rfpg8> - GCSE Edexcel Business: BBC bitesize  <https://www.gcsepod.com> – GCSE Edexcel Business Videos | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| You will perform extracts, watch and analyse live theatre in preparation for your GCSE written examination. (15% of GCSE)  You will prepare and write different questions to build your confidence.  You will spend time developing your scripted performing skills, focussing on Duologues in preparation for the performing plays unit. | Online Resources will be found on Satchel One. This will include how to plan essays for Live Theatre analysis, technical guidance and the effects of semiotics in a performance. | Work pack and power point available on request from the Art Office.  Stimulus from the exam board. |
| **Additional Resources** | | |
| GCSE Pod<https://www.gcsepod.com/>  Blood Brothers Blood Brothers - <https://www.youtube.com/watch?v=dvek0bj451Y>  CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664  CGP GCSE Drama Revision ISBN ISBN: 9781782949626  OCR GCSE Drama ISBN 9781911208730  Blood Brothers Script (Willy Russell) ISBN 9780413767707 | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit of Work: 1. Job Roles in the Music Industry**  Have you ever wondered who is involved in recording an album or organising up a world tour?  In this unit of work, you will discover the job roles in the music industry from performers to people who work in technical, production and administrative roles. You will find out what their jobs involve and what they might do on a daily basis.  **Learning Objective:**   * Understand job roles in the music industry.   **Unit of Work: 5. Introducing Music Performance**  Over the course of this unit, you will explore performance skills and make decisions as you prepare for performance. Planning and practising are both vital parts of a successful performance. You will choose your own pieces for performance and then work to improve your technique. You should practice and rehearse you chosen piece so that you can present polished performances.  **Learning Objective:**   * Develop your music performance skills and review your own practice. | **Flipping Fantastic Channel on YouTube**  https://www.youtube.com/channel/ UCzOLYEidrgM6qXTVWXyz2MQ  This channel contains a number of revision videos.  **YouTube**  A number of technical exercise and example performance videos can be found here which are exceptionally valuable for warming up. | **Office365**  All resources are on the Year 10 Music Team in Office365 including templates, exemplar work and guidance on how to complete coursework.  **Office365**  Help is available via the KS4 Music Performance Team. There are videos of performances and sheet music to help you improve your performance skills. |



**Half Term Overview 07/06/2021 to 20/07/2021**

**Year 9 GCSE Food Preparation & Nutrition**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **To continue to work through the Food Commodities topic:**  **Cereals**  What are cereals?  The variety of cereals.  The importance of cereals in the diet.  **Fruit & Vegetables**  Variety of fruit and vegetables.  Nutritional Value of Fruit & Vegetables.  Characteristics of herbs and spices.  **To practise chosen dishes for the technical skills.** | [www.illuminate.digital/eduqasfood](http://www.illuminate.digital/eduqasfood)  All sections – use the questions on each chapter P176 and P215  [www.bbcteach.co.uk](http://www.bbcteach.co.uk)  Design & Technology – Food Preparation & Nutrition section – class clips  [Gastro Lab - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gastro-lab/znr6qp3)  [www.foodafactoflife.co.uk](http://www.foodafactoflife.co.uk)  14-16 yrs section  [www.gcsepod.com](http://www.gcsepod.com)  <https://members.gcsepod.com/shared/podcasts/chapter/77183>  <https://members.gcsepod.com/shared/podcasts/chapter/76755>  <https://members.gcsepod.com/shared/podcasts/chapter/76761>  <https://members.gcsepod.com/shared/podcasts/chapter/77172>  [www.bbcfood.co.uk](http://www.bbcfood.co.uk)  To use the website to access recipes to practise trial dishes | Digital Textbook  Revision Guide  Work pack available on request from the Technology office. |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Design Technology: Levers and Linkages – Jumping Jack Project.**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **7th June – Investigate the Design context and understand about 1,2,3rd class levers:**   * Analyse an existing Jumping Jack puppet to see how it works. * Learn about 1,2 and 3rd class levers.   **14th June – Responding to a Design specification and modelling:**   * Read and understand the specification for the Jumping Jack. * Use card to model the puppet mechanism, understand where the fixed and moving pivots are and how the mechanism works. * Draw and label your findings, state improvements.   **21st June – Research and Design ideas:**   * Find inspirational images to assist you in developing a suitable design idea. * Drawing initial design ideas annotating and responding to a design brief and specification.   **28th June – Using modelling materials to produce a concept prototype:**   * Understand what a concept prototype is and the different kinds of materials that could be used to make it. * Using either Card and CAD or manual skills to start to mark out and produce the concept prototype. * Making paper templates or drawing using CAD first.   **5th July – Manufacture:**   * Use different methods, scroll saw, pillar drill, abrasive papers, coping saw, belt sander to make the final concept prototype.   **12th July – Application of finishes and final evaluation:**   * Know and understand that surface treatments and finishes are applied for functional and aesthetic purposes. Prepare different surfaces for treatments and finishes. * Final testing, evaluation and modifications. | **7th June – Understand about 1,2,3rd class levers:** [Classes of Lever - YouTube](https://www.youtube.com/watch?v=kHKZIVWg-RM)  **14th June – Responding to a Design specification and modelling:** [GCSE DT NEA :- The Specification! - YouTube](https://www.youtube.com/watch?v=emwlyKCOtow)  **21st June – Research and Design ideas:** [GCSE DT initial ideas (sustainable lifestyle) - YouTube](https://www.youtube.com/watch?v=dXQShuAyHc8&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=19)  **28th June – Using modelling materials to produce a concept prototype:** [GCSE DT - modelling your idea (examples) - YouTube](https://www.youtube.com/watch?v=tD2mxoTWosU&list=PLe35K0hFmSlYx5d9df95FRT7EceXmCPg6&index=8)  **5th July – Manufacture:** [How to Use a Coping Saw | Woodworking - YouTube](https://www.youtube.com/watch?v=aH1C98YYpFM)  [Antelope/Deer Bandfacer - YouTube](https://www.youtube.com/watch?v=Be8i2HgOYGo)  **12th July – Application of finishes and final evaluation:**  [Material Finishes - GCSE/KS3 Design & Technology | Product Design - YouTube](https://www.youtube.com/watch?v=YfFZGDvxsds) | Work pack for the Jumping Jack project is available on request from the Technology office.  PowerPoints will be available remotely via Teams and Satchel. This has a breakdown of each lesson. |
| **Additional Resources** | | |
| [Gunfight at the Grassy Knoll by Paul Spooner (Jan. 2021) - YouTube](https://www.youtube.com/watch?v=CGGXdk4qffI)  [Answering Machine (2012) by Paul Spooner - YouTube](https://www.youtube.com/watch?v=H7zsqo1MxmI)  [Cabaret Mechanical Theatre Automata - YouTube](https://www.youtube.com/watch?v=igRd5kmyebE) | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 RE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Worship and festivals**  Different forms of worship and their significance:   * Liturgical, non-liturgical and informal, including the use of the Bible. * Private worship. * Prayer and its significance, including the Lord’s Prayer, set prayers and informal prayer. * The role and meaning of the sacraments: * The meaning of sacrament. * The sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism. * The sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. * The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona. * The celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. The role of the church in the local and worldwide community. * The role of the Church in the local community, including food banks and street pastors. * The place of mission, evangelism and Church growth. * The importance of the worldwide Church including: * Working for reconciliation, how Christian churches respond to persecution, the work of one of the following: Catholic Agency for Overseas Development (CAFOD), Christian Aid, Tearfund. | [Christian practices - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/christian-practices-173f)  [Worship and festivals - Practices in Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/znqck2p/revision/1)  [GCSEPod 3.0 Dashboard](https://members.gcsepod.com/content?subject_id=6024&exam_board_id=1054&topic_id=8651) | Pearson revision guide P9-18  Pearson revision guide P9-18  AQA Religious studies A Christianity Chapter 2 Christian Practices. |
| **Additional Resources** | | |
| [eRevision](https://erevision.uk/)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/login) | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 iD**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * What is hate crime? * Case study – The Murder of Sophie Lancaster * Case Study – Stephen Lawrence | [The killing of Sophie Lancaster part 1 | Modern Studies - Black Roses - YouTube](https://www.youtube.com/watch?v=KC6Lr8-Cs0A)  [The killing of Sophie Lancaster part 2 | Modern Studies - Black Roses - YouTube](https://www.youtube.com/watch?v=64sUrZZuJFA)  [The killing of Sophie Lancaster part 3 | Modern Studies - Black Roses - YouTube](https://www.youtube.com/watch?v=QdNRK3E3RQE)  [The killing of Sophie Lancaster part 4 | Modern Studies - Black Roses - YouTube](https://www.youtube.com/watch?v=i5yzWOQ58eU)  [Stephen Lawrence: Justice For A Murdered Son Part 1 - YouTube](https://www.youtube.com/watch?v=cFGY7URgPd4)  [Stephen Lawrence: Justice For A Murdered Son Part 2 - YouTube](https://www.youtube.com/watch?v=sbm83AWMGvo)  [Stephen Lawrence: Justice For A Murdered Son Part 3 - YouTube](https://www.youtube.com/watch?v=Ns5GsDhDmDQ)  [Stephen Lawrence: Justice For A Murdered Son Part 4 - YouTube](https://www.youtube.com/watch?v=1oKgYM72UuY) | Work pack available on request from the Humanities office. |
| **Additional Resources** | | |
| [The Sophie Lancaster Foundation](https://www.sophielancasterfoundation.com/)  [Stephen’s story : Stephen Lawrence Day Foundation](https://stephenlawrenceday.org/stephens-story/) | | |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Vocational Sport**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Know how to respond to common medical conditions (Single lesson each week)**     * To know the symptoms of Asthma and how to respond to the medical condition * To know the symptoms of epilepsy and how to respond to the medical condition * To know the symptoms of diabetes and how to respond to the medical condition * To know when to refer the performer to a professional and how to do so * To test your knowledge on how to respond to common medical conditions   **Coursework on Office 365 – Log onto TEAMS (Double lesson each week)**  **Principles of Training**    Pick up where you left off and work through the Principles of Training coursework using the teaching resources for help. Contact your teacher if you are unsure on what you need to do. | The Everlearner  ([www.theeverlearner.com](http://www.theeverlearner.com/))  Videos to watch on asthma, epilepsy and diabetes plus complete the online Assessment on this topic. | Test 6: medical conditions  Cambridge National Level ½ Sport Science Revision Guide:  P34 - 37    Cambridge National Level ½ Sport Science Textbook by Hodder Education: P30 - 34    Sports Science Reducing the Risk of Injuries – Mind Map Book:  P12 - 13  Coursework  Principles of Training outline  Cambridge National Level ½ Sport Science Revision Guide:  P38 - 57 |



**Half Termly Overview 07/06/2021 to 20/07/2021**

**Year 9 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home. * To know how to carry out your own exercise session at home using minimal equipment. | <https://www.youtube.com/user/thebodycoach1>  Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.    <https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw>  Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.    <https://www.youthsporttrust.org/pe-home-learning>  PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.    <https://www.youthsporttrust.org/60-second-physical-activity-challenges>  A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.    <https://www.youthsporttrust.org/active-learning>    Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.    <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)    Use the above PE Padlet link to plan and carry out your own exercise sessions at home. A hard copy is also available on request from the Technology Office.  There are lots of videos for you to watch and activities for you to have a go at.    <https://padlet.com/mwilliams393/j08dqdvaa3kmozht> |