

**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 English Literature**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Literature – A Christmas Carol*** The key events in each chapter.
* How characters are presented and described.
* Charles Dickens’ ‘big ideas’ in the novel.
* Charles Dickens’ key messages about the novel.
* How to analyse the language and methods in key extracts from the novel.
* How to closely analyse words and language features in key quotes from the novel.
* How to link the writer’s messages and big ideas to key moments in the novel.
* How to use knowledge of the whole text to make links between extracts and the wider novel.
* How to develop ideas with sufficient detail for essay writing.
 | GCSE POD. All ‘A Christmas Carol’ GCSE pods on characters, themes and key quotes. BBC Bitesize - A Christmas Carol – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. <https://www.bbc.co.uk/bitesize/topics/zwhkxsg> A Christmas Carol E-text. <https://www.dickens-online.info/a-christmas-carol.html> ‘e notes’ – A Christmas Carol – chapter summaries, themes, characters, analysis. <https://www.enotes.com/topics/christmas-carol> Spark Notes - A Christmas Carol – summary, characters and quotes.<https://www.sparknotes.com/lit/christmascarol/> Seneca Learning – English Lit: AQA GCSE A Christmas Carol.<https://app.senecalearning.com/dashboard/courses/add?Price=Free>  | CGP A Christmas Carol – The Text GuideCGP A Christmas Carol WorkbookTarget Grade 5 Get Back on Track English Literature – A Christmas CarolYork Notes for GCSE Writing Skills – Revision and Exam Practice – Chapter one – Core Writing Skills.  |
| **Additional Resources**  |
| YouTube – Mr Bruff – A Christmas Carol: Top Set Analysis - <https://www.youtube.com/watch?v=e98F6whQUFM&safe=active> YouTube – Mr Watson – A Christmas Carol – Plot Overview - <https://www.youtube.com/watch?v=yPmW8eGxfl8> York Notes for GCSE – A Christmas Carol WorkbookYork Notes for GCSE – A Christmas Carol Study Guide |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 English Language**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Language – Essay Writing*** How example essays are set out.
* How to include methods for effect in nonfiction writing.
* How to present an argument in a nonfiction writing style.
* How to deconstruct model articles.
* How to practise writing essays in a persuasive and opinionated style.
* How to write essays and present your ideas in clear paragraphs and clear sentences.
* How to self-mark your own writing against a success criterion.
 | Kerboodle – AQA English Language Kerboodle Book 1: Establishing the Skills for Learning and Assessment. Chapter 1: Bugs & Chapter 3: Trapped<https://www.kerboodle.com/api/courses/48523/interactives/115249.html>BBC Bitesize (Writing Non-Fiction)<https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1> Seneca Learning - English Language AQA GCSE – Key Terms, Language Techniques, Paper 2: writing.<https://app.senecalearning.com/dashboard/courses/add?Price=Free> | York Notes for GCSE Writing Skills – Revision and Exam Practice – Chapter one – Core Writing Skills.Target Grade 3 Get Back on Track – English Language Writing: P 33 to 62Target Grade 5 Get Back on Track – English Language Writing: P 32 to 62Target Grade 9 Get Back on Track – English Language Writing: P 32 to 62Revise AQA GCSE English Language Targeting Grade 5 – Paper 2 writing: P 132-152Revise AQA GCSE English Language Targeting Grades 6 to 9 – Paper 2 writing: P 126-145  |
| **Additional Resources**  |
| YouTube – Mr Bruff – Essay Writing - <https://www.youtube.com/watch?v=60NkImwWrvc&safe=active> Save My Exams – Essay Writing Advice - <https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-article/>  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Maths Foundation**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Angles**1. Calculate angles on a straight line
2. Calculate angles around a point
3. Use vertically opposite angles
4. Recognise and calculate the angles in different sorts of triangle
5. Use angle properties in quadrilaterals
6. Calculate angles in parallel lines, find the missing angles using corresponding, alternate angle co-interior angles
7. Calculate the sum of the interior angles in a polygon
8. Calculate the exterior angles and the interior angles of a regular polygon

**Tables & Averages**1. Understanding the need for sampling & understand how to avoid bias
2. Calculate mean, median, mode and range from a list
3. Calculate the mean from a frequency table
4. Find the median from frequency table
5. Mode from frequency tables
6. Compare sets of data using the mean and range
7. Draw a stem and leaf diagram
8. Find the mode, median and range from a stem and leaf diagram
9. Identify the modal group from a grouped frequency table
10. Calculate an estimate of the mean from a grouped frequency table
 | **Hegarty Maths Clips:**477, 478812, 813, 814480485, 486, 487, 484560481, 482, 483, 815561, 562563, 564565394, 395404 – 410417, 41841641541315-16,430 – 433402403 | **KS4 CGP Foundation Textbook Pages:**Unit 15.1, p168-169Unit 15.1, p168-169Unit 15.3, p172Unit 15.2, p 170-171Unit 15.4, p176-180Unit 15.3, p173-175Unit 15.5, p180-181Unit 15.5, p182-183Unit 25.3, p317Unit 26.2, p320Unit 26.2, p323Unit 26.5, p330Unit 26.5, p331Unit 26.2, p325 |
| **Additional Resources** |
| Corbettmaths video Clips and worksheets.Method Maths – exam paper practice |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Maths Higher**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Angles**1. To solve problems involving alternate, corresponding, co-interior and opposite angles
2. Proof angles in triangle
3. Interior and exterior angles in polygons
4. Multi-step angle problems
5. Angles using algebra

**Pythagoras & Trigonometry**1. Calculate the length of the hypotenuse using Pythagoras
2. Calculate of the shorter sides in a right-angled triangle
3. Solve practical problems involving Pythagoras’ theorem
4. Find angles in right-angled triangles using the sine, cosine & tangent functions
5. Find lengths of sides in right-angled triangles using the sine, cosine & tangent functions
6. Decide which trigonometric ratio to use in a right-angled triangle
7. Problem solving with Trigonometry

**Linear graphs**1. Draw linear graphs by finding points
2. Find the gradient of a straight line
3. Find the equation of a line, using its gradient and intercept
4. Alternative ways of writing the equation of a line
5. Find the equation of a line given points on the line
6. Real-life uses for graphs
7. Solve simultaneous linear equations using graphs
8. Draw linear graphs parallel or perpendicular to other lines and passing through a specific point
 | **Hegarty Maths Clips:**481, 482, 483484561, 562, 563, 564488, 489, 490, 491565498, 499501, 502, 503, 504511, 512509, 510513, 514845 – 851852 - 853205 - 206201 – 204208 - 209210211-213218 - 219214 - 216 | **KS4 CGP Higher Textbook Pages:**Unit 22.1, p210-211Unit 22.4, p215-218Unit 22.6, p219Unit 22.4, p218Unit 27.1, p254Unit 27.1, p254Unit 27.1, p255Unit 27.3, p259Unit 27.3, p258Unit 27.3, p260 (mixed exercise)Unit 27.3, p260Unit 27.7, p270-272Unit 15.1, p130-132Unit 15.2, p132-133Unit 15.3, p135Unit 15.3, 134Unit 15.3, p135Unit 17.2, p164-165Unit 17.3, p166Unit 15.4, p136 |
| **Additional Resources** |
| Corbettmaths video Clips and worksheets.Method Maths- exam paper practice |



**Half Termly Overview** **01/09/2021 to 22/10/2021**

**Year 10 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Chemistry C3 – Structure and bonding*** About the states of matter.
* How atoms become ions.
* What Ionic and covalent bonding are.
* What fullerenes and graphene’s are.
* About bonding in metals.
 | Kerboodle Digital BookChemistry for Combined Science: P34-56Seneca Learning – Combined Science Chemistry: AQA GCSE –GCSE POD – Combined Science  | Collins AQA Combined Science Trilogy Revision Guide: CGP – GCSE Combined Science Exam Practice – FoundationCGP – GCSE Combined Science Exam Practice – Higher |
| **Biology B14 – Genetics and Evolution*** How fossil records can show evolution occurred.
* How environmental change can cause extinction.
* What antibiotic resistant bacteria is and how best to deal with it.
* What the scientific systems used to classify organisms are.

**Biology B13 – Variation and Evolution** * What variation is.
* How evolution happens by natural selection.
* What selective breeding is.
* What genetic engineering is.
* Ethics of genetic technology.
 | Kerboodle Digital BookBiology for Combined Science: P178-203Seneca Learning – Combined Science Biology: AQA GCSE GCSE POD – Combined Science  | Collins AQA Combined Science Trilogy Revision Guide: CGP – GCSE Combined Science Exam Practice – FoundationCGP – GCSE Combined Science Exam Practice – Higher |
| **Physics P7 – Radioactivity*** About atoms and radiation.
* How the nucleus was discovered.
* How the nucleus changes.
* What Alpha, Beta and Gamma are.
* How activity changes and what half-life is.
 | Kerboodle Digital BookPhysics for Combined Science: P84-96Seneca Learning – Combined Science Physics: AQA GCSE GCSE POD – Combined Science  | Collins AQA Combined Science Trilogy Revision Guide: CGP – GCSE Combined Science Exam Practice – FoundationCGP – GCSE Combined Science Exam Practice – Higher |
| **Additional Resources** |
| <https://www.thenational.academy/> <https://www.bbc.co.uk/bitesize/><https://www.freesciencelessons.co.uk/> <https://www.youtube.com/channel/UCBgvmal8AR4QIK2e0EfJwaA> |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Geography - Hot Deserts**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. To locate hot deserts and describe the climate of hot deserts using data.
2. To explain why deserts are dry.
3. To explain how plants have adapted to survive in the hot desert.
4. To explain how animals have adapted to survive in the hot desert.
5. To describe and explain development opportunities in hot desert environments focusing on the Sahara Desert.
6. To describe and explain challenges in hot desert environments focusing on the Sahara Desert.
7. Identify the challenge of water supply in the desert​.
8. To explain the causes of desertification.
9. To understand the consequences of desertification.
10. To assess the most effective solutions to the problem of desertification. ​

​ | *2.* [*https://members.gcsepod.com/shared/podcasts/chapter/71013*](https://members.gcsepod.com/shared/podcasts/chapter/71013)Watch the pod and make a list of what deserts are like and explain why they are dry.3 and 4. <https://members.gcsepod.com/shared/podcasts/chapter/71014> Watch the pod and explain how plants and animals have adapted.5. [Opportunities and Challenges in the Sahara Desert - Internet Geography](https://www.internetgeography.net/topics/opportunities-and-challenges-in-the-sahara-desert/)Use the website to summarise the opportunities and challenges within the Sahara Desert.7. <https://members.gcsepod.com/shared/podcasts/chapter/70773> Watch the pod and explain the challenges of water supply in the Western Desert.8. <https://members.gcsepod.com/shared/podcasts/chapter/71015> Watch the pod and create a mind map of the causes of desertification.10 <https://members.gcsepod.com/shared/podcasts/chapter/71016> Watch the pod and explain how desertification can be tackled. Decide which method is best (giving reasons for your choice). | Master pack available on request.Purple Revision Guide and Workbook: P32-37AQA Textbook: P86-97 (Western Desert case study and desertification work) |
| **Additional Resources** |
| The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the code b7vry7h06s to join. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 History**

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| **You will learn**  | **Online Resources** | **Teaching Resources/Links** |
| **GCSE 1930s USA**1. To explain the causes of the Wall Street Crash.
2. To explain the effects of the Wall Street Crash.
3. To explain the effects of the Great Depression.
4. To compare the 1932 election promises of Hoover and Roosevelt.
5. To explain how the New Deal worked.
6. To give examples of the Alphabet Agencies.
7. To explain how the start of WW2 effected the American economy.
8. To compare the New Deal and the start of WW2 and decide which helped the economy the most.
9. To explain how WW2 changed life for women and African Americans.
 | (1-9) https://[www.gcsepod.com](http://www.gcsepod.com) AQA History Paper 1 Understanding the Modern World – America 1920-1973 Opportunity and Inequality(1-4) <https://www.youtube.com/watch?v=4qs_Ca_aaNk&safe=active>BBC documentary on the Wall Street Crash(1-9)<https://www.bbc.co.uk/bitesize/guides/zxy3k2p/revision/1>BBC Bitesize information and clips, plus a test, on the Great Depression. | “Master Pack” of tasks available from College.**Textbook**Folens GCSE History “The USA 1919-1941”: P46 – 89**Revision Book**Hodder My Revision Notes ‘AQA GCSE History’: P34 to 40 |
| **Additional Resources:**  |
| Of Mice and Men, by John Steinbeck |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links**  |
| **Social Media** You will discuss the advantages and disadvantages of social media. You will discuss how and why you use social media. You will give your opinion on different social media websites and apps. **Technology**You will learn how to give your opinions on various aspects of technology such as computers and mobile phones. You will discuss different ways to use technology. You will look at the advantages and disadvantages of technology and you will also compare current technology to how it was in the past. Linguascope log in details - username: unity password: time4langs | **Social Media**[www.wordreference.com](http://www.wordreference.com) (to help with vocabulary)  <https://quizlet.com/gb/271320398/aqa-gcse-french-social-media-flash-cards/><https://quizlet.com/gb/392173713/gcse-french-eduqas-technology-social-media-flash-cards/>**Technology**<https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/1><https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/2><https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/3><https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/4><https://members.gcsepod.com/shared/podcasts/title/13581/81472> | Work pack available upon request from the MFL Office.KS4 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources** |
| Power points on Marriage, Relationships, House and Bedroom available upon request from the MFL Office. |



**Half Termly Overvie01/09/2021 to 22/10/2021**

**Year 10 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Social Media** You will discuss the advantages and disadvantages of social media. You will discuss how and why you use social media. You will give your opinion on different social media websites and apps. **Technology**You will learn how to give your opinions on various aspects of technology such as computers and mobile phones. You will discuss different ways to use technology. You will look at the advantages and disadvantages of technology and you will also compare current technology to how it was in the past. Linguascope log in details:Username: unity Password: time4langs | **Social Media**<https://quizlet.com/579067676/spanish-social-media-vocabulary-1-3-flash-cards/><https://quizlet.com/62752069/social-media-spanish-vocabulary-flash-cards/><https://quizlet.com/147640665/social-media-spanish-vocabulary-flash-cards/>**Technology**<https://www.livinglanguage.com/blog/2014/11/03/30-must-know-technology-words-in-spanish/><https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/1><https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/2><https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/3> <https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/4><https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/5> | Work pack available upon request from the MFL Office.KS4 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources** |
| Power points on Food and Drink available from the MFL Office upon request |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Social Media** You will discuss the advantages and disadvantages of social media. You will discuss how and why you use social media. You will give your opinion on different social media websites and apps. **Technology**You will learn how to give your opinions on various aspects of technology such as computers and mobile phones. You will discuss different ways to use technology. You will look at the advantages and disadvantages of technology and you will also compare current technology to how it was in the past. Linguascope log in details -  username: unity  password: time4langs | **Social Media**<https://quizlet.com/198944067/german-vocab-social-media-flash-cards/><https://quizlet.com/123107814/german-vocabulary-internet-and-social-media-flash-cards/>**Technology**<https://www.dict.cc/> (to help with vocabulary)<https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/6><https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/7><https://www.bbc.co.uk/bitesize/guides/zxb76fr/revision/10><https://www.bbc.co.uk/bitesize/guides/zxb76fr/revision/6><https://quizlet.com/359779083/aqa-german-gcse-technology-flash-cards/><https://quizlet.com/299181254/gcse-german-mini-set-technology-flash-cards/><https://quizlet.com/303841806/gcse-german-advantages-and-disadvantages-of-technology-flash-cards/><https://members.gcsepod.com/shared/podcasts/title/13653/82340> | Work pack available upon request from the MFL Office.KS4 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources:**  |
| Power points on Social Media and Technology available on request from the MFL Office.  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **2.2 Programming Techniques*** Variables & constants – be able to define these terms and recognise difference between them.
* Arithmetic operators – identify the appropriate operators to use when performing calculations in a program.
* Comparison operators – understand how use these when using selection and iteration in a program.
* Boolean operators – understand how to use Boolean when creating programs.
 | Office 365<https://www.office.com/?auth=2>Content Library > Unit 2>2.2 ResourcesMake use of the Content Library to help support your learning and access my lesson presentations.<https://teach-ict.com/2016/GCSE_Computing/OCR_J277/OCR_J277_home.html>  | Pearsons OCR GCSE Computer Science Revision Guide:2.2: P51–54 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 ICT: Unit R082 - Creating Digital Graphics**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Week 1**: What are digital graphics?5 purposes of digital graphics.**Week 2**: Different types of file formats and where they are used best.**Week 3**: Different design principles and where best used regarding digital graphics.**Week 4:** What are client requirements/briefs? How to interpret requirements/ briefs?**Week 5**: Workplans-What they are? Why they used?**Week 6**: What are Visualisation Diagrams? Why are they used?  | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.[www.hoddereducation.co.uk/Cambridge](http://www.hoddereducation.co.uk/Cambridge) Nationals/OCR for more information.<http://www.bluesquarething.co.uk/imedia/r082/82lo1files/dgpurpose.pdf>Digital graphics<https://www.theschoolrun.com/what-are-hardware-software-and-operating-systems-> Hardware and Software | My Revision Notes Cambridge Nationals Creative Imedia L1/L2 Pre-Production Skills and Creating Digital Graphics by Kevin Wells.LO1: P1–7 |
| **Additional Resources** |
| GCSE Bitesize ICT-Pick the relevant topics.TeachICT>ICT-Pick the relevant topics. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 GCSE Business**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. Who business stakeholders are and their different objectives:
* Shareholders, employees, customers, managers, suppliers, local community, pressure groups, the government.
* How stakeholders are affected by business activity.
* How stakeholders impact business activity.
* Possible conflicts between stakeholder groups.
1. Different types of technology used by businesses:
* E-commerce, social media, digital communication, payment systems.
1. How technology influences business activity in terms of sales, costs and marketing mix.
2. The purpose of legislation:
* Principles of employment law, recruitment, pay, discrimination and health and safety.
* The impact of legislation on businesses including cost and the consequences of meeting and not meeting these obligations.
* Principles of consumer law (quality and consumer rights).
1. The impact of the economic climate on businesses:
* Interest rates, exchange rates, unemployment, changing levels of consumer income, inflation, government taxation.
1. The importance of external influences on business including possible responses by the business to changes in technology, legislation, and the economic climate.
2. Make revision materials for 1.5 Understanding external influences on Business.
 | Pearson Active Learn Teach Online Resources: <https://www.pearsonactivelearn.com/> 1. P 112-119
2. P 120-123
3. P 124-126
4. P 127-133
5. P 134-143
6. P 144-145
 | Pearson Edexcel GCSE (9-1) Business Textbook:1. P 112-119
2. P 120-123
3. P 124-126
4. P 127-133
5. P 134-143
6. P 144-145

Pearson Student Revision Guides and Workbooks:P 33-42 |
| **Additional Resources** |
| <https://www.bbc.co.uk/bitesize/topics/zdnmqp3> - GCSE Edexcel Business: BBC bitesize <https://www.gcsepod.com> – GCSE Edexcel Business Videos[www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Art**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * You will develop your final piece idea and annotate your changes.
* You will decide by experimentation on the media to be used.
* You will decide how to get your design onto your canvas.
* You will produce a final piece on your canvas using your chosen media and amend as necessary.
* You will reflect on your final piece and produce annotation to document this.
 | <https://www.youtube.com/watch?v=cDzcoyeaRKI><https://www.youtube.com/watch?v=TFLpCwMxnnc><https://www.youtube.com/watch?v=oAG7Q_aMTEA>https://www.youtube.com/watch?v=GSexEZnXtEQ | Work pack available on request from Art Office.  |
| **Additional Resources** |
| * [www.tate.org.uk](http://www.tate.org.uk)
* [www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)
* [www.textileartist.org](https://www.textileartist.org/)
* [www.vam.ac.uk](https://www.vam.ac.uk/collections)
* [www.theartstory.org](https://www.theartstory.org/artists/)
* [www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Textiles**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| In this unit you will explore a range of art textiles-based techniques inspired by ‘The Coast’:* To develop subject specific vocabulary in relation to describing and creating textiles based on ‘The Coast’.
* To develop an appreciation of a range of artists and be able to articulate the possibilities in relation to them and your own response to the topic.
* To develop recording and drawing skills when focusing on primary observations.
* To use materials and techniques effectively to create a response to the brief, including fabric manipulation, printing, using a sewing machine and weaving.
* Gain an understanding of foundation techniques and skills that can be used later for the personal response to the brief.
 | YouTube Channel – Fabric Manipulation and Garment Construction<https://www.youtube.com/user/Montagnes2>Linoprinting on Fabric<https://www.youtube.com/watch?v=mT12R-x7uco>Weaving<https://www.youtube.com/watch?v=jSXu2e8tBk8>How to use a Sewing Machine<https://www.youtube.com/watch?v=rXmnb4AALXg>Sewing Seams<https://www.youtube.com/watch?v=KQ6LkNiBiLw>Art Textiles<https://www.youtube.com/watch?v=8_QnVG7324c> | Work pack available on request from Art Office.  |
| **Additional Resources** |
| * [www.tate.org.uk](http://www.tate.org.uk)
* [www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)
* [www.textileartist.org](https://www.textileartist.org/)
* [www.vam.ac.uk](https://www.vam.ac.uk/collections)
* [www.theartstory.org](https://www.theartstory.org/artists/)
* [www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Read through set text from the exam (40%)*** Develop knowledge and understanding of the characters in the play.
* Understand the Social, Historical and Cultural context.
* Be able to identify key scenes.
* Perform key scenes from the play considering character motivation.
 | Online Resources will be found on Satchel One. This will include* A copy of the script “Blood Brothers”.
* Examples of answers to questions.
* Revision materials.
 | PowerPoint Stimulus from the exam boardScanned work pack |
| **Additional Resources** |
| GCSE Pod<https://www.gcsepod.com/>Rise Up - <https://www.youtube.com/watch?v=x51a6A-GMcw&index=2&list=PLu75G07Ddm6wU-10p1cVOvFNwv9ffNubU&t=1769s>Blood Brothers - <https://www.youtube.com/watch?v=dvek0bj451Y>CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664 £2.85CGP GCSE Drama Revision ISBN ISBN: 9781782949626             £2.85OCR GCSE Drama ISBN 9781911208730                                        £22.79Blood Brothers Script (Willy Russell) ISBN 9780413767707       £8.99 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit 2: Managing a Music Product**The survival of the music industry depends on its ability to evolve and be innovative with the products created. This unit will enable you to manage the planning, delivery and promotion of a live concert, recording, or other music product. The success of your music product will rely heavily on the planning and development process. It is important that different types of audience are understood and successful promotion is able to effectively engage these audiences. Your research should introduce you to elements of industry practice. Your planning will lead to the final delivery of your product and its presentation to others. You will be required to work with others as well as achieving your personal goals, ensuring the product reflects your work and the qualities you show. The music industry requires teamwork at all levels of operation and you must support others to achieve to their full potential. Your work will also include the promotion of the music product, reflecting the fact that the industry does not depend purely on what happens on stage, but also on what happens in the market place, in retail and in audience generation and engagement. | **YouTube – Virtual Textbook**Microphones and Cables<https://www.youtube.com/watch?v=1_hsY7ByPyw>Venue Health and Safety<https://www.youtube.com/watch?v=eKt_a_uC4YM>Production and Promotion<https://www.youtube.com/watch?v=QtJR-OEMU7Y> | You will be given a student handbook to help you complete your work for this unit. You should also use the resources that have been uploaded to Teams. |



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**Year 10 Food Preparation and Nutrition**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Foods from Around the World*** The different types of cuisine throughout the world.
* The key ingredients and popular dishes from certain countries.

**Countries to be studied are**: * India
* Mexico
* Italy
* Spain
* France
* UK

**Dishes to be prepared are:*** Samosas
* Empanadas
* Pasta
* Ensiamadas
* Tart Tatin
* Afternoon Tea
 | [www.illuminate.digital/eduqasfood](http://www.illuminate.digital/eduqasfood) Cultures: P106 Food Choices: P134 [www.bbcteach.co.uk](http://www.bbcteach.co.uk) Design & Technology – Food Preparation & Nutrition section – class clips [www.foodafactoflife.co.uk](http://www.foodafactoflife.co.uk) 14-16 yrs. section [www.gcsepod.com](http://www.gcsepod.com) All sections [www.bbcfood.co.uk](http://www.bbcfood.co.uk/) To use the website to access recipes to practise trial dishes  | Digital Textbook Revision Guide Master booklet  |
| **Additional Resources** |
| Revision Guides Revision Cards |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Design &Technology: Section C - Design and Make Principles.**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. **Investigation of primary and secondary data/research.**
* Understand how primary and secondary data can be collected to assist the understanding of client and user needs. How to write a design brief and produce a manufacturing specification. How the environment, and social and economic challenges influence designing and making.
1. **The work of others: Designers.**
* Know how to investigate, analyse and evaluate the work of others.
* Understand how investigating the work of other designers can inform designing.
1. **The work of others: Brands.**
* Know how to investigate, analyse and evaluate the work of others.
* Understand how investigating the work of other design companies can inform designing.
1. **Design Strategies.**
* Be able to use a range of design strategies to help produce imaginative and creative design ideas.
* Understand how to explore and develop design ideas.
1. **Communication of Design Ideas.**
* Understand how to develop, communicate, record and justify design ideas.
* Be aware of a range of techniques to support clear communication of design ideas.
* Know how to design and develop prototypes in response to client wants and needs.
* Be able to critically evaluate prototypes and suggest modifications.
 | The following resources are available via Office 365 where you need to access your year 10 Technology Teams Group:1. – Investigation of primary and secondary data/research. Power point and worksheet.2. – The work of others: Designers. Power point and worksheet.3. – The work of others: Brands. Power point and worksheet.4. – Design Strategies. Power point and worksheet.5. – Communication of Design Ideas. Power point and worksheet. | A resources pack is available from the Design and Technology Office on request. In addition, you can use the Blue CGP revision Guide:AQA GCSE Design and Technology page references: 1. Investigation of primary and secondary data/research. P96-97 P100-103
2. The work of others: Designers. P94
3. The work of others: Brands. P95
4. Design strategies. P104-105
5. Communication of Design Ideas. P106-113
 |
| **Additional Resources** |
| [www.technologystudent.com](http://www.technologystudent.com) GCSE POD – Communicating design ideas part 1: https://members.gcsepod.com/shared/podcasts/title/13665/82592GCSE POD – Communicating design ideas part 2: https://members.gcsepod.com/shared/podcasts/title/13665/82593GCSE POD – Communicating design ideas part 3: https://members.gcsepod.com/shared/podcasts/title/13665/82587 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

# **Year 10 RE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Worship and festivals** * Different forms of worship and their significance.
* Liturgical, non-liturgical and informal, including the use of the Bible.
* Private worship.
* Prayer and its significance, including the Lord’s Prayer, set prayers and informal prayer.
* The role and meaning of the sacraments.
* The meaning of sacrament.
* The sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism.
* The sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning.
* The role and importance of pilgrimage and celebrations including.
* Two contrasting examples of Christian pilgrimage: Lourdes and Iona.
* The celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.
 | <https://members.gcsepod.com/shared/playlists/playlist/665284/76102><https://classroom.thenational.academy/units/christian-practices-173f><https://www.bbc.co.uk/bitesize/guides/znqck2p/revision/1><https://quizlet.com/c-bowman/folders/islam/sets> | Work pack available upon request from the Humanities Office.Pearson Revision Guide: P9-18Pearson Revision Guide: P9-18AQA Religious studies A Christianity Chapter 2 Christian practices |
| **Additional Resources** |
| To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the class code 02ha1t1yn5 |



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**Year 10 iD**

 **iD**

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| **You will learn**  | **Online Resources** |
| * You will debate - Abortion and its effect. What are the moral arguments?
* You will learn about the effects of mental abuse and physical violence and other forms of domestic abuse.
* E Safety: You will reflect on how they present themselves to the world online and offline, and consider the benefits and risks they pose to themselves and to others when assuming different Web personas. Students reflect on ways to "keep it real" while using the Internet, without compromising creativity, fun, and personal exploration.
* Different relationships i.e. boy/girl, same sex, different race/culture, ability, disability and age.
* The signs of an abusive relationship, Internet safety – the dangers of online relationships.
 | Think you know - <https://www.thinkuknow.co.uk/14_plus/>Sexual Relationship - <https://www.nhs.uk/live-well/sexual-health/are-you-ready-for-sex/>Contraception – <https://www.nhs.uk/conditions/contraception/>Healthy and Unhealthy relationships - <https://www.childline.org.uk/info-advice/friends-relationships-sex/sex-relationships/healthy-unhealthy-relationships/>Brecks Story – <https://www.dailymotion.com/video/x5yjy0f> |
| **Additional Resources** |
| <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>Young mindsPlace2Be: How to answer questions from children?CEOPS<http://www.socialworkerstoolbox.com/healthy-relationships-toolkit-teenagers/> |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**KS4 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home.
* To know how to carry out your own exercise session at home using minimal equipment.
* Plan and carry out your own exercise sessions at home.
 | <https://www.youtube.com/user/thebodycoach1>Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.<https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw> Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm. <https://www.youthsporttrust.org/pe-home-learning>PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.<https://www.youthsporttrust.org/60-second-physical-activity-challenges>A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos. <https://www.youthsporttrust.org/active-learning>Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats. <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)  Use this link to our PE Padlet with lots of activities that you can complete at home. There are lots of tasks and videos for you to watch and have a go at.  <https://padlet.com/mwilliams393/j08dqdvaa3kmozht>   |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 10 Vocational Sport**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Acute and Chronic Injuries (Single lesson each week)**The symptoms of common medical conditions:* Asthma, i.e. coughing, wheezing, shortness of breath, tightness in the chest.
* Diabetes, i.e. increased thirst, going to the toilet lots, extreme tiredness, and weight loss, differences between Type1(insulin-dependent) and Type2 (non-insulin dependent).
* Epilepsy, i.e. seizures.
* How to respond to these common medical conditions.
* Ensure awareness of any participants’ medical conditions prior to commencing physical activity.
* Asthma, i.e. reassurance, inhaler, emergency services (if needed).
* Diabetes, i.e. insulin (or glucose) hypoglycaemia (low blood sugar), give the individual sugar (e.g. fruit juice, sugary sweets).
* Epilepsy, i.e. emergency care plans in place for the individual.
* When to refer the performer on to a professional and how to do so.

**Coursework on Office 365 – Log onto TEAMS (Double lesson each week)****Technology Coursework*** How technology is used to enhance performance.
* How technology is used to enhance gameplay.
* How technology is used to enhance spectatorship.
 | The Everlearner([www.theeverlearner.com](http://www.theeverlearner.com))Watch videos on Acute and Chronic Injuries and complete the online Assessment on this topic. | Cambridge National Level ½ Sport Science Revision Guide: P 34-37Cambridge National Level ½ Sport Science Textbook by Hodder Education: P 30 – 34Sports Science Reducing the Risk of Injuries – Mind Map Book: P 12-13 |
| **Additional Resources** |
| Coursework Unit: Links to Power points - Located on Office 365 Individual class teams/ files/ class materials / Technology |