

**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 English Language**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Language – Narrative and Descriptive Writing*** How example stories and description are written and crafted.
* How to include methods for effect in fiction writing.
* How to present ideas in a fiction writing style.
* How to deconstruct model narrative and descriptions.
* How to practise writing descriptions and narratives.
* How to write descriptions and narratives and present your ideas in clear paragraphs and clear sentences.
* How to self-mark your own writing against a success criterion.

**English Language – Paper One Reading*** How to select relevant quotes from a text to back up your ideas.
* How to analyse language features and word choices in a text.
* How to discuss the structure of a text.
* How to evaluate ideas in a text.
* How to express opinions about a text.
 | Kerboodle – AQA English Language Kerboodle Book 1: Establishing the Skills for Learning and Assessment. Chapter 1: Bugs & Chapter 3: Trapped<https://www.kerboodle.com/api/courses/48523/interactives/115249.html>BBC Bitesize (Writing Fiction)<https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1> Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 1: Writing & Paper 1: Reading<https://app.senecalearning.com/dashboard/courses/add?Price=Free>YouTube – Mr Bruff – Narrative Writing - <https://www.youtube.com/watch?v=yLxgaxI_-t4&safe=active> Save My Exams – Narrative Writing Advice - <https://www.youtube.com/watch?v=SfBYZZD_UzU&safe=active>  | CGP AQA English Language Exam Practice Workbook – Fiction Reading Resources: P62 - 73AQA GCSE English Language – Assessment Preparation for Paper 1 and Paper 2 – Book 2:P12 to 58 – Paper 1 Reading ResourcesYork Notes for GCSE Writing Skills – Revision and Exam Practice – Chapter one – Core Writing Skills.York Notes for GCSE Workbook MacbethRevise AQA GCSE English Language Targeting Grade 5: Paper 1 Reading P12-53, Paper 1 Writing P132-152Revise AQA GCSE English Language Targeting Grades 6 to 9: Paper 1 Reading P12-53, Paper 1 Writing P126-145 |
| **Additional Resources** |
| YouTube – Mr Bruff – Narrative Writing - <https://www.youtube.com/watch?v=yLxgaxI_-t4&safe=active> Save My Exams – Narrative Writing Advice - <https://www.youtube.com/watch?v=SfBYZZD_UzU&safe=active> |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 English Literature**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Literature – A Christmas Carol*** The key events in each chapter.
* How characters are presented and described.
* Charles Dickens’ ‘big ideas’ in the novel.
* Charles Dickens’ key messages about the novel.
* How to analyse the language and methods in key extracts from the novel.
* How to closely analyse words and language features in key quotes from the novel.
* How to link the writer’s messages and big ideas to key moments in the novel.
* How to use knowledge of the whole text to make links between extracts and the wider novel.
* How to develop ideas with sufficient detail for essay writing.
 | GCSE POD. All ‘A Christmas Carol’ GCSE pods on characters, themes and key quotes. BBC Bitesize - A Christmas Carol – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. <https://www.bbc.co.uk/bitesize/topics/zwhkxsg> A Christmas Carol E-text <https://www.dickens-online.info/a-christmas-carol.html> ‘e notes’ – A Christmas Carol – chapter summaries, themes, characters, analysis. <https://www.enotes.com/topics/christmas-carol> Spark Notes - A Christmas Carol – summary, characters and quotes.<https://www.sparknotes.com/lit/christmascarol/> Seneca Learning – English Lit: AQA GCSE A Christmas Carol<https://app.senecalearning.com/dashboard/courses/add?Price=Free> | CGP A Christmas Carol– The Text GuideCGP A Christmas Carol WorkbookYork Notes A Christmas Carol Revision GuideYork Notes A Christmas Carol Workbook |
| **Additional Resources** |
| YouTube – Mr Bruff – A Christmas Carol: Top Set Analysis - <https://www.youtube.com/watch?v=e98F6whQUFM&safe=active> YouTube – Mr Watson – A Christmas Carol – Plot Overview - <https://www.youtube.com/watch?v=yPmW8eGxfl8> York Notes for GCSE – A Christmas Carol WorkbookYork Notes for GCSE – A Christmas Carol Study Guide |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Maths Foundation**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Velocity-time graphs**1. Read information from a velocity-time graph
2. Work out the acceleration from a velocity-time graph.

**Curved Shapes and Pyramids**1. Calculate the length of an arc
2. Calculate the area and angle of a sector
3. Calculate the volume and surface area of a cone
4. Calculate the volume and surface area of a pyramid
5. Calculate the volume and surface area of a sphere

**Powers and standard form**1. Write a number as a power of another number
2. Use powers (also known as indices)
3. Multiply and divide numbers by powers of 10
4. With the same base number (add or subtract indices)
5. Raising a power to another power (multiply indices)
6. Raising to the power of 1 or zero
7. Raising to the power of a negative (positive powers to the reciprocal)
8. Using the index laws to simplify algebraic expressions
9. Write large numbers in standard form
10. Convert large numbers from standard form into ordinary numbers
11. Write small numbers in standard form
12. Convert numbers from standard form with negative powers of ordinary numbers
13. To multiply and divide numbers in standard form
14. To add and subtract numbers in standard form
 | **Hegarty Maths Clips:**874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886544545546547587,579, 588103104105106107108109110173174122, 123, 124,125126,128,133 | **KS4 CGP Foundation Textbook pages:**Unit 17.4, p205-208Unit 17.4, p205-208Unit 21.1, p231Unit 22.5, p258Unit 23.4, p272-274Unit 23.4, p272-274Unit 23.4, p272-274Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.2, p28-30Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33Unit 3.3, p32-33 |
| **Additional Resources** |
| Corbettmaths Video Clips and worksheets.Method Maths – exam paper practice. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Maths Higher**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Algebraic Fractions**1. Simplify
2. Addition /subtraction/multiplication/division
3. Solve equations containing algebraic fractions
4. Change the subject of the formula (particularly where the subject occurs more than once)

**Functions**1. Find the output
2. Find the inverse
3. Composite functions
4. Show that a solution is between two values using change of sign method
5. Rearrange equations to find an iteration formula
6. Find an approximate solution using an iterative process
7. Algebraic proof
8. Proving a result is true
9. Circle theorem
10. Right angle and tangent to a circle
11. Triangle formed by 2 radii is isosceles and diameter bisects a chord
12. Angle subtended at centre
13. Angle subtended by and arc

**Cyclic Quadrilaterals**1. Tangents and chords
2. Alternate segment theorem
3. Proving circle theorems

**Direct and Indirect Proportion**1. Solve problems where two variables have a directly proportional relationship
2. Solve problems where two variables have a directly proportional relationship
3. Solve problems involving direct and Indirect proportions
 | **Hegarty Maths Clips:**172229187280-286288, 289295, 296293, 294322325, 326, 327595, 320593,594596, 597603, 604605606599, 600, 601598816-820343, 344, 345346, 347, 348349 | **KS4 CGP Higher textbook pages:**Unit 6.5, p59Unit 6.5, p60-62Unit 9.1, p85 and Unit 9.4, p89Unit 8.3, p81Unit 18.1, p168Unit 18.3, p172Unit 18.2, p171Unit 9.3, p89Unit 9.3, p89Unit 9.3, p89Unit 9.5, p91Unit 23.1, p221Unit 23.1, p221Unit 23.2, p223Unit 23.2, p224Unit 23.2, p224Unit 23.3, p225Unit 23.3, p226Unit 23.4, p228Unit 10.1, p92-94Unit 10.2, p94-96Unit 10.3, p96 |
| **Additional Resources** |
| Corbettmaths Video Clips and worksheets.Method Maths – exam paper practice. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources / Links****(See contents pages for Topic titles)** |
| **Physics** – To be able to carry out revision for:* **P6 – Molecules and matter** - what density is, how changes in state happen, what internal energy is, what specific latent heat is, what affects gas pressure.
 | Kerboodle Digital Book Physics for Combined Science.Seneca Learning – Combined Science Physics: AQA GCSE GCSE POD Combined Science Physics | Collins AQA Combined Science Trilogy Revision Guide.CGP – GCSE Combined Science Exam Practice CGP Knowledge Organiser CGP Knowledge Retriever  |
| **Biology -** To be able to carry out revision for:* **B1 – Cell structure & transport** – how to use a microscope, about plant and animal cells, about prokaryotic and eukaryotic cells, about specialised cells, what diffusion, osmosis and active transport are.
* **B2 – Cell division** – how cells grow, divide and differentiate, what stem cells are and the ethics of their use.
* **B15 – Adaptation, Interdependence and competition** – The importance of communities, how to measure distribution and abundance, what organisms compete for, how organisms are adapted.
 | Kerboodle Digital Book Biology for Combined Science. Seneca Learning – Combined Science Biology: AQA GCSE GCSE POD – Combined Science Biology | Collins AQA Combined Science Trilogy Revision Guide.CGP – GCSE Combined Science Exam Practice CGP Knowledge Organiser CGP Knowledge Retriever |
| **Chemistry –**To be able to carry out revision for:* **C1 - Atomic structure** - What Elements and Atoms are, how to write a balanced word and symbol equation, what a mixture is and how to separate them, what Fractional distillation is, the structure and history of the atom model, What Neutrons, protons, electrons and isotopes are.
* **C9 - Crude oil and fuels** – What hydrocarbons are, how fractional distillation happens, what happens when hydrocarbons are burnt, what cracking is.
* **C10 - Chemical Analysis** – what pure substances and mixtures are, how to analyse chromatograms, how to test for gases.
* **C11 – The Earth’s atmosphere** – How the atmosphere has evolved, problems of greenhouse gases, climate change and atmospheric pollutants.
 | Kerboodle Digital Book Chemistry for Combined Science. Seneca Learning – Combined Science Chemistry: AQA GCSE GCSE POD – Combined Science Chemistry | Collins AQA Combined Science Trilogy Revision Guide.CGP – GCSE Combined Science Exam Practice CGP Knowledge Organiser CGP Knowledge Retriever |
| **Additional Resources** |   |  |
| <https://www.bbc.co.uk/bitesize/> <https://www.thenational.academy/> <https://www.freesciencelessons.co.uk/> <https://www.gcsepod.com/>Past papers links - <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes> |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Geography-Rivers**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. To arrange major upland/lowland areas and river systems into the correct locations in the UK. ​
2. To describe the long profile of a river and its cross profile. ​
3. To identify the 4 processes of erosion. ​
4. To identify and describe the 4 processes of transportation.
5. To understand why rivers deposit material. ​
6. To describe and explain the characteristics of landforms created by erosion, the waterfall. ​
7. To describe and explain the characteristics of landforms created by erosion, gorges and interlocking spurs. ​
8. To describe and explain the landform characteristics created by erosion and deposition (meanders and ox-box lakes).
9. To describe the characteristics of landforms created by deposition. To explain how they are formed (levees, floodplains and estuaries).
10. To explain the physical and human factors that affect flood risk. ​
11. To explain how a river responds to increased volume and how we can use this to predict flooding. ​
12. To evaluate the cost and benefits of hard and soft engineering strategies. ​
13. To know and understand how the River Tees is and has been managed to prevent and reduce the impacts of flooding. ​
 | 1 <https://members.gcsepod.com/shared/podcasts/chapter/67979> Watch pod and identify major types of land in the UK.2 [https://members.gcsepod.com/shared/podcasts/chapter/70170](https://members.gcsepod.com/shared/podcasts/chapter/70170%203) [3](https://members.gcsepod.com/shared/podcasts/chapter/70170%203) <https://members.gcsepod.com/shared/podcasts/chapter/68004> Watch this pod and make notes on erosion, transportation and deposition.6 <https://members.gcsepod.com/shared/podcasts/chapter/70171> Make a labelled sketch of a waterfall.8 <https://members.gcsepod.com/shared/podcasts/chapter/70179> 9 <https://members.gcsepod.com/shared/podcasts/chapter/70186> Make a labelled sketch of the different features.10 <https://members.gcsepod.com/shared/podcasts/chapter/70200> <https://members.gcsepod.com/shared/podcasts/chapter/70203> Watch pods and summarise the causes of flooding.Access the GCSE section on rivers and watch the Pods on managing rivers (dams and reservoirs to river restoration and make notes on each one).13 <https://members.gcsepod.com/shared/podcasts/chapter/68947> <https://members.gcsepod.com/shared/podcasts/chapter/68949> Watch the pods on the River Tees and produce a mindmap about it. | Pearson Purple Revision Guide and Work Booklet (all year 11’s have a copy of this): P54-63 |
| **Additional Resources** |
| The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. GCSE pod is also available to students. Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the code **b7vru7h06s** to join.  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Hitler’s Foreign Policy**1. To explain why the Nazi-Soviet Pact made war inevitable.
2. To explain why Britain declared war on Germany after their invasion of Poland.
3. To be able to answer 16-mark essay questions on the cause of WW2.
 | (1-3)https://[www.gcsepod.com](http://www.gcsepod.com) AQA History Paper 1 Conflict and Tension 1918-1939(1-3)<https://www.youtube.com/watch?v=N7Xf1eykVps&list=PL1GYYI6Kt1adr3F6HJlZS5-SB7i_F5E_7>The Road to War, a little dated as it is from 1989 but an excellent series explaining how WW2 started.(1-3)Seneca Learning <https://app.senecalearning.com/classroom/course/5246eab3-a6d8-425b-bc0c-b0345a361d94>Conflict and Tension: The Inter-War years | “Master Pack” of tasks available from College.**Revision Book**Hodder My Revision Notes “AQA GCSE History”: P64 - 71**Workbook** Hodder Workbook “Conflict and Tension”: P33 - 43 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Holidays**You will start the unit of Holidays to finish Theme 2. You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc.You will also learn how to express your opinions about different countries and holiday destinations. You will recognise how to use different verbs in the present, past and future tense to describe holiday plans. Linguascope log in details - username: unity password: time4langs | **Holidays**[www.wordreference.com](http://www.wordreference.com) (to help with vocabulary)  <http://languagesresources.co.uk/french%20resources%20_holidays.html> <https://www.youtube.com/watch?v=bpAYBuhZ4gc><https://quizlet.com/144519579/les-vacances-flash-cards/><https://www.youtube.com/watch?v=nH7ToUS2WuY><https://quizlet.com/23603216/le-transport-flash-cards/><https://quizlet.com/214669396/le-logement-flash-cards/> | Work pack available upon request from the MFL Office.KS4 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources** |
| Power points on Holidays available upon request from the MFL Office. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Holidays**You will start the unit of Holidays to finish Theme 2. You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc. You will also learn how to express your opinions about different countries and holiday destinations. You will recognise how to use different verbs in the present, past and future tense to describe holiday plans. Linguascope log in details:Username: unity Password: time4langs | <https://www.bbc.co.uk/bitesize/guides/znv6bdm/revision/1><https://www.bbc.co.uk/bitesize/guides/z4wgqp3/revision/1><https://quizlet.com/gb/370686452/spanish-holidays-flash-cards/><https://quizlet.com/gb/428004266/spanish-holidays-flash-cards/>https://www.teachitlanguages.co.uk/resources/ks4/holidays-and-transport/spanish/spanish-translation-holidays/26332 | Work pack available upon request from the MFL Office.KS4 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources** |
| Power points on Holidays available from the MFL Office upon request |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Holidays**You will start the unit of Holidays to finish Theme 2. You will learn how to describe different aspects of your holiday destination such as the type of accommodation, the journey to your holiday, activities on holiday etc. You will also learn how to express your opinions about different countries and holiday destinations.  You will recognise how to use different verbs in the present, past and future tense to describe holiday plans.   Linguascope log in details -  username: unity  password: time4langs | **Holidays**<https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/1><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/2><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/3><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/4><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/5><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/6><https://quizlet.com/2281438/gcse-german-holidays-flash-cards/><https://quizlet.com/164161369/gcse-german-holiday-preferences-flash-cards/><https://quizlet.com/43078807/aqa-gcse-german-holidays-flash-cards/><https://www.youtube.com/watch?v=zeOIfNXo6SM><https://members.gcsepod.com/shared/podcasts/title/13651/82335><https://members.gcsepod.com/shared/podcasts/title/13651/82336><https://members.gcsepod.com/shared/podcasts/title/13651/82334><https://members.gcsepod.com/shared/podcasts/title/13651/82337> | Work pack available upon request from the MFL Office.KS4 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources:**  |
| Power points on Holidays available upon request from the MFL Office. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **2.3 Testing and maintainability** * Robust systems – how to develop robust systems and their importance.
* Testing – know the three main types of testing and be able to give examples of test data.
* Defensive design – understand what defensive design is and give examples.
* Validation methods – understand the key methods and suggest the best method for different types of programs.
 | Office 365<https://www.office.com/?auth=2>Content Library > Unit 2>2.3 ResourcesMake use of the Content Library to help support your learning and access my lesson presentations.[GCSE Computer Science 9-1 J277 OCR syllabus (teach-ict.com)](https://teach-ict.com/2016/GCSE_Computing/OCR_J277/OCR_J277_home.html) | Pearsons OCR GCSE Computer Science Revision Guide:2.3: P65 – 66 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 ICT - Unit R087: Creating Interactive Multimedia Products**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Week 1**: Comic research and analysis of techniques used.**Week 2**: Different types of hardware and software required to create comics.**Week 3**: What are client requirements/briefs? How to interpret requirements/ briefs?**Week 4**: Workplans-What they are? Why they used?**Week 5**: Design principles. What they are and where best used?**Week 6**: Test plan and Legalisation terminology.  | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.[www.hoddereducation.co.uk/Cambridge](http://www.hoddereducation.co.uk/Cambridge) Nationals/OCR for more information.<https://www.bbc.co.uk/bitesize/topics/zmpsgk7-> Hardware and software devices | My Revision Notes Cambridge Nationals Creative Imedia L1/L2 Pre-Production Skills and Creating Digital Graphics by Kevin Wells.LO1: P1–7 |
| **Additional Resources** |
| GCSE Bitesize ICT-Pick the relevant topics.TeachICT >ICT-Pick the relevant topics. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 GCSE Business**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. Product - The design mix: function, aesthetics, cost.
* The product life cycle: the phases of the product life cycle, extension strategies.
* The importance to a business of differentiating a product/

service.1. Price:
* Pricing strategies – skimming, penetration, loss leader, cost plus pricing etc.
* Influences on pricing strategies: technology, competition, market segments, product life cycle.
1. Promotion:
* Appropriate promotion strategies for different market.
* Segments: advertising, sponsorship, product trials, special offers, branding.
* The use of technology in promotion: targeted advertising, online, viral advertising via social media, e-newsletters.
1. Place:
* Methods of distribution: retailers and e-tailers (e-commerce).
1. How each element of the marketing mix can influence other elements:
* Using the marketing mix to build competitive advantage.
* How an integrated marketing mix can influence competitive advantage.
1. The purpose of business operations:
* To produce goods, to provide services.
* Production processes: different types: job, batch, flow.
* The impact of different types of production process: keeping productivity up and costs down and allowing for competitive prices.
* Impacts of technology on production: balancing cost, productivity, quality and flexibility.
 | Pearson Active learn teach online resources: <https://www.pearsonactivelearn.com/> 1. P 176 – 181
2. P 182 – 186
3. P 187 – 195
4. P 196 – 199
5. P 200 – 203
6. P 208 - 214
 | Pearson Edexcel GCSE (9-1) Business Textbook:1. P 176 – 181
2. P 182 – 186
3. P 187 – 195
4. P 196 – 199
5. P 200 – 203
6. P 208 – 214

Pearson Student Revision Guides and Workbooks:Sections 1 – 5: P 59-66Section 6: P 67-68  |
| **Additional Resources**  |
| <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> - GCSE Edexcel Business: BBC bitesize <https://www.gcsepod.com> – GCSE Edexcel Business Videos[www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Art**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * You will develop your final piece idea and annotate your changes.
* You will decide by experimentation on the media to be used.
* You will decide how to get your design onto your canvas.
* You will produce a final piece on your canvas using your chosen media and amend as necessary.
* You will reflect on your final piece and produce annotation to document this.
 | <https://www.youtube.com/watch?v=cDzcoyeaRKI><https://www.youtube.com/watch?v=TFLpCwMxnnc><https://www.youtube.com/watch?v=oAG7Q_aMTEA>https://www.youtube.com/watch?v=GSexEZnXtEQ | Work pack available on request from Art Office.  |
| **Additional Resources** |
| * [www.tate.org.uk](http://www.tate.org.uk)
* [www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)
* [www.textileartist.org](https://www.textileartist.org/)
* [www.vam.ac.uk](https://www.vam.ac.uk/collections)
* [www.theartstory.org](https://www.theartstory.org/artists/)
* [www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Developing a piece of Devised work from a stimulus (30% of GCSE)*** Finalise Devised element of the GCSE qualification.
* You will complete your performance.
* Complete your Creating and Developing.
* Complete an evaluation of your own performance.

**Read through and explore:**DNA – Dennis Kelly | * Expected content of the written work.
* Checklists of work.
* Character development templates.
* Storyboard templates.
 | PowerPoint Stimulus paper from the exam boardCopies of the scripts |
| **Additional Resources** |
| GCSE Pod<https://www.gcsepod.com/>The Border - <https://bit.ly/2PvpUx6> Blood Brothers - <https://www.youtube.com/watch?v=dvek0bj451Y>CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664           £2.85CGP GCSE Drama Revision ISBN ISBN: 9781782949626             £2.85OCR GCSE Drama ISBN 9781911208730                                        £22.79Blood Brothers Script (Willy Russell) ISBN 9780413767707       £8.99 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit 2: Managing a Music Product**The survival of the music industry depends on its ability to evolve and be innovative with the products created. This unit will enable you to manage the planning, delivery and promotion of a live concert, recording, or other music product. The success of your music product will rely heavily on the planning and development process. It is important that different types of audience are understood and successful promotion is able to effectively engage these audiences. Your research should introduce you to elements of industry practice. Your planning will lead to the final delivery of your product and its presentation to others. You will be required to work with others as well as achieving your personal goals, ensuring the product reflects your work and the qualities you show. The music industry requires teamwork at all levels of operation and you must support others to achieve to their full potential. Your work will also include the promotion of the music product, reflecting the fact that the industry does not depend purely on what happens on stage, but also on what happens in the market place, in retail and in audience generation and engagement. | **YouTube – Virtual Textbook**Microphones and Cables<https://www.youtube.com/watch?v=1_hsY7ByPyw>Venue Health and Safety<https://www.youtube.com/watch?v=eKt_a_uC4YM>Production and Promotion<https://www.youtube.com/watch?v=QtJR-OEMU7Y> | You will be given a student handbook to help you complete your work for this unit. You should also use the resources that have been uploaded to Teams. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Food Preparation and Nutrition**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **To keep revising the five topic areas of the GCSE in preparation for the Mocks and June 2021:** * Nutrition and Health
* Food Science
* Food safety
* Food Choices
* Food Provenance

**To practise chosen dishes for the technical skills**  | [www.illuminate.digital/eduqasfood](http://www.illuminate.digital/eduqasfood) All sections – use the questions on each chapter * Nutrition P8
* Diet & Health P44
* Science of Food P68
* Food Spoilage P84
* Food Provenance P96
* Cultures P106
* Food Choices P134

[www.bbcteach.co.uk](http://www.bbcteach.co.uk) Design & Technology – Food Preparation & Nutrition section – class clips [www.foodafactoflife.co.uk](http://www.foodafactoflife.co.uk) 14-16 yrs. section [www.gcsepod.com](http://www.gcsepod.com/) All sections [www.bbcfood.co.uk](http://www.bbcfood.co.uk/) To use the website to access recipes to practise trial dishes  | Digital Textbook Revision Guide Master booklet  |
| **Additional Resources** |
| Revision Guides Revision Cards  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Design &Technology - NEA Section B and C**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. **Design brief and Specification.**

Complete a comprehensive design brief and specification which clearly justifies how you have considered their user/client’s needs and wants and links directly to the context selected. Best to complete this section using teams.1. **Initial Design Ideas.**

Fill one A3 page full of quick fire sketches a range of 2 and 3 D drawings, with some colour, shading and annotation, using the mood board and research images found, you may also continue to use inspiration to do these ideas. The ideas must be imaginative, creative and innovative - plain square, rectangular boxes will not do. You may use a series of techniques such as morphing, inspiration from nature, designers and brands and what the user has said - all ideas must be non- obvious and avoid design fixation.1. **Ongoing Investigation.**

Gain client feedback on the design ideas you have drawn previously. From this you need to identify a series of things you need to further find out to assist you in developing your idea. It could be: sizes of items to be stored, Materials research, more inspirational images, ergonomic or anthropometric data relating to the client. Complete one page with this information on and explain how it is to be used in the development of ideas.1. **Development of Design Ideas.**

Make a model of your idea from the feedback gained last lesson, the model will then be photographed and the client feedback recorded. Respond to this feedback with a series of development sketches and a further model. Take photos of your models. This Iterative modelling process should be repeated at least 2/3 times and evidenced on A3 pages that should include for each iteration a photo of the model, client feedback and then sketches and model to show response. On each iteration the model should be refined to being closer to the final prototype. The models should be good quality as this will also gain some making marks.1. **Modelling 1**

Collate and record your modelling and development activity on 1-2 A3 pages. A successful sheet should contain at least 2-3 models each being a development of the last, client feedback for each one, and development sketches incorporating client feedback and showing what the next model looks like. | The following resources are available online via Office 365 where you need to access your year 11 Technology Teams Group: 1. – Design Brief and Specification. Power point and worksheet2. – Initial Design ideas – power point and help sheet3. – Ongoing Investigation – Power point and help sheet4. – Developing design ideas – Power point and help sheet5. – Modelling 1 – power point and help sheet. | A resource pack is available from the Design and Technology Office on request.  In addition, you can use the Blue CGP revision Guide:AQA GCSE Design and Technology page references: 1. – Design Brief and Specification. P98-992. – Initial Design ideas P1083. – Ongoing Investigation P104, 1154. – Developing design ideas P1115. – Modelling 1 P106-107  |
| **Additional Resources** |
| [*www.technologystudent.com*](http://www.technologystudent.com)GCSE POD – Communicating design ideas part 1: https://members.gcsepod.com/shared/podcasts/title/13665/82592GCSE POD – Communicating design ideas part 2: https://members.gcsepod.com/shared/podcasts/title/13665/82593GCSE POD – Communicating design ideas part 3:https://members.gcsepod.com/shared/podcasts/title/13665/82587 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

# **Year 11 RE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Religion and life** * The origins and value of the universe.
* The origins of the universe, including:

religious teachings about the origins of the universe, and different interpretations of these, the relationship between scientific views, such as the Big Bang theory, and religious views.  * The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder.
* The use and abuse of the environment, including the use of natural resources, pollution.
* The use and abuse of animals, including:
* animal experimentation, the use of animals for food.
* The origins of life, including: religious teachings about the origins of human life, and different interpretations of these, the relationship between scientific views, such as evolution, and religious views.
* The concepts of sanctity of life and the quality of life.
* Abortion, including situations when the mother's life is at risk. Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.
* Euthanasia.
* Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.
 | <https://members.gcsepod.com/shared/playlists/playlist/665288/79067>  <https://classroom.thenational.academy/units/matters-of-life-and-death-da6c>   | Work pack available upon request from the Humanities Office.  Pearson Revision Guide: P54 -68 Pearson Revision Guide: P54-68  AQA Religious studies A Christianity Chapter 4 Religion and life.  AQA Religious studies A Islam Chapter 4 Religion and life  |
| **Additional Resources** |
| To access go to <https://senecalearning.com/en-GB/> and then click onto “classes and assignments” and then “join class” and use the class code 02ha1t1yn5  |



**Half Termly Overview 21/07/21 to 10/09/21**

**Year 11 iD**

 **iD**

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| **You will learn**  | **Online Resources** |
| * The UK justice system, what are the different types of courts systems. What roles are there in a court room - mock trail role play.
* The role of the police – what role do they play in the community. What are the different attitudes towards the police.
* The prison service – what are the different types of prisons. What would life be like behind bars. How prisoners are encouraged to rehabilitate?
 | [You be the Judge - A guide to sentencing (justice.gov.uk)](http://www.ybtj.justice.gov.uk/)[The Criminal Justice System | The Crown Prosecution Service (cps.gov.uk)](https://www.cps.gov.uk/about-cps/criminal-justice-system)[Home | Police.uk (www.police.uk)](https://www.police.uk/)[Youth crime | The Crown Prosecution Service (cps.gov.uk)](https://www.cps.gov.uk/crime-info/youth-crime)[Youth Justice System - Youth Justice Law in England and Wales (yjlc.uk)](https://yjlc.uk/youth-justice-system/)HM Prison Service - GOV.UK (www.gov.uk) |
| **Additional Resources** |
| [Children and the law | NSPCC Learning](https://learning.nspcc.org.uk/child-protection-system/children-the-law)[Browse: Young people and the law - GOV.UK (www.gov.uk)](https://www.gov.uk/browse/justice/young-people) |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**KS4 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home.
* To know how to carry out your own exercise session at home using minimal equipment.
* Plan and carry out your own exercise sessions at home.
 | <https://www.youtube.com/user/thebodycoach1>Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.<https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw> Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm. <https://www.youthsporttrust.org/pe-home-learning>PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.<https://www.youthsporttrust.org/60-second-physical-activity-challenges>A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos. <https://www.youthsporttrust.org/active-learning>Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats. <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)  Use this link to our PE Padlet with lots of activities that you can complete at home. There are lots of tasks and videos for you to watch and have a go at.  <https://padlet.com/mwilliams393/j08dqdvaa3kmozht>   |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 11 Vocational Sport**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Coursework on Office 365 – Log onto TEAMS** To revise Nutrition coursework:* Learning Outcome 1: Know about the nutrients needed for a healthy, balanced diet.
* Learning Outcome 2: Understand the importance of nutrition in sport.
* Learning Outcome 3: Know about the effects of a poor diet on sports

performance and participation.* Learning Outcome 4: Be able to develop diet plans for performers.
 | The Everlearner([www.theeverlearner.com](http://www.theeverlearner.com))Watch videos on Acute and Chronic Injuries and complete the online Assessment on this topic. | Cambridge National Level ½ Sport Science Textbook by Hodder Education: P 152-180 |
| **Additional Resources** |
| Coursework Unit: Links to Power points - Located on Office 365 Individual class teams/ files/ class materials / Nutrition |