

**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 English: Skellig**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Reading skills:**1. To identify the features of fictional writing.
2. To identify and explain how writers use structure.
3. To understand and analyse how a writer’s use of language looking at the style and content of their writing.
4. To identify and analyse the methods and techniques used by a writer through annotation of a text.
5. To answer questions using inference.
6. Revise, identify a range of word classes and comment on their specific effect.

**Writing skills:**1. To be able to write creatively using narrative structures. Writing from the perspective of the characters within the novel.
2. Write for a specific audience, ensuring that the text is targeting their interests and needs.
3. Experiment with a wider range of ambitious vocabulary.
 | Sets 1,2,3,4,5,6: Kerboodle – Catapult Book 1 Characters and Setting 1: P6-37Identifying Themes:[Identifying themes and ideas - Themes - GCSE English Language Revision - Other - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z88vwxs/revision/1)Fictional Writing – How to use language for effect:[Fiction writing - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zn8tkmn)Annotating Texts:<https://www.bbc.co.uk/bitesize/guides/zgvxbk7/revision/1> Inference: <https://www.bbc.co.uk/bitesize/guides/zcxqg82/revision/1><https://www.bbc.co.uk/bitesize/topics/z43g87h/articles/z6h6wnb>Fiction & Non-Fiction: <https://www.bbc.co.uk/bitesize/articles/z7n4ydm>Character: <https://www.bbc.co.uk/bitesize/guides/z3vwq6f/revision/4> Analysing Structure: <https://www.bbc.co.uk/bitesize/guides/ztxbr82/revision/7> How to use evidence from a text: <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zdq8hbk> Ambitious vocabulary:<https://www.bbc.co.uk/bitesize/guides/zc4sk7h/revision/1>Grammar: [Sentence types - Sentences - KS3 English Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zxqnfg8/revision/1)Grammar Revolution: [Sentence Types (Statements, Questions, Exclamations, & Commands) (english-grammar-revolution.com)](https://www.english-grammar-revolution.com/sentence-types.html) | CGP Key Stage Three English Study Guide:Reading sections 1-4Writing sections 6-9CGP Key Stage Three English Workbook:Reading sections 1-3Writing sections 6-9Oxford AQA KS3 English Language Year 7: Preparing for Paper 1 & Paper 2CGP Key Stage Three Spelling, Punctuation & Grammar Guide: The Work BookPractice Language Paper 1 KS3 – Year 7 |
| **Additional Resources** |
| Seneca Learning online learning platform; BBC Bitesize website, Young Writers online website; Jumpmag website (etymology for children); Kerboodle online learning platform – English Ignite 1 and Catapult 1 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Maths**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Analysing data** 1. Find the mode, median and range for a set of data
2. Find information from tables and diagram
3. Display data using tally charts, tables, bar charts and bar line graph
4. Interpret simple charts for grouped data
5. Find the modal class for grouped data
6. Calculate the mean of a set of data
7. Compare sets of data using their ranges and averages
8. Understand and draw line graphs
9. Understand and draw dual and compound bar charts

**Number skills** 1. Use the priority of operations, including brackets
2. Multiply by 10, 100, 100
3. Make an estimate to check answer
4. Use inverse operations to check answer
5. Round whole numbers to the nearest 1000, 10000 and 100000
6. Use a written method to multiply numbers
7. Use a written method to divide numbers
8. Round money to the nearest penny or pound
9. Interpret the display on a calculator in different contexts
10. Use a calculator to solve problems involving money and time
11. Order positive and negative numbers
12. Add and subtract positive and negative numbers
13. Multiply with negative numbers
14. Find all the factor pairs for any whole number
15. Find highest common factor and lowest common multiple.
16. Recognise prime numbers
17. Recognise square numbers
18. Use a calculator to find squares and square root.
 | **Hegarty Maths Clips:**404, 416, 405401, 425425415415406410, 419205-145, 146, 1471518, 19, 47 -17151656743, 744, 74574514, 3741, 42-312728, 9928, 99101 | **KS3 CGP Textbook 1: Pages**24323623523523522623522627136-1414143227-25254747505050 | **KS3 Pearson Progress in Mathematics Core 1 Book:**Unit 1.1 p1 3 Unit 1.2 p4 -6Unit 1.2 p4-6Unit 1.3 p7-9Unit 1.3 p7-9Unit 1.4 p10-12Unit 1.5 p13-15Unit 1.5 p13-15Unit 2.1 p26-28Unit 2.3 p32-33Unit 2.2 p29-31Unit 4.1 p88Unit 2.2 p29-31Unit 2.3 p32-34Unit 2.3 p35-37Unit 2.5 p38-40Unit 2.5 p38-40Unit 2.5 p38-40Unit 2.6 p41-42Unit 2.6 p41-42Unit 2.7 p43-45Unit 2.7 p43-45Unit 2.8 p46-47Unit 2.8 p46-47Unit 2.8 p46-47 |
| **Additional Resources** |
| Corbettmaths video clips and worksheets.Pearson Depth textbook 1: Chapter 2 (Number Skills)Pearson Depth textbook 1: Chapter 1 (Analysing data)Pearson Support textbook 1: Chapter 2 (Number Skills)Pearson Support textbook 1: Chapter 1 (Analysing data) |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources / Links** |
| **Passport to science and scientific enquiry** * To describe how scientists develop an idea into a question that can be investigated.
* To identify independent, dependent, and control variables.
* To describe how to write a plan for an investigation.
* To describe how to make and record observations and measurements.
* To find a pattern in data using a graph or chart.
* To interpret data to draw conclusions.
 | Kerboodle Digital BookActivate 1: P2-11[Investigating Hooke’s Law - Forces - KS3 Physics Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zttfyrd/revision/9) (an example of a pattern seeking enquiry)[Families: activities to do at home | STEM](https://www.stem.org.uk/home-learning/family-activities) | <https://www.youtube.com/watch?v=xSjWTELjl2E>maths skills drawing graphs ttps://www.youtube.com/watch?v=hGdKSP\_a0qU |
| **Physics** * To describe different types of wave and their features.
* To describe how sound is produced and travels.
* To describe the link between loudness and amplitude, frequency and pitch.
* To describe what ultrasound is.
 | Kerboodle Digital BookActivate 1: P124-135Seneca KS3 Science Sections 3.3.4-3.3.7[Properties of sound waves - Sound waves - KS3 Physics Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z8d2mp3/revision/1) | <https://www.youtube.com/watch?v=2988BBbNgFk&t=2s>CGP Key Stage 3 Science Complete Revision and Practice: P145-148 |
| **Additional Resources** |
| <https://www.thenational.academy/> <https://www.bbc.co.uk/bitesize/>  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Geography: Geography Detectives**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. To understand and identify human and physical geography features​.
2. To understand what maps are and what they show​.
3. Identify different types of map​.
4. Know what an Ordnance Survey (OS map) is​.
5. Use symbols and keys on maps​.
6. To be able to use four and six figure grid references. ​
7. To show height on maps in three different ways.
8. To work out scale and distance using a map​.
9. To use an eight-point compass​.
10. To know what latitude and longitude are. ​
11. To locate places using latitude and longitude. ​
12. To complete a map of the countries and capital cities of the British Isles​.
13. To know the continents and oceans
 | <https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1><https://www.ordnancesurvey.co.uk/mapzone/map-skills/measuring-distance> <https://www.youtube.com/watch?v=xkzXYWDm9OE&list=PLJp4yCtYcXprknSY_FAUpWG5ZbDwHmfY7>(takes you to a variety of map skills videos with Steve Backshall). It covers grid references, symbols, height, using a compass etc) <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f>  (then go into chapter 2 Geographical skills and OS maps) <https://www.infoplease.com/atlas>   | An Oxford schools Atlas or alternative brand. There are online versions available (see online resources section). See master packs with various worksheets and copies of booklets. CGP Key Stage 3 Revision Guide P150-155 and P167 Geog.1 Textbook 3rd Edition: P16-33  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Migration to Britain (Pre-1066)**1. To describe and explain how Britain was linked to Europe by a land bridge
2. To place events on the BC / AD chronology
3. To describe and explain aspects of Celt society in Britain
4. To describe and explain aspects of Roman society in Britain
5. To describe and explain aspects of Anglo-Saxon society in Britain
6. To describe and explain aspects of Viking society in Britain
7. To compare these different society’s and explain similarities and differences between them
8. To study writings and items (sources) from the past and test how reliable they are
 | 1. An introduction clip to the concept of “Doggerland”

<https://www.youtube.com/watch?v=kE0HARBeAQY>1. Quick summary on BC / AD

<https://www.youtube.com/watch?v=ccwFRZFsDbk>1. BBC video on life in Celtic Britain

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-iron-age-britain-animation/z42d7nb>1. BBC video on life in Roman Britain

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs>1. BBC video on life in Saxon Britain

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-anglo-saxon-britain/zdh2t39>1. BBC video on life in Viking Britain

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-vikings-animation/zhrygwx>1. Explanation into the uses of Primary and Secondary Sources

<https://www.youtube.com/watch?v=kOXfArLq6uY> | Work pack available from Humanities Office upon request. |
| **Additional Resources:**  |
| <https://www.bbc.co.uk/bitesize/articles/zh3qmfr> |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. Greetings – to greet someone; to say how you are feeling and to ask how other people are feeling.
2. Personal Information – to say your name and your surname and to ask someone what he/she is called.
3. Classroom language – to understand classroom language.
4. The alphabet – to say the alphabet in French.
5. Numbers 1-100 – to count up to 100.
6. Days, months and seasons – to say the days, months and seasons and to say which day, month or season you prefer.
7. Colours – to say and recognise colours and say which colour you prefer, like and dislike.

Linguascope Log in details:Username: unity Password: time4langs | 1/2. <https://quizlet.com/gb/316485438/french-greetings-french-greetings-flash-cards/> <https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=goodmorning>1. <https://quizlet.com/_8ipk9t?x=1qqt&i=2gumw9>
2. <https://www.youtube.com/watch?v=8WnTgEzcqaw&safe=active> <https://www.youtube.com/watch?v=5xuZxGirWQI&safe=active>
3. <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=numbers> <https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=numbers2> <https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=age>
4. <https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=week> <https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=months>
5. <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=colours> <https://www.youtube.com/watch?v=JkQGN86qTag&safe=active>
 | Work pack available from MFL Office upon request.KS3 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources** |
| Power points on Bonjour, Alphabet, Numbers, Colours available upon request from the MFL Office. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. **Greetings**

To greet someone; to say how you are feeling and to ask how other people are feeling.1. **Personal Information**

To say your name and your surname and to ask someone what he/she is called. 1. **Classroom language**

To understand classroom language.1. **The alphabet**

To say the alphabet in Spanish. 1. **Numbers 1-100**

To count up to 100.1. **Days, months and seasons**

To say the days, months and seasons and to say which day, month or season you prefer. 1. **Colours**

To say and recognise colours and say which colour you prefer, like and dislike. Linguascope Log in details -  Username: unity Password: time4langs | 1. <https://quizlet.com/218203343/spanish-greetings-flash-cards/>
2. <https://quizlet.com/88289789/spanish-greetings-flash-cards/>

<https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3>1. <https://quizlet.com/369363036/classroom-instructions-in-spanish-flash-cards/>
2. <https://quizlet.com/298088522/spanish-alphabet-flash-cards/>

<https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382>1. <https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=numbers>

<https://quizlet.com/145838260/numbers-1-30-spanish-flash-cards/><https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=tens>1. <https://quizlet.com/342402487/spanish-days-flash-cards>

<https://quizlet.com/93612051/spanish-months-flash-cards/><https://quizlet.com/219641938/spanish-seasons-flash-cards/>1. <https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=colours>

<https://quizlet.com/427692274/spanish-colours-flash-cards> | Work pack available from the MFL Office upon request. KS3 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources** |
| Power points on Greetings, Personal Information, Classroom Language, Alphabet, Numbers, Days, Months and Seasons and Colours available upon request from the MFL office.  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. **Greetings**

To greet someone; to say how you are feeling and to ask how other people are feeling.1. **Personal Information**

To say your name and your surname and to ask someone what he/she is called.1. **Classroom language**

To understand classroom language.1. **The alphabet**

To say the alphabet in German.1. **Numbers 1-100**

To count up to 100.1. **Days, months and seasons**

To say the days, months and seasons and to say which day, month or season you prefer.1. **Colours**

To say and recognise colours and say which colour you prefer, like and dislike.Linguascope Log in details: Username: unity Password: time4langs | 1. <https://quizlet.com/12760834/german-greetings-flash-cards/>
2. <https://quizlet.com/249091750/german-my-name-is-flash-cards/>
3. <https://quizlet.com/394553370/aqa-gcse-german-01-classroom-language-flash-cards/>

<https://www.curriculumbits.com/prodimages/details/german/ger0003.html>1. <https://quizlet.com/183259/german-alphabet-flash-cards/>
2. <https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=numbers>

[https://quizlet.com/3535548/german-numbers-1-100-flash- cards/](https://quizlet.com/3535548/german-numbers-1-100-flash-%20%20%20%20cards/)1. <https://quizlet.com/159838435/german-days-flash-cards/>

https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zvytwty<https://quizlet.com/5585044/german-seasons-flash-cards/>1. <https://quizlet.com/2704306/german-colors-flash-cards/>

<https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=colours><https://www.lightbulblanguages.co.uk/estrellas-resources/MemoryGame/DieFarben/DieFarben.html> | Work pack available from the MFL Office upon request.KS3 Workbook and Revision Guide can be purchased from the MFL office. |
| **Additional Resources:**  |
| Power points on Greetings, Personal Information, Classroom Language, Alphabet, Numbers, Days, Months, Seasons and Colours available upon request. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Digital Literacy** Lesson 1 – File Management: organising and managing your files in a professional manner.Lesson 2 – Introduction to Word Processing: to recognise tools that enable you to create professional letters and reports.Lesson 3 – Formal Letter writing tasks: write a letter to the Head using formal letter writing techniques.Lesson 4 – Formal Letter writing tasks: write a letter to the Head using formal letter writing techniques and review its effectiveness. Lesson 5 – Introduction to creating presentations: to recognise tools that enable you to create professional presentations.Lesson 6 – Formal presentation tasks: create a formal presentation about Unity College for future Open Evening events. | Office 365<https://www.office.com/?auth=2>Year 7 > Content Library > Digital LiteracyDownload and save the workbook in the ‘Lesson Tasks’ section to view and complete the activities.Make use of the ‘Lesson Notes’ section to help support your learning.<https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/1> | KS3 Computer Science CGP:P41 – 47 |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Art**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * You will learn what is a sketch and how it differs from a drawing.
* You will learn how to make various marks in pencil and pen to produce shade and texture.
* You will learn to recognise and use colour theory and the colour wheel.
* You will learn how to use 3D techniques to produce various useful shapes.
 | <https://www.youtube.com/watch?v=L2XacZjBEL4><https://www.youtube.com/watch?v=ewMksAbgdBI><https://www.youtube.com/watch?v=UrfzAH5uxJI><https://www.youtube.com/watch?v=oWVl4f6t6L8>https://www.youtube.com/watch?v=JGisRLMAixQ | Work pack available on request from Art Office.  |
| **Additional Resources** |
| * [www.tate.org.uk](http://www.tate.org.uk)
* [www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)
* [www.textileartist.org](https://www.textileartist.org/)
* [www.vam.ac.uk](https://www.vam.ac.uk/collections)
* [www.theartstory.org](https://www.theartstory.org/artists/)
* [www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Performance skills, through devised and scripted work*** Developing leadership, teamwork and cooperation skills.
* Developing Audience awareness.
* How to use voice to create meaning.
* How to use physicality to communicate meaning through Physical Theatre and mime.
* Developing oracy and communication skills.
* Developing and devising a performance.
* Planning and time management skills.
* Learning how to be an effective audience member offering. constructive and evaluative feedback.
 | Online Resources will be found on Satchel One. This will include:* A copy of the script “Pocket Money”.
* A role on the Wall template.
* A Diary extract Template.
* Hot Seating Template.
* Costume Template.
* Set Design Template.
* A write your own scene Template.
 | PowerPoint Script “The Terrible fate of Humpty Dumpty” and Pocket moneyScanned work pack available |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Music**



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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **The Haunted House**In this unit of work, you will begin to explore what makes music so important, how it is created and how we can make our performances interesting to an audience.We will begin by looking at the elements of music by using MAD T SHIRTS:* Melody
* Articulation
* Dynamics
* Texture
* Structure
* Harmony and Tonality
* Instruments
* Rhythm and Time Signature
* Tempo
* Style

You will then go on to create your own piece of music using these elements to tell the story of a Haunted House and present your work through performance and by creating a graphic score, which is a piece of music written down through shapes, pictures and images. | The Music Theory Academy<https://www.musictheoryacademy.com/how-to-read-sheet-music/the-elements-of-music/>YouTube – An Introduction to the Elements of Music<https://www.youtube.com/watch?v=e-LOaLVV7_c>YouTube – College YouTube Channel<https://www.youtube.com/channel/UCov4JH8VN93OEMl2x2Y6m3Q> | A series of independent learning activities are available from the Arts Office on request. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 Food Technology**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Food Safety & Food Hygiene** * To recognise the ‘routines’ needed in the Food Technology rooms.
* To understand the importance of good hygiene in food preparation.
* To recognise the needs of bacteria and how to control food is safe.

**Healthy Eating** * To understand the 8 healthy guidelines (BEEDKEED).
* To recognise how ‘snack foods’ are made and their content.
* To investigate how calories work along with balancing energy consumption.

**Nutrition** * To understand what nutrition is.
* To recognise the two main areas; Macro and Micro Nutrients.
* To understand the function and sources of the nutrients.

**Practical Work (optional)** Encouragement of carrying out practical work at home linking homework to the practical activities: * Fruit Fusion
* Coleslaw
* Scones
* Pizza
 | [www.foodafactoflife.co.uk](http://www.foodafactoflife.co.uk/) Section on 11-14yrs – use drop menu for healthy eating and nutrition. [www.bbcteach.co.uk](http://www.bbcteach.co.uk/) Design & Technology – Food Technology – Food Preparation & Nutrition – class clips on energy balance, nutrition and healthy eating. [https://royalrussell.planetestream.com](https://royalrussell.planetestream.com/) Use of many videos on making of food – crisps, sweets, chocolate, pizza – Gregg Wallace BBC.  | Master pack available on request from the Technology office.   |
| **Additional Resources** |
| Booklet Use of Satchel.com for quizzes and homework  |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7** **Design & Technology**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Board Game – Papers, board and card:****Week 1**: How to produce an analysis of the design context (Design a board game for a different culture), mind map and how to produce a mood board. **Week 2**: Research: Identifying a suitable client and producing a profile. Research and analysis of existing products. Both of these tasks will help you to produce a design that is focussed on a particular client. **Week 3**: Looking at different themes for your board game, research and finding images that could be included in your design, research and developing initial ideas. **Week 4**: Development of design ideas, aesthetics, rules, counters, packaging.**Week 5**: Drawing and making the final idea – modelling skills.**Week 6**: Testing and evaluation of your final idea. Client feedback and modifications.  | **Week 1: Papers, cards and boards:**<https://www.youtube.com/watch?v=XsqGq30uWXQ&safe=active>**Week 5: Drawing in isometric:**<https://www.youtube.com/watch?v=biz81MlBFZo&safe=active>**Week 1: Suggested websites to assist mind mapping skills:**<https://app.mindmup.com/><https://bubbl.us/>[https://app.mindmapmaker.org/#m:new](https://app.mindmapmaker.org/)**Week 3: Help with investigating different cultures:**<https://www.youtube.com/watch?v=hTxKv5n5M2Y><https://www.youtube.com/watch?v=RwSYrsjTiW4>**Week 2: Research – Board Games:**<https://www.ahlens.se/Barn/leksaker/spel-pussel-15151/hasbro-games-cluedo-89058546/>  | A resource pack for the Board Game project is available from the Design and Technology Office on request. A power point is also available on Teams and Satchel One. This has a breakdown of each lesson. |
| **Additional Resources** |
| Watch the link videos above and use this information and techniques in the development of your board game design. Watch each link video before completing the task for that week. |



**Half Termly Overviews 01/09/2021 to 22/10/2021**

**Year 7 RE: The Island**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * Create a character.
* Reflect on events from another person’s point of view.
* Recognise what makes a community.
* Make connections between community and responsibility.
* Judge if being in a community brings responsibility.
* Describe what happens in a birth ceremony.
* Explain key features of birth ceremonies.
* Analyse the impact of birth ceremonies.
* Describe what might happen at a religious wedding.
* Explain what happens at weddings and the meaning behind it.
* Evaluate the importance of a marriage.
* Give reasons for my choice.
* Explain my choices giving links to the community.
* Analyse the impact of my ideas on the community.
* To give opinions on rites of passages. ​
* To explain opinions on rites of passages. ​
* To judge the value of rites of passages.
* Create an idea for an appropriate celebration. ​
* Describe an idea for an appropriate celebration. ​
* Explain an idea for an appropriate celebration.
 | <https://www.youtube.com/watch?v=YNd53HuB7L8><https://www.bbc.co.uk/teach/class-clips-video/what-is-the-special-sikh-ceremony-taking-amrit/zj6d7nb> <https://www.truetube.co.uk/film/sikh-naming-ceremony-naam-karan> <https://www.youtube.com/watch?v=QYW10gv3jm0><https://www.truetube.co.uk/film/christian-baptism> <https://www.youtube.com/watch?v=wNCJUdJXEKI> [https://www.youtube.com/watch?v=U9oOuXjQ\_UA B881335F8B8552770EBDB881335F8B8552770&&FORM=VDRVRV](https://www.youtube.com/watch?v=U9oOuXjQ_UA%20B881335F8B8552770EBDB881335F8B8552770&&FORM=VDRVRV%20) <https://www.truetube.co.uk/film/christian-marriage><http://www.sikhs.org/wedding> | Work pack available upon request from the Humanities Office. |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**Year 7 iD**

|  |  |
| --- | --- |
| **You will learn**  | **Online Resources** |
| * To be able to share ideas and listen to other students’ points of view even if these do not match your own.
* To develop the qualities and behaviours expected and exhibited in a wide variety of positive relationships (including teams, class, friendships etc).
* To describe the emotional changes as well as the physical changes that occur when approaching puberty.
* To understand that there are different types of teasing and bullying and that these are wrong and unacceptable.
* To know how to resist teasing or bullying and understand that if they experience it or witness it whom to go to and how to get help.
* To develop self-knowledge and self-esteem.
 | Reputations <https://www.youtube.com/watch?v=JDK0XoPlSsA&list=PLcvEcrsF_9zLlzsAuiSubxo_mRodpKVFm>Change in relationships – friends<https://www.youtube.com/watch?v=qy4SuHxCGYU&list=PLcvEcrsF_9zLlzsAuiSubxo_mRodpKVFm&index=3>Bullying <https://www.youtube.com/watch?v=v5YwngI-OqU&list=PLcvEcrsF_9zLlzsAuiSubxo_mRodpKVFm&index=4><https://www.youtube.com/watch?v=mPy_vfA628w&list=PLcvEcrsF_9zLlzsAuiSubxo_mRodpKVFm&index=5>Disagreements – <https://www.youtube.com/watch?v=DvSk5T_0UfU>Puberty - Girls<https://www.youtube.com/watch?v=_RoI097B6lI>Puberty – Boys<https://www.youtube.com/watch?v=QZCnySLwTCQ> |
| **Additional Resources** |
| Newsround: News friendly for young people: <https://www.bbc.co.uk/newsround>Young mindsPlace2Be: How to answer questions from children? |



**Half Termly Overview 01/09/2021 to 22/10/2021**

**KS3 Core PE**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home.
* To know how to carry out your own exercise session at home using minimal equipment.
* Plan and carry out your own exercise sessions at home.
 | <https://www.youtube.com/user/thebodycoach1>Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.<https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw> Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm. <https://www.youthsporttrust.org/pe-home-learning>PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.<https://www.youthsporttrust.org/60-second-physical-activity-challenges>A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos. <https://www.youthsporttrust.org/active-learning>Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats. <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)  Use this link to our PE Padlet with lots of activities that you can complete at home. There are lots of tasks and videos for you to watch and have a go at.  <https://padlet.com/mwilliams393/j08dqdvaa3kmozht>   |