

**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 English: Heroes and Villains**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Reading skills**   * To identify the features of different styles of non-fiction writing in modern and older texts. * To identify and explain how texts have been adapted for specific audiences. * To understand and analyse how a writer’s perspective can influence the style and content of their writing. * To identify and analyse the methods and techniques used by a writer through annotation of a text. * To answer questions using inference. * Revise, identify a range of word classes and comment on their specific effect.   **Writing skills**   * Write for a specific purpose, using the appropriate format and formality. * Write for a specific audience, ensuring that the text is targeting their interests and needs. * Experiment with a wider range of ambitious vocabulary. | Sets 1,2,3: Kerboodle - Ignite 1: Unit 4 Traveller’s Tales: P86-105  Sets 4,5,6: Kerboodle - Catapult 1: Chapter 1 Characters and Setting: P24-39  Understanding Literary Heroes and Villains: <https://www.youtube.com/watch?v=Hhk4N9A0oCA&safe=active>  Annotating Texts: <https://www.bbc.co.uk/bitesize/guides/zgvxbk7/revision/1>  Inference: <https://www.bbc.co.uk/bitesize/guides/zcxqg82/revision/1>  <https://www.bbc.co.uk/bitesize/topics/z43g87h/articles/z6h6wnb>  Fiction & Non-Fiction: <https://www.bbc.co.uk/bitesize/articles/z7n4ydm>  Synonyms: <https://learnykids.com/worksheets/ks3-synonym-and-antonym>  Decoding Words: <https://app.senecalearning.com/classroom/course/7b3b0f4b-f88f-4123-8ebd-d218cf542029/section/24d9b3a7-c791-4dc9-8c55-4912522fb3ac/session>  Critical Reading: <https://www.bbc.co.uk/bitesize/topics/zfwpd6f>  Harry Potter Exploration: <https://app.senecalearning.com/classroom/course/b61331b7-514e-4f70-936f-40206952cb19/section/6b4c358f-ddfc-4cf3-956c-111794e83388/session>  Character: <https://www.bbc.co.uk/bitesize/guides/z3vwq6f/revision/4>  Analysing Structure: <https://www.bbc.co.uk/bitesize/guides/ztxbr82/revision/7>  How to use evidence from a text: <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zdq8hbk>  Adjectives: <https://www.bbc.co.uk/bitesize/articles/zf6c47h>  Word classes: <https://www.bbc.co.uk/programmes/p08b5llk>  Verbs & tenses:<https://www.bbc.co.uk/bitesize/articles/zh4thbk>  Ambitious vocabulary:<https://www.bbc.co.uk/bitesize/guides/zc4sk7h/revision/1> | Work pack of resources are available from the English Office.  CGP Key Stage Three English Study Guide:  Reading sections 1-4  Writing sections 6-9  CGP Key Stage Three English Workbook:  Reading sections 1-3  Writing sections 6-9  Oxford AQA KS3 English Language Year 7: Preparing for Paper 1 & Paper 2  CGP Key Stage Three Spelling, Punctuation & Grammar Guide: The Work Book |
| **Additional Resources** | | |
| Seneca Learning online learning platform  BBC Bitesize website, Young Writers online website  Jumpmag website (etymology for children)  Kerboodle online learning platform – English Ignite 1 and Catapult 1 | | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Maths**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** | |
| **Probability**   1. Use the language of probability. 2. Use a probability scale with words. 3. Understand the probability scale from 0 to 1. 4. Identify outcomes and equally likely outcomes. 5. Calculate probabilities. 6. Use a probability scale from 0 to 1. 7. Calculate more complex probabilities. 8. Calculate the probability of an event not happening. 9. Record data from a simple experiment. 10. Estimate probability based on experimental data. 11. Make conclusions based on the results of an experiment. 12. Use probability to estimate the expected number of times an outcome will occur. 13. Apply probabilities from experimental data in simple situations.   **Fractions & Percentages**   1. Use fraction notation to describe parts of a shape. 2. Compare and order fractions. 3. Change an improper fraction to a mixed number. 4. Identify equivalent fractions. 5. Simplify fractions by dividing numerator and denominator by common factors. 6. Add and subtract simple fractions. 7. Calculate simple fractions of quantities. 8. Write one quantity as a fraction of another. 9. Work with equivalent percentages, fractions and decimals. 10. Use different strategies to calculate with percentages. 11. Express one quantity as a percentage of another. | **Hegarty Maths Clips:**  349  349  349  351-353  351-353  351-353  353-354  353-354  356  356  356  355  355  N  N  58  60  N  61  65  77  73  149  98  N | **KS3 CGP Textbook 1 Pages:**  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Section 17 Page 215 – 220  Unit 5.1 page 52  Unit 5.1 page 61  N  Unit 5.1 page 53  Unit 5.1 page 56  Unit 5.2 page 63  Unit 5.7 page 60  Unit 5.4 page 73  Unit 5.4 page 73-76  Unit 5.4 page 77  Unit 6.1 page 89 | **KS3 Pearson Core Progress:**  Unit 6.1 Page 151  Unit 6.1 Page 152  Unit 6.2 Page 152-153  Unit 6.2 Page 154  Unit 6.3 Page 154-156  Unit 6.3 Page 151-153  Unit 6.3 Page 157-158  Unit 6.4 Page 157-158  Unit 6.4 Page 159-162  Unit 6.4 Page 159-162  Unit 6.5 Page 159-261  Unit 6.5 Page 163-165  Unit 6.5 Page 163-165  Unit 5.1 page 122  Unit 5.1 page 123-124  Unit 5.2 page 125  Unit 5.2 page 126  Unit 5.3 page 127-128  Unit 5.3 page 129  Unit 5.4 page 130  Unit 5.5 page 131-133  Unit 5.6 page 134  Unit 5.6 page 137-139 |
| **Additional Resources** | | | |
| CGP – Mathematics for Key Stage Three Book One (Product code: M1NN31)  KS3 Revision - <https://www.bbc.co.uk/bitesize/subjects/zqhs34j>  <https://mathsmadeeasy.co.uk/ks3-revision/ks3-maths/> | | | |

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**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources / Links** |
| **Biology**   * Explain the hierarchy of organisation in a multicellular organism. * Describe the structure of the gas exchange system and describe inhaling and exhaling. * Describe the structure of the skeleton and the role of joints and muscles in movement of the skeleton. | Kerboodle Digital Book - Activate 1: P26-39  Seneca Learning KS3: Science Sections 1.1.2, 1.1.11 and 1.6.14  BBC Bitesize – organisation - <https://www.bbc.co.uk/bitesize/guides/z9hyvcw/revision/>  Bitesize – Gas Exchange https://www.bbc.co.uk/bitesize/guides/zq349j6/revision/2  Bitesize – The Skeleton <https://www.bbc.co.uk/bitesize/guides/zpkq7ty/revision/1>  <https://teachers.thenational.academy/lessons/musculoskeletal-system-6tjkgt>  <https://classroom.thenational.academy/lessons/muscles-64v68t?from_query=muscles>  <https://classroom.thenational.academy/lessons/respiratory-system-6mt64r?from_query=gas+exchange+science> | BBC Teach – How do our muscles and bones work - <https://youtu.be/3haTJCOkyxA>  CGP Key Stage 3 - Science Complete Revision and Practice: P14, 15, 18, 19 |
| **Physics**   * Explain what forces do. * Describe how objects can deform or if they follow Hooke’s Law. * Explain why drag and friction forces arise. * Describe the effect of gravitational forces on the Earth. * Explain what happens if forces are balanced or unbalanced. | Kerboodle Digital Book - Activate 1: P110-123  Seneca Learning KS3: Science sections 3.2.1 – 3.2.7  BBC bitesize - <https://www.bbc.co.uk/bitesize/guides/zttfyrd/revision/1>  <https://teachers.thenational.academy/units/forces-and-motion-b426> | Science Eye – Forces <https://youtu.be/8qOGXzg94cY>  Science Eye – Force and friction  <https://youtu.be/WKnCzlD8xLE>  Science Eye – Forces and motion - <https://youtu.be/diSQnGQcHLs>  CGP Key Stage 3 Science Complete Revision and Practice: P123 – 128, 130 |
| **Additional Resources** | | |
| <https://www.thenational.academy/>  <https://www.bbc.co.uk/bitesize/> | | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Geography – People on the Move and Making Life Better**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * Understand how the population of people has changed over-time. * Understand the reasons why populations grow. * Understand that population growth is not equal. * Understand why people move from one place to another. * Understand why people move from rural locations. * Understand why people chose to live in a slum. * To know and understand where food comes from.​ * To understand how we source clean water.​ | This links to the BBC bitesize website on population and migration. It covers population distribution, density, growth, and structure, together with causes and effects of migration. There is a revision section and test section.  <https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/2>  Watch the video and make notes under the following headings:  1) Population distribution  2) population density  3) Population growth  4) Population structure  5) Causes of migration  6) Effects of migration  [Life in the favela of Rochina - KS3 Geography - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zrn9wmn)  Watch the video and complete the following tasks:  Make notes under the headings of Geraldo, Leandro and Clothilda. What do these characters think about living in Rochina? List the positives and negatives of living in Rochina.  Next, sketch a typical slum dwelling seen in the video (pause a scene to help in this task), label the key features.  [Where does our food come from? | BBC Teach - YouTube](https://www.youtube.com/watch?v=9Opt06QF9WY) watch the video and make notes about where our food comes from.  [DiscoverWater (en-GB)](https://discoverwater.co.uk/where-water-comes-from) read through the website and make an information poster about where water in the UK comes from. | Work pack of resources are available upon request from Humanities Office.  Geog.1 Textbook: P86-91 and P100-101 |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **The Black Death**   * To describe how the Black Death arrived in Britain. * To describe the symptoms of the Black Death. * To explain what people though caused the Black Death. * To explain the real causes of the Black Death. * To explain the long term causes of the Black Death. | Seneca Learning – This is a free interactive online learning site. You simply create an account and then click onto “Classes and Assignments” then “Join Class”. You then enter this class code **nddogn0awz** this will then set you a series of assignments.  [www.senacalearning.com](http://www.senacalearning.com)  BBC Bitesize – read through the information in the revise section and then watch the video. There is then a test section with questions.  <https://www.bbc.co.uk/bitesize/guides/z7r7hyc/revision/1>  On this website there are a variety of fun games to play that are associated with the Black Death.  <http://ks3historygames.co.uk/the-black-death-ks3-history/>  Consider everything you have studied and answer this question. You can then email the answer to your teacher, using your school email.  [g.hargraves@unity.lancs.sch.uk](mailto:g.hargraves@unity.lancs.sch.uk)  [l.wroe@unity.lancs.sch.uk](mailto:l.wroe@unity.lancs.sch.uk)  [t.shaun@unity.lancs.sch.uk](mailto:t.shaun@unity.lancs.sch.uk)  [a.rasul@unity.lancs.sch.uk](mailto:a.rasul@unity.lancs.sch.uk)  **“The Black Death was a complete disaster” How far do you agree?**  Paragraph 1 – Explain reasons why it was a disaster.  Paragraph 2 – Explain some of the long-term improvements.  Conclusion – Sum up your own opinion. | KS3 History All-in-One Complete Revision and Practice Textbook/Revision Book published by Collins: P16 – 19  Work pack of resources are available upon request from the Humanities Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 French**

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| **You will learn** | **Online Resources** | **Teacher Resources/Links** |
| 1. **School bag items** – to say what there is and what there is not in your school bag; to say what you would like in your school bag; to say what colours your school bag items are. 2. **Countries** – to recognise a range of countries in German. To say where you live and where you come from. 3. **Nationalities** – to recognise a range of nationalities in the masculine and feminine form; to say what your nationality is in German. 4. **Personal information** – to say your age, birthday and where you were born. To understand ordinal numbers in German. | 1. https://quizlet.com/247229798/french-school-bag-items-flash-cards/ https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=pencilcase 2. 2. https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=countries https://quizlet.com/4598005/countries-in-french-flash-cards/ 3. <https://quizlet.com/149981181/nationalities-in-french-flash-cards/>   <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=nationalities>  <https://quizlet.com/5087629/french-nationalities-flash-cards/>   1. <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=physical>   <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=personality>  <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=facedescriptions>  <https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z7ftwty>  <https://mywordsearch.com/192185/Je-me-presente>  Linguascope: Log in details  Username: unity  Password: lordjo | Work pack of resources are available upon request from the MFL Office.    KS3 workbooks can be purchased from the MFL Office. |
| **Additional Resources** | | |
| Lesson PowerPoints on School Bag Items, Countries, Nationalities and Personal Information are available upon request from the MFL Office. | | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. **School bag items** – to say what there is and what there is not in your school bag; to say what you would like in your school bag; to say what colours your school bag items are. 2. **Countries** – to recognise a range of countries in German. To say where you live and where you come from. 3. **Nationalities** – to recognise a range of nationalities in the masculine and feminine form; to say what your nationality is in German. 4. **Personal information** – to say your age, birthday and where you were born. To understand ordinal numbers in German. | 1. [https://quizlet.com/57228389/year-7-german-school-bag-items-flash-cards/](https://quizlet.com/au/218817761/german-vocabulary-school-places-in-school-flash-cards/)   [https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=pencilcase](https://quizlet.com/44820774/school-rules-german-flash-cards/?language=german&topic=pencilcase)   1. [https://quizlet.com/gb/200561800/german-countries-flash-cards/](https://www.youtube.com/watch)   [https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=countries](https://quizlet.com/222051183/german-school-subjects-flash-cards/?language=german&topic=countries)   1. <https://quizlet.com/gb/214250910/german-nationalities-flash-cards/> 2. <https://www.bbc.co.uk/bitesize/guides/z96rk7h/revision/1>   <https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zh6jrj6>  <https://quizlet.com/133361209/german-pets-flash-cards/>  Linguascope Log in details:  Username: unity  Password: lordjo | Work pack of resources are available upon request from the MFL Office.    KS3 workbooks can be purchased from the MFL Office. |
| **Additional Resources** | | |
| PowerPoints on School Bag Items, Countries, Nationalities and Personal Information are available upon request from the MFL Office. | | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. **School bag items** – to say what there is and what there is not in your school bag; to say what you would like in your school bag; to say what colours your school bag items are. 2. **Countries** – to recognise a range of countries in Spanish; to say where you live and where you come from. 3. **Nationalities** – to recognise a range of nationalities in the masculine and feminine forms; to say what your nationality is in Spanish. 4. **Personal information** – to say your age, birthday and where you were born. | 1. <https://quizlet.com/216495329/spanish-school-bag-items-flash-cards/>   <https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=pencilcase>   1. <https://quizlet.com/171397536/countries-in-spanish-flash-cards/>   <https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=countries>   1. <https://quizlet.com/102887457/nationalities-in-spanish-flash-cards/>   <https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3>   1. <https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p>   Linguascope Log in details:  Username: unity  Password: lordjo | Work pack of resources are available upon request from the MFL Office.    KS3 workbooks can be purchased from the MFL Office. |
| **Additional Resources** | | |
| Lesson PowerPoints on School Bag Items, Countries, Nationalities and Personal Information. | | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Scratch**  Lesson 1 – What is Scratch? Research the use of Scratch and how you can use it to build your own programs.  Lesson 2 – Scratch challenges: practice your basic skills and familiarise yourself with the main tools and features.  Lesson 3 – Maze plan: sketch and plan the maze background for your game.  Lesson 4 – Creating a stage: develop your stage in Scratch using your maze plan.  Lesson 5 – Creating sprites: create and add the main sprites required for your game.  Lesson 6 – Using the ‘Control’ block: begin to add the main control blocks to your game. | Office 365  <https://www.office.com/?auth=2>  Year 7 > Content Library > Digital Literacy  Download and save the workbook in the ‘Lesson Tasks’ section to view and complete the activities.  Make use of the ‘Lesson Notes’ section to help support your learning.  <https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/1> | KS3 Computer Science CGP:  P112 – 126  Work pack of resources are available upon request from Computer Science Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Art and Design: Landscapes**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * You will learn what a landscape is. * You will study the work of the artist Hundertwasser. * You will become proficient in the use of oil pastels. * You will create an original landscape in the style of Hundertwasser. * You will create a house landscape based on your own street. * Research Hundertwasser and present key features with images of their work. | <https://www.thedrawingsource.com/proportions-of-the-face.html>  <https://www.youtube.com/watch?v=Z4lsy2SOm_A>  <https://www.youtube.com/watch?v=HghRXE8cbmE>  <https://www.youtube.com/watch?v=OezMavBqWXc> | Work pack of resources are available upon request from Art Office. |
| **Additional Resources** | | |
| [*www.tate.org.uk*](http://www.tate.org.uk)  [*www.craftscouncil.org.uk*](https://www.craftscouncil.org.uk/)  [*www.textileartist.org*](https://www.textileartist.org/)  [*www.vam.ac.uk*](https://www.vam.ac.uk/collections)  [*www.theartstory.org*](https://www.theartstory.org/artists/)  [*www.thestudentartguide.co.uk*](http://www.thestudentartguide.co.uk)  [*www.bbc.*co.uk/*bitesize*](http://www.bbc.co.uk/bitesize) | | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Drama**

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| **You will learn** | **Teaching Resources/Links** |
| **Performance skills, through devised and scripted work**   * Developing leadership, teamwork and cooperation skills. * Developing confidence with scripts * How to use voice to create meaning, * Explore how meaning is communicated through written word. * Developing oracy and communication skills. * Planning and time management skills. * Learning how to be an effective audience member offering. constructive and evaluative feedback. * Explore design of theatre * Enjoy and evaluate Live Theatre. | PowerPoint  Scripts  Bang Out of Order  Dan Nolan  Film of National Theatre’s “Treasure Island”  Work pack of resources are available from the Art Office |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Music**

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| **You will learn:** | **Online Resources** | **Teaching Resources/Links** |
| **Unit of Work: Find Your Voice**  In this unit of work, you will begin to explore using your voice to create music. You will explore how your voice is an integral part of music. It is used not only for performance but also for internalising sound through performing, listening and appraising.  You will sing a series of riffs from popular music before going on to create your own riff. Once you are confident with your riffs you will explore different rhythms that you can create through beat boxing.  Finally, you will go on recreate a vocal performance of Don’t Stop Believin’ as part of a small group before performing it to an audience within your class. | **UC Music Department YouTube Channel**  <https://bit.ly/2FEtouh>  **Sheet Music Direct Website**  Email: music@unity.lancs.sch.uk  Password: Music123  **Songsterr**  Email: music@unity.lancs.sch.uk  Password: Music123 | Work pack of resources are available upon request from the Art Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Food Technology**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Food Safety & Food Hygiene**   * To recognise the ‘routines’ needed in the Food Technology rooms. * To understand the importance of good hygiene in food preparation. * To recognise the needs of bacteria and how to control food is safe.   **Healthy Eating**   * To understand the 8 healthy guidelines (BEEDKEED). * To recognise how ‘snack foods’ are made and their content. * To investigate how calories, work along with balancing energy consumption.   **Nutrition**   * To understand what nutrition is. * To recognise the two main areas; Macro and Micro nutrients. * To understand the function and sources of the nutrients.   **Practical Work (optional)**   * Encouragement of carrying out practical work at home linking homework to the practical activities – Fruit Fusion/ Coleslaw/ Scones/ Pizza. | [www.foodafactoflife.co.uk](http://www.foodafactoflife.co.uk/)  Section on 11-14yrs – use drop menu for healthy eating and nutrition.  [www.bbcteach.co.uk](http://www.bbcteach.co.uk/)  Design & Technology – Food Technology – Food Preparation & Nutrition – class clips on energy balance, nutrition and healthy eating.  <https://royalrussell.planetestream.com>  Use of many videos on making of food – crisps, sweets, chocolate, pizza – Gregg Wallace BBC. | Work pack of resources are available upon request from the Technology Office. |
| **Additional Resources** | | |
| Resources and homework on Show My Homework. | | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Design and Technology**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Board Game – Papers, board and card:**   1. Analysis of context, design brief and specification, how to write and understand. 2. Research into different cultures. 3. How to profile your client and why a client is central to the design process. 4. Developing ideas. 5. Final idea presentation. 6. Making using found materials. 7. Different categories of paper, board and card. 8. Evaluation.   **Pen Pot - Polymers:**   1. About the iterative design process: Design, feedback evaluate, refine – cycle. 2. To develop a design idea using card modelling. 3. To understand about polymers, their source, categories, properties and types. 4. How to plan, measure and mark out – ready for manufacture. 5. How to communicate your design ideas using isometric drawing. 6. Specific tools and equipment used in manufacture and how to use it skilfully. | Using a try square: <https://www.youtube.com/watch?v=6MgDn4f7O4g&safe=active>  Using a coping saw:  <https://www.youtube.com/watch?v=aH1C98YYpFM&safe=active>  Using a file:  <https://www.youtube.com/watch?v=32FUysj-Lu4&safe=active>  How to use a strip heater:  <https://www.youtube.com/watch?v=u6JRELLcoXo&safe=active>  Thermosets and thermoplastics:  <https://www.youtube.com/watch?v=4Is5SOL8-9A&safe=active>  Papers, cards and boards:  <https://www.youtube.com/watch?v=XsqGq30uWXQ&safe=active>  Drawing in isometric:  <https://www.youtube.com/watch?v=biz81MlBFZo&safe=active> | Work pack of resources are available upon request for the Board Game and Pen Pot projects from the Technology Office. |
| **Additional Resources** | | |
| Watch the link videos above and using words and pictures complete step by step instructions on how to carry out the specific processes described. | | |

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**Half Termly Overview 04/01/2022 to 11/02/2022**

# **Year 7 RE**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| **Sikhism**   * Explain and consider how important Guru Nanak is. * To understand the concept of equality in Sikhi. * Judge the importance of respect and equality in the Gurdwara. * To evaluate the challenges of wearing the kirpan and the impact of the Khalsa on life. * Evaluate different ways in which Sewa can be practiced, understanding the meaning of a Sikh langar, which is a free and equal kitchen, for ourselves and make links between Sikh ideas about sharing and our own ideas. Describe how Sikh values to do with sharing make a difference in the Gurdwara. | <https://www.youtube.com/watch?v=zzc44OxMkPQ&list=PLrVsIKEiuQ3C3LhMGzDtJpz5NZl-Q2ePa&index=3>  [The Life of Guru Nanak Animation Divx - Bing video](https://www.bing.com/videos/search?q=the+lfe+of+guru+nanak&adlt=strict&view=detail&mid=2991B78329C7B264A6562991B78329C7B264A656&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Blfe%2Bof%2Bguru%2Bnanak%26FORM%3DHDRSC4%26adlt%3Dstrict)  <https://www.bbc.co.uk/bitesize/clips/zcn34wx>  <https://www.truetube.co.uk/film/holy-cribs-gurdwara> | Work pack of resources are available upon request from the Humanities Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 iD**

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| **You will learn** | **Online Resources** |
| * You will learn the importance of keeping yourself clean * You will understand the consequences of having poor personal hygiene * You should look at the steps that you can use to maintain good health and hygiene. * To highlight the importance of a healthy lifestyle and discuss obsessive eating habits. * Explore what influences of media and peers on young people with regards to how they think they should look. | Hygiene  <http://www.bbc.co.uk/education/clips/zfjkjxs>  Periods  <https://www.nhs.uk/Video/Pages/Menstrualcycleanimation.aspx/feed/index.php/help/volunteering/volunteering-vacancies/feed/rss2/www.nhs.uk/conditions/how-do-i-manage-a-fussy-eater.aspx?searchtype=Tag&searchterm=Information+Service+for+Parents__Toddlers&>  [Always #LikeAGirl - YouTube](https://www.youtube.com/watch?v=XjJQBjWYDTs&safe=active)  [Our Epic Battle #LikeAGirl (always.co.uk)](https://www.always.co.uk/en-gb/about-us/campaigns-and-initiatives/our-epic-battle-like-a-girl/)  Periods - NHS (www.nhs.uk)  Germs  <https://www.youtube.com/watch?v=7D0eIsuZC3w>  Headlice  <http://embarrassingbodieskids.channel4.com/video/clinic-consultations/clinic-consultation-headlice/>  Body Image  <https://www.bbc.co.uk/programmes/p012d8l4>  Emergency Aid  <https://www.youtube.com/watch?v=ygKaZP-ENYw&safe=active>  <https://www.youtube.com/watch?v=CNxNIsQ_SzY&safe=active> |
| **Additional Resources** | |
| [What is a healthy diet? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zmwvgdm)  [Teenage pressures - acne - KS3 PSHE and Citizenship - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z4pjxnb)  [Teenage pressures - appearances and beauty - KS3 PSHE and Citizenship - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zwf2hyc) | |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 7 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home. * To know how to carry out your own exercise session at home using minimal equipment. * Plan and carry out your own exercise sessions at home. | <https://www.youtube.com/user/thebodycoach1>  Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.  <https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw>  Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.  <https://www.youthsporttrust.org/pe-home-learning>  PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.  <https://www.youthsporttrust.org/60-second-physical-activity-challenges>  A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.  <https://www.youthsporttrust.org/active-learning>  Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.  <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)    Use this link to our PE Padlet with lots of activities that you can complete at home.  There are lots of tasks and videos for you to watch and have a go at.    <https://padlet.com/mwilliams393/j08dqdvaa3kmozht>  Work pack of resources are available upon request from PE Office. |