

**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 English: Creative Writing**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| **Reading:*** Develop inference skills and recognise the difference between explicit and implicit ideas.
* Analyse the writers’ word and method choices to identify their intentions.
* Identify and choose most appropriate quotes to support opinion when reading a text.
* Analyse the structure and methods used in a variety of effective speeches.
* How to structure a reading response answer effectively, including quotes and analysis.
* Summarise the main ideas in a text & identify point of view.
* To develop contextual knowledge of literary texts.

**Writing:*** Extend your range of sentence structures.
* Focus on writing descriptively using MASSIVE techniques.
* Develop writing in an engaging style.
* How to make effective structural choices.
* How to choose, develop & sequence ideas.
* Explore appropriate tone and register.
* Develop and experiment with a wider range of vocabulary.
 | Kerboodle Ignite Book 2 Unit 1: It’s a Mystery[Ignite English Kerboodle Book 2](https://www.kerboodle.com/api/courses/48522/interactives/34519.html)Kerboodle Catapult Book 2: People and Voices[Catapult Kerboodle Book 2](https://www.kerboodle.com/api/courses/68631/interactives/258258.html)Writing to Describe:[Writing to describe - Writing to describe - KS3 English Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zpp4kqt/revision/1)Creative writing:[Original ideas - Creative and narrative writing - KS3 English Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zwjsyrd/revision/1)Description and Setting: [Guidance for Video/Audio in PowerPoints (becton.sheffield.sch.uk)](https://www.becton.sheffield.sch.uk/attachments/download.asp?file=950&type=pdf)What makes a good description: [What makes a Great Description - Descriptive Writing (weebly.com)](https://mrvogeldescriptivewriting.weebly.com/what-makes-a-great-description.html)Grammar: [Grammar - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z4hrt39)Varied sentence openings:<https://www.bbc.co.uk/bitesize/guides/zybhcwx/revision/3>Range of sentences: <https://www.englishclub.com/writing/sentence-variety.htm>Ambitious vocabulary:<https://www.bbc.co.uk/bitesize/guides/zc4sk7h/revision/1> | Collins KS3 English All-in-One Revision & Practice Book: Reading P4-39; 148-158Writing P40-57; 62-63; 70-73; 160-166; 168; 171Oxford AQA KS3 English Language Year 8 – Preparing for Paper 1 & 2: P1-19CGP Key Stage Three Spelling, Punctuation & Grammar Guide – The Work BookCGP Key Stage Three Spelling, Punctuation & Grammar Guide – The Work BookWork pack of resources are available from the English Office. |
| **Additional Resources** |
| Seneca Learning online learning platformBBC Bitesize website, Young Writers online website Jumpmag website (etymology for children) |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Maths**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Calculating with Fractions**1. Identify fractions as more than a half or less than a half.
2. Order fractions.
3. Add and subtract fractions with any size denominator.
4. Multiply integers and fractions by a fraction.
5. Use appropriate methods for multiplying fractions.
6. Find the reciprocal of a number.
7. Divide integers and fractions by a fraction.
8. Use strategies for dividing fractions.
9. Write a mixed number as an improper fraction.
10. Use the four operations with mixed numbers.

**Lines and Angles**1. Solve geometric problems using side and angle properties of special quadrilaterals
2. Identify alternate and corresponding angles on a diagram
3. Solve problems using properties of angles in parallel and intersecting lines
4. Work out the sizes of interior and exterior angles of a polygon
5. Solve problems involving angles by setting up equations
 | **Hegarty Maths Clips:**60666869707071808080N824 – 826481490563, 564N  | **KS3 CGP Textbook 2 Pages:**Section 5 Page 57 – 68Section 5 Page 57 – 68Section 5 Page 57 – 68Section 5 Page 57 – 68Section 5 Page 57 – 68Section 5 Page 57 – 68Section 5 Page 57 – 68Section 5 Page 57 – 68Section 5 Page 57 - 68Section 5 Page 57 – 68Unit 13.1 page 166Unit 13.1 page 169 Unit 13.2 page 180Unit 13.3 page 181N | **KS3 Pearson Core 2 Progress in Mathematics book:**Unit 8.1 Page 198Unit 8.1 Page 199Unit 8.2 Page 200Unit 8.3 Page 203Unit 8.3 Page 204Unit 8.4 Page 206Unit 8.4 Page 206Unit 8.4 Page 207Unit 8.5 Page 209Unit 8.5 Page 210Unit 7.1 page 173-175Unit 7.2 page 176Unit 7.3 page 179-180Unit 7.4 page 182-184Unit 7.5 page 185-187 |
| **Additional Resources** |
| CGP – Mathematics for Key Stage Three Book Two (Product code: M2NN31)KS3 Revision - <https://www.bbc.co.uk/bitesize/subjects/zqhs34j><https://mathsmadeeasy.co.uk/ks3-revision/ks3-maths/> |



**Half Termly Overview** **04/01/2022 to 11/02/2022**

**Year 8 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources / Links** |
| **Biology*** Explain the importance of photosynthesis in a food chain.
* Explain how a plant obtains the reactants for photosynthesis.
* Carry out and record observations for an experiment to test for the presence of starch in a leaf, explaining results obtained.
 | Kerboodle Digital Book Activate 2: P22-41Seneca learning KS3: Science Sections 1.5 and 1.3.1 – 1.3.2[What is Photosynthesis - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvrrd2p/articles/zn4sv9q)[How to measure photosynthesis - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvrrd2p/articles/z9wwsrd)[Photosynthesis - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zpwmxnb/revision/1)[Unit: Plants and photosynthesis | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/units/plants-and-photosynthesis-54c3) | [Science in action - Photosynthesis - YouTube](https://www.youtube.com/watch?v=BymcnzTj0Gg)[Science in action – Food webs and chains - YouTube](https://www.youtube.com/watch?v=NEjDKexACt8)CGP Key Stage 3 Science Complete Revision and Practice: P30-40 |
| **Chemistry*** Use formula to show what happens when metals react with different acids.
* Use word and formula equations to explain the test for hydrogen gas.
* Suggest how temperature changes may be linked with differences in reactivity between metals and acids.
 | Kerboodle Digital Book Activate 2: P86-103Seneca learning KS3: Science Sections 2.6[Reactions of metals with acids - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zqwmxnb/revision/2)<https://classroom.thenational.academy/lessons/chemical-formulae-65k36r><https://classroom.thenational.academy/lessons/symbol-equations-6xh64e><https://classroom.thenational.academy/lessons/acids-and-metals-6rv68d> | [Chemical Reactions - Youtube](https://www.youtube.com/watch?v=QBmlpo_IZqg)CGP Key stage 3 Science Complete Revision And Practice: P75-90 |
| **Additional Resources** |
| <https://www.thenational.academy/> <https://www.bbc.co.uk/bitesize/>  |



**Half Termly Overview 04/01/22 to 11/02/22**

**Year 8 Geography - Weather and We’re an Island**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. To know and understand the effects of cold snaps.
2. To understand how the UK responds to extreme weather.
3. To understand the cause of flooding in Bangladesh​.
4. To understand the effects of flooding in Bangladesh.
5. To have an awareness of the range of coastal landscapes in the UK ​
6. To understand what happened to Old Harry and his wife. ​
7. To understand the range of conflicts that can exist in a coastal resort. ​
8. To understand why the coastline at Happisburgh is eroding so quickly. ​
9. ​ To understand how the coastline at Happisburgh can be protected​.
 | Categorise the causes, effects and responses of the Beast from the East and use the information to answer the questions. <https://www.youtube.com/watch?v=_f5WiB524Sw>Read the information on Responses to Extreme Weather in the UK and answer the questions. [Extreme UK weather - Is weather in the UK becoming more extreme? - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zgvjxsg/revision/3)[What causes a flood? - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zjcg6v4)Use the causes, effects and responses information about the 2003 European heatwave to create a newspaper article. Explain how physical features and climate lead to flooding. [Bangladesh flooding (coolgeography.co.uk)](https://coolgeography.co.uk/A-level/AQA/Year%2012/Rivers_Floods/Flooding/Bangladesh/Bangladesh.htm)[LEDC case study: coping with flooding in Bangladesh - River flooding and management issues - GCSE Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zppdg82/revision/6)[All about coasts (3dgeography.co.uk)](https://www.3dgeography.co.uk/coastal-geography) be creative and make a photo collage of the coastal landscapes from the UK.[Old Harry Rocks, Dorset - KS3 Geography - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zwxg9j6) watch the video and make a poster showing how Old Harry rocks was formed[Britain's collapsing coastline | Behind The Story - YouTube](https://www.youtube.com/watch?v=lW3dSWkhog0) watch the video and make notes on why Happisburgh is eroding so quickly.[Should we protect properties affected by coastal erosion? | BBC Teach - YouTube](https://www.youtube.com/watch?v=F7xNJiU3ZgE) watch the video and explain how places like Happisburgh can be protected from coastal erosion | Kerboodle: Nelson Key Geography Foundations. 5th edition. What causes a river to flood? P36-37.Kerboodle: Nelson Key Geography Foundations. 5th edition. How does the UK cope with flooding? P40-41.Work pack of resources are available upon request from Humanities Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 History: Causes of World War One**

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| **You will learn**  | **Online Resources** | **Teaching Resources/Links** |
| **Causes of World War One*** Explain how the alliance systems worked.
* Explain the MAIN causes of World War One.
* To understand the reasons why countries built up their militaries.
* To understand how Franz Ferdinand was assassinated.
* To explain how the assassination of Franz Ferdinand caused World War One.
* To explain what the Schlieffen plan was and how it caused World War One.
* Explain why Britain joined World War One.
* Explain who was to blame for the war.
 | Seneca Learning – This is a free interactive online learning site. You simply create an account and then click onto “Classes and Assignments” then “Join Class”.You then enter this class code smjbafpozs this will then set you a series of assignments.[www.senacalearning.com](http://www.senacalearning.com) BBC Bitesize - read through the information in the revise section and then watch the video. There is then a test section with questions.<https://www.bbc.co.uk/bitesize/topics/z4crd2p> Consider everything you have studied and answer this question. You can then email the answer to your teacher, using your school email.g.hargraves@unity.lancs.sch.uk l.wroe@unity.lancs.sch.uk t.shaun@unity.lancs.sch.uk a.rasul@unity.lancs.sch.uk **Which was the most important cause of WW1?-The Alliance System-The assassination of Franz Ferdinand?** Paragraph 1 – Say what the alliance system was and explain how it caused World War One. Paragraph 2 – Describe the assassination of Franz Ferdinand and explain how it caused World War One.Conclusion - Pick which you think was the most important reason and explain why you think this.  | KS3 History All-in-One Complete Revision and Practice Textbook/Revision Book published by Collins: P74-77Work pack of resources are available upon request from the Humanities Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 French**

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| **You will learn** | **Online Resources** | **Teacher Resources/Links** |
| 1. **Holidays (transport)** – to discuss what transport you normally use when travelling on holiday; to use a range of transportation in the past tense.
2. **Holidays (accommodation)** – to recognise a range of accommodation types; to use adjectives to describe what the accommodation is like.
3. **Holidays (facilities)** – to say what facilities a certain type of accommodation has and does not have.
4. **Holidays (activities)** – to describe what you normally do on holiday; to give opinions on these activities; to justify your opinions on holiday activities with a range of adjectives.
 | 1. <https://quizlet.com/139601584/les-transports-types-of-transport-french-flash-cards/>
	1. <https://www.bbc.co.uk/bitesize/guides/zdy9hbk/revision/1>
	2. <https://www.youtube.com/watch?v=G9xfqYr9Ces>
2. <https://quizlet.com/133381274/french-accommodation-flash-cards/>
	1. <https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/1>
	2. <https://quizlet.com/8852159/le-logement-flash-cards/>
3. <https://quizlet.com/113913071/french-hotel-facilities-flash-cards/>
4. <https://www.french-games.net/frenchvocabulary?topic=Holiday%20activities&level=secondary>
	1. <https://www.youtube.com/watch?v=KYAUIEa6LwI>
	2. <https://quizlet.com/gb/468821769/frenchholiday-activities-flash-cards/>
 | Work pack of resources are available upon request from the MFL Office.  KS3 workbooks can be purchased from the MFL Office. |
| **Additional Resources** |
| PowerPoints on the above subtopics for Holidays are available upon request from the MFL Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 German**

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| **You will learn** | **Online Resources** | **Teacher Resources/Links** |
| 1. **Holidays (transport)** – to discuss what transport you normally use when travelling on holiday; to use a range of transportation in the past tense.
2. **Holidays (accommodation)** – to recognise a range of accommodation types; to use adjectives to describe what the accommodation is like.
3. **Holidays (facilities)** – to say what facilities a certain type of accommodation has and does not have.
4. **Holidays (activities)** – to describe what you normally do on holiday; to give opinions on these activities; to justify your opinions on holiday activities with a range of adjectives.
 | 1. [https://quizlet.com/140310327/german-transport-flash-cards/](https://www.bbc.co.uk/bitesize/guides/ztg2tyc/revision/8)

[https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/3](https://members.gcsepod.com/shared/podcasts/title/13650/82328)1. [https://quizlet.com/23631321/german-gcse-vocab-holiday-accommodation-transport-flash-cards/](https://www.linguascope.com/secure/students/beginner/topic.php)

[https://www.german-games.net/germanvocabulary?topic=Accommodation&level=secondary](https://www.bbc.co.uk/bitesize/guides/ztg2tyc/revision/5?topic=Accommodation&level=secondary)1. [https://quizlet.com/180907837/gcse-german-holidays-facilities-flash-cards/](https://quizlet.com/gb/514704909/places-in-town-german-flash-cards/)
2. <https://quizlet.com/395804745/holiday-activities-german-flash-cards/>

<https://www.german-games.net/germanvocabulary?topic=Holiday%20activities&level=secondary>[https://www.youtube.com/watch?v=QY67YkEF\_HE](https://quizlet.com/57228389/year-7-german-school-bag-items-flash-cards/?v=QY67YkEF_HE)  | Work pack of resources are available upon request from the MFL Office.  KS3 workbooks can be purchased from the MFL Office.  |
| **Additional Resources** |
| PowerPoints on Holidays are available upon request from the MFL Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Spanish**

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| **You will learn** | **Online Resources** | **Teacher Resources/Links** |
| 1. **Weather** – to describe the weather in the present tense
2. **Weather**– to describe the weather in the past tense
3. **Holidays (transport)** – to discuss what transport you normally use when travelling on holiday; to use a range of transportation in the past tense.
4. **Holidays (accommodation)** – to recognise a range of accommodation types; to use adjectives to describe what the accommodation is like.
5. **Holidays (facilities)** – to say what facilities a certain type of accommodation has and does not have.
6. **Holidays (activities)** – to describe what you normally do on holiday; to give opinions on these activities; to justify your opinions on holiday activities with a range of adjectives.
 | 1. <https://quizlet.com/359686810/spanish-weather-present-tense-flash-cards/>

<https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=weather>  1. <https://quizlet.com/190746085/spanish-weather-past-tense-flash-cards/>
2. <https://quizlet.com/gb/394093288/spanish-transport-and-transport-adjectives-flash-cards/>

 <https://www.bbc.co.uk/bitesize/guides/z64mbdm/revision/1>1. <https://quizlet.com/gb/520474753/holiday-accommodation-flash-cards/>

 <https://www.rocketlanguages.com/spanish/lessons/accommodation-in-spanish/>1. <https://quizlet.com/gb/490867252/holiday-facilities-flash-cards/>
2. <https://quizlet.com/215543866/holiday-activities-spanish-flash-cards/>

 <https://www.youtube.com/watch?v=WSC7uzjFQfA> <https://www.spanish-games.net/spanishlessons?topic=Holiday%20activities&level=secondary> | Work pack of resources are available upon request from the MFL Office.  KS3 workbooks can be purchased from the MFL Office. |
| **Additional Resources** |
| Lesson PowerPoints on Weather and Holidays are available upon request from the MFL Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Python** Lesson 1 – What is Python? Investigate the use of Python and how to set up a new program.Lesson 2 – Outputting data: Use the print statement to create simple programs.Lesson 3 – Using calculations: Use basic operational operators to produce calculations using print.Lesson 4 – Storing data in variables: Understand and use variables to store data in a program.Lesson 5/6 – Using selection statements: Use basic statements to assess True and False values to support understanding of building more complex programs. | Office 365<https://www.office.com/?auth=2>Year 8 > Content Library > AlgorithmsDownload and save the workbook in the ‘Lesson Tasks’ section to view and complete the activities.Make use of the ‘Lesson Notes’ section to help support your learning. | KS3 Computer Science CGP:P117 – 123Work pack of resources are available upon request from Computer Science Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Art and Design: Insects and Bugs**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| This half term you will engage in an exciting Art Textiles project that will round off your ‘Insects & Bugs’ topic.Using designing and making skills you will use three dimensional materials to create a visually stunning moth. You will build on current knowledge of form, space, texture, colour and pattern and apply these to new concepts of embroidery, fabric manipulation, cardboard and wire.Two artists have been selected as a focus which will allow you to understand and appreciate Art Textiles in a contemporary setting.Mr Finch, creator of fabulous fabric sculptures, will be analysed and evaluated alongside Yumi Okita, an embroidery artist using exquisite detail and colour. | <https://www.youtube.com/watch?v=JQL25_hoQ1k><https://www.youtube.com/watch?v=oW804tc_wm4><https://www.youtube.com/watch?v=-G15umFeN7M><https://www.designswan.com/archives/stunning-fabric-insect-sculptures-hand-crafted-by-yumi-okita.html><http://www.mister-finch.com/portfolio/> | Work pack of resources are available upon request from the Art Office.  |
|  **Additional Resources** |
| [www.tate.org.uk](http://www.tate.org.uk)[www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)[www.textileartist.org](https://www.textileartist.org/)[www.vam.ac.uk](https://www.vam.ac.uk/collections)[www.theartstory.org](https://www.theartstory.org/artists/)[www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit of Work: Rhythm of the World**In this unit of work, you will start to explore the rhythms used in a variety of world music.You will begin by performing some polyrhythmic music that layers up ideas to create interest. You will then explore how syncopation is added to give an energetic feel. Once you have performed an existing piece of music, you will go on to compose your own ideas and piece of music. Finally, you will look at some of the more complex rhythmic devices that are used in both samba and African drumming music. | **UC Music Department YouTube Channel**<https://bit.ly/2FEtouh> **Sheet Music Direct Website**Email: music@unity.lancs.sch.ukPassword: Music123**Songsterr**Email: music@unity.lancs.sch.ukPassword: Music123 | Work pack of resources are available upon request from the Art Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Food Technology**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Food Safety & Food Hygiene*** To recap on the principles of hygiene and safety.

**Healthy Eating*** To understand the 8 healthy guidelines (BEEDKEED).
* To recognise how ‘snack foods’ are made and their content.
* To investigate how calories, work along with balancing energy consumption.

**Nutrition*** To understand what nutrition is.
* To recognise the two main areas; Macro and Micro Nutrients.
* To understand the function and sources of the nutrients.

**Practical Work (Optional)*** Encourage you to carry out practical work at home and also linking homework to the practical activities – Pineapple Upside Cake/Quiche/ Pasties/ Bread.
 | [www.foodafactoflife.co.uk](http://www.foodafactoflife.co.uk)Section on 11-14yrs – use drop menu for healthy eating and nutrition.[www.bbcteach.co.uk](http://www.bbcteach.co.uk)Design & Technology – Food Technology – Food Preparation & Nutrition – class clips on energy balance, nutrition and healthy eating.<https://royalrussell.planetestream.com>(use of many videos on making of food – crisps, sweets, chocolate, pizza – Gregg Wallace BBC) | KS3 Textbook on Explore FoodDigital Textbook: P44 – 48Work pack of resources available upon request from the Technology Office. |
| **Additional Resources** |
| Resources on Show My Homework.Videos to aid practical work at home as well as pictorial recipes. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Design and Technology**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Metals - Pewter Gift**You will learn:* About metals, their properties, applications, uses and stock forms.
* How to work with pewter and the pewter casting process.
* How to design and communicate your ideas using a variety of different methods.
* How to work safely when completing a practical.
* How to develop and model your ideas.

**Challenges & Sketching Skills**You will learn:* One-point perspective.
* Two-point perspective.
* Obliques drawing.
* Sketching skills.
* About different designers.
* What is Biomimicry.
 | Metal source and origin:<https://www.youtube.com/watch?v=9l7JqonyoKA&safe=active>Pewter casting process:<https://www.youtube.com/watch?v=2SEnEY3Ef7w&safe=active>Safety in the workshop:<https://www.youtube.com/watch?v=RRLpzQBqjPs&safe=active>Card modelling ideas:<https://www.youtube.com/watch?v=jZYrwIpm8SI&safe=active>One point, two point and isometric drawing:<https://www.youtube.com/watch?v=fU8so10cXUo&safe=active>Sketching using construction lines:<https://www.youtube.com/watch?v=_uzSMAI5AuE&safe=active>Who is Harry Beck?<https://www.youtube.com/watch?v=iBErp8qvWZg&safe=active>Who is Philippe Starke? <https://www.youtube.com/watch?v=MSpgImZrgeI&safe=active> | Work pack of resources are available upon request for Pewter Gift and Sketching Challenges, from the Technology Office. |
| **Additional Resources** |
| Watch the link videos in the middle column above and extend your work by describing each process using words or pictures.  |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 RE: Big Questions**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| * To compare views about when life begins.
* Make links between types of punishments and aims of punishments.
* Explain different view on capital punishment.
* To evaluate if marriage is important.
* To explain different views on wealth.
* Compare different views on animal experimentation.
* To evaluate if humans are special.
 | [What are the aims of punishment? - Crime and punishment - GCSE Religious Studies Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z3jwb82/revision/4)[Death Penalty Debate - TrueTube](https://www.truetube.co.uk/film/death-penalty-debate)[Death Row: The Victim's Wife - TrueTube](https://www.truetube.co.uk/film/death-row-victims-wife)[BBC Two - A Question of Faith, The concept of marriage in different faiths](https://www.bbc.co.uk/programmes/p01w6t2y)​<https://www.truetube.co.uk/film/so-you-think-youre-poor>[BBC - Ethics - Animal ethics: Experimenting on animals](https://www.bbc.co.uk/ethics/animals/using/experiments_1.shtml) | Work pack of resources are available upon request from the Humanities Office. |



**Half Termly Overview 04/01/2022 to 11/02/2022**

 **Year 8 iD**

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| **You will learn**  | **Online Resources** |
| * About why money management is important.
* Why is a Budget important?
* Helping you make the right decisions for your future.
* Look at what jobs would suit your desired lifestyle.
* Understanding why democracy is important and how it fits into the British way of life.
 | Money and budget<https://www.youtube.com/watch?v=x6ZFndKG0gg>Democracy<http://www.bbc.co.uk/newsround/30880972><https://www.youtube.com/watch?v=GbLTwQwXqWc>Careers[Careers - BBC Bitesize](https://www.bbc.co.uk/bitesize/careers) |
| **Additional Resources** |
| Barkley’s life skill lesson age 11 -14 |



**Half Termly Overview 04/01/2022 to 11/02/2022**

**Year 8 Core PE**

|  |  |  |
| --- | --- | --- |
| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home.
* To know how to carry out your own exercise session at home using minimal equipment.
* Plan and carry out your own exercise sessions at home.
 | <https://www.youtube.com/user/thebodycoach1>Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.<https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw> Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm. <https://www.youthsporttrust.org/pe-home-learning>PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.<https://www.youthsporttrust.org/60-second-physical-activity-challenges>A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos. <https://www.youthsporttrust.org/active-learning>Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats. <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)  Use this link to our PE Padlet with lots of activities that you can complete at home. There are lots of tasks and videos for you to watch and have a go at.  <https://padlet.com/mwilliams393/j08dqdvaa3kmozht> Work pack of resources are available upon request from PE Office. |