

**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 English Language**

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| **You will learn** | **Online Resources** | **Teaching Resources Links** |
| **English Language – Narrative and Descriptive Writing + Paper 1 Reading Skills*** How example stories and description are written and crafted.
* How to include methods for effect in fiction writing.
* How to present ideas in a fiction writing style.
* How to deconstruct model narrative and descriptions.
* How to practise writing descriptions and narratives.
* How to write descriptions and narratives and present your ideas in clear paragraphs and clear sentences.
* How to self-mark your own writing against a success criterion.
* How to analyse and evaluate a writer’s language choices.
* How to analyse and evaluate a writer’s structural devices.
* How to evaluate a writer’s use of methods for effect.
 | BBC Bitesize (Writing Fiction)<https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1> Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 1: writing & Paper 1: Reading<https://app.senecalearning.com/dashboard/courses/add?Price=Free>Descriptive Writing advice – Paper 1 Writing [mr bruff descriptive writing - YouTube](https://www.youtube.com/watch?v=Ti5CKcdwbuA)Narrative Writing Advice – Paper 1 Writing - [AQA GCSE English Language Paper 1 Question 5: Narrative - YouTube](https://www.youtube.com/watch?v=SfBYZZD_UzU&t=6s) | Kerboodle – AQA English Language Kerboodle Book 1: Establishing the Skills for Learning and Assessment. Chapter 1: Bugs – Caught in a Spider’s Web (P24-29) & Chapter 5: Town and Country – Distant Forests (P156-161) |
| **Additional Resources** |
| Mr Bruff – Discussing Structure - [AQA English Language Paper 1 Question 3 (updated & animated) - YouTube](https://www.youtube.com/watch?v=L1ZEBeVdh8U)Mr Bruff – Evaluating Methods – Paper 1 Reading - [AQA English Language Paper 1 Question 3 (updated & animated) - YouTube](https://www.youtube.com/watch?v=Aul3_8iw2wM) |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 English Literature**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Literature – Blood Brothers*** The key events in each act.
* How characters are presented and described.
* Willy Russell’s ‘big ideas’ in the play.
* Willy Russell’s key messages in the play.
* How to analyse the language and methods in key extracts from the play.
* How to closely analyse words and language features in key quotes from the play.
* How to link the writer’s messages and big ideas to key moments in the play.
* How to use knowledge of the whole play to make links between extracts and the wider story.
* How to develop ideas with sufficient detail for essay writing.
 | GCSE POD. All ‘Blood Brothers’ GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize – Blood Brothers – AQA Exam Board – plot summary, characters, themes, structure, language & sample exam question.<https://www.bbc.co.uk/bitesize/topics/zxv7sg8> Seneca Learning – English Lit: AQA GCSE Blood Brothers<https://app.senecalearning.com/dashboard/courses/add>York Notes – Blood Brothers – Themes, Characters, Context and Key Points<https://www.yorknotes.com/gcse/english-literature/blood-brothers-2017/revision-cards/01_themes> Blood Brothers Revision - [(because you asked) Student Exemplar: Blood Brothers Analysis - YouTube](https://www.youtube.com/watch?v=RXHQrw7AI8A) | CGP Blood Brothers – The Text GuideCGP Blood Brothers WorkbookYork Notes – Blood Brothers Text GuideYork Notes – Blood Brothers WorkbookTarget Grade 5 Get Back on Track English Literature – Blood Brothers |
| **Additional Resources** |
| Blood Brothers – Full online play - <https://www.youtube.com/watch?v=A9mbfRiZ2Bk&t=277s&safe=active>; York Notes for GCSE – Blood BrothersYour own copy of the full play to reread |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Maths Foundation**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Quadratic equations**1. Plotting Quadratic graphs.
2. Solving quadratics by factorising x2+bx + c.
3. Solving quadratics by factorising ax2+bx + c.
4. Solving quadratics by expanding brackets to the form ax2+bx + c.
5. Solving a quadratic by using the quadratic formula.
6. Solve quadratic equations by completing the square x2+bx + c.
7. Solve quadratic equations by completing the square ax2+bx + c.
8. Solve quadratic equations by completing the square x2+bx + c (surd form).
9. Find the significant points of a quadratic curve (x-intercept).
10. Find the turning point on a quadratic graph.
11. Sketching with completing the square.

**Transformations**1. Line and rotational symmetry.
2. Translations (drawing and describing).
3. Reflections (drawing and describing).
4. Rotations (drawing and describing).
5. Enlargements (drawing and describing).
6. Combining transformations.
 | **Hegarty Maths Clips:**251230231-232233241-242235 – 236237238-239253-254255-256257827-828637 – 638, 650639-641,652648 – 649, 653642 – 643, 651656 | **KS4 CGP Textbook pages:**Section 16.1 Ex 1 & Ex 2 page 143 – 145Section 11.1 Ex 1 page 98Section 11.1 Ex 2 page 99Section 11.1 Ex 3 page 99Section 11.3 Ex 1 page 102-103Section 11.2 Ex 1-2 page 100Section 11.2 Ex 2 page 102Section 11.2 Ex 2 page 101 Q1 & Q3Section 17.5 Ex 1 pages 170Section 17.5 Ex 1 pages 170Section 17.5 Ex 2 page 171Section 15.6 Page 184Section 24.3 Page 291Section 24.1 Page 283Section 24.2 Page 287Section 24.4 Page 294Section 24.5 Page 301 |
| **Additional Resources** |
| Revision material, support resources and video tutorials:<https://www.mathsgenie.co.uk/><https://www.onmaths.com/><https://www.bbc.co.uk/bitesize/subjects/z38pycw><https://corbettmaths.com/> |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Maths Higher**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Quadratic equations**1. Plotting Quadratic graphs.
2. Solving quadratics by factorising x2+bx + c.
3. Solving quadratics by factorising ax2+bx + c.
4. Solving quadratics by expanding brackets to the form ax2+bx + c.
5. Solving a quadratic by using the quadratic formula.
6. Solve quadratic equations by completing the square x2+bx + c.
7. Solve quadratic equations by completing the square ax2+bx + c.
8. Solve quadratic equations by completing the square x2+bx + c (surd form).
9. Find the significant points of a quadratic curve (x-intercept).
10. Find the turning point on a quadratic graph.
11. Sketching with completing the square.

**Simultaneous equations with graphs**1. Solve linear equations using graphs.
2. Solve quadratic & linear graphs simultaneously.
3. Solve quadratic equations using graphs by rearranging.

**Quadratic simultaneous equations**1. Solve simultaneous equations with linear and non-linear equations.
2. Solving quadratic inequalities.

**Transformations**1. Line and rotational symmetry2. Translations (drawing and describing)3. Reflections (drawing and describing).4. Rotations (drawing and describing).5. Enlargements (drawing and describing).6. Combining transformations. | **Hegarty Maths Clips:**251230231-232233241-242235 – 236237238-239253-254255-256257217-219259260246277827-828637 – 638, 650639-641,652648 – 649, 653642 – 643, 651656 | **KS4 CGP Textbook pages:**Section 16.1 Ex 1 & Ex 2 page 143 – 145Section 11.1 Ex 1 page 98Section 11.1 Ex 2 page 99Section 11.1 Ex 3 page 99Section 11.3 Ex 1 page 102-103Section 11.2 Ex 1-2 page 100Section 11.2 Ex 2 page 102Section 11.2 Ex 2 page 101 Q1 & Q3Section 17.5 Ex 1 pages 170Section 17.5 Ex 1 pages 170Section 17.5 Ex 2 page 171Section 17.3 Ex 1 page 166Section 17.3 Ex 2 page 167Section 17.4 Ex 1-2 page 168-169Section 12.2 Ex 1 page 108-109Section 13.2 Ex 1 page 112Section 15.6 Page 184Section 24.3 Page 291Section 24.1 Page 283Section 24.2 Page 287Section 24.4 Page 294Section 24.5 Page 301 |
| **Additional Resources** |
| Revision material, support resources and video tutorials:<https://www.mathsgenie.co.uk/><https://www.onmaths.com/><https://www.bbc.co.uk/bitesize/subjects/z38pycw> <https://corbettmaths.com/> |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Physics P8 Forces in balance – To be able to explain*** What scalar and vector quantities are.
* What forces can do.
* What a resultant force is.
* What centre of mass is.
* What parallelogram of forces are (HT).
* How to resolve forces (HT).
 | Kerboodle Digital Book Physics for Combined Science: P98-111. **Seneca Learning – Combined Science Physics:**Unit 5 ForcesGCSE POD – Combined Science Physics ForcesOak academyFoundation - Forces[Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/forces-ft-9dee)Higher - Forces[Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/forces-ht-573f) | Collins AQA Combined Science Trilogy Revision Guide: P158 - 159CGP Knowledge Organiser – Foundation: P95-96, Higher: P94 - 95CGP Knowledge retriever – Foundation: P241 – 244, Higher: P239 -242(See contents pages for Topic titles) |
| **Biology B12 Reproduction - To be able to explain*** What sexual and asexual reproduction.
* How cells divide.
* What DNA is.
* How to predict inheritance.
* How sex is inherited.
* How disorders can be inherited.
* How to screen for genetic disorders.
 | Kerboodle Digital Book Biology for Combined Science: P162-177**Seneca Learning – Combined Science Biology:**Unit 6.1 ReproductionGCSE POD – Combined Science Biology ReproductionOak AcademyFoundation – Reproduction[Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/inheritance-variation-and-evolution-ft-ceb0)Higher – Reproduction[Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/inheritance-variation-and-evolution-ht-e8aa) | Collins AQA Combined Science Trilogy Revision Guide: P64 - 67CGP Knowledge OrganiserFoundation: P29 – 32, Higher: P29 -32CGP Knowledge RetrieverFoundation: P75 – 82, Higher: P75 -82 |
| **Chemistry C7 Energy changes – To be able to explain*** What exothermic and endothermic reactions are.
* How exothermic and endothermic reactions are useful.
* How to draw reaction profiles.
* How to calculate bond energies.
 | Kerboodle Digital Book Chemistry for Combined Science: P96-105**Seneca Learning - Combined Science Chemistry:**Unit 5 Energy ChangesGCSE POD – Combined Science Chemistry Energy ChangesOak academy Foundation – Energy Changes[Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/energy-changes-ft-085c)Higher – Energy Changes[Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/energy-changes-ht-5d15) | Collins AQA Combined Science Trilogy Revision Guide: P120 - 123CGP Knowledge OrganiserFoundation: P60, Higher: P62CGP Knowledge RetrieverFoundation: P151 – 152, Higher: P155 - 156 |
| **Additional Resources** |
| <https://www.bbc.co.uk/bitesize/> <https://www.thenational.academy/> <https://www.freesciencelessons.co.uk/> <https://www.gcsepod.com/>HT = Higher tier student only |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Geography – Energy.**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To understand the changing patterns of global energy and how this can lead to conflict​.
* To examine the factors affecting energy consumption.​
* To understand the impacts that energy insecurity might have on a country​.
* To understand the difference between renewable and non-renewable energy sources.
* To evaluate the advantages and disadvantages of fracking.​

​* To identify ways to conserve energy and assess how this contributes to sustainability.​
* To examine a sustainable energy project in Nepal.​
* To understand how micro-hyrdo power plants work.
 | <https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/1><https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/2><https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/3><https://www.youtube.com/watch?v=cnZ9tYpkEfM><https://www.youtube.com/watch?v=1kUE0BZtTRc><https://www.youtube.com/watch?v=Uti2niW2BRA> (information on what fracking is and the advantages and disadvantages)<https://www.bbc.co.uk/bitesize/guides/zxc2sg8/revision/5><https://www.internetgeography.net/sustainable-energy-supplies-quiz/><https://www.youtube.com/watch?v=MXYJYNZpPmo> (video on micro hydro in Nepal)<https://members.gcsepod.com/shared/podcasts/title/12124> (various pods on demand, increasing energy (renewable and non-renewable) and sustainability)<https://www.internetgeography.net/geography-quizzes/> (scroll down to the resource management section and work on the 5 energy quizzes  | Purple Revision Guide (Pearson Revise AQA GCSE 9-1 Geography): P115-118 (and the same in the corresponding workbook). Green GCSE AQA Geography Revision Guide (CGP): P113-120.  White AQA 9-1 GCSE Geography Book: P356-371.  |
| **Additional Resources** |
| News articles on fracking from Wider World (available in Year 11 master pack)The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study.   |



**Half Termly Overview 21/02/2022 to 01/04/2021**

**Year 10 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **GCSE 1930s USA**1. To explain the situation for African Americans in the USA in the 1950s e.g segregation
2. To investigate the events of the Montgomery Bus Boycott and its impact on the Civil Rights Movement
3. To investigate the events of the Little Rock High their impact on the Civil Rights Movement
4. To assess the impact of MLK and Peaceful Protest
5. To assess the impact of the Black Power Movement (Malcolm X, Black Panthers, Stokely Carmichael etc)
 | https://[www.gcsepod.com](http://www.gcsepod.com) AQA History Paper 1 Understanding the Modern World – America 1920-1973 Opportunity and Inequality (1-5)<https://www.youtube.com/watch?v=7tas9OzGYcM&safe=active>BBC documentary on the Freedom Rides and Civil Rights Movement (1-5) | “Master Pack” of tasks available from the Humanities Office**Revision Book**Hodder My Revision Notes ‘AQA GCSE History’: P38 to 47 |
| **Additional Resources** |
| “The Butler” Film starting Forrest Whitaker |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Town** * You will begin to look at the topic of town.
* Within this topic, you will recognise the vocabulary for different places in a town and you will be able to say what you have and do not have in your area.
* You will consider the advantages and disadvantages of where you live and give your opinion on your town.
* You will also revise the future tense by discussing where you will live when you are older.

**Linguascope:**Log in – unity Password-lordjo | **Town** <https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/2> <https://www.linguascope.com/secure/students/intermediate/topic.php?language=french&topic=local> <https://www.youtube.com/watch?v=D0DxwPIqCss> <https://www.languagesonline.org.uk/French/FrenchVocab/En_Ville/Index.htm> <https://www.languagesonline.org.uk/French/ET2/U1/Shops/Index.htm> <https://quizlet.com/gb/505966227/french-adjectives-town-flash-cards/> <https://www.linguascope.com/secure/students/intermediate/topic.php?language=french&topic=local>  | Master pack available upon request from the MFL Office.Power points available on request |
| **Additional Resources** |
| GCSE AQA French revision guides and workbooks can be purchased from the MFL office. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Town** * You will begin to look at the topic of town. Within this topic, you will recognise the vocabulary for different places in a town and you will be able to say what you have and do not have in your area.
* You will consider the advantages and disadvantages of where you live and give your opinion on your town. You will also revise the future tense by discussing where you will live when you are older.

**Charity and voluntary work*** You will discuss the different types of charity work and whether this is something that you will do in the future.
* You will also talk about charity work abroad and in different German-speaking countries.
 | **Town:**<https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/2><https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/3><https://quizlet.com/gb/240339208/german-town-advantages-and-disadvantages-flash-cards/>https://www.bbc.co.uk/bitesize/guides/zqfd7hv/revision/10**Charity and voluntary work:**<https://www.bbc.co.uk/bitesize/guides/ztrmhv4/revision/8><https://www.bbc.co.uk/bitesize/guides/ztrmhv4/revision/9><https://www.bbc.co.uk/bitesize/guides/ztrmhv4/revision/10><https://members.gcsepod.com/shared/podcasts/title/13654/82342><https://quizlet.com/234432344/german-gcse-61h-charityvoluntary-work-flash-cards/> | Work pack of resources are available upon request from the MFL Office.GCSE AQA German Revision Guides and Workbooks can be purchased from the MFL office. |
| **Additional Resources** |
| Power points on Town and Charity available upon request. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Town:*** You will begin to look at the topic of town.
* Within this topic, you will recognise the vocabulary for different places in a town and you will be able to say what you have and do not have in your area.
* You will consider the advantages and disadvantages of where you live and give your opinion on your town.
* You will also learn the future tense and how to say where you will live when you are older.
 | Town<https://quizlet.com/265939858/spanish-places-in-town-spanish-places-around-town-flash-cards/>[Places in town Spanish - Find the match (wordwall.net)](https://wordwall.net/resource/97772/spanish/places-town-spanish-find-match)[places in town (easy) - Unjumble (wordwall.net)](https://wordwall.net/resource/1713274/spanish/unjumble-places-town-easy)[places in town Spanish - Match up (wordwall.net)](https://wordwall.net/resource/97764/spanish/places-town-spanish)<https://quizlet.com/gb/506215906/adjectives-to-describe-town-flash-cards/><https://www.bbc.co.uk/bitesize/guides/z789mfr/revision/1> | Master pack available on request from the MFL Office. |
| **Additional Resources** |
| GCSE AQA Spanish revision guide available from the MFL office. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **1.3 Networks*** Understand how The Internet works as a network:
* DNS (Domain Name Server)
* Hosting
* The Cloud
* Web servers and clients
* Know the different modes of connection:
	+ Wired
		- Ethernet
	+ Wireless
		- Wi-Fi
		- Bluetooth
	+ Encryption
* Understand the following terms:
* IP addressing and MAC addressing
* Standards
* Common protocols including:
* TCP/IP (Transmission Control Protocol/Internet Protocol)
* HTTP (Hyper Text Transfer Protocol)
* HTTPS (Hyper Text Transfer Protocol Secure)
* FTP (File Transfer Protocol)
* POP (Post Office Protocol)
* IMAP (Internet Message Access Protocol)
* SMTP (Simple Mail Transfer Protocol)
* The concept of layers.
 | Office 365<https://www.office.com/?auth=2>Content Library > Unit 1 >1.3 ResourcesMake use of the Content Library to help support your learning and access my lesson presentations.<https://teach-ict.com/2016/GCSE_Computing/OCR_J277/OCR_J277_home.html>  | Pearsons OCR GCSE Computer Science Revision Guide:1.3: P13 – 22 |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 ICT: Unit R081 - Creating Digital Graphics**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| **Revision/Recap**1. Mood boards- Purpose and what’s included in them.
2. Mind maps- Purpose and what’s included in them.
3. Visualisation Diagrams- Purpose and what’s included in them.
4. Storyboards- Purpose and what’s included in them.
5. Scripts- Purpose and what’s included in them.
 | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.<https://www.bbc.co.uk/bitesize/guides/zcbqrwx/revision/4-> Multimedia applications<https://www.bbc.co.uk/bitesize/topics/zmpsgk7-> Hardware and software devices<https://www.dummies.com/education/internet-basics/different-types-of-internet-connections/> Types of connections available | My revision notes Cambridge nationals Creative I media L1/L2 Pre-production skills and creating digital graphics by Kevin Wells- To read the information and complete the tasks that follow:If no book all resources on office 365.1. P1
2. P2
3. P3/4
4. P5/6
5. P7-test yourself

All work to be emailed to me on: a.ahmad@unity.lancs.sch.uk or handed into me once in school. |
| **Additional Resources** |
| GCSE Bitesize ICT - Pick the relevant topics.TeachICT>ICT - Pick the relevant topics. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Business**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. The design mix – function, aesthetics, cost.
2. The phases of the product life cycle and extension strategies.
3. The importance to a business of differentiating a product/service.
4. Pricing strategies and influences on pricing strategies (technology, competition, market segments, product life cycle).
5. Appropriate promotion strategies for different market segments (advertising, sponsorship, product trials, special offers, branding).
6. Place: Methods of distribution (retailers and e-tailers (e-commerce).
7. How each element of the market mix can influence other elements:

Using the marketing mix to build competitive advantage. 1. How an integrated marketing mix can influence competitive advantage.
 | Pearson Active Learn Teach Online Resources: <https://www.pearsonactivelearn.com/> 1. P176-178
2. P179-180
3. P181
4. P182-186
5. P187-195
6. P196 – 199
7. P200-203
8. P208-209
 | Pearson Edexcel GCSE (9-1) Business Textbook:1. P176-178
2. P179-180
3. P181
4. P182-186
5. P187-195
6. P196-199
7. P200-203
8. P208-209

Pearson Student Revision Guides and Workbooks:P52-64  |
| **Additional Resources** |
| [www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> - GCSE Edexcel Business: BBC bitesize <https://www.gcsepod.com> – GCSE Edexcel Business Videos |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Art and Design (Fine Art) - Portraits**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * Research 2 portraits artists of own choice thinking about style, media, approach and outcomes.
* Complete a number of studies of the artists works using a variety of media and techniques.
* Present all work in a visually compelling sketchbook format.
* Present detailed annotations about the artists and their work with reference to your own vision and art style.
 | <https://www.pinterest.co.uk/elliemagpie/portrait-artists/><https://www.pinterest.co.uk/elliemagpie/artists/><https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4><https://www.youtube.com/watch?v=ogUZkcEzL2I> | Work pack of resources are available upon request from the Art Office.  |
|  **Additional Resources** |
| [www.tate.org.uk](https://www.tate.org.uk/kids/explore)[www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)[www.textileartist.org](https://www.textileartist.org/)[www.vam.ac.uk](https://www.vam.ac.uk/collections)[www.theartstory.org](https://www.theartstory.org/artists/)[www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)[www.pinterest.com](http://www.pinterest.com) | <http://www.henry-moore.org/collections><https://www.impressions-gallery.com/><https://www.bl.uk/learning><https://www.britishmuseum.org/collection><https://www.nationalgallery.org.uk/paintings/search-the-collection><https://sculpture.uk.com/><https://www.southbankcentre.co.uk/whats-on/art-exhibitions0> |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Start to prepare for Devising Theatre (worth 30% of the qualification)*** Research chosen topic
* Create an appropriate vision
* Prepare the performance
* Start to create and document the process

**Continue to explore the play Rise Up and Blood Brothers** | Online Resources will be found on Satchel One. This will include:* Homework booklet for the half term
 | PowerPoint Stimulus from the exam boardScanned work pack |
| **Additional Resources** |
| GCSE Pod<https://www.gcsepod.com/>Rise Up - <https://www.youtube.com/watch?v=x51a6A-GMcw&index=2&list=PLu75G07Ddm6wU-10p1cVOvFNwv9ffNubU&t=1769s>Blood Brothers - <https://www.youtube.com/watch?v=dvek0bj451Y>CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664             £2.85CGP GCSE Drama Revision ISBN ISBN: 9781782949626             £2.85OCR GCSE Drama ISBN 9781911208730                                         £22.79Blood Brothers Script (Willy Russell) ISBN 9780413767707             £8.99 |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit of Work: Unit 2: Managing a Music Product**The survival of the music industry depends on its ability to evolve and be innovative with the products created. This unit will enable you to manage the planning, delivery and promotion of a live concert, recording, or other music product. The success of your music product will rely heavily on the planning and development process. It is important that different types of audience are understood and successful promotion is able to effectively engage these audiences. Your research should introduce you to elements of industry practice. Your planning will lead to the final delivery of your product and its presentation to others. You will be required to work with others as well as achieving your personal goals, ensuring the product reflects your work and the qualities you show. The music industry requires teamwork at all levels of operation and you must support others to achieve to their full potential. Your work will also include the promotion of the music product, reflecting the fact that the industry does not depend purely on what happens on stage, but also on what happens in the market place, in retail and in audience generation and engagement. | [www.musiciansunion.org.uk](http://www.musiciansunion.org.uk)Information and advice for learners who are starting to become involved in the music industry. [www.prsformusic.com](http://www.prsformusic.com)Information for learners about licensing and rights.**YouTube – Virtual Textbook*** Microphones and Cables

<https://www.youtube.com/watch?v=1_hsY7ByPyw>* Venue Health and Safety

<https://www.youtube.com/watch?v=eKt_a_uC4YM>* Production and Promotion

<https://www.youtube.com/watch?v=QtJR-OEMU7Y>www.musiciansunion.org.ukInformation and advice for learners who are starting to become involved in the music industry. [www.prsformusic.com](http://www.prsformusic.com)Information for learners about licensing and rights.**Sheet Music Direct Website**Email: music@unity.lancs.sch.ukPassword: Music123**Songsterr**Email: music@unity.lancs.sch.ukPassword: Music123 | Work pack of resources are available upon request from the Art Office. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Food Preparation & Nutrition**

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| **You will learn**  | **Online Resources**  | **Teaching Resources/Links**  |
| **Colloid structures** * The different types of colloid structures such as meringue, emulsions, etc.
* To recognise the scientific principles of each of these structures.

 **Smart Foods** * What smart foods are and how they are classified.
* The advantages and disadvantages of using smart foods.

 **Technological Developments** * How food is shaping for the future.
* How technological developments have helped world famine.

 **Encourage you to prepare the following products at home**: * Chocolate Roulade
* Fruit Flan
* Chicken & Pasta Bake
* Chicken wrapped in bacon
 |  [www.illuminate.digital/eduqasfood](http://www.illuminate.digital/eduqasfood%E2%80%AF) (from P120 onwards)  Username and password is needed – either ask or email ARO or MAN.  <https://www.bbc.co.uk/teach/ks3-design-and-technology/z6y96v4>  Design & Technology/ Food Technology/ Food Preparation & Nutrition – class clips on emulsions and coagulation.  www.foodafactoflife.org.uk  14-16yrs section – use the drop-down menu to find food for the future.   | Digital Textbook: from P120 Master pack available on request from the Technology Office. |
| **Additional Resources** |
| Use of Satchel for homework Revision guides  |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 GCSE Design and Technology: Design and Make Principles**

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| **You will learn** | **Online resources** | **Teaching resources/Links** |
| **22nd Feb – Investigation of Primary and Secondary Data/Research.*** Understand how primary and secondary data can be collected to assist the understanding of client and user needs. How to write a design brief and produce a manufacturing specification. How the environment, and social and economic challenges influence designing and making.

**1st March – The Work of Others: Designers.** * Know how to investigate, analyse and evaluate the work of others.
* Understand how investigating the work of other designers can inform designing.

**8th March – The Work of Others: Brands.*** Know how to investigate, analyse and evaluate the work of others.
* Understand how investigating the work of other design companies can inform designing.

**15th March – Design Strategies.** * Be able to use a range of design strategies to help produce imaginative and creative design ideas.
* Understand how to explore and develop design ideas.

**22nd March – Communication of Design Ideas.** * Understand how to develop, communicate, record and justify design ideas.
* Be aware of a range of techniques to support clear communication of design ideas.
* Know how to design and develop prototypes in response to client wants and needs.
* Be able to critically evaluate prototypes and suggest modifications.
 | The following resources are available online if you sign-in to Office 365 and access your year 10 Technology Teams Group:**22nd Feb –** Investigation of primary and secondary data/research. Power point and worksheet.**1st March –** The work of others: Designers. Power point and worksheet.**8th March –** The work of others: Brands. Power point and worksheet.**15th March –** Design Strategies. Power point and worksheet.**22nd March –** Communication of Design Ideas. Power point and worksheet. | Master pack is available on request from the Technology Office.In addition, you can use the Blue CGP Revision Guide.AQA GCSE Design and Technology: **22nd Feb –** Investigation of Primary and Secondary Data/Research: P96-97, P100-103.**1st March –** The Work of Others: Designers: P94.**8th March –** The Work of Others: Brands: P95.**15th March –** Design Strategies: P104-105.**22nd March –** Communication of Design Ideas: P106-113. |
| **Additional Resources** |
| [www.technologystudent.com](http://www.technologystudent.com) GCSE POD – Communicating design ideas part 1: https://members.gcsepod.com/shared/podcasts/title/13665/82592GCSE POD – Communicating design ideas part 2: https://members.gcsepod.com/shared/podcasts/title/13665/82593GCSE POD – Communicating design ideas part 3: <https://members.gcsepod.com/shared/podcasts/title/13665/82587> |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 RE**

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|  **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Islam Beliefs and Teachings****Key Beliefs** • The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi’a Islam, including key similarities and differences. • Tawhid (the Oneness of God), Qur’an Surah 112.• The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi’a Islam, including different ideas about God’s relationship with the world: immanence and transcendence. • Angels, their nature and role, including Jibril and Mika’il. • Predestination and human freedom and its relationship to the Day of Judgement. • Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. **Authority** • Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.• The holy books: • Qur’an: revelation and authority • the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. • The imamate in Shi'a Islam: its role and significance. | <https://members.gcsepod.com/shared/podcasts/title/12990/78545>https://classroom.thenational.academy/units/islamic-beliefs-and-teachings-aea9 | Work packs available upon request from the Humanities Office.Pearson Revision Guide: P100-114AQA Religious Studies A Christianity (Chapter 7 Religion, Crime and Punishment)AQA Religious Studies A Islam (Chapter 7 Religion, Crime and Punishment) |
| **Additional Resources** |
| Seneca learning - To access go to <https://senecalearning.com/en-GB/> Zigzag revision [Sign in or Register (zigzageducation.co.uk)](https://zigzageducation.co.uk/sign-in?then=students) |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 iD**

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| **You will learn**  | **Online Resources** |
| * The dangers of websites that encourage self- harm and Pro-Ana sites. False information given on line, putting students at risk.
* Every action has consequences. The risks of excess alcohol and its affects.
* How one punch is one to many – alcohol and violence.
 | [Resources for 11-19s | Safer Internet Centre](https://www.saferinternet.org.uk/advice-centre/young-people/resources-11-19s)[EAHConsequences – Every Action Has Consequences](https://www.eahconsequences.com/)[Father of Adam Rogers meets up with son's killer - BBC News](https://www.bbc.co.uk/news/uk-england-lancashire-15385511) |
| **Additional Resources** |
| [Teenage drinking | Drinkaware](https://www.drinkaware.co.uk/advice/underage-drinking/teenage-drinking/)[Drinkaware-Booklet-Young-People-Alcohol-and-Mental-Health.pdf](https://www.drinkaware.ie/wp-content/uploads/2020/08/Drinkaware-Booklet-Young-People-Alcohol-and-Mental-Health.pdf)[School Report - Safer Internet Day: A teen guide to staying safe online (bbc.co.uk)](https://www.bbc.co.uk/schoolreport/21062365) |



**Half Termly Overview** **21/02/2022 to 01/04/2022**

**Year 10 Vocational Sport**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Revision for the exam (Single lesson each week)**  * To know and understand **everything**on the exam.
* To understand the different factors which influence the risk of injury (Extrinsic and Intrinsic factors).
* To understand how appropriate warm up and cool down routines can help prevent injury.
* To know how to respond to injuries within a sporting context.
* To know how to respond to common medical conditions.

 **Coursework on Office 365 – Log onto TEAMS (Double lesson each week)****Technology**Pick up where you left off and work through the Technology coursework using the teaching resources for help. Contact your teacher if you are unsure on what you need to do.  | The Everlearner([www.theeverlearner.com](http://www.theeverlearner.com))Videos to watch on warm up and cool down.Complete the online Assessment on this topic. | Cambridge National Level ½ Sport Science Revision Guide: (Blue section).Sports Science Reducing the Risk of Injuries – Mind Map Book.**Coursework**Technology Outline on Microsoft Teams. |
| **Additional Resources** |
| Coursework Unit: Links to power points - Located on Office 365 Individual class teams/ files / class materials / Principles of Training |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 10 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home.
* To know how to plan and carry out your own exercise session at home using minimal equipment.
 | <https://www.youtube.com/user/thebodycoach1>Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.<https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw> Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm. <https://www.youthsporttrust.org/pe-home-learning>PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.<https://www.youthsporttrust.org/60-second-physical-activity-challenges>A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos. <https://www.youthsporttrust.org/active-learning>Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats. <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)Use this link to our PE Padlet with lots of activities that you can complete at home.There are lots of tasks and videos for you to watch and have a go at.<https://padlet.com/mwilliams393/j08dqdvaa3kmozht> |