

**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 English Language**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Language – Paper 2 Reading and Writing**   * How to select relevant quotes from a text to back up your ideas. * How to analyse the language features and word choices in a text. * How to discuss the similarities within texts. * How to compare the different viewpoints presented within texts. * How to evaluate texts critically. * How to write formal letters accurately for an appropriate audience. * How example letters are set out. * How to include methods for effect in nonfiction writing. * How to present an argument in a nonfiction writing style. * How to deconstruct model letters. * How to practise writing letter in a persuasive and opinionated style. * How to write letters and present your ideas in clear paragraphs and clear sentences. * How to self-mark your own writing against a success criterion.   **English Language – Narrative and Descriptive Writing + Paper 1 Reading Skills**   * How example stories and description are written and crafted. * How to include methods for effect in fiction writing. * How to present ideas in a fiction writing style. * How to deconstruct model narrative and descriptions. * How to practise writing descriptions and narratives. * How to write descriptions and narratives and present your ideas in clear paragraphs and clear sentences. * How to self-mark your own writing against a success criterion. * How to analyse and evaluate a writer’s language choices. * How to analyse and evaluate a writer’s structural devices. * How to evaluate a writer’s use of methods for effect. | BBC Bitesize (Writing Fiction)  https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1  Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 1: writing & Paper 1: Reading  https://app.senecalearning.com/dashboard/courses/add?Price=Free  Descriptive Writing advice – Paper 1 Writing Mr bruff descriptive writing - YouTube  Narrative Writing Advice – Paper 1 Writing - AQA GCSE English Language Paper 1 Question 5: Narrative - YouTube  BBC Bitesize (Reading Non-fiction)  <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>  BBC Bitesize (Writing Non-fiction)  <https://www.bbc.co.uk/bitesize/topics/zs3chv4>  BBC Bitesize (Unseen Poetry)  <https://www.bbc.co.uk/bitesize/topics/ztbsp39>  Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 2: Reading.  <https://app.senecalearning.com/dashboard/courses/add?Price=Free> | CGP AQA English Language Exam Practice Workbook – P54-55  Revise AQA Language targeting Grade 5: P84-114  Revise AQA English Language targeting grades 6-9: P82-110  AQA GCSE English Language Reading Skills targeting grade 5: P16, P68-78, P96 |
| **Additional Resources** | | |
| YouTube – Mr Bruff – English Language Paper 2- https://www.youtube.com/watch?v=yKZ\_Tr2Y-CE&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq&safe=active  Save My Exams – Article Writing Advice - <https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-article/>  Save My Exams – Letter Writing Advice - <https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/>  Mr Bruff – Discussing Structure - [AQA English Language Paper 1 Question 3 (updated & animated) - YouTube](https://www.youtube.com/watch?v=L1ZEBeVdh8U)  Mr Bruff – Evaluating Methods – Paper 1 Reading - [AQA English Language Paper 1 Question 3 (updated & animated) - YouTube](https://www.youtube.com/watch?v=Aul3_8iw2wM) | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 English Literature**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **English Literature – A Christmas Carol/ Blood Brothers/ Macbeth/Unseen Poetry**   * The key events in each chapter/act * How characters are presented and described * Charles Dickens’ ‘big ideas’ in the novel/play * Charles Dickens’ key messages about the novel/play * How to analyse the language and methods in key extracts from the novel/play * How to closely analyse words and language features in key quotes from the novel/play * How to link the writer’s messages and big ideas to key moments in the novel/play * How to use knowledge of the whole text to make links between extracts and the wider novel/play * How to develop ideas with sufficient detail for essay writing. * How to analyse and discuss unseen poetry * How to compare methods used in different poems | GCSE POD. All ‘A Christmas Carol’ GCSE pods on characters, themes and key quotes.  BBC Bitesize - A Christmas Carol – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. <https://www.bbc.co.uk/bitesize/topics/zwhkxsg>  A Christmas Carol E-text  <https://www.dickens-online.info/a-christmas-carol.html>  ‘e notes’ – A Christmas Carol – chapter summaries, themes, characters, analysis.  <https://www.enotes.com/topics/christmas-carol>  Spark Notes - A Christmas Carol – summary, characters and quotes.  <https://www.sparknotes.com/lit/christmascarol/>  Seneca Learning – English Lit: AQA GCSE A Christmas Carol  <https://app.senecalearning.com/dashboard/courses/add?Price=Free>  GCSE POD. All ‘Macbeth’ GCSE pods on characters, plot overviews, themes and key quotes.  BBC Bitesize - Macbeth – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. <https://www.bbc.co.uk/bitesize/topics/zgq3dmn>  Macbeth E-text with modern translation  <https://www.sparknotes.com/nofear/shakespeare/macbeth/page_2/>  Spark Notes – Macbeth – summary, characters, main ideas, quotes and further study.  <https://www.sparknotes.com/shakespeare/macbeth/>  Seneca Learning – English Lit: AQA GCSE A Macbeth  <https://app.senecalearning.com/dashboard/courses/add>  The Shakespeare Birthplace Trust – Macbeth  <https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/macbeth/>  Cliffs Notes – Macbeth – Scenes and Characters  <https://www.cliffsnotes.com/literature/m/macbeth/macbeth-at-a-glance>  GCSE POD. All ‘Blood Brothers’ GCSE pods on characters, plot overviews, themes and key quotes.  BBC Bitesize – Blood Brothers – AQA Exam Board – plot summary, characters, themes, form, structure, language and the sample exam question.  <https://www.bbc.co.uk/bitesize/topics/zxv7sg8>  Seneca Learning – English Lit: AQA GCSE Blood Brothers  <https://app.senecalearning.com/dashboard/courses/add>  York Notes – Blood Brothers – Themes, Characters, Context and Key Points  <https://www.yorknotes.com/gcse/english-literature/blood-brothers-2017/revision-cards/01_themes> | CGP A Christmas Carol – The Text Guide  CGP A Christmas Carol Workbook  CGP AQA English Language Exam Practice Workbook: P54-55  Target Grade 5 Get Back on Track English Literature – A Christmas Carol  GGP Blood Brothers – The Text Guide  CGP Blood Brothers Workbook  CGP Macbeth – The Text Guide  CGP Macbeth Workbook |
| **Additional Resources** | | |
| YouTube – Mr Bruff – A Christmas Carol: Top Set Analysis - <https://www.youtube.com/watch?v=e98F6whQUFM&safe=active>, YouTube – Mr Watson – A Christmas Carol – Plot Overview - <https://www.youtube.com/watch?v=yPmW8eGxfl8>, York Notes for GCSE – A Christmas Carol Workbook, York Notes for GCSE – A Christmas Carol Study Guide, YouTube – Mr Bruff – Macbeth - <https://www.youtube.com/watch?v=TZGeaiEF3AI&t=434s&safe=active>, York Notes for GCSE – Macbeth Study Guide, Blood Brothers – Full online play - <https://www.youtube.com/watch?v=A9mbfRiZ2Bk&t=277s&safe=active>; | | |

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| **Linear graphs:**   1. Find the equation of a line using gradient and y-intercept. 2. Equations of parallel lines. 3. Distance-time graphs. 4. Finding speed from distance-time graphs. 5. Real-life graphs. 6. Graphing conversion graphs & the depth of liquid into containers.   **Angles**   1. Multi-angle problems using angle facts. 2. Angle problems with polygons. 3. Angle problems using algebra. 4. Angle problems with algebra and polygons.   **Area**   1. Compound rectangular area. 2. Area of a triangle. 3. Area of a parallelogram. 4. Area of a trapezium. 5. Circumference of a circle. 6. Area of a circle.   **Volume and surface area**   1. Volume and surface area of a prism. 2. Volume and surface area of a cylinder.   **Transformations**   1. Translations. 2. Reflections. 3. Rotations. 4. Enlargements. 5. More than one transformation. | **Hegarty Maths Clips:**  208- 209, 201-204  211  874-875  876  894-897  899-900  488-491  562 & 564  478, 814, 479 486-487  565  555  557  556  559  534 -535  539-540  570-571, 585  572, 586  637-638, 650  639-641, 652  648 – 649, 653  642-643, 651  656 | **KS4 CGP textbook Pages:**  Section 12.4 Ex1 & Section 12.5 Ex1 page 140-143  Section 12.5 Ex2 page 144  Section 17.4 Ex 1 page 205  Section 17.4 Ex2 page 207  Section 13.2 Ex 1 page 159  Section 13.1 Ex1-Ex2 page 155  Section 15.3 Ex1- 4 page 172-175  Section 15.5 Ex1-Ex2 page 180-183  Section 15.1 Ex2 page 169, Section 15.2 Ex2 page 171  Section 15.5 Ex 2 page 183  Section 22.1 Ex 4 page 247  Section 22.1 Ex 2-3 page 245  Section 22.2 Ex 1 page 248  Section 22.2 Ex 2 page 249  Section 22.3 Ex 1-3 page 252-254  Section 22.4 Ex 1-2 page 255-257  Section 23.4 Ex 1-2 page 270-271, Section 23.5 Ex 1 page 275  Section 23.5 Ex 2 page 277  Section 24.3 Ex 1-3 page 291  Section 24.1 Ex 1 -Ex4 page 283  Section 24.2 Ex 1 – 2 page 287  Section 24.4 Ex 1 -Ex 4 page 294  Section 24.5 Ex 1 – 2 page 301 |
| **Additional Resources** | | |
| Revision material, support resources and video tutorials:  <https://www.mathsgenie.co.uk/>  <https://www.onmaths.com/> <https://www.bbc.co.uk/bitesize/subjects/z38pycw> | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Maths Foundation**



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Maths Higher**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Quadratic equations**   1. Solving quadratics using the quadratic formula. 2. Solve equations by completing the square. 3. Identify the significant points on a quadratic curve. 4. Solve one linear and one non-linear equation simultaneously. 5. Solve quadratic equations using the method of intersection. Volume of similar shapes.   **Simultaneous equations with graphs**   1. Solve linear equations using graphs. 2. Solve quadratic & linear graphs simultaneously. 3. Solve quadratic equations using graphs by rearranging.   **Quadratic simultaneous equations**   1. Solve simultaneous equations with linear and non-linear equations. 2. Solving quadratic inequalities.   **Similarity**   1. Similar polygons 2. Similar triangles 3. Similar triangles with parallel lines 4. Problem solving with similar shapes 5. Area of similar shapes 6. Volume of similar shapes | **Hegarty Maths Clips:**  241-242  235-239  253-257  246  259-260  217-219  259  260  246  608 - 610  611  612 – 613  614  615 – 617  618 – 612 | **KS4 CGP textbook pages:**  Section 11.3 Page 102  Section 11.2 Page 100  Section 17.5 Page 170  Section 17.5 Page 170  Section 17.3 Ex 1 page 166  Section 17.3 Ex 2 page 167  Section 17.4 Ex 1-2 page 168-169  Section 12.2 Ex 1 page 108-109  Section 13.2 Ex 1 page 112  Section 32.1 Ex 3 page 320  Section 32.1 Ex 4 page 321  Section 32.1 Ex 4 page 321  Section 32.4 Ex 1 page 3245  Section 32.2 Ex 1 - 3 page 322  Section 32.3 Ex 1 page 324 |
| **Additional Resources** | | |
| Revision material, support resources and video tutorials:  <https://www.mathsgenie.co.uk/>  <https://www.onmaths.com/>  <https://www.bbc.co.uk/bitesize/subjects/z38pycw>  <https://corbettmaths.com/> | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Science – Revision Programme**

**Science**

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| **You will learn** | **Online Resources** | **Teaching Resources / Links** |
| **Physics – To be able to carry out revision for**   * P1, P2, P3 Energy and energy resources * P4, P5, P6, P7 Particles at work * P8, P9, P10 Forces in action * P11, P12, P13 Waves and electromagnetism | Kerboodle Digital Book Physics for Combined Science.  Paper 1 Questions: P166, Paper 2: P170  Seneca Learning – Combined Science Physics: AQA GCSE (focus on end of section tests)  GCSE POD Combined Science Physics | Collins AQA Combined Science Trilogy Revision Guide.  CGP – GCSE Combined Science Exam Practice  CGP Knowledge Organiser  CGP Knowledge Retriever  See contents pages for Topic titles |
| **Biology - To be able to carry out revision for**   * B1, B2, B3, B4 Cells and Organisation * B5, B6, B7, B8, B9 Disease and Bioenergetics * B10, B11 Biological responses * B12, B13, B14 Genetics and reproduction * B15, B16, B17 Ecology | Kerboodle Digital Book Biology for Combined Science.  Paper 1 Questions: P246, Paper 2: P250  Seneca Learning – Combined Science Biology: AQA GCSE (focus on end of section tests)  GCSE POD – Combined Science Biology | Collins AQA Combined Science Trilogy Revision Guide.  CGP – GCSE Combined Science Exam Practice  CGP Knowledge organiser  CGP Knowledge retriever  See contents pages for Topic titles |
| **Chemistry – To be able to carry out revision for**   * C1, C2, C3, C4 Atoms, bonding and moles * C5, C6, C7 Chemical reactions and energy changes * C8, C9, Rates, equilibrium and organic chemistry * C10, C11, C12, Analysis and the Earth’s resources | Kerboodle Digital Book Chemistry for Combined Science. Paper 1 Questions: P174, Paper 2: P178  Seneca Learning – Combined Science Chemistry: AQA GCSE (focus on end of section tests)  GCSE POD – Combined Science Chemistry | Collins AQA Combined Science trilogy revision guide.  CGP – GCSE Combined Science Exam practice  CGP Knowledge organiser  CGP Knowledge retriever  See contents pages for Topic titles |
| **Additional Resources** | | |
| <https://www.bbc.co.uk/bitesize/> <https://www.thenational.academy/> <https://www.freesciencelessons.co.uk/> <https://www.gcsepod.com/>  At this stage, please feel free to discuss your revision plan with your Science Teacher.  Past papers links - <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes> | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Geography – Revision/Recap Natural Hazards**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To define a natural hazard and describe examples. * To consider factors which may affect hazard risk. * To explain the processes that lead to earthquakes and volcanic activity. * To understand how plates move. * To understand what happens where plates meet. * To identify the primary and secondary effects of an earthquake. * To identify the immediate and long-Term response to an earthquake. * To understand the risk associated with living near a hazard. * To know how air pressure and sunlight affect weather. * To know what global atmospheric circulation is. To describe how it works and explain how it affects the world’s weather. * Explain the formation of a tropical storm. * To identify a range of strategies used to mitigate against tropical storms. * To outline the natural and human causes of climate change. * To research the effects of climate change. * To understand the management strategies for climate change. * To explain why extreme weather occurs in the UK. | 1-8. [GCSEPod 3.0 Dashboard](https://members.gcsepod.com/shared/podcasts/title/11163/68058) This link will take you to the tectonic  chapter of GCSE pod. When in watch the pods and make revision cards for each pod  9-12 and 16. [GCSEPod 3.0 Dashboard](https://members.gcsepod.com/shared/podcasts/title/11164/68098) This link will take you to the  weather hazard chapter of GCSE pod. When in watch the pods and make revision cards for each pod.  13-15. [GCSEPod 3.0 Dashboard](https://members.gcsepod.com/shared/podcasts/title/11162/67995) This link will take you to the  climate change chapter of GCSE pod. When in watch the pods and make revision cards for each pod. | Purple Revision Guide (Pearson Revise AQA GCSE 9-1 Geography): P1-22 (and the same in the corresponding workbook).  White AQA 9-1 GCSE Geography Book: P2-21.  Chapter 3 AQA Geography 9-1 (Hodder Text Book): P23-41 |
| **Additional Resource** | | |
| The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. GCSE pod is also available to students. | | |



**Half Termly Overview: 21/02/2022 to 01/04/2022**

**Year 11 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Revision - Health (continued)**   1. Be able to explain the discovery of the smallpox vaccination. 2. To be able to explain the development of Pasteur’s Germ Theory. 3. To be able to explain Lister’s development of anti-septic’s in surgery. 4. To be able to explain the improvements made to Public Health eg Bazalgette’s sewer system etc. 5. To be able to explain the impact of Cholera on London. | (1-5) Log in to https://[www.gcsepod.com](http://www.gcsepod.com) You need to look in the folder for **AQA History** – then the sub folder **Britain Health and the People** then you need to study the podcasts in **A Revolution in Medicine.** Create revision cards on each of the different Pods.  (1-5) Log on to <https://app.senecalearning.com/dashboard/courses/add?Price=Free>  Create an account if you have not done so already. In the Assessment and Classes menu, click on join class and enter the class code **p00y7c2cna**  Then work through the online tasks.  Answer the following question and email to your teacher using your school email address:  **(3) Compare surgery during the Medieval period with surgery during the 1800s. In what ways were they similar? 8 marks**  **(2+3) Explain the significance of Joseph Lister in the development of surgery. 8 marks**  **(4+5) Explain the significance of Public Health changes in the 1800s. 8 marks**  **(2+3) Explain the significance of the Louis Pasteur in the prevention of disease. 8 marks** | **Revision Book**  Hodder My Revision Notes “AQA GCSE History”: P174-182. |
| **Additional Resources** | | |
| “Pain, pus and poison” an excellent 3-part BBC documentary on the history of medicine. This is sometimes available on the BBC and on YouTube. | | |



**Half Termly Overview: 21/02/2022 to 01/04/2022**

**Year 11 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Jobs**   * Thinking about your future plans, you will learn a variety of job vocabulary in French and consider what jobs you would like or not like to do. * You will consider advantages and disadvantages of different jobs and workplaces. * During this time you will also revise other topics relating to your future such as having a family, travelling and your ideal house.   **Revision and Exam Techniques**   * Now that you have finished all your topics, you will revise key vocabulary from all topics and look at exam techniques. This will involve lots of practice questions and Past Papers.   **Linguascope:**  Log in – unity  Password-lordjo | Jobs  <https://quizlet.com/232971427/french-jobs-flash-cards/>  <https://quizlet.com/26774147/pros-and-cons-of-jobs-flash-cards/>  <https://members.gcsepod.com/shared/podcasts/title/13590/81501>  <https://www.youtube.com/watch?v=ApOpvOmQU9U>  [www.frenchpod101.com](http://www.frenchpod101.com) (student needs to create a free account then can access lots of different tasks, including reading and listening tasks on a variety of topics.)  <https://www.linguascope.com/secure/students/intermediate/topic.php?language=french&topic=work> (Log on to linguascope – log in – unity password - lordjo.)  Revision and Exam Techniques  <https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>  <https://www.gcsepod.com/>  [www.frenchpod101.com](http://www.frenchpod101.com)  <https://revisionworld.com/gcse-revision/french>  <https://studywise.co.uk/gcse-revision/french/>  <https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html>  <https://app.memrise.com/course/52220/aqa-gcse-french-vocabulary/>  <http://www.pastpapersz.com/aqa/gcse-french/> | Master pack available upon request from the MFL Office.  Power points available on request. |
| **Additional Resources** | | |
| AQA GCSE French revision guides and workbooks which you have already received. | | |



**Half Termly Overview: 21/02/2022 to 01/04/2022**

**Year 11 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| Jobs   * Thinking about your future plans, you will learn a variety of job vocabulary in German and consider what jobs you would like or not like to do. * You will consider advantages and disadvantages of different jobs and workplaces. * During this time, you will also revise other topics relating to your future such as having a family, travelling and your ideal house.   Revision and Exam Techniques   * Now that you have finished all your topics, you will revise key vocabulary from all topics and look at exam techniques. * This will involve lots of practice questions and past papers. | Jobs  <https://quizlet.com/153578680/german-jobs-vocab-flash-cards/>  <https://quizlet.com/gb/290820323/german-job-advantages-and-disadvantages-flash-cards/>  <https://members.gcsepod.com/shared/podcasts/title/13652/82339>  <https://www.youtube.com/watch?v=iyoptTjDtz0&safe=active>  <https://www.linguascope.com/secure/students/intermediate/topic.php?language=german&topic=workrman>  Revision and Exam Techniques  <https://members.gcsepod.com/shared/podcasts/title/8746/56279>  <https://members.gcsepod.com/shared/podcasts/title/8761/56397>  <https://www.bbc.co.uk/bitesize/subjects/z8j2tfr>  <https://quizlet.com/en-gb/content/gcse-german-revision>  <https://www.linguascope.com/secure/students/intermediate/topics.php?language=german>  <https://www.languagesonline.org.uk/German/Revision/GCSE_Reading_Practice_2013/Index.htm> | Master pack available upon request from the MFL Office. |
| **Additional Resources** | | |
| Power points on Jobs, Revision and Exam techniques available upon request.  AQA GCSE German revision guides and workbooks which you have already received. | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Revision and Exam Techniques**  Now that you have finished all your topics, you will revise key vocabulary from all topics and look at exam techniques. This will involve lots of practice questions and Past Papers. | **Revision and Exam Techniques**  [GCSE Spanish - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/examspecs/z4yyjhv)  [Spanish | Revision World](https://revisionworld.com/gcse-revision/spanish)  [GCSE Spanish | Quizlet](https://quizlet.com/en-gb/content/gcse-spanish)  [AQA GCSE Spanish Theme 1 - Random cards (wordwall.net)](https://wordwall.net/resource/7242809/spanish/aqa-gcse-spanish-theme-1)  [AQA GCSE Spanish Theme 2 - Open the box (wordwall.net)](https://wordwall.net/resource/7243064/spanish/aqa-gcse-spanish-theme-2)  [AQA GCSE Spanish Theme 3 - Random wheel (wordwall.net)](https://wordwall.net/resource/7243463/spanish/aqa-gcse-spanish-theme-3)  [Viva AQA - Match up (wordwall.net)](https://wordwall.net/resource/79271/viva-aqa) | Master pack available upon request from the MFL Office. |
| **Additional Resources** | | |
| AQA GCSE Spanish revision guides and workbooks which you have already received. | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **2.5 Languages**   * Characters and purpose of different levels of programming language, including low-level languages. * Know the purpose of translators. * The characteristics of an: * Assembler * Compiler * Interpreter * Common tools and facilities available in an integrated development environment (IDE): * Editors * Error diagnostics * Run-time environment * Translators | Office 365  <https://www.office.com/?auth=2>  Content Library >  Unit 2 >  2.5 Resources  Make use of the Content Library to help support your learning and access my lesson presentations.  [GCSE Computer Science 9-1 J277 OCR syllabus (teach-ict.com)](https://teach-ict.com/2016/GCSE_Computing/OCR_J277/OCR_J277_home.html) | Pearsons OCR GCSE Computer Science Revision Guide:  P69 - 71 |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 ICT - Unit R084: Creating Comic Strips**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Week 1**: Developing and enhancing the overall presentation of the comic.  **Week 2**: Developing and enhancing the overall presentation of the comic.  **Week 3**: Refining and evaluating the final comic.  **Week 4**: Refining and evaluating the final comic.  **Week 5**: Refining and evaluating the final comic.  **Week 6**: Refining and evaluating the final comic and submitting. | GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.  Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.  [Magazines - Magazines - GCSE Media Studies Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zcpgdmn/revision/1)  [Painting packages - Graphics software - GCSE ICT Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zqrk7ty/revision/1) | My Revision Notes Cambridge Nationals Creative Imedia L1/L2 Pre-Production Skills and Creating Digital Graphics by Kevin Wells.  LO3: P55– P75  Work pack of resources are available upon request from the Computing Office. |
| **Additional Resources** | | |
| GCSE Bitesize ICT-Pick the relevant topics.  TeachICT >ICT-Pick the relevant topics. | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Business**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. Different organisational structures and when each are appropriate.  * Hierarchical and flat. * Centralised and decentralised.  1. The importance of effective communication.  * The impact of insufficient or excessive communication on efficiency and motivation. * Barrier to effective communication.  1. Different ways of working.  * Part-time, full-time and flexible hours. * Permanent, temporary and freelance contracts. * The impact of technology on ways of working (efficiency, remote working).  1. Different job roles and responsibilities – directors, senior managers, supervisors/team leaders, operational and support staff. 2. How businesses recruit people.  * Documents – person specification, job description, application form, CV. * Recruitment methods used to meet different business needs (internal and external recruitment).  1. How businesses train and develop employees – formal and informal training, self-learning, ongoing training for all employees, use of target setting, and performance reviews. 2. Why businesses train and develop employees – the link between training, motivation and retention and retraining to use new technology. 3. The importance of motivation in the workplace – attracting employees, retaining employees, productivity.  * Financial methods – remuneration, bonus, commission, promotion, fringe benefits. Non-financial methods – job rotation, job enrichment, autonomy. | Pearson Active Learn Teach Online Resources:  <https://www.pearsonactivelearn.com/>   1. P256-259 2. P259-262 3. P262-264 4. P266-268 5. P268-274 6. P275-277 7. P277-279 8. P280-286 | Pearson Edexcel GCSE (9-1) Business Textbook:   1. P256-259 2. P259-262 3. P262-264 4. P266-268 5. P268-274 6. P275-277 7. P277-279 8. P280-286   Pearson Student Revision Guides and Workbooks: P77-85 |
| **Additional Resources** | | |
| [www.senecalearning.com](http://www.senecalearning.com) – GCSE Edexcel Business  <https://www.bbc.co.uk/bitesize/topics/zdnmqp3> - GCSE Edexcel Business: BBC bitesize  <https://www.gcsepod.com> – GCSE Edexcel Business Videos | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Art and Design (Fine Art) - Portraits**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * Complete self-portrait canvas. * Mount, annotate and refine all work on portraits. * Go back over natural forms project filling in gaps and improving. * Check and improve all annotations with reference to artists and your own work and ideas. * Add experiments with different media to enhance your sketchbook. * Get all coursework ready for collection at Easter. | <https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4>  <https://www.youtube.com/watch?v=ogUZkcEzL2I> | Work pack of resources are available upon request from the Art Office. |
| **Additional Resources** | | |
| [www.tate.org.uk](https://www.tate.org.uk/kids/explore)  [www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)  [www.textileartist.org](https://www.textileartist.org/)  [www.vam.ac.uk](https://www.vam.ac.uk/collections)  [www.theartstory.org](https://www.theartstory.org/artists/)  [www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)  [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  [www.pinterest.com](http://www.pinterest.com) | <http://www.henry-moore.org/collections>  <https://www.impressions-gallery.com/>  <https://www.bl.uk/learning>  <https://www.britishmuseum.org/collection>  <https://www.nationalgallery.org.uk/paintings/search-the-collection>  <https://sculpture.uk.com/>  <https://www.southbankcentre.co.uk/whats-on/art-exhibitions0> | |

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**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * Complete the scripted performance assessment, including the written proforma. * Revise Blood Brothers, completing practice questions * Revise the play The Border, completing practice questions | * Expected content of the written work. * Checklists of work * Character development templates * Storyboard templates | PowerPoint  Stimulus paper from the exam board  Copies of the scripts |
| **Additional Resources** | | |
| GCSE Pod<https://www.gcsepod.com/>  The Border - <https://bit.ly/2PvpUx6>  Blood Brothers - <https://www.youtube.com/watch?v=dvek0bj451Y>  CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664             £2.85  CGP GCSE Drama Revision ISBN ISBN: 9781782949626             £2.85  OCR GCSE Drama ISBN 9781911208730                                         £22.79  Blood Brothers Script (Willy Russell) ISBN 9780413767707             £8.99 | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit of Work: Unit 3: Live Sound**  The sound engineer’s role is key to its success and is a rewarding and challenging career path. This unit offers you the opportunity to learn about live sound and carry out the role of a live sound engineer.  As a sound engineer, you must be able to manage the technical requirements for an entire concert, such as festivals, concerts, shows, gigs, school events, charity fundraisers, open air events, theatre and small venue events. You will begin by considering the sound requirements of the venue. You must ensure that there is sufficient amplification for the audience to enjoy the performance without exceeding safe sound limits. You must organise and direct sound checks and you must know how to use and operate equipment safely without causing injury to yourself or others.  During performances you will mix sound signals together from a variety of sources in real time to give the audience a balanced sound. Many of the tasks in live sound are the same as in a recording studio, but you must be aware that the environment is likely to change and the mix will need constant reviewing and adjustment. The sound engineer must be able to adapt and respond to technical problems in performance and ensure that minimal disruption to the event occurs. | www.musiciansunion.org.uk  Information and advice for learners who are starting to become involved in the music industry.  [www.prsformusic.com](http://www.prsformusic.com)  Information for learners about licensing and rights.  **YouTube – Virtual Textbook**   * Microphones and Cables   <https://www.youtube.com/watch?v=1_hsY7ByPyw>   * Venue Health and Safety   <https://www.youtube.com/watch?v=eKt_a_uC4YM>   * Production and Promotion   <https://www.youtube.com/watch?v=QtJR-OEMU7Y>  www.musiciansunion.org.uk  Information and advice for learners who are starting to become involved in the music industry.  [www.prsformusic.com](http://www.prsformusic.com)  Information for learners about licensing and rights.  **Sheet Music Direct Website**  Email: music@unity.lancs.sch.uk  Password: Music123  **Songsterr**  Email: music@unity.lancs.sch.uk  Password: Music123 | Work pack of resources are available upon request from the Art Office. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Food Preparation & Nutrition**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **To keep revising the five topic areas of the GCSE in preparation for the exam in June 2022:**   * Nutrition and Health * Food Science * Food safety * Food Choices * Food Provenance     **To practise dishes for the practical exam such as homemade pasta, pastries and decorating cakes.** | [www.illuminate.digital/eduqasfood](http://www.illuminate.digital/eduqasfood)  Needs username and password – ask or email ARO or MAN.  All sections – use the questions on each chapter:  Nutrition P8  Diet & Health P44  Science of Food P68  Food Spoilage P84  Food Provenance P96  Cultures P106  Food Choices P134    <https://www.bbc.co.uk/teach/ks3-design-and-technology/z6y96v4>  Design & Technology – Food Preparation & Nutrition section – class clips    [www.foodafactoflife.org.uk](http://www.foodafactoflife.org.uk/)  14-16 years section    [www.gcsepod.com](http://www.gcsepod.com/)  All sections – please email for username and password if you have forgotten this either ARO or MAN.    [BBC Food - Recipes and inspiration from your favourite BBC programmes and chefs](https://www.bbc.co.uk/food)  To use the website to access recipes to practise trial dishes | Digital Textbook  Revision Guide  Master booklet  Master pack available on request from the Technology Office. |
| **Additional Resources** | | |
| Revision Guides  Revision Cards | | |



**Half Termly Overview: 21/02/2022 to 01/04/2022**

**Year 11 GCSE Design and Technology: NEA and Revision**

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| **You will learn** | **Online resources** | **Teaching resources/Links** |
| **22nd Feb – Smart, modern, composite and technical materials.**   * Be able to recognise a range of smart, modern, composite and technical materials. Describe developments made through the invention of new or improved processes involving these materials. Explain how these materials can be used to alter functionality.   **1st March – Textiles**   * Know the primary sources of materials for producing textiles. Be able to recognise and characterise different types of textile. Understand how the physical and working properties of a range of textiles affect their performance.   **8th March – Papers, card, boards.**   * Know the primary sources of materials for producing papers and boards. Be able to recognise and characterise different types of papers and boards. Understand how the physical and working properties of a range of paper and board products affect their performance.   **15th March – Metals and Alloys. Polymers.**   * Know the primary sources of materials for producing metals and alloys. Be able to recognise and characterise different types of metals and alloys. Understand how the physical and working  properties of a range of metals and alloys affect their performance. * Know the primary sources of materials for producing polymers. Be able to recognise and characterise different types of polymers. Understand how the physical and working properties of a range of thermoforming and thermosetting polymers.   **22nd March – Natural and Manufactured Timber.**   * Know the primary sources of materials for producing natural and manufactured timbers. Be able to recognise and characterise different types of natural and manufactured timbers. Understand how the physical properties of a range of natural and manufactured timbers affect their performance. | The following resources are available online if you sign-in to Office 365 and access your year 11 Technology Teams Group or weekly on SMHW. Each section contains tasks to complete to assist you in revising each topic.  **22nd Feb** – Smart, modern, composite and technical materials. Power point and worksheet.  **1st March** – Textiles. Power point and worksheet.  **8th March** – Papers, card, boards. Power point and worksheet.  **15th March** – Metals and Alloys. Polymers. Power point and worksheet.  **22nd March** – Natural and Manufactured Timber. Power point and worksheet. | A master pack is available on request from the Technology Office.    In addition, you can use the Blue CGP revision Guide:  AQA GCSE Design and Technology page references:  22nd Feb – Smart, modern, composite and technical materials: P32.  1st March – Textiles: P20-22.  8th March – Papers, card, boards: P16.  15th March – Metals and Alloys. Polymers: P18.  22nd March – Natural and Manufactured Timber: P16, 22. |
| **Additional Resources** | | |
| Industrial tree felling: <https://www.youtube.com/watch?v=UGnDzE9mfUc>  Steel from start to finish: https://www.youtube.com/watch?v=9l7JqonyoKA  Smart materials: https://www.youtube.com/watch?v=py5tPlOaJVY  Papers, card and board: <https://www.bbc.co.uk/bitesize/guides/znq8jty/revision/1> | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

# **Year 11 RE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| Re-cap, revise content and practice of examination style questions.  Christianity Beliefs  Christianity Practices  Islam beliefs  Islam Practices  Theme A – Relationships and families  Theme B – Religion and life  Theme E – Religion, crime and punishment  Theme F – Religion, human right and social justice | <https://members.gcsepod.com/shared/playlists/playlist/665284/76102>  <https://members.gcsepod.com/shared/playlists/playlist/665288/79067>  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education>  <https://www.bbc.co.uk/bitesize/topics/zbndy9q>  <https://www.bbc.co.uk/bitesize/topics/z4v7gwx> | Pearson Revision Guide  Pearson Revision Workbook  AQA Religious studies A Christianity  AQA Religious studies A Islam  Work pack of resources are available upon request from the Humanities Office. |
| **Additional Resources** | | |
| To access go to <https://senecalearning.com/en-GB/>  Zigzag revision <https://erevision.uk/> | | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 iD**

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| **You will learn** | **Online Resources** |
| * Contraception recap – what methods are available? * Pregnancy the choices. Facing an unwanted pregnancy what are the options. What emotional impact might this choice have? What are the consequences of having a baby as a teenager? * Student introduced to the concept of self-examination and smear testing. To understand your own body – be body aware. What is normal for me? * The importance of checking yourself for changes. * Sexual exploitation how teenagers can put themselves at risk. What is sexual exploitation? | [Your contraception guide - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/contraception/)  [Pregnancy - NHS (www.nhs.uk)](https://www.nhs.uk/pregnancy/)  [Abortion - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/abortion/)  [Home - CoppaFeel!](https://coppafeel.org/)  [How to check for testicular cancer - checking for lumps - Macmillan Cancer Support](https://www.macmillan.org.uk/cancer-information-and-support/testicular-cancer/how-to-check)  [Cervical screening - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/cervical-screening/)  [Thinkuknow - home](https://www.thinkuknow.co.uk/14_plus/)  <https://www.ceop.police.uk/safety-centre/> |
| **Additional Resources** | |
| [Check your breasts | Breast Cancer UK](https://www.breastcanceruk.org.uk/checkyourbreasts/)  [Testicular cancer - Symptoms - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/testicular-cancer/symptoms/)  [Child sexual exploitation | NSPCC](https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/child-sexual-exploitation/) | |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 11 Vocational Sport**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **R043: The body’s response to physical activity**  Students explore how the body changes and responds to physical activity. They develop knowledge and understanding of the musculoskeletal and cardio-respiratory systems and some of the changes that occur in response to physical activity, both short term and long term.   * Learning Outcome 1: Know the key components of the musculo-skeletal and cardiorespiratory systems, their functions and roles. * Learning Outcome 2: Understand the importance of the musculo-skeletal and cardiorespiratory systems in health and fitness. * Learning Outcome 3: Be able to assess the short-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems * Learning Outcome 4: Be able to assess the long-term effects of physical activity on the musculo-skeletal and cardio-respiratory systems. | [www.office.com](http://www.office.com)  Open Microsoft Teams and go the files section where you will find power points to go through independently. | Cambridge National Level ½ Sport Science Textbook: P79-118.  Work pack of resources are available upon request from the PE Office. |
| **Additional Resources** | | |
| Coursework Unit: Links to power points - Located on Office 365 Individual class teams / files / class materials / Principles of Training. | | |



**Half Termly Overview: 21/02/2022 to 01/04/2022**

**Y11 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/**  **Links** |
| * To know how to factor in exercise at home. * To know how to plan and carry out your own exercise session at home using minimal equipment. | <https://www.youtube.com/user/thebodycoach1>  Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.  <https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw>  Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.  <https://www.youthsporttrust.org/pe-home-learning>  PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.  <https://www.youthsporttrust.org/60-second-physical-activity-challenges>  A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.  <https://www.youthsporttrust.org/active-learning>  Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.  <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)  Use this link to our PE Padlet with lots of activities that you can complete at home.  There are lots of tasks and videos for you to watch and have a go at.  <https://padlet.com/mwilliams393/j08dqdvaa3kmozht> |