

**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 English: A Midsummer Night’s Dream**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| **Reading**1. Reading Shakespearean language and understanding Elizabethan era.
2. Develop understanding of the themes.
3. Develop inference skills and recognise the difference between explicit and implicit ideas.
4. Analyse the writers’ word and method choices to identify their intentions.
5. Identify and choose most appropriate quotes to support opinion when reading a text.
6. Analyse the structure and methods used in a variety of effective speeches.
7. How to structure a reading response answer effectively, including quotes and analysis.
8. To develop contextual knowledge of literary texts.

**Writing**1. Extend your range of sentence structures.
2. Focus on writing descriptively using MASSIVE techniques.
3. Develop writing in an engaging style.
4. How to make effective structural choices.
5. How to choose, develop & sequence ideas.
6. Explore appropriate tone and register.
7. Develop and experiment with a wider range of vocabulary.
 | Full Play: [Midsummer Night's Dream: Entire Play (mit.edu)](http://shakespeare.mit.edu/midsummer/full.html)Context: [A Midsummer Night’s Dream: Context | SparkNotes](https://www.sparknotes.com/shakespeare/msnd/context/)Summary: [Summary of A Midsummer Night's Dream | Shakespeare Birthplace Trust](https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/midsummer-nights-dream/)Wider Reading: [A Midsummer Night's Dream | Royal Shakespeare Company (rsc.org.uk)](https://www.rsc.org.uk/a-midsummer-nights-dream/)Romantic Comedies: [William Shakespeare - The poems | Britannica](https://www.britannica.com/biography/William-Shakespeare/The-poems#ref388105)Range of sentences: <https://www.englishclub.com/writing/sentence-variety.htm>Ambitious vocabulary: <https://www.bbc.co.uk/bitesize/guides/zc4sk7h/revision/1>Relative & Subordinate Clauses: [Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z6g98xs#:~:text=A%20subordinate%20clause%20is%20a%20part%20of%20a,directly%20after%20the%20noun%20they%20are%20referring%20to.)[Difference Between Relative Clause and Subordinate Clause | Compare the Difference Between Similar Terms](https://www.differencebetween.com/difference-between-relative-clause-and-subordinate-clause/)[The Subordinate Clause | Grammar Bytes! (chompchomp.com)](https://www.chompchomp.com/terms/subordinateclause.htm) | **Collins KS3 English All-in-one Revision & Practice Book:** Reading: P4-39; 148-158Writing: P40-57; 62-63; 70-73; 160-166; 168; 171**Oxford AQA KS3 English Language Year 8 – Preparing for Paper 1 & 2 pages 1-19****CGP Key Stage Three Spelling, Punctuation & Grammar Guide – The Work Book****CGP Key Stage Three Spelling, Punctuation & Grammar Guide – The Work Book** |
| **Additional Resources** |
| Seneca Learning online learning platform; BBC Bitesize website, Young Writers online website; Jumpmag website (etymology for children) |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Maths**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Fractions Decimals and Percentages**1. Change time to decimal hours.
2. Recall equivalent fractions and decimals.
3. Recognise recurring and terminating decimals.
4. Order fractions by converting them to decimals or equivalent fractions.
5. Recall equivalent fractions, decimals and percentages.
6. Use different methods to find equivalent fractions, decimals and percentages.
7. Use the equivalence of fractions, decimals and percentages to compare two proportions.
8. Express one number as a percentage of another when the units are different.
9. Work out an amount increased or decreased by a percentage.
10. Use mental strategies to solve percentage problems.
11. Use a multiplier to calculate amounts increased or decreased by a percentage.
12. Use the unitary method to solve percentage problems.

**Straight Line Graphs**1. Recognise when values are in direct proportion with or without a graph.
2. Plot graphs and read values to solve problems.
3. Plot a straight-line graph and work out its gradient.
4. Plot the graphs of linear functions.
5. Write the equations of straight-line graphs in the form 𝑦 = 𝑚𝑥 + 𝑐.
 | **Hegarty Maths Clips:**n/a7353601491491496290988998N205206201207-209 | **KS3 CGP Textbook 2 Pages:**Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86Section 5 Page 52 – 86NNNNN | **KS3 Pearson Core Progress:**Unit 10 Page 246 - 249Unit 10 Page 250 - 253Unit 10 Page 250 - 253Unit 10 Page 250 - 253Unit 10 Page 254 - 256Unit 10 Page 254 - 256Unit 10 Page 254 - 256Unit 10 Page 254 - 256Unit 10 Page 257 - 259Unit 10 Page 257 - 259Unit 10 Page 257 - 259Unit 10 Page 257 - 259Unit 9.1 Page 223Unit 9.1 Page 224Unit 9.1 Page 225Unit 9.2 Page 227Unit 9.3 Page 231 |
| **Additional Resources** |
| CGP – Mathematics for Key Stage Three Book One (Product code: M1NN31)KS3 Revision - <https://www.bbc.co.uk/bitesize/subjects/zqhs34j> <https://mathsmadeeasy.co.uk/ks3-revision/ks3-maths/> |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Science**

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| **You will learn** | **Online resources**  | **Teaching Resources Links**  |
| **Adaptation and Inheritance*** Describe resources that animals and plants compete for.
* Describe how organisms adapt to environmental changes.
* Describe how variation in a species occurs.
* Describe the difference between continuous and discontinuous variation.
* Describe how characteristics are inherited.
* Describe the process of natural selection.
* Describe some factors that may lead to extinction.

**Motion and Pressure*** Calculate speed.
* Interpret distance-time graphs.
* Describe the factors that affect gas pressure.
* Describe how liquid pressure changes with depth.
* Calculate pressure.
* Calculate the moment of a force.
 | Kerboodle Online Textbook Activate 2: P42-57Oak National Academy – variation<https://classroom.thenational.academy/lessons/variation> Oak National Academy – why is variation important<https://classroom.thenational.academy/lessons/why-is-variation-important-64wk4t>Oak National Academy – natural selection<https://classroom.thenational.academy/lessons/natural-selection-6mrp6d>Kerboodle Online Textbook Activate 2: P158-171Oak National Academy – Speed <https://classroom.thenational.academy/lessons/speed>Oak National Academy – Distance time graphs <https://classroom.thenational.academy/lessons/distance-time-graphs>Oak National Academy – pressure<https://classroom.thenational.academy/lessons/pressure-crw3cd> | CGP Key Stage Three Science (Higher Level) Complete Revision and Practice: P41-47CGP Key Stage Three Science (Foundation Level) Complete Revision and Practice: P42-48CGP Key Stage Three Science (Higher Level) Complete Revision and Practice: P120-135CGP Key Stage Three Science (Foundation Level) Complete Revision and Practice: P114-117 |
| **Additional Resources** |
| [www.senecalearning.com](http://www.senecalearning.com) KS3 science, 1.2.6 – Variation, 1.3.6 – 1.3.8 Competition, Natural Selection and Extinction, 3.2.4 – 3.2.8 – Speed, Pressure and Moments[www.freesciencelessons.co.uk](http://www.freesciencelessons.co.uk)www.bbc.co.uk/bitesize |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Geography – We’re An Island (Coasts)**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To have an awareness of the range of coastal landscapes in the UK.
* To understand what happened to Old Harry and his wife.
* To understand the range of conflicts that can exist in a coastal resort.
* To understand why the coastline at Happisburgh is eroding so quickly.
* To understand how the coastline at Happisburgh can be protected.
* To discuss whether London is an important city.
* To understand how the economy has changed in Burnley over time.
* To understand how the UK employment structure has changed over time.
* To understand what trade is and how there are trade flows around the world.
* To understand how the UK’s energy mix is made up.
* To understand the importance of tourism to the UK economy.
 | Describe the UK coastline and analyse pictures. [BBC Two - Coast, Series 1, The Summary, Aerials of Coast - Wales, England, Scotland and Northern Ireland](https://www.bbc.co.uk/programmes/p00nw03l)Correctly order the formation of a stump. [Caves, arches, stacks and stumps - Coastal landforms - GCSE Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zsfwcwx/revision/6)Create a conflict matrix to highlight potential issues. [Conflicts of interest - Coastal management - GCSE Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z2ym82p/revision/1)Use photographs to identify changes over time.​ Accurately locate a place within the UK.​[Happisburgh Coastline - Britain From Above - YouTube](https://www.youtube.com/watch?v=1YQPW41LWTU)Describe and explain different coastal protection methods. [coastal defences - YouTube](https://www.youtube.com/watch?v=wSK1MYDeDcQ)[Coastal management strategies - Coastal management - GCSE Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z2ym82p/revision/2)Discuss what makes London important on a national and international scale. [www.bbc.co.uk/bitesize/guides/z3h7sg8/revision/1](http://www.bbc.co.uk/bitesize/guides/z3h7sg8/revision/1)To understand how the employment sectors have changed. Give reasons for the location of business parks. [www.bbc.co.uk/bitesize/guides/zx3vtyc/revision/1](http://www.bbc.co.uk/bitesize/guides/zx3vtyc/revision/1)To analyse the trade flows of the UK and to know the difference between imports and exports. [www.bbc.co.uk/bitesize/guides/z2knb9q/revision/1](http://www.bbc.co.uk/bitesize/guides/z2knb9q/revision/1)To explain the changes in the UK energy mix​. To explore how the UK is ideally placed to develop renewable sources.[www.bbc.co.uk/bitesize/guides/z3tjcwx/video](http://www.bbc.co.uk/bitesize/guides/z3tjcwx/video)You will identify a range of tourist attractions in the UK and explain the benefits of tourism to the UK. [www.bbc.co.uk/bitesize/topics/zcmfb9q](http://www.bbc.co.uk/bitesize/topics/zcmfb9q) | Kerboodle. Nelson Key Geography Connections Book: P16-17. AQA Geog Revision: P39.Kerboodle. Nelson Key Geography Connections Book. What is the coastal erosion problem? P18-19. Kerboodle Geog 2: P62-63. Kerboodle. Nelson Key Geography Connections book. How can coastal erosion be reduced? P20-21. Geog 1 Textbook. P58-59.Nelson Key Geography Connections, Kerboodle: P28-29. Nelson Key Geography Connections, Kerboodle: P42-43.Nelson Key Geography Interactions, Kerboodle P96-97.Nelson Key Geography Interactions, Kerboodle: P60-61. AQA Geog Revision Guide: P93. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 History: The Trenches**

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| **You will learn**  | **Online Resources** | **Teaching Resources/Links** |
| **Trenches and WW1**1. Recognise key features of trenches.
2. Explain the difficulties of attacking trenches.
3. Make a judgement on the most effective weapons.
4. Make a judgement on Sir Douglas Haig.
5. Evaluate the accuracy of sources.
6. Explain why armies shot their own men.
 | (1-6) Seneca Learning – This is a free interactive online learning site. You simply create an account and then click onto “Classes and Assignments” then “Join Class”. You then enter this class code 9lv7fpt0c0 this will then set you a series of assignments.<https://app.senecalearning.com/dashboard/courses/add?Price=Free>(1-6) BBC Bitesize - read through the information in the revise section and then watch the video. There is then a test section with questions.<https://www.bbc.co.uk/bitesize/guides/z4n4jxs/revision/1> Consider everything you have studied and answer this question. You can then email the answer to you teacher, using your school email.g.hargraves@unity.lancs.sch.uk l.wroe@unity.lancs.sch.uk t.shaun@unity.lancs.sch.uk a.rasul@unity.lancs.sch.uk **Which was the most effective weapon?-Cavalry-The Tank**Paragraph 1 – Say what the cavalry was and explain how it was/was not effective.Paragraph 2 – Describe what the tank was and how it was/was not effective.Conclusion - Pick which you think was the most important weapon and explain why you think this.  | KS3 History All-in-One Complete Revision and Practice Textbook/Revision Book published by Collins: P75-76 |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. **Transport** – to discuss what transport you normally use when travelling on holiday; to use a range of transportation in the past tense.
2. **Accommodation** – to recognise a range of accommodation types; to use adjectives to describe what the accommodation is like.
3. **Facilities** – to say what facilities a certain type of accommodation has and does not have.
4. **Activities** – to describe what you normally do on holiday; to give opinions on these activities; to justify your opinions on holiday activities with a range of adjectives.

 Linguascope: Log in detailsUsername: unityPassword: lordjo | 1. <https://quizlet.com/139601584/les-transports-types-of-transport-french-flash-cards/>
	1. <https://www.bbc.co.uk/bitesize/guides/zdy9hbk/revision/1>
	2. <https://www.youtube.com/watch?v=G9xfqYr9Ces>
2. <https://quizlet.com/133381274/french-accommodation-flash-cards/>
	1. <https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/1>
	2. <https://quizlet.com/8852159/le-logement-flash-cards/>
3. <https://quizlet.com/113913071/french-hotel-facilities-flash-cards/>
4. <https://www.french-games.net/frenchvocabulary?topic=Holiday%20activities&level=secondary>
	1. <https://www.youtube.com/watch?v=KYAUIEa6LwI>
	2. <https://quizlet.com/gb/468821769/frenchholiday-activities-flash-cards/>
 | Master pack available upon request from the MFL Office. |
| **Additional Resources** |
| Power Points on the above subtopics for Holidays are available upon request from the MFL Office.KS3 French workbooks available to purchase from the MFL office.  |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 German**

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| **You will Learn** | **Online Resources** | **Teaching Resources/Links** |
| **Holidays**1. **Transport** – to discuss what transport you normally use when travelling on holiday; to use a range of transportation in the past tense.
2. **Accommodation** – to recognise a range of accommodation types; to use adjectives to describe what the accommodation is like.
3. **Facilities** – to say what facilities a certain type of accommodation has and does not have.
4. **Activities** – to describe what you normally do on holiday; to give opinions on these activities; to justify your opinions on holiday activities with a range of adjectives.

**Linguascope** Login details: Username: unity Password: lordjo | Transport:<https://quizlet.com/140310327/german-transport-flash-cards/><https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/3>Accommodation:<https://quizlet.com/23631321/german-gcse-vocab-holiday-accommodation-transport-flash-cards/><https://www.german-games.net/germanvocabulary?topic=Accommodation&level=secondary>Facilities:<https://quizlet.com/180907837/gcse-german-holidays-facilities-flash-cards/>Activities:<https://quizlet.com/395804745/holiday-activities-german-flash-cards/><https://www.german-games.net/germanvocabulary?topic=Holiday%20activities&level=secondary><https://www.youtube.com/watch?v=QY67YkEF_HE> | Master pack available upon request from the MFL Office.  |
| **Additional Resources** |
| PowerPoints on holidays available upon request from the MFL Office.KS3 German workbooks available to purchase from the MFL office. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. Weather – to describe the weather in the present tense.
2. Weather – to describe the weather in the past tense.
3. Holidays (transport) – to discuss what transport you normally use when travelling on holiday; to use a range of transportation in the past tense.

Linguascope Login:Username: unityPassword: lordjo | 1. <https://quizlet.com/359686810/spanish-weather-present-tense-flash-cards/> <https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=weather>

<https://www.blooket.com/set/5faeb5cf8825e200047f67cd> <https://www.blooket.com/set/61565ad55af268002ab809e6> 1. <https://quizlet.com/190746085/spanish-weather-past-tense-flash-cards/>

<https://www.blooket.com/set/603b6f4a707d760012831079> <https://www.blooket.com/set/60acf52c5fb36e001be6986a> 1. <https://quizlet.com/gb/394093288/spanish-transport-and-transport-adjectives-flash-cards/>

<https://www.bbc.co.uk/bitesize/guides/z64mbdm/revision/1> <https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=transport>  | Master pack available upon request from the MFL Office. |
| **Additional Resources** |
| KS3 Spanish workbooks available to purchase from the MFL office |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources Links** |
| **Python** Lesson 6 – Comments: Understand the need for using comments in code and how they help programmers.Lesson 7 – Functions: Understand how functions are setup and how they work in a program.Lesson 8 – Iteration: Understand the two main types of iteration and use iteration in a program.Lesson 9 – Assessment: complete the assessment questions.Lesson 10 – DIRT: review and improve areas from the feedback provided. | Office 365<https://www.office.com/?auth=2>Year 8 > Content Library > AlgorithmsDownload and save the workbook in the ‘Lesson Tasks’ section to view and complete the activities.Make use of the ‘Lesson Notes’ section to help support your learning.[Download Python | Python.org](https://www.python.org/downloads/)  | KS3 Computer Science CGP:P117 - 123 |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Art and Design: Insects and Bugs**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * This half term you will continue your Art Textiles project.
* Using designing and making skills you will use three dimensional materials to complete your Textile Moth.
* You will finalise design ideas and then realise them using textile materials and sewing techniques.
* You will learn about textiles and their applications in art and fashion.
* Once completed you will photograph your moth and learn to digitally manipulate your images, before presenting your final work in your sketchbook.
 | https://www.redtedart.com/basic-hand-stitches-beginners/<https://www.youtube.com/watch?v=oW804tc_wm4><https://www.designswan.com/archives/stunning-fabric-insect-sculptures-hand-crafted-by-yumi-okita.html>www.photopea.comhttps://www.youtube.com/watch?v=EfIwCR593ko | Work pack of resources are available upon request from the Art Office.  |
|  **Additional Resources** |
| [www.tate.org.uk](http://www.tate.org.uk)[www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)[www.textileartist.org](https://www.textileartist.org/)[www.vam.ac.uk](https://www.vam.ac.uk/collections)[www.theartstory.org](https://www.theartstory.org/artists/)[www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Music**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Unit of Work: Hooks and Riffs**In this unit of work, you will look at the way hooks and riffs are used to create catchy ideas… what really makes a song memorable! You will begin looking at a number of hooks and riffs before going on to create your own ideas. You will also start to look at the recording process and recording your ideas into Mixcraft.**Learning Objectives:** * To analyse existing hooks and riffs.
* To perform catch hooks and riffs.
* To compose catchy hooks and riffs.
* To use recording techniques to record composed ideas.
* To evaluate performances and compositions using WWW and EBI.
 | **UC Music Department YouTube Channel**<https://bit.ly/2FEtouh> **Sheet Music Direct Website**Email: music@unity.lancs.sch.ukPassword: Music123**Songsterr**Email: music@unity.lancs.sch.ukPassword: Music123 | Work pack of resources are available upon request from the Art Office. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Food Technology**

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| **You Will Learn** | **Online Resources** | **Teaching Resources/Links** |
| **Food Safety & Food Hygiene**To recap on the principles of hygiene and safety.**Healthy Eating*** To understand the 8 healthy guidelines (BEEDKEED).
* To recognise how ‘snack foods’ are made and their content.
* To investigate how calories, work along with balancing energy consumption.

**Nutrition*** To understand what nutrition is.
* To recognise the two main areas; Macro and Micro Nutrients.
* To understand the function and sources of the nutrients.

**Practical Work (optional)**Encouragement of carrying out practical work at home and also linking homework to the practical activities – Pineapple Upside Cake/ Quiche/ Pasties/ Bread. | [www.foodafactoflife.org.uk](http://www.foodafactoflife.org.uk/) Section on 11-14yrs – use drop menu for healthy eating and nutrition.  <https://www.bbc.co.uk/teach/ks3-design-and-technology/z6y96v4>  Design & Technology – Food Technology – Food Preparation & Nutrition – class clips on energy balance, nutrition and healthy eating | KS3 Textbook on Explore Food Digital Textbook: P44 – 48  Work pack of resources available upon request from the Technology Office.  |
| **Additional Resources** |
| Resources on Satchel One.ARO videos to aid practical work at home as well as pictorial recipe sheets. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Design and Technology**

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| **You will learn:**  | **Online Resources** | **Teaching Resources/Links** |
| **How to Design a Munch Box:****Week 1**: Lesson 1 and 2, Analysis of existing products. Investigating and writing a design specification. How lunch boxes are products, case study.**Week 2**: Lesson 3 and 4, Identify a target market and draw initial design ideas for your ‘munch box’.**Week 3**: Lesson 5 and 6, Brand psychology**:** Learn how colour theory and typography can be used to create an identity for your product. Design a logo for your ‘munch box’. **Week 4**: Lesson 7 and 8, Producing your final designs and learning how to draw developments/nets. Drawing in 2 and 3 dimensions, adding logos and researching packaging legislation.**Week 5**: Lesson 9 and 10, Developing and modelling your final design.**Week 6**: Lesson 11 and 12, Presenting your final design.recording and uploading your work.  | **Modelling and prototyping as part of the design process:** <https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/3>**Injection Moulding process:** <https://www.youtube.com/watch?v=dBiDUzzo5Fs&feature=youtu.be>**Vacuum forming process:**<https://www.youtube.com/watch?v=YJ2khPSVYoo&feature=youtu.be>**Logo creator:**<https://www.designevo.com/>**Card modelling:**<https://www.youtube.com/watch?v=k_9Q-KDSb9o> | Please complete each lesson video link along with the power point which is available in Teams and on Satchel One.Most lessons are paper based but in week 5 and 6 you will need:* Cardboard an old cereal package will do
* sticky tape (preferably masking tape)
* scissors
* glue (glue stick ideally)

At the end of each lesson take a photograph of the work you have completed and send it in to your teacher. |
| **Additional Resources** |
| You can watch the link videos in the middle column above to follow each lesson in detail. Follow the power point ‘Munch Time’ on Teams and Satchel One. If you cannot access the power point on teams, e-mail your teacher and they will send you a copy.s.brown@unity.lancs.sch.ukc.jones@unity.lancs.sch.uk |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 RE: Big Questions**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| * To compare views about when life begins.
* Make links between types of punishments and aims of punishments.
* Explain different view on capital punishment.
* To evaluate if marriage is important.
* To explain different views on wealth.
* Compare different views on animal experimentation.
* To evaluate if humans are special.
 | [What are the aims of punishment? - Crime and punishment - GCSE Religious Studies Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z3jwb82/revision/4)[Death Penalty Debate - TrueTube](https://www.truetube.co.uk/film/death-penalty-debate)[Death Row: The Victim's Wife - TrueTube](https://www.truetube.co.uk/film/death-row-victims-wife)[BBC Two - A Question of Faith, The concept of marriage in different faiths](https://www.bbc.co.uk/programmes/p01w6t2y)​<https://www.truetube.co.uk/film/so-you-think-youre-poor>[BBC - Ethics - Animal ethics: Experimenting on animals](https://www.bbc.co.uk/ethics/animals/using/experiments_1.shtml) | Work pack of resources are available upon request from the Humanities Office. |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 iD**

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| **You will learn**  | **Online Resources** |
| * The different forms of peer pressure.
* How can a young person stand up to peer pressure?
* What effects smoking has on health.
* How teenagers can be influenced to participate in drugs, dangerous behaviour – ‘dares’ and alcohol.
 | <https://www.youtube.com/watch?v=4ovR3FF_6us><https://www.youtube.com/watch?v=lKDkDjQHPuA><https://www.youtube.com/watch?v=EQdyBpMvdJM&t=27s><https://www.youtube.com/watch?v=gwygNZjcGSU><https://www.youtube.com/watch?v=cnybVySt4As>[Drinkaware for education - Drinkaware Store](https://resources.drinkaware.co.uk/collections/drinkaware-for-education)<https://www.bbc.co.uk/news/uk-england-48208208?intlink_from_url=https://www.bbc.co.uk/news/topics/c12kgl2e4g6t/knife-crime&link_location=live-reporting-story><https://www.youtube.com/watch?v=cgvC6hiAGXA><https://www.youtube.com/watch?v=MUwvTRo8_5c><https://www.youtube.com/watch?v=OfYZhWAwGgc> |
| **Additional Resources** |
| [What are the health risks of smoking? - NHS (www.nhs.uk)](https://www.nhs.uk/common-health-questions/lifestyle/what-are-the-health-risks-of-smoking/)[Alcohol misuse - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/alcohol-misuse/)https://www.ceop.police.uk/safety-centre/ |



**Half Termly Overview 21/02/2022 to 01/04/2022**

**Year 8 Core PE**

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| --- | --- | --- |
| **You Will Learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home.
* To know how to plan and carry out your own exercise session at home using minimal equipment.
 | <https://www.youtube.com/user/thebodycoach1>Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.<https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw> Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.<https://www.youthsporttrust.org/pe-home-learning>PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.<https://www.youthsporttrust.org/60-second-physical-activity-challenges>A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos. <https://www.youthsporttrust.org/active-learning>Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats. <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)Use this link to our PE Padlet with lots of activities that you can complete at home.There are lots of tasks and videos for you to watch and have a go at.<https://padlet.com/mwilliams393/j08dqdvaa3kmozht> |