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**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7- English: Anthology Unit**

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| **You will learn** | **Online Resources** | **Teaching Resources/ Links** |
| **Transition Unit**  Reading skills   1. How to identify different descriptive methods. 2. How to use the ‘skimming and scanning’ reading method. 3. How to answer inferential questions using inference. 4. Revise the difference between homophones, homonyms and homographs.   Writing skills   1. How to write using sensory description. 2. Practice the ‘Show not tell’ method when writing descriptively. 3. Revise the difference between abstract and concrete nouns. 4. How to identify and use synonyms. 5. How to use parenthesis in sentences.   **Fiction and Non- Fiction Anthology Unit:**   1. Revise the difference between fiction and non-fiction texts. 2. Explore the effect of figurative and persuasive language. 3. Identify the purpose and target audience of a text. 4. Develop reading comprehension skills. 5. Use a range of new vocabulary effectively. 6. Make comparisons between different texts. 7. Learn about the history and origin of words. 8. Revise root words, prefixes, and suffixes. | **Figurative language:** <https://www.bbc.co.uk/bitesize/articles/znj4kmn>  **Inference:** <https://www.bbc.co.uk/bitesize/guides/zcxqg82/revision/1>  <https://www.bbc.co.uk/bitesize/topics/z43g87h/articles/z6h6wnb>  **Homophones & homonyms:**  <https://www.bbc.co.uk/teach/class-clips-video/english-language-ks3-homophones-and-homonyms/zmw9qp3>  **Sensory description:** <https://www.bbc.co.uk/bitesize/articles/zd4kwty>  **Show not tell:** <https://www.bbc.co.uk/programmes/p08bssl6>  **Nouns & Skimming/Scanning:** <https://www.bbc.co.uk/bitesize/articles/zdd9vwx>  **Abstract & concrete nouns:**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/82b699bd-4802-4213-a256-1b2c6bc652ba/session>  **Synonyms:**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/bd621f40-1a22-4b8c-b0de-521ca078093e/session>  **Parenthesis**:<https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z7hppg8>  **Fiction & Non-Fiction:** <https://www.bbc.co.uk/bitesize/articles/z7n4ydm>  **Persuasive language:** <https://www.bbc.co.uk/programmes/p08c9y4j>  **Purpose & audience:** <https://www.bbc.co.uk/bitesize/articles/znn9vwx>  **Comparing texts:** <https://www.bbc.co.uk/bitesize/articles/znmpscw>  **Etymology:** <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyc>  **Root words:** <https://app.senecalearning.com/classroom/course/7b3b0f4b-f88f-4123-8ebd-d218cf542029>  **Prefixes:** <https://app.senecalearning.com/classroom/course/7b3b0f4b-f88f-4123-8ebd-d218cf542029>  **Suffixes:** <https://app.senecalearning.com/classroom/course/7b3b0f4b-f88f-4123-8ebd-d218cf542029> | **CGP Key Stage Three English Study Guide:**  Reading sections 1-4  Writing sections 6-9  **CGP Key Stage Three English Workbook**  Reading sections 1-3  Writing sections 6-9  **Oxford AQA KS3 English Language Year 7 – Preparing for Paper 1 & Paper 2**  **CGP Key Stage Three Spelling, Punctuation & Grammar Guide – The Work Book**  **CGP Key Stage Three Spelling, Punctuation & Grammar Guide – The Work Book**  Work pack available from Mr Mitson. |
| **Additional Resources** | | |
| Seneca Learning online learning platform; BBC Bitesize website, Young Writers online website; Jumpmag website (etymology for children) | | |

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**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Mathematics**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** | |
| **Transformations**   1. Identify congruent shapes 2. Use the language of enlargement 3. Enlarge shapes using given scale factors 4. Work out the scale factor given an object and its image 5. Recognise reflection and rotational symmetry in 2D shapes 6. Solve problems using line symmetry 7. Identify all the symmetries of 2D shapes 8. Identify reflection symmetry in 3D shapes 9. Recognise and carry out reflections in a mirror line 10. Reflect a shape on a coordinate grid 11. Describe a reflection on a coordinate grid 12. Describe and carry out rotations on a coordinate grid 13. Transform 2D shapes by combinations of rotations, reflections and translations   **Sequences and Graphs**   1. Recognise, describe and continue number sequences 2. Generate terms of a sequence using a one-step term-to-term rule 3. Find missing terms in a sequence 4. Generate and plot coordinates from a rule 5. Find patterns and rules in sequences 6. Find the midpoint of a line segment 7. Describe and continue special sequences 8. Use the term-to-term rule to work out more terms in a sequence 9. Recognise an arithmetic sequence and a geometric sequence 10. Recognise, name and plot graphs parallel to the axes 11. Plot straight-line graphs using a table of values 12. Generate terms of a sequence using a position-to-term rule 13. Use linear expressions to describe the 𝑛th term of simple sequences | **Hegarty Maths**  680  n/a  642, 643  651  828  827  827  n/a  639  640  640  649  651  919  920  920  n/a  196  200  261  197  264  n/a  n/a  plot  206  n/a | **Progress in Maths Textbook**  Chapter 10.1 Page 260 – 263  Chapter 10.1 Page 260 – 263  Chapter 10.1 Page 260 – 263  Chapter 10.1 Page 260 – 263  Chapter 10.2 Page 264 – 266  Chapter 10.2 Page 264 – 266  Chapter 10.3 Page 267 – 270  Chapter 10.3 Page 267 – 270  Chapter 10.3 Page 267 – 270  Chapter 10.3 Page 267 – 270  Chapter 10.4 Page 271 – 273  Chapter 10.5 Page 274 – 278  Chapter 9 Page 232 - 235  Chapter 9 Page 232 – 235  Chapter 9 Page 232 – 235  Chapter 9 Page 232 – 235  Chapter 9 Page 236 - 237  Chapter 9 Page 236 - 237  Chapter 9 Page 238 - 240  Chapter 9 Page 238 - 240  Chapter 9 Page 241 - 243  Chapter 9 Page 241 - 243  Chapter 9 Page 244 - 246  Chapter 9 Page 244 - 246  Chapter 9 Page 244 - 246 | **CGP KS3 Textbook**  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 16 Page 200 – 212  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152  Section 11 Page 144 – 152 |
| **Additional Resources** | | | |
| Pearson Purposeful Practice 1: Chapter 10 P115 - 123  Pearson Purposeful Practice 1: Chapter 9 P103 - 113 | | | |



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Science**

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| **You will learn** | **Online resources** | **Teaching Resources/Links** |
| **Acids and Alkalis**   * Compare properties of acids and alkalis. * Use the pH scale. * Describe how pH changes during neutralisation. * Describe what a salt is. | Kerboodle Online Textbook Activate 1: P100-109  Oak National Academy – acids and alkalis  <https://classroom.thenational.academy/lessons/acids-and-alkalis-chk38d>  Oak National Academy – pH scale  <https://classroom.thenational.academy/lessons/ph-scale-60r3gc>  Oak National Academy – neutralisation  <https://classroom.thenational.academy/lessons/neutralisation-6xjpac> | CGP Key Stage Three Science (Higher Level) Complete Revision and Practice: P80-82  CGP Key Stage Three Science (Foundation Level) Complete Revision and Practice: P75-77 |
| **Reactions**   * Explain why chemical reactions are useful. * Write word equations to represent chemical reactions. * Predict the products of combustion. * Predict products of decomposition reactions. * Explain the conservation of mass in chemical reactions. * Describe the characteristics of endothermic and exothermic reactions. | Kerboodle Online Textbook Activate 2: P86-99  Oak National Academy – Combustion <https://classroom.thenational.academy/lessons/combustion-chgk4e>  Oak National Academy – Thermal decomposition  <https://classroom.thenational.academy/lessons/thermal-decomposition-64uk4d>  Oak National Academy – conservation of mass  <https://classroom.thenational.academy/lessons/conservation-of-mass-68vk8t>  Oak National Academy – exothermic and endothermic reactions  <https://classroom.thenational.academy/lessons/exothermic-and-endothermic-reactions-cgr38e> | CGP Key Stage Three Science (Higher Level) Complete Revision and Practice: P83-88  CGP Key Stage Three Science (Foundation Level) Complete Revision and Practice: P79-83 |
| **Light**   * Describe what happens when light interacts with materials. * Explain how images are formed in a plane mirror. * Describe and explain what happens when light is refracted. * Describe how the eye works. * Explain what happens when light travels through a prism. | Kerboodle Online Textbook Activate 2: P136-147  Oak National Academy – Light waves  <https://classroom.thenational.academy/lessons/light-waves-c5h38c>  Oak National Academy – Reflection  <https://classroom.thenational.academy/lessons/reflection-c5jp2r>  Oak National Academy – Refraction  <https://classroom.thenational.academy/lessons/refraction-71hkgd>  Oak National Academy – Vision  <https://classroom.thenational.academy/lessons/vision-c5jkcd> | CGP Key Stage Three Science (Higher Level) Complete Revision and Practice: P136-143  CGP Key Stage Three Science (Foundation Level) Complete Revision and Practice: P131-140 |
| **Additional Resources** | | |
| [www.senecalearning.com](http://www.senecalearning.com) KS3 science 2.6 - Chemical Reactions 2.7 - Energetics 3.3.8 - 3.3.13 - Light  [www.freesciencelessons.co.uk](http://www.freesciencelessons.co.uk)  [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) | | |



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Geography – Amazing landscapes**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| 1. To understand and state the difference between weather and climate. 2. To understand that the UK’s climate has not always been the same and that it continues to change and is predicted to in the future. 3. To understand what a glacier is and know it forms. 4. To understand that glacier move and have a lasting effect on the landscape around us. 5. To understand that rivers have a lasting impact on shaping the landscape around us. 6. To draw and describe how the long profile of river changes as the river. 7. To understand that waterfalls form as a result of erosion. | This links to BBC Bitesize KS3 Geography, Weather & Climate section. It explains the difference between Weather and Climate, including how both are measure/calculated.  <https://www.bbc.co.uk/bitesize/guides/zw9qtfr/revision/1>  This links to BBC Bitesize KS3 Geography, Weather & Climate section. It provides an overview of typical British weather patterns overtime.  <https://www.bbc.co.uk/bitesize/guides/zjk7hyc/revision/3>  This links to BBC Bitesize KS3 Geography, Glacial Landscapes section. It provides an overview of glaciation, including where glaciers are found, how they form and the landforms they create.  <https://www.bbc.co.uk/bitesize/guides/zftycdm/revision/1>  This links to BBC Bitesize KS3 Geography, River & Water section. It provides an overview of river landforms, including waterfalls, and the forces that create them, together with how rivers change as the flow downstream.  <https://www.bbc.co.uk/bitesize/guides/zkrdmp3/revision/3> | Work pack available on request from the Humanities Office. |



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 History**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **The British Empire**   1. To explain what an empire is and describe countries within the British Empire. 2. To explain reasons for building an empire. 3. To explain the benefits of empire. 4. To describe the negative impact of empires. 5. To explain the development of the triangular slave trade. 6. To describe the conditions on the “Middle Passage”. 7. To describe life as a slave. | (1-7) Seneca Learning – This is a free interactive online learning site. You simply create an account and then click onto “Classes and Assignments” then “Join Class”. You then enter this class code **nddogn0awz** this will then set you a series of assignment on the British Empire and Slavery  <https://app.senecalearning.com/dashboard/courses/add?Price=Free>  <https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1>  (1-4) BBC Bitesize – read through the information in the revise section and then watch the videos. There is then a test section with questions.  <https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/1>  (4-7) BBC Bitesize – read through the information in the revise section and then watch the videos. There is then a test section with questions.  Consider everything you have studied and answer the question below. You can then email your answer to your teacher, using your school email.  [g.hargraves@unity.lancs.sch.uk](mailto:g.hargraves@unity.lancs.sch.uk)  [l.wroe@unity.lancs.sch.uk](mailto:l.wroe@unity.lancs.sch.uk)  [t.shaun@unity.lancs.sch.uk](mailto:t.shaun@unity.lancs.sch.uk)  [a.rasul@unity.lancs.sch.uk](mailto:a.rasul@unity.lancs.sch.uk)  **“The British Empire benefitted its people” How far do you agree?**  Paragraph 1 – Explain how the empire was good for people / was a success  Paragraph 2 – Explain how the empire was bad for people  Conclusion – Sum up your own opinion | Textbook – Industry, Reform and Empire Britain 1750 - 1900 by Aaron Wilkes: P66 – 82  Work pack available on request from the Humanities Office |

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**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 French**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Family Members**   * To recognise a range of family members and say who is in your family.   **Pets**   * To recognise a range of pets in French. To give your opinions on different animals.   **Physical appearance**   * To describe your hair and eyes in French. To discuss what you look like.   Linguascope login details:  Username: unity  Password: time4langs | **Family members**  <https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=family>  <https://www.thoughtco.com/la-famille-french-family-vocabulary-1368103>  <https://www.youtube.com/watch?v=rIyyk25l3MA>  <https://quizlet.com/6906811/french-la-famille-flash-cards/>  <https://www.languagesonline.org.uk/Quizlet/French/Famille.htm>  <https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zmvpqp3>  <https://www.youtube.com/watch?v=y1a_7-N3tvU>  [Talking About Your Family - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk)  **Pets**  [French Pets Flashcards | Quizlet](https://quizlet.com/9182346/french-pets-flash-cards/)  <https://quizlet.com/230546311/french-animals-flash-cards/>  [Linguascope | Beginners | French | Pets](https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=pets)  <https://wordwall.net/resource/189540/french/les-animaux>  <https://wordwall.net/resource/311607/french/les-animaux>  [(279) French Lesson 58 - ANIMALS in French Vocabulary LES ANIMAUX en français Animales en francés - YouTube](https://www.youtube.com/watch?v=y0JBUEiLYXI)  [Animals and Pets - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z78wjhv)  **Physical Appearance**  [Linguascope | Beginners | French | Personality](https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=personality)  [Linguascope | Beginners | French | Physical](https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=physical)  <https://wordwall.net/resource/6509839/frech/physical-description>  <https://wordwall.net/resource/276941/french/pyhsical-description> | Work pack available upon request from the MFL Office.   KS3 revision guide and workbook available from the MFL office and can be purchased from college. |
| **Additional Resources** | | |
| PowerPoints on Family Members, Pets and Physical Appearance available on request. | | |

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**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 German**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Family Members**   * To recognise a range of family members and say who is in your family.   **Pets**   * To recognise a range of pets in German. To give your opinions on different animals.   **Physical Appearance**   * To describe your hair and eyes in German. To discuss what you look like.   Linguascope login details:  Username: unity  Password: time4langs | **Family Members**  <https://quizlet.com/12761019/german-family-members-flash-cards/>  <https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/znh747h>  <https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=family>    **Pets**  <https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=pets>  <https://quizlet.com/133361209/german-pets-flash-cards/>    **Physical Appearance**  <https://quizlet.com/4808311/all-german-words-physical-appearance-flash-cards/>  <https://www.bbc.co.uk/bitesize/guides/zx3qxsg/revision/2> | Work pack available upon request from the MFL Office.    KS3 workbook and revision guide available from the MFL office and can be purchased from college. |
| **Additional Resources** | | |
| PowerPoints on Family Members, Pets and Physical Appearance available on request from the MFL office. | | |

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**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Spanish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Personal Information**   * To say your age, birthday and where you were born.   **Family members**   * To recognise a range of family members and say who is in your family.   **Pets**   * To recognise a range of animals in Spanish. To give your opinions on different animals.   Linguascope Login details:  Username: unity  Password: time4langs | **Personal Information**  [Best Spanish 1 - Birthdays Flashcards | Quizlet](https://quizlet.com/525873615/spanish-1-birthdays-flash-cards/)  [Personal Information You'll Remember | Quizlet](https://quizlet.com/318051675/personal-information-flash-cards/)  [Introducing yourself - KS3 Spanish - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3)  **Family members**  [Family Members in Spanish Flashcards | Quizlet](https://quizlet.com/186430278/family-members-in-spanish-flash-cards/)  [Linguascope | Beginners | Spanish | Family](https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=family)  **Pets**  [Best Spanish - Pets Flashcards | Quizlet](https://quizlet.com/243976352/spanish-pets-flash-cards/)  [Linguascope | Beginners | Spanish | Pets](https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=pets) | Work pack available upon request from the MFL Office.  KS3 workbook and revision guide available from the MFL office and can be purchased from college. |
| **Additional Resources** | | |
| PowerPoints available on request from the MFL office. | | |



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Computer Science**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Understanding Computers**  Lesson 1 – Computer systems, understand the input, process and output model.  Lesson 2 – Components, be able to name the main components inside a computer.  Lesson 3 – Reliable & Robust systems, understand the importance of creating reliable systems through testing and debugging.  Lesson 4 – Fetch Decode Execute System, understand the fetch, decode and execute cycle and be able to explain each stage.  Lesson 5 – Input Devices, know the main types of input devices and their different purposes.  Lesson 6 – Output Devices, know the main types of output devices and their different purposes. | Office 365  <https://www.office.com/?auth=2>  Year 7 > Content Library > Understanding Computers  Download and save the workbook in the ‘Lesson Tasks’ section to view and complete the activities.  Make use of the ‘Lesson Notes’ section to help support your learning.  <https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zws8d2p/revision/1> | KS3 Computer Science CGP:  P1 – 17  Work pack available from the IT Office. |



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Art and Design: Fish**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * You will start an exciting new topic exploring Fish. * You will be introduced to the artists Mike Savlen and J Vincent Scarpace. * You will extend your knowledge of watercolours, oil pastels, pencil. * You will be introduced to drawing with pen and ink and exploring pattern and repeat designs. * You will create original fish paintings and drawings using inspiration from the artists. * You will research the artists and present key features with images of their work. | <https://www.youtube.com/watch?v=fbCs2gSz2EY>  <https://www.youtube.com/watch?v=NC1IDrIzpbI>  <https://ipaintfish.com/>  <https://savlenstudios.com/>  <https://www.youtube.com/watch?v=JiBtr38Nwkw> | Work pack of resources are available upon request from Art Office. |
| **Additional Resources** | | |
| [www.tate.org.uk](http://www.tate.org.uk)  [www.craftscouncil.org.uk](https://www.craftscouncil.org.uk/)  [www.textileartist.org](https://www.textileartist.org/)  [www.vam.ac.uk](https://www.vam.ac.uk/collections)  [www.theartstory.org](https://www.theartstory.org/artists/)  [www.thestudentartguide.co.uk](http://www.thestudentartguide.co.uk)  [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) | | |



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Drama**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Performance skills, through devised and scripted work**   * Developing leadership, teamwork and cooperation skills. * Use real life situations and experiences to create performances. * Use a variety of Dramatic techniques to look at the stories of Bentley and Craig and Bonnie and Clyde. * Develop opportunities to evaluate own work and the work of others. | Online Resources will be found on Satchel One. | Script extracts from the play Bentley and Craig.  Work pack and PowerPoint available from the Arts Office. |



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Music**

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| **You will learn:** | **Online Resources** | **Teaching Resource/Links** |
| **Unit of Work: Scales and Chords**   * In this unit of work, you will begin to explore scales and how they can be used to create music. * You will take the scales and create chord structures before developing the chord structures to make them more interesting to an audience. * You will then go on to add melodies that work on top of the chord structures.   **Learning Objectives:**   * To understand the different types of scale. * To create triad chords from a given scale. * To compose a chord structure. * To compose a melody to go along with a chord structure. * To develop a chord structure. | **UC Music Department YouTube Channel**  <https://bit.ly/2FEtouh>  **Sheet Music Direct Website**  Email: music@unity.lancs.sch.uk  Password: Music123  **Songsterr**  Email: music@unity.lancs.sch.uk  Password: Music123 | Work pack of resources are available upon request from the Art Office. |

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| **Food Safety & Food Hygiene**   * To recognise the ‘routines’ needed in the Food Technology rooms * To understand the importance of good hygiene in food preparation * To recognise the needs of bacteria and how to control food is safe   **Healthy Eating**   * To understand the 8 healthy guidelines (BEEDKEED) * To recognise how ‘snack foods’ are made and their content * To investigate how calories work along with balancing energy consumption   **Nutrition**   * To understand what nutrition is * To recognise the two main areas; Macro and Micro Nutrients * To understand the function and sources of the nutrients   **Practical Work (optional)**   * Encouragement of carrying out practical work at home linking homework to the practical activities – Fruit Fusion/ Coleslaw/ Scones/ Pizza/ Fruit Crumble/ Enchiladas/Pasta Dish/Muffins. * Recipes for these can be found on the school website under Curriculum Food Technology. | Use the links below to access the different learning experiences for the module of Food Technology:  ***Week One***  [Eat Well Guide](https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/eat-well/)  Read the Eat Well Guide presentation and then complete the worksheet and the quiz on the resources.  ***Week Two***  [Energy requirements](https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/energy-and-nutrients/)  Read the Energy Requirements presentation and complete the worksheet and the quiz on the resources.  ***Week Three***  [Diet and Health](https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/diet-and-health/)  Read the presentation on the Diet and Health and complete the worksheet and quiz in the resources.  ***Week Four***  Read the presentation on Nutrition labelling and complete the worksheet.  [Nutrition Labels](https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/nutrition-labels/)  ***Week Five***  Read the presentation on Digestion and complete the worksheet.  [Digestion](https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/digestion/)  ***Week Six***  Have a go at the quizzes to reinforce what you have learnt.  [Interactive resources](https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/interactive-resources/) | [Secondary Teaching Resources - BBC Teach](https://www.bbc.co.uk/teach/secondary/zkqp47h)  Design & Technology – Food Preparation & Nutrition section – class clips  [www.foodafactoflife.org.uk](http://www.foodafactoflife.org.uk)  11-14 yrs section  Use the drop-down menu for additional resources  [www.bbcfood.co.uk](http://www.bbcfood.co.uk)  To use the website to access recipes to practise dishes |
| **Additional Resources** | | |
| On satchel  Week by week recipes for the products to be made  Quizzes to reinforce learning | | |

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**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Food Technology**



**Half Termly Overview 19/04/2022 to 27/05/2022**

**Year 7 Design and Technology**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| **Board Game – Papers, board and card:**  **Week 1:** How to produce an analysis of the design context (Design a board game for a different culture), mind map and how to produce a mood board.  **Week 2:** Research. Identifying a suitable client and producing a profile. Research and analysis of existing products. Both of these tasks will help you to produce a design that is focussed on a particular client.  **Week 3:** Looking at different themes for your board game, research and finding images that could be included in your design, research and developing initial ideas.  **Week 4:** Development of design ideas, aesthetics, rules, counters, packaging.  **Week 5:** Drawing and making the final idea – modelling skills.  **Week 6:** Testing and evaluation of your final idea. Client feedback and modifications. | Week 1: Papers, cards and boards:  <https://www.youtube.com/watch?v=XsqGq30uWXQ&safe=active>  Week 1: Suggested websites to assist mind mapping skills:  <https://app.mindmup.com/>  <https://bubbl.us/>  [https://app.mindmapmaker.org/#m:new](https://app.mindmapmaker.org/)  Week 2: Research – Board Games:  <https://www.ahlens.se/Barn/leksaker/spel-pussel-15151/hasbro-games-cluedo-89058546/>  Week 3: Help with investigating different cultures:  <https://www.youtube.com/watch?v=hTxKv5n5M2Y>  <https://www.youtube.com/watch?v=RwSYrsjTiW4>  Week 5: Drawing in isometric:  <https://www.youtube.com/watch?v=biz81MlBFZo&safe=active> | Master pack for Papers, cards and boards is available on request from the Technology Office.  Board Game project is available on request from the Technology Office.  Please refer to the power point which will be available remotely via Teams and Satchel One. |
| **Additional Resources** | | |
| Watch each link video before completing the task for that week. | | |

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**Half Termly Overview 19/04/2022 to 27/05/2022**

# **Year 7 RE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To evaluate the importance of events in the life of Jesus. * To evaluate and consider reasons for different images. * To consider and evaluate reasons for differences in his identity. * To understand why Jesus used parables to teach. * To explain the importance of parables for Christians. * To explain the impact of ‘love your neighbour’ and evaluate if it is always possible to show love. * To identify and evaluate what miracles show about Jesus and lead to people believing in him. * To Examine evidence in order to try and prove that Jesus was an historical figure, analyse the evidence and reach a conclusion. | <http://www.bbc.co.uk/programmes/articles/3lKZp31jBVJ2v3C2h1V03kz/a-to-z-of-religion-and-beliefs>  [Superhero + Jesus - I Need A Hero Music Video - YouTube](https://www.youtube.com/watch?v=qF5-mY-_fY4)  [Parable of the Wise and Foolish Builders - YouTube](https://www.youtube.com/watch?v=CXWHLB1f6_U)  [Parable of the Good Samaritan (animation) - KS1 Religious Education - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z934wmn)  [Love your neighbor as yourself - YouTube](https://www.youtube.com/watch?v=f_lA7J6r5xE&feature=emb_logo)  [Dynamo walking on water HQ - YouTube](https://www.youtube.com/watch?v=qEc_jeGBVxs)  [Jesus Turns Water into Wine - A Faith Kids Bible Story Video - YouTube](https://www.youtube.com/watch?v=XQwgCCfAJwk) | Work pack is available upon request from the Humanities Office. |
| **Additional Resources** | | |
| [School Learning Zone - KS2 Who is Jesus? (school-learningzone.co.uk)](https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_who_is_jesus_/ks2_who_is_jesus_.html) | | |



**Half Termly Overviews 19/04/2022 to 27/05/2022**

**Year 7 iD**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| Discuss and reflect on the challenges and triumphs they have faced in Y7.  What makes you unique? To understand and discuss that there are differences between young people with regards to:   * Academic ability * Ethnic origin * Faith * Gender identity * Sexual identity   and these differences are recognised, accepted and celebrated.  Discuss and identify the reason we judge others on appearance – what makes us assume things?  To understand the term radicalisation and how young people may be groomed online. To identify the signs and what to do if they feel that this is happening to them.  Begin to plan your long-term goals with regards to school achievement and life goals. | [Similarities and differences - KS3 PSHE and Citizenship - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zxxtyrd/resources/1)  [Diversity in the UK - KS3 PSHE and Citizenship - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z8dj6sg/resources/1)  Wrong Trainers  <https://www.youtube.com/watch?v=Kzp4LMtWlUw>  <https://www.youtube.com/watch?v=er1pmwJnMs4>  <https://www.youtube.com/watch?v=aBn581sSIhk>  <https://www.youtube.com/watch?v=tKZD4j77Feo>  <https://www.youtube.com/watch?v=zc0BC87_3Ts>  <http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-maker.aspx>  [Careers - BBC Bitesize](https://www.bbc.co.uk/bitesize/careers) | Master pack available from the Humanities Office on request. |
| **Additional Resources** | | |
| [P4S Background (preventforschools.org)](http://www.preventforschools.org/index.php?category_id=38)  [Gender identity | NSPCC](https://www.nspcc.org.uk/keeping-children-safe/sex-relationships/gender-identity/)  [Young Stonewall](https://www.youngstonewall.org.uk/) | | |

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**Half Termly Overview 19/04/2022 to 27/05/2022**

**KS3 Core PE**

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| **You will learn** | **Online Resources** | **Teaching Resources/Links** |
| * To know how to factor in exercise at home. * To know how to carry out your own exercise session at home using minimal equipment. | <https://www.youtube.com/user/thebodycoach1>  Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.  <https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw>  Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.  <https://www.youthsporttrust.org/pe-home-learning>  PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.  <https://www.youthsporttrust.org/60-second-physical-activity-challenges>  A fun ‘compete against yourself’ approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.  <https://www.youthsporttrust.org/active-learning>  Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.  <https://burnleyleisure.co.uk/category/news/home-workouts/> | [Unity College PE- Home activities (padlet.com)](https://padlet.com/mwilliams393/j08dqdvaa3kmozht)  Use this link to our PE Padlet with lots of videos for you to watch and activities that you can complete at home.  <https://padlet.com/mwilliams393/j08dqdvaa3kmozht>  Work pack available from the PE Office on request. |