**CONSEQUENCES GRID** Updated June 2021

**This grid is a guide for setting consequence**. There will be circumstances wherealternative strategies can be used.

**Alongside sanctions identified here, contact with parents (including meetings) and use of report cards should be standard practice.**

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|  | **Examples of Behaviour** | **Sanctions**  |
| **CH1** | Failure to complete/submit homework | Verbal warning |
| **C1** | * Refusal to follow instructions/disrupting the learning of others
* Incorrect Uniform
* Eating in class
 | Persistent or repeated C1 or C2 over time must result in contact home from class teacher | Verbal warning |
| **C2** | * Repetition of C1 behaviour
* Littering
* Inappropriate language including swearing in conversation
* PD Truancy
 | 30 min detention (after school or lunch)Teacher - phone call home |
| **CH2** | Repeated failure to complete/submit homework | 30-minute detentionTeacher phone call home |
| **C3** | * Repetition of C2 behaviour in same lesson
* Rudeness/inappropriate behaviour
* Leaving college premises/lessons without permission
* Failure to attend a first (30 min) detention
* Use of discriminatory/offensive language (including language that is racist/homophobic or discriminatory or offensive in regards to people with disabilities)
 | One-hour detention Teacher - phone call homeRestorative approach where appropriate/applicable |
| **CH3** | Persistent failure to complete / submit homework | One-hour detention |
| **C4** | * Persistent/repeated C3 behaviour
* Deliberate defiance
* Online/social media incidents
* Dangerous behaviour/fighting
* Bullying
* Swearing at staff

**Ongoing C4 behaviour** can trigger an ‘On Call’ to deal with a problem if serious disruption is occurring  | One-hour detention.Supported from HofD/HL/BM/SLT as appropriate.Restorative approach where appropriate/applicablePossible escalation to Inclusion and Directors of Behaviour for Learning involvement(Trips Rag adjusted)Teacher - phone call home, Behaviour Managers to support |
| **C5** | * Ongoing C4 behaviour
* Serious fight/assault
* Ongoing abuse to staff/inappropriate physical contact with staff
* Ongoing discriminatory abuse or bullying (including racist, homophobic and aimed at/in reference to people with disabilities)
* Serious theft, graffiti or vandalism
* Possession/bringing in inappropriate items
* Bringing the college into disrepute
* Serious online/social media incidents.
 | Inclusion ClassroomRestorative approach where appropriate/applicable |
| **C6** | * Poor behaviour during/refusal of a C5 sanction
* Ongoing C5 behaviour
* Extreme graffiti/vandalism/theft
* Extreme violent behaviour
* Malicious allegations towards staff
* Possession of illegal or controlled drugs/alcohol
 | Inclusion Classroom (3+ days)/Exclusion unit/combinationRestorative approach where appropriate**Possible escalation to permanent exclusion** |
| **C7** | * Ongoing C6 behaviour
* Possession of offensive weapon
* Intent to supply illegal drugs/supply of illegal drugs
* Violence towards member of staff
 | Head Teachers decision on Permanent Exclusion |