**CONSEQUENCES GRID** Updated June 2021

**This grid is a guide for setting consequence**. There will be circumstances wherealternative strategies can be used.

**Alongside sanctions identified here, contact with parents (including meetings) and use of report cards should be standard practice.**

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|  | **Examples of Behaviour** | **Sanctions** | |
| **CH1** | Failure to complete/submit homework | Verbal warning | |
| **C1** | * Refusal to follow instructions/disrupting the learning of others * Incorrect Uniform * Eating in class | Persistent or repeated C1 or C2 over time must result in contact home from class teacher | Verbal warning |
| **C2** | * Repetition of C1 behaviour * Littering * Inappropriate language including swearing in conversation * PD Truancy | 30 min detention (after school or lunch)  Teacher - phone call home |
| **CH2** | Repeated failure to complete/submit homework | 30-minute detention  Teacher phone call home | |
| **C3** | * Repetition of C2 behaviour in same lesson * Rudeness/inappropriate behaviour * Leaving college premises/lessons without permission * Failure to attend a first (30 min) detention * Use of discriminatory/offensive language (including language that is racist/homophobic or discriminatory or offensive in regards to people with disabilities) | One-hour detention  Teacher - phone call home  Restorative approach where appropriate/applicable | |
| **CH3** | Persistent failure to complete / submit homework | One-hour detention | |
| **C4** | * Persistent/repeated C3 behaviour * Deliberate defiance * Online/social media incidents * Dangerous behaviour/fighting * Bullying * Swearing at staff   **Ongoing C4 behaviour** can trigger an ‘On Call’ to deal with a problem if serious disruption is occurring | One-hour detention.  Supported from HofD/HL/BM/SLT as appropriate.  Restorative approach where appropriate/applicable  Possible escalation to Inclusion and Directors of Behaviour for Learning involvement  (Trips Rag adjusted)  Teacher - phone call home, Behaviour Managers to support | |
| **C5** | * Ongoing C4 behaviour * Serious fight/assault * Ongoing abuse to staff/inappropriate physical contact with staff * Ongoing discriminatory abuse or bullying (including racist, homophobic and aimed at/in reference to people with disabilities) * Serious theft, graffiti or vandalism * Possession/bringing in inappropriate items * Bringing the college into disrepute * Serious online/social media incidents. | Inclusion Classroom  Restorative approach where appropriate/applicable | |
| **C6** | * Poor behaviour during/refusal of a C5 sanction * Ongoing C5 behaviour * Extreme graffiti/vandalism/theft * Extreme violent behaviour * Malicious allegations towards staff * Possession of illegal or controlled drugs/alcohol | Inclusion Classroom (3+ days)/Exclusion unit/combination  Restorative approach where appropriate  **Possible escalation to permanent exclusion** | |
| **C7** | * Ongoing C6 behaviour * Possession of offensive weapon * Intent to supply illegal drugs/supply of illegal drugs * Violence towards member of staff | Head Teachers decision on Permanent Exclusion | |