**CURRICULUM MAP**

**YEAR 7**

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| **Subject** | **Half Term 1** |  | **Half Term 2** |  | **Half Term 3** |  | **Half Term 4** |  | **Half Term 5** |  | **Half Term 6** |
| English | Me, Myself and I:  Writing diary entries.  Writing in different tenses.  Using anecdotes and personal stories for effect.  The expression of opinions and ideas. | Skellig:  Reading for inference.  Impressions of characters.  Exploring a writer’s use of language choices, methods and structural devices.  Making links between chapters. | Heroes and Villains:  Reading a variety of fiction extracts from different genres.  Evaluating writers’ methods used for effect.  Evaluating the effect of structural features.  Reading for deeper meaning. | Out of this World:  Creative writing - story.  Using different sentences structures for effect.  Using effective vocabulary for effect.  Planning and drafting creative writing. | Anthology Unit:  Exposure to a variety of non-fiction extracts from different time periods and genres.  Comparison of viewpoints.  Comparing similar and different ideas in texts.  Analysing the effect of different language choices. | Anthology Unit:  Exposure to a variety of non-fiction extracts from different time periods and genres.  Comparison of viewpoints.  Comparing similar and different ideas in texts.  Analysing the effect of different language choices. |
| Mathematics | Analysing Data.  Number Skills. | Decimals and Measure.  Expressions, Functions and Formulae. | Probability.  Fractions and Percentages. | Ratio and Proportion.  Probability. | Transformations.  Sequences and Graphs. | Number.  Area and Volume. |
| Science | Passport to science and scientific enquiry.  Physics  Waves and sound. | Biology  Multicellular organism.  Inhaling and exhaling.  Skeleton.  Chemistry  Particles Model.  Physics  Waves and Light. | Biology  Cells and Microscopes.  Physics  Forces.  Hooke’s Law. | Biology  Reproduction.  Chemistry  Atoms, Elements and Compounds. | Chemistry  Acids and Alkalis.  Reactions.  Combustion. Reactions. | Biology  Food and Health.  Chemistry  Solutions.  Mixtures.  Separation techniques. |
| Geography | Geography Detectives.  Maps and Symbols.  Grid References.  Direction and Scale.  UK maps.  World maps. | Tectonics and Volcanoes.  Where are volcanoes found.  Why are there volcanoes?  Effects and responses linked to volcanoes. | People on the move and making life better.  Population change over time.  Why populations grow.  Why people move.  Push and pull factors.  Life in the slum of Kibera. | Making life better and slum Improvements.  How food, water, energy, education and healthcare make our lives better. | Amazing landscapes.  Weather and Climate.  What are glaciers and how have they shaped the landscape?  How rivers shape the landscape.  How waterfalls form? | Money, Money, Money.  Why did Burnley grow as a town?  The types of job that used to be done in Burnley.  Why these jobs declined.  TNC case study Nike. |
| History | Migration to Britain (Pre-1066).  -Celts.  -Romans.  -Anglo-Saxons. | The Norman Conquest.  -The Battle of Hastings.  -Castles.  -Feudalism. | The Black Death.  -Causes.  -Impact on society.  -Peasants Revolt. | The Tudor’s and Elizabeth I.  -Who were the Tudors?  -Marriage problems.  -Spanish Armada. | The British Empire  -Why build an Empire?  -Who did the Empire benefit?  -Slavery. | Industrial Burnley.  -Domestic System.  -Factory System.  -Conditions in Mills. |
| MFL - French | Describe people and say what they have.  Talk about doing and making things. | Say what you do with other people.  Distinguish between “you” singular and “you” plural. | Say what people do.  Talk about possession. | Say where people go.  Talk about yourself. | Use questions words.  Say people do not do something. | Say what you want to do and what you must/have to do.  Say what you can/can’t do. |
| MFL - German | Say where something is.  Descriptions.  Possession.  Asking and answering questions. | Say what someone else does in school.  Talk about activities at home.  Describe Christmas. | Talk about more than one thing.  Express opinions.  Ask for views on school life.  Talk about yourself. | Talk about what you do alone and with others.  Say what you and others can/cannot do.  Comparing lifestyles. | Say what you do and when.  Location of places using preposition.  Questions.  A day in my life. | Talk about what is happening now.  Say how to improve lifestyle.  Explain the rules of a game.  Compare summer plans. |
| MFL – Spanish | Describe places and location.  Say what someone is like.  Say what people do. | Say what people do and don’t do.  Numbers and plurals.  Talk about the location of things.  Describe a place.  Festive seasons and relations. | Talk about family.  Natural wonders of the Spanish-speaking world.  Ask and answer questions. | Talk about what you do with other people.  Describe what you must (vs can or want to) do.  Places and locations.  Say what people are like today. | Describe activities (travel).  Describe what people do (technology). | Describe people and their possessions.  Describe when and where people go.  Describe future plans. |
| Art | Texture and shade.  Sketch and drawings. | Colour theory.  Colour wheel. | Landscapes.  Hundertwasser.  Oil pastels. | Landscapes.  Hundertwasser.  Oil pastels. | Fish.  Sketching.  Blended colour. | Fish.  Acrylic paint. |
| Computer Science | Digital Literacy:   * Formal Letter Writing. * Formal Presentations. | Digital Literacy:   * Formal E-mails. * Advantages and Disadvantages of e-mailing. * E-Safety. | Scratch:   * What is programming? * Planning a maze game. * Creating sprites. | Scratch:   * Programming sprites. * Evidencing code used. * Testing final program. | Understanding computers:   * Importance of the CPU. * Inputs, Processes and Outputs. * Fetch Decode. Execute Cycle. | Understanding computers:   * Operating Systems. * User Interfaces. * Memory. * Storage. |
| Design and Technology  *(On rotation)* | Board Game – Papers, board and card. | Board Game – Papers, Board and Card.  Pen Pot - Polymers. | Board Game – Papers, board and card.  Pen Pot – Polymers. | Board Game – Papers, board and card. | Board Game – Papers, board and card. | Board Game – Papers, board and card. |
| Drama  *(On rotation)* | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. |
| Food Technology  *(On rotation)* | Food Safety & Food. Hygiene.  Healthy Eating.  Nutrition. | Food Safety & Food Hygiene.  Healthy Eating.  Nutrition. | Food Safety & Food Hygiene.  Healthy Eating.  Nutrition. | Food Safety & Food Hygiene.  Healthy Eating.  Nutrition. | Food Safety & Food Hygiene.  Healthy Eating.  Nutrition. | Food Safety & Food Hygiene.  Healthy Eating.  Nutrition. |
| iD | Points of view.  Self-knowledge and self-esteem.  Puberty | Positive relationships.  Emotional changes.  Bullying. | Personal hygiene.  Health and hygiene. Healthy lifestyle.  Influences of the media. | Safe and responsible use of ICT.  Keeping yourself physically and emotionally safe.  The laws relating to offensive weapons. | Challenges and triumphs.  Differences.  Radicalisation.  Long term goals. | Challenges and triumphs.  Differences.  Radicalisation.  Long term goals. |
| Music | The Elements of Music. | Rhythm. | Melody. | Melody. | Chords. | Chords and Music Production. |
| Core PE  *(On rotation)* | Rugby.  Football.  Outdoor Adventurous Activity.  Gymnastics.  Dance.  Netball/Basketball. | Rugby.  Football.  Outdoor Adventurous Activity.  Gymnastics.  Dance.  Netball/Basketball. | Rugby.  Football.  Outdoor Adventurous Activity.  Gymnastics.  Dance.  Netball/Basketball. | Rugby.  Football.  Outdoor Adventurous Activity.  Gymnastics.  Dance.  Netball/Basketball. | Rugby.  Football.  Outdoor Adventurous Activity.  Gymnastics.  Dance.  Netball/Basketball.  Athletics.  Striking and fielding. | Athletics.  Striking and fielding. |
| Religious Education | Jesus: Man or God?  (Christianity). | Jesus: Man or God? continued.  Followed by: Where did Islam begin? | Where did Islam begin? Continued.  Followed by: Caused or chance?  (Christianity and Humanism). | Caused or chance? continued.  Followed by: Is there just one way? (Hinduism). | Is there just one way? Continued. | Is there life after death?  (Christianity/Islam). |