**CURRICULUM MAP**

**YEAR 7**

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| **Subject** |  **Half Term 1** |  | **Half Term 2** |  | **Half Term 3** |  | **Half Term 4** |  | **Half Term 5** |  | **Half Term 6** |
| English | Me, Myself and I:Writing diary entries. Writing in different tenses. Using anecdotes and personal stories for effect. The expression of opinions and ideas.  | Skellig:Reading for inference. Impressions of characters. Exploring a writer’s use of language choices, methods and structural devices. Making links between chapters. | Heroes and Villains:Reading a variety of fiction extracts from different genres. Evaluating writers’ methods used for effect. Evaluating the effect of structural features. Reading for deeper meaning.  | Out of this World:Creative writing - story. Using different sentences structures for effect. Using effective vocabulary for effect.Planning and drafting creative writing.  | Anthology Unit:Exposure to a variety of non-fiction extracts from different time periods and genres. Comparison of viewpoints. Comparing similar and different ideas in texts. Analysing the effect of different language choices.  | Anthology Unit:Exposure to a variety of non-fiction extracts from different time periods and genres. Comparison of viewpoints. Comparing similar and different ideas in texts. Analysing the effect of different language choices. |
| Mathematics | Analysing Data. Number Skills.  | Decimals and Measure.Expressions, Functions and Formulae. | Probability.Fractions and Percentages. | Ratio and Proportion.Probability. | Transformations.Sequences and Graphs. | Number.Area and Volume. |
| Science | Passport to science and scientific enquiry. Physics Waves and sound. | BiologyMulticellular organism. Inhaling and exhaling. Skeleton. ChemistryParticles Model.PhysicsWaves and Light. | Biology Cells and Microscopes.PhysicsForces.Hooke’s Law.  | Biology Reproduction.ChemistryAtoms, Elements and Compounds. | ChemistryAcids and Alkalis.Reactions.Combustion. Reactions. | BiologyFood and Health.ChemistrySolutions.Mixtures.Separation techniques. |
| Geography | Geography Detectives.Maps and Symbols.Grid References.Direction and Scale.UK maps.World maps. | Tectonics and Volcanoes.Where are volcanoes found.Why are there volcanoes?Effects and responses linked to volcanoes. | People on the move and making life better.Population change over time.Why populations grow.Why people move.Push and pull factors.Life in the slum of Kibera. | Making life better and slum Improvements.How food, water, energy, education and healthcare make our lives better.  | Amazing landscapes.Weather and Climate.What are glaciers and how have they shaped the landscape?How rivers shape the landscape.How waterfalls form? | Money, Money, Money.Why did Burnley grow as a town?The types of job that used to be done in Burnley.Why these jobs declined.TNC case study Nike. |
| History | Migration to Britain (Pre-1066).-Celts.-Romans.-Anglo-Saxons. | The Norman Conquest.-The Battle of Hastings.-Castles.-Feudalism. | The Black Death.-Causes.-Impact on society.-Peasants Revolt. | The Tudor’s and Elizabeth I.-Who were the Tudors?-Marriage problems.-Spanish Armada. | The British Empire-Why build an Empire?-Who did the Empire benefit?-Slavery. | Industrial Burnley.-Domestic System.-Factory System.-Conditions in Mills. |
| MFL - French | Describe people and say what they have.Talk about doing and making things. | Say what you do with other people.Distinguish between “you” singular and “you” plural. | Say what people do.Talk about possession. | Say where people go.Talk about yourself. | Use questions words.Say people do not do something.  | Say what you want to do and what you must/have to do.Say what you can/can’t do. |
| MFL - German | Say where something is.Descriptions.Possession.Asking and answering questions. | Say what someone else does in school.Talk about activities at home.Describe Christmas. | Talk about more than one thing.Express opinions.Ask for views on school life.Talk about yourself. | Talk about what you do alone and with others.Say what you and others can/cannot do.Comparing lifestyles. | Say what you do and when.Location of places using preposition.Questions.A day in my life. | Talk about what is happening now.Say how to improve lifestyle.Explain the rules of a game.Compare summer plans. |
| MFL – Spanish | Describe places and location.Say what someone is like.Say what people do. | Say what people do and don’t do.Numbers and plurals.Talk about the location of things.Describe a place.Festive seasons and relations. | Talk about family.Natural wonders of the Spanish-speaking world.Ask and answer questions. | Talk about what you do with other people.Describe what you must (vs can or want to) do.Places and locations.Say what people are like today. | Describe activities (travel).Describe what people do (technology). | Describe people and their possessions.Describe when and where people go.Describe future plans. |
| Art | Texture and shade. Sketch and drawings. | Colour theory.Colour wheel. | Landscapes.Hundertwasser.Oil pastels. | Landscapes.Hundertwasser.Oil pastels. | Fish.Sketching.Blended colour. | Fish. Acrylic paint. |
| Computer Science | Digital Literacy:* Formal Letter Writing.
* Formal Presentations.
 | Digital Literacy:* Formal E-mails.
* Advantages and Disadvantages of e-mailing.
* E-Safety.
 | Scratch:* What is programming?
* Planning a maze game.
* Creating sprites.
 | Scratch:* Programming sprites.
* Evidencing code used.
* Testing final program.
 | Understanding computers:* Importance of the CPU.
* Inputs, Processes and Outputs.
* Fetch Decode. Execute Cycle.
 | Understanding computers:* Operating Systems.
* User Interfaces.
* Memory.
* Storage.
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| Design and Technology*(On rotation)* | Board Game – Papers, board and card.  | Board Game – Papers, Board and Card.Pen Pot - Polymers. | Board Game – Papers, board and card.Pen Pot – Polymers. | Board Game – Papers, board and card. | Board Game – Papers, board and card. | Board Game – Papers, board and card. |
| Drama*(On rotation)* | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. | Performance skills, through devised work looking at both fictional and historical stimuli. |
| Food Technology*(On rotation)* | Food Safety & Food. Hygiene. Healthy Eating. Nutrition.  | Food Safety & Food Hygiene.Healthy Eating.Nutrition. | Food Safety & Food Hygiene.Healthy Eating.Nutrition. | Food Safety & Food Hygiene.Healthy Eating.Nutrition.  | Food Safety & Food Hygiene. Healthy Eating. Nutrition.   | Food Safety & Food Hygiene. Healthy Eating. Nutrition.  |
| iD | Points of view. Self-knowledge and self-esteem.Puberty | Positive relationships. Emotional changes. Bullying. | Personal hygiene.Health and hygiene. Healthy lifestyle.Influences of the media. | Safe and responsible use of ICT. Keeping yourself physically and emotionally safe. The laws relating to offensive weapons.  | Challenges and triumphs.Differences.Radicalisation.Long term goals.  | Challenges and triumphs.Differences.Radicalisation.Long term goals. |
| Music | The Elements of Music. | Rhythm. | Melody. | Melody. | Chords. | Chords and Music Production. |
| Core PE*(On rotation)* | Rugby.Football.Outdoor Adventurous Activity. Gymnastics.Dance.Netball/Basketball. | Rugby.Football.Outdoor Adventurous Activity. Gymnastics.Dance.Netball/Basketball. | Rugby.Football.Outdoor Adventurous Activity.Gymnastics.Dance.Netball/Basketball. | Rugby.Football.Outdoor Adventurous Activity. Gymnastics.Dance.Netball/Basketball. | Rugby.Football.Outdoor Adventurous Activity. Gymnastics.Dance.Netball/Basketball.Athletics.Striking and fielding. | Athletics.Striking and fielding. |
| Religious Education | Jesus: Man or God?(Christianity). | Jesus: Man or God? continued.Followed by: Where did Islam begin? | Where did Islam begin? Continued.Followed by: Caused or chance?(Christianity and Humanism). | Caused or chance? continued.Followed by: Is there just one way? (Hinduism). | Is there just one way? Continued. | Is there life after death?(Christianity/Islam). |