

Unity College: Autumn Term Report

Your child's report explained...

Percentage Attendance

This is a percentage based on your child's overall attendance at college since September 2023. Good attendance is not just valuable, it is essential. Attendance has a direct impact on learning and exam outcomes, as well as the wider college experience. Attendance to each and every session is important because learning missed in a single lesson can affect understanding across whole topics and beyond. To achieve the expected minimum attendance of over 97% across the year, a student cannot miss more than five days across the whole academic year.

Number of late sessions

This shows how many lessons your child has arrived late to since September 2023.

Merits Awarded

This details the total number of merits your child has been awarded since September 2023. Merits are awarded to students for a variety of positive reasons.

Demerits Issued

This details the total number of demerits issued to your child since September 2023. Demerits are issued for a variety of reasons, usually in response to behaviours which falls below the College's minimum expectations.

Attainment Percentage Column

This result is a percentage calculated from either the most recent assessment or an average of the assessments that have been completed so far this year. Individual subjects decide which assessments are included in this percentage and so comparing percentage results between subjects is not recommended.

Quintiles explained

Quintiles are a way of dividing assessment results into five groups, each one containing one fifth of all the assessment results. We use quintiles to help you understand where your child's assessment result places them within their class and their whole year group. This will help you to see how your child is performing compared to their peers in their class and year group.

To give you some context about how your child is progressing, we have also included a target quintile. This quintile is calculated from an average of your child's Key Stage 2 result compared to all of the Key Stage 2 results for all of the students in their year group.

Quintile 1	Top fifth of the class or year group (1% - 20% of students)
Quintile 2	Second fifth of the class or year group for that subject (21% - 40% of students)
Quintile 3	Middle fifth of the class or year group (41% - 60% of students)
Quintile 4	Fourth fifth of the class or year group (61% - 80% of students)
Quintile 5	Lowest fifth of the class or year group for that subject (81% - 100% of students)

Attitude to Learning

Students are awarded an *Attitude to Learning* in each lesson. In this column you will see an average of all the Attitude to Learning grades that your child has received in each of their lessons. Below is a descriptor for each Attitude to Learning grade.

Grade	Description
1	<p>If any of these apply, then Grade 1 will be issued:</p> <ul style="list-style-type: none"> • Highly motivated and engaged • Effort is consistent and sustained throughout the lesson • Demonstrates highly positive response to challenge and significant resilience • Contribution to the lesson is particularly active and sustained, demonstrating a love of learning • Demonstrates a sustained positive impact on the learning of others, showing leadership or supporting the learning of others • Responds very positively and actively to feedback • Written work or practical work is the best that the student can produce, both in quality and presentation • Oral contribution to the lesson is exceptional
2	<p>If any of these apply, then Grade 2 will be issued:</p> <ul style="list-style-type: none"> • Fully engaged in the lesson - no off-task behaviour • Responds well to challenge, demonstrating resilience. • Actively contributes to the lesson as required • Works well with others if required to do so (e.g., pair or group work) • Responds positively to feedback and acts on it • Written work is of a good quality and is well presented
3	<p>If any of these apply, then Grade 3 will be issued:</p> <ul style="list-style-type: none"> • Engagement in the lesson is variable - inconsistent behaviour • Does not respond positively to challenge - unwilling to persevere with challenging work • Does not actively contribute to the lesson - passive • Does not work well with others if required to do so - passive or uncooperative • Does not engage with feedback or act on advice to improve work. Written work is not of a satisfactory quality
4	<p>If any of these apply, then Grade 4 will be issued:</p> <ul style="list-style-type: none"> • Frequently disengaged with subject/learning - repeated off task behaviour • Displays a significant lack of effort and motivation • Avoids challenge - will not engage with challenging work • Actively avoids contributing to the lesson • Does not work well with others • Distracts others and encourages off-task behaviour • Written work is of a poor quality
5	<ul style="list-style-type: none"> • Not possible to continue teaching with student in the room due to disruption and so student is removed

Homework

This column shows you a homework grade. This grade is awarded by each individual teacher based on the criteria shown in the table below.

Grade	Descriptor
1	<ul style="list-style-type: none">• Always meets deadlines• Produces homework above and beyond expectations, demonstrating a love of learning• Homework is the best that the student can produce, both in quality and presentation• Effort is consistent and sustained with all homework tasks• Actively completes all extended topic knowledge tasks and uses this knowledge to contribute to class discussion
2	<ul style="list-style-type: none">• Nearly always meets deadlines 90% -100%• Tasks always fully completed• Homework is of good quality and well-presented• Good levels of effort demonstrated• Completes all extended topic knowledge tasks and nearly always uses this knowledge to contribute to class discussion
3	<ul style="list-style-type: none">• Often meets deadlines 75%+• Tasks nearly always fully completed 75%+• Satisfactory levels of effort demonstrated• Homework is of a satisfactory quality and presentation• Completes nearly all of the extended topic knowledge tasks and nearly always contributes to class discussion
4	<ul style="list-style-type: none">• Sometimes meets deadlines 50%+• Tasks sometimes fully completed 50%+• Homework is not of a satisfactory quality• Minimal effort demonstrated• Sometimes completes the extended topic knowledge tasks and occasionally will use this knowledge to contribute to class discussion
5	<ul style="list-style-type: none">• Rarely meets deadlines <50%• Tasks rarely completed fully <50%• Inadequate effort demonstrated• Homework is of an inadequate quality and poor presentation• Rarely completes the extended topic knowledge tasks and very seldom uses this knowledge to contribute to class discussion