

Half Termly Overview 08/01/2024 to 09/02/2024

Year 11 English Language

You will learn	Online Resources	Teaching Resources/Links
English Language – Paper 2 Reading and Writing <ul style="list-style-type: none"> How to select relevant quotes from a text to back up your ideas. How to analyse the language features and word choices in a text. How to discuss the similarities within texts. How to compare the different viewpoints presented within texts. How to evaluate texts critically. How to write formal letters accurately for an appropriate audience. How example letters are set out. How to include methods for effect in nonfiction writing. How to present an argument in a nonfiction writing style. How to deconstruct model letters. How to practise writing letter in a persuasive and opinionated style. How to write letters and present your ideas in clear paragraphs and clear sentences. How to self-mark your own writing against a success criterion. 	<p>BBC Bitesize – English Language Revision: GCSE English Language - AQA - BBC Bitesize BBC Bitesize (Reading Non-fiction) https://www.bbc.co.uk/bitesize/examspecs/zcbchv4 BBC Bitesize (Writing Non-fiction) https://www.bbc.co.uk/bitesize/topics/zs3chv4 Overview and revision for AQA English Language Paper 2 AQA GCSE English Language Paper 2 - Revision Guide - Tutor In (tutor-in.co.uk) Overview and revision for AQA English Language Paper 2 AQA English Revision - Lang Paper 2 AQA – Revision videos for all questions on the paper AQA English Language Paper 2 Question 1 (updated and animated) - YouTube Mr 'Everything English' revision tips and advice – complete guide to English Language paper 2 - PAPER 2- Your COMPLETE Guide To English Language Paper 2 - YouTube Save My Exams – Letter Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/ Non-fiction Writing Support Introduction to writing non-fiction - Writing non-fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize BBC Bitesize (Writing Fiction) https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1 Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 1: Writing & Paper 1: Reading https://app.senecalearning.com/dashboard/courses/add?Price=Free YouTube – Mr Bruff – Narrative Writing - https://www.youtube.com/watch?v=yLxgaxl_-t4&safe=active Save My Exams – Narrative Writing Advice - https://www.youtube.com/watch?v=SfBYZZD_UzU&safe=active BBC Bitesize – English Language Revision: GCSE English Language - AQA - BBC Bitesize Mr Bruff – Descriptive Writing Advice:</p>	<p>CGP AQA English Language Exam Practice Workbook – P54-55.</p> <p>Revise AQA Language targeting Grade 5: P84-114.</p> <p>Revise AQA English Language targeting grades 6-9: P82-110.</p> <p>AQA GCSE English Language Reading Skills targeting grade 5: P16, P68-78, P96.</p>
English Language – Narrative and Descriptive Writing <ul style="list-style-type: none"> How example stories and description are written and crafted. How to include methods for effect in fiction writing. How to present ideas in a fiction writing style. How to deconstruct model narrative and descriptions. How to practise writing descriptions and narratives. How to write descriptions and narratives and present your ideas in clear paragraphs and clear sentences. How to self-mark your own writing against a success criterion. 		
English Language – Paper One Reading <ul style="list-style-type: none"> How to select relevant quotes from a text to back up your ideas. 		

<ul style="list-style-type: none"> • How to analyse language features and word choices in a text. • How to discuss the structure of a text. • How to evaluate ideas in a text. • How to express opinions about a text. 	Mind-blowing Descriptive Writing: How the Professionals Do It - YouTube English Language Paper 1 Advice and Revision Tips: AQA GCSE English Language Paper 1 – Revision Guide - Tutor In (tutor-in.co.uk)	
Additional Resources		
YouTube – Mr Bruff – English Language Paper 2- https://www.youtube.com/watch?v=yKZ_Tr2Y-CE&list=PLqGFsWf-P-cB-GSeqYup7PXld4pbldQVq&safe=active Save My Exams – Article Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-article/ Save My Exams – Letter Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/ YouTube – Mr Bruff – Narrative Writing - https://www.youtube.com/watch?v=yLxgaxl_-t4&safe=active Save My Exams – Narrative Writing Advice - https://www.youtube.com/watch?v=SfBYZZD_UzU&safe=active		

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Year 11 English Literature

You will learn	Online Resources	Teaching Resources/Links
<p>English Literature – A Christmas Carol, Blood Brothers and Macbeth</p> <ul style="list-style-type: none"> The key events in each chapter/act How characters are presented and described Charles Dickens' 'big ideas' in the novel/play Charles Dickens' key messages about the novel/play How to analyse the language and methods in key extracts from the novel/play How to closely analyse words and language features in key quotes from the novel/play How to link the writer's messages and big ideas to key moments in the novel/play How to use knowledge of the whole text to make links between extracts and the wider novel/play How to develop ideas with sufficient detail for essay writing. <p>Unseen poetry:</p> <ul style="list-style-type: none"> How to interpret ideas in poetry. How to analyse language choices in poetry. How to analyse poets' methods in poetry. How to compare the effects of methods in different poetry. <p>Power and Conflict Anthology Poetry</p> <ul style="list-style-type: none"> How to identify relevant and effective references from poetry. How to make links and comparisons between different poems. How to analyse methods used by poets for effect. How to evaluate language choices of different poets. 	<p>GCSE POD. All 'A Christmas Carol' GCSE pods on characters, themes and key quotes. BBC Bitesize - A Christmas Carol – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. https://www.bbc.co.uk/bitesize/topics/zwhkxsg A Christmas Carol E-text https://www.dickens-online.info/a-christmas-carol.html 'e notes' – A Christmas Carol – chapter summaries, themes, characters, analysis. https://www.enotes.com/topics/christmas-carol Spark Notes - A Christmas Carol – summary, characters and quotes. https://www.sparknotes.com/lit/christmascarol/ Seneca Learning – English Lit: AQA GCSE A Christmas Carol https://app.senecalearning.com/dashboard/courses/add?Price=Free</p> <p>GCSE POD. All 'Macbeth' GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize - Macbeth – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. https://www.bbc.co.uk/bitesize/topics/zgq3dmn Macbeth E-text with modern translation https://www.sparknotes.com/nofear/shakespeare/macbeth/page_2/ Spark Notes – Macbeth – summary, characters, main ideas, quotes and further study. https://www.sparknotes.com/shakespeare/macbeth/ Seneca Learning – English Lit: AQA GCSE A Macbeth https://app.senecalearning.com/dashboard/courses/add The Shakespeare Birthplace Trust – Macbeth https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/macbeth/ Cliffs Notes – Macbeth – Scenes and Characters https://www.cliffsnotes.com/literature/m/macbeth/macbeth-at-a-glance</p> <p>GCSE POD. All 'Blood Brothers' GCSE pods on characters, plot overviews, themes and key quotes.</p>	<p>CGP Macbeth – The Text Guide. CGP Macbeth Workbook. CGP A Christmas Carol – The Text Guide. CGP A Christmas Carol Workbook. CGP Blood Brothers – The Text Guide. CGP Blood Brothers Workbook. CGP Power and Conflict – Text Guide.</p>

BBC Bitesize – Blood Brothers – AQA Exam Board – plot summary, characters, themes, structure, language & sample exam question.
<https://www.bbc.co.uk/bitesize/topics/zxv7sg8>
 Seneca Learning – English Lit: AQA GCSE Blood Brothers
<https://app.senecalearning.com/dashboard/courses/add>
 York Notes – Blood Brothers – Themes, Characters, Context and Key Points
https://www.yorknotes.com/gcse/english-literature/blood-brothers-2017/revision-cards/01_themes

[Responding to poems - Comparing unseen poems - GCSE English Literature Revision - BBC Bitesize](#)
[AQA English Revision - Unseen Poetry](#)
[How to Approach Unseen Poetry in 6 Steps - Poem Analysis](#)

Mr Bruff Explores the poems:
https://www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-PcAO64lBHZTFwTz2X0DD_Cxk

Individual explorations of the different poems:
https://www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-PcAO64lBHZTFwTz2X0DD_Cxk

Power and conflict – mind map revision:
[Power and Conflict Poetry Revision: Mind Map Of All 15 Poems! English GCSE Mock Exams Revision! - YouTube](#)

Power and Conflict Poetry – Exploring a model essay:
[AQA GCSE Power and Conflict - A* Full Mark Poetry Comparison Essay - YouTube](#)

Additional Resources

York Notes for GCSE – Macbeth [Getting started How will I be assessed on my work on Macbeth? Macbeth \(Grades 9–1\) \(yorknotes.com\)](#)
 York Notes for A Christmas Carol - [A Christmas Carol \(Grades 9–1\) Bite Size Revision Facts \(yorknotes.com\)](#)
 Full audio book – A Christmas Carol - [A CHRISTMAS CAROL - FULL AudioBook by Charles Dickens | Greatest AudioBooks BEST VERSION V5 - YouTube](#)
 Full audio book – Macbeth - [MACBETH by William Shakespeare - FULL AudioBook - Theatrical Play Reading - YouTube](#)
Full Blood Brothers play - [Blood Brothers \[WEST END VERSION\] By Willy Russell \[FULL SHOW\] - YouTube](#)

You will learn	Online Resources	Teaching Resources/Links
Factors, Multiples and Primes 1. Using prime factors for highest common factors and lowest common multiples. 2. Applications of HCF and LCM.	Hegarty Maths Clips: 29-32 34-36	KS4 CGP textbook Pages: Section 4.2 Page 36 Section 4.3 Page 38
Four rules with Fractions 1. Add and subtract mixed fractions. 2. Multiply mixed fractions. 3. Divide mixed fractions.	65-66 68-72 73-76	Section 5.4 Page 48 Section 5.5 Page 51
Percentages 1. Simple interest and compound interest. 2. Problems with percentage increase and decrease. 3. Reverse percentage (finding the original value). 4. Direct proportion. 5. Indirect proportion.	93-95 91-92 79, 96 343 346	Section 7.4 Page 87 Section 7.4 Page 86 Section 7.3 Page 85 Section 14.1 Page 161 Section 14.2 Page 165
Ratio and proportion 1. Dividing in a ratio given a difference between values. 2. Ratio that can be written as a three-part ratio. 3. Ratio, fraction and percentage real-life problems. 4. Finding the maximum possible given ingredients for a recipe. 5. Real life proportion problems.	334,337 332 335 739-742 341 – 342 339-342	Section 6.2 Pages 66 – 72 Section 6.3 Pages 66 – 72 Section 6.4 Pages 66 – 72 Section 6.5 Pages 66 – 72 Section 6.6 Pages 66 – 72 Section 6.6 Pages 66 – 72
Compound measures 1. Speed, distance and time. 2. Problem solving with speed, distance and time. 3. Using the formula for density. 4. Using the formula for pressure.	716 – 724 725-731 734-737 734-737	Section 17.1 Page 201 Section 17.2 Page 203 Section 17.3 Page 204 Section 17.3 Page 204
Additional Resources https://www.mathsgenie.co.uk/ https://www.onmaths.com/ https://www.bbc.co.uk/bitesize/subjects/z38pycw		

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Year 11 Maths - Higher

You will learn	Online Resources	Teaching Resources/Links
Bounds 1. Find the upper and lower bounds. 2. Find the maximum and minimum value when adding and multiplying. 3. To understand complications for the maximum and minimum when dividing and subtracting.	Hegarty Maths Clips: 139, 776-777 776-777 776-777	KS3 CGP textbook Pages: Section 2.2 Page 14-16 Section 2.2 Page 14-16 Section 2.2 Page 14-16
Graphs 1. Velocity/time graph. 2. Estimating the area under the curve. 3. Using gradients of a tangent to a curve to find rates of change. 4. Equations of a circle. 5. Plot cubic and reciprocal. 6. Working with exponential graph.	880-886 891 – 893 887 – 890 778-779 298-302 800,802-803	Section 25.3 Page 238 - 241 Section 25.3 Page 238 - 241 Section 17.6 Page 171 Section 16.6 Page 151 Section 16.2-16.3 Page 145 - 147 Section 16.5 Page 150
Indices and Surds 1. Working with negative and fractional indices. 2. Simplify Surds. 3. Add, subtract, multiply and divide surds. 4. Multiply out brackets with surds. 5. Rationalising the denominator.	108-110 111-112 115 113-114 116-117 118-119	Section 7.2 Page 68-70 Section 7.4 Page 73 – 76 Section 7.4 Page 73 – 76 Section 7.4 Page 73 – 76 Section 7.4 Page 73 – 76
Quadratic equations 1. Solving quadratics using the quadratic formula. 2. Solve equations by completing the square. 3. Identify the significant points on a quadratic curve. 4. Solve one linear and one non-linear equation simultaneously. 5. Solve quadratic equations using the method of intersection.	241-242 235-239 253-257 246 259-260	Section 11.3 Page 102 Section 11.2 Page 100 Section 17.5 Page 170 Section 17.5 Page 170
Additional Resources https://www.mathsgenie.co.uk/ https://www.onmaths.com/ https://www.bbc.co.uk/bitesize/subjects/z38pycw		

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Year 11 Science

You will learn	Online Resources	Teaching Resources / Links (See contents pages for Topic titles)
Biology – The human nervous system and Hormonal control in plants and animals (B10 and B11) To be able to explain <ul style="list-style-type: none"> • explain what organs are. • what happens in the digestive system • food tests • how enzymes work and the factors affecting enzyme action • how to make digestion more efficient. • the function of blood and blood vessels • the function of the heart • how a regular heartbeat is maintained. • the function of the lungs • the role of plant organs and phloem and xylem • what transpiration is and what affects transpiration 	Kerboodle Digital book Biology for combined science B3 and B4 pg36 to pg71. Seneca learning – Combined Science Biology. Curriculum - Curriculum (continuityoak.org.uk) KS4 Science – Biology – Organisation	CGP Knowledge Organiser.
Physics – Forces in balance and Force and motion (P8 and P10) To be able to explain <ul style="list-style-type: none"> • vectors and scalars. • resultant forces • centre of mass • parallelogram of forces • how to resolve forces • how to use $F=ma$ • weight and terminal velocity • stopping distance • Momentum • Hooke's law 	Kerboodle Digital book Physics for combined science P4 pg 98 to pg111 and pg122 to pg133. Seneca learning – Combined Science Physics. Curriculum - Curriculum (continuityoak.org.uk) KS4 Science – Physics – Forces .	CGP Knowledge Organiser.
Additional Resources https://www.bbc.co.uk/bitesize/ Curriculum - Curriculum (continuityoak.org.uk) https://www.freesciencelessons.co.uk/ https://www.gcsepod.com/ Past papers links - https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes		

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Year 11 Subject Geography - Revision/Recap Natural hazards

You will learn	Online Resources	Teaching Resources/Links
<ol style="list-style-type: none"> 1. To define a natural hazard and describe examples. 2. To consider factors which may affect hazard risk. 3. To explain the processes that lead to earthquakes and volcanic activity. 4. To understand how plates move. 5. To understand what happens where plates meet. 6. To identify the primary and secondary effects of an earthquake. 7. To identify the immediate and long-term response to an earthquake. 8. To understand the risk associated with living near a hazard. 9. To know how air pressure and sunlight affect weather. 10. To know what global atmospheric circulation is. To describe how it works and explain how it affects the world's weather. 11. Explain the formation of a tropical storm. 12. To identify a range of strategies used to mitigate against tropical storms. 13. To outline the natural and human causes of climate change. 14. To research the effects of climate change. 15. To understand the management strategies for climate change. 16. To explain why extreme weather occurs in the UK. 	<p>1-8 GCSEPod 3.0 Dashboard This link will take you to the tectonic chapter of GCSE pod. When in watch the pods and make revision cards for each pod.</p> <p>9-12 and 16 GCSEPod 3.0 Dashboard This link will take you to the weather hazard chapter of GCSE pod. When in watch the pods and make revision cards for each pod.</p> <p>13-15 GCSEPod 3.0 Dashboard This link will take you to the climate change chapter of GCSE pod. When in watch the pods and make revision cards for each pod.</p>	<p>Purple revision guide (Pearson Revise AQA GCSE 9-1 Geography) page1 to 22 (and the same in the corresponding workbook).</p> <p>White AQA 9-1 GCSE Geography book page 2 to 21.</p> <p>Chapter 3 AQA Geography 9-1 (Hodder Text book) Pages 23-41.</p>

Additional Resources:

The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. GCSE pod is also available to students.

Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year.

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Year 11 History

You will learn	Online Resources	Teaching Resources/Links
Revision – Health <ul style="list-style-type: none"> Be able to explain the impact of Ancient Medicine. Be able to explain how the Church had an impact on medicine and health. To be able to explain features of Medieval Surgery. To be able to explain what Public Health was like in the Medieval period. To be able to explain the effects of the Black Death. To be able to explain the impact of renaissance figures: Vesalius/Pare/Harvey/Hunter. <p>To be able to compare Medieval surgery and surgery in the time of Hunter (1700s).</p>	<p>Log in to https://www.gcsepod.com You need to look in the folder for AQA History – then the sub folder Britain Health and the People then you need to study the podcasts in Medicine stands still and The Beginnings of Change. Create revision cards on each of the different Pods.</p> <p>Log on to www.senecalearning.com Create an account if you have not done so already. In the Assessment and Classes menu, click on join class and enter the class code p00y7c2cna Then work through the online tasks.</p> <p>Answer the following question and email to your teacher using your school email address</p> <p>Compare surgery during the Medieval period with surgery during the time of John Hunter (1700s). In what ways were they similar? 8 marks</p> <p>Explain the significance of the Black Death on British society. 8 marks</p> <p>Explain the significance of Public Health during the Medieval Period. 8 marks</p> <p>Explain the significance of the work of William Harvey on development of surgery. 8 marks</p>	<p>Revision Book Hodder My Revision Notes "AQA GCSE History": P120 – 127</p> <p>Work pack of resources are available upon request from the Humanities Office.</p>
Additional Resources <p>"Pain, pus and poison" an excellent 3-part BBC documentary on the history of medicine. This is sometimes available on the BBC and on YouTube.</p>		

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Year 11 French

You will learn	Online Resources	Teaching Resources/Links
Healthy Living – Do you eat well? What did you eat yesterday? What will you eat tomorrow? What would you order in a restaurant? Why? Advice on healthy eating – What should you eat and why? What should you avoid and why? Lifestyle choices for young people Disadvantages and advantages of healthy eating Preparation for speaking, reading and listening mock examinations.	Vocabulary - social issues - Other social and global issues in French - GCSE French Revision - AQA - BBC Bitesize Vocabulary - meals and meal times - Food and eating out in French - GCSE French Revision - AQA - BBC Bitesize Food and eating out in French - Video - GCSE French - BBC Bitesize Vocabulary - the body - Healthy and unhealthy living in French - GCSE French Revision - AQA - BBC Bitesize	GCSE French - AQA - BBC Bitesize
Additional Resources AQA GCSE Revision Guide and AQA GCSE Student Workbook. Languagenut Digital Language Resources for Schools		

**Half Termly Overview 08/01/2024 to 09/02/2024****Year 11 German**

You will learn	Online Resources	Teaching Resources/Links
<p>Healthy Living –</p> <p>Do you eat well? What did you eat yesterday? What will you eat tomorrow? What would you order in a restaurant? Why?</p> <p>Advice on healthy eating – What should you eat and why? What should you avoid and why? Lifestyle choices for young people Disadvantages and advantages of healthy eating</p> <p>Preparation for speaking, reading and listening mock examinations.</p>	<p>Environmental problems - Environment - GCSE German Revision - BBC Bitesize</p> <p>Unemployment - Issues - GCSE German Revision - BBC Bitesize</p> <p>Andreas - GCSE German - BBC Bitesize</p>	<p>GCSE German - BBC Bitesize</p>
Additional Resources		
AQA GCSE Revision Guide and AQA GCSE Student Workbook. Languagenut Digital Language Resources for Schools		



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Year 11 Spanish

You will learn	Online Resources	Teaching Resources/Links
<p>Healthy Living –</p> <p>Do you eat well? What did you eat yesterday? What will you eat tomorrow? What would you order in a restaurant? Why?</p> <p>Advice on healthy eating – What should you eat and why? What should you avoid and why? Lifestyle choices for young people Disadvantages and advantages of healthy eating.</p> <p>Preparation for speaking, reading and listening mock examinations.</p>	<p>Vocabulary - food and meals - Food and eating out in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize</p> <p>Vocabulary - healthy living - Healthy and unhealthy living in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize</p>	<p>GCSE Spanish - BBC Bitesize</p>
<p>Additional Resources</p> <p>AQA GCSE Revision Guide and AQA GCSE Student Workbook. Languagenut Digital Language Resources for Schools</p>		

Year 11 Fine Art, Textiles and Photography – Component 2 Final Exam

You will learn	Online Resources	Teaching Resources/Links
<p><u>Fine Art</u></p> <p><u>Textiles</u></p> <p><u>Photography</u></p> <p>Exam issued</p> <p>Exploring artists in response to exam brief themes, briefs selection – investigate & respond to their work through artist study pages (AO1)</p> <p>Exploring media – generating a range of media studies (AO2)</p>	<p>https://youtu.be/zpHcpa7EXIU?si=VK40o5FBHairiwaqX</p> <p>https://youtu.be/p1WATwKM9oc?si=eC2uTWD6BsRVxL87</p> <p>https://youtu.be/_wopJr2kvpQ?si=Lm5JletLifUridhY</p>	<p>Work pack of resources are available upon request from the Art Office.</p>
<p>Additional Resources</p> <p>www.tate.org.uk</p> <p>www.craftscouncil.org.uk</p> <p>www.textileartist.org</p> <p>www.vam.ac.uk</p> <p>www.theartstory.org</p> <p>www.thestudentartguide.co.uk</p> <p>www.bbc.co.uk/bitesize</p> <p>www.pinterest.com</p>		

You will learn	Online Resources	Teaching Resources Links
<ol style="list-style-type: none"> 1. The purpose of business operations: to produce goods, to provide services. Production processes: different types: job, batch, flow. The impact of different types of production process: keeping productivity up and costs down and allowing for competitive prices. Impacts of technology on production: balancing cost, productivity, quality and flexibility. 2. Working with suppliers - the role of procurement: relationships with suppliers – quality, delivery (cost, speed, reliability), availability, cost, trust. The impact of logistics and supply decisions on costs, reputation, customer satisfaction. 3. Managing stock: interpretation of bar chart stock graphs, the use of just in time (JIT) stock control. 4. The concept of quality and its importance in: the production of goods and the provision of services (quality control and quality assurance), allowing a business to control costs and gain a competitive advantage. 5. The sales process – product knowledge, speed and efficiency of service, customer engagement, responses to customer feedback, post-sales service. The importance to businesses of providing good customer service. 6. The concept and calculation of gross profit and net profit. 7. The calculation of gross profit margin, net profit margin and average rate of return. 8. The use and interpretation of quantitative business data to support, inform and justify business decisions – information from graphs and charts, financial data, marketing data, market data. The use and limitations of financial information in understanding business performance and making business decisions. 9. Create a revision poster/mindmap for the above work. 	<p>Pearson Active learn teach online resources: https://www.pearsonactivelearn.com/ Pages 208 - 214</p> <p>Pages 215 - 218</p> <p>Pages 218 - 221</p> <p>Pages 222 - 226</p> <p>Pages 226 -231</p> <p>Pages 236 - 243</p> <p>Pages 244 - 251</p>	<p>Pearson Edexcel GCSE (9-1) Business textbook: Pages 208 - 214</p> <p>Pages 215-218</p> <p>Pages 218 - 221</p> <p>Pages 222 - 226</p> <p>Pages 226 - 231</p> <p>Pages 236 - 243</p> <p>Pages 244 - 251</p> <p>Pearson student revision guides and workbooks: Pages 67-76</p>

Additional Resources:

<https://www.pearsonactivelearn.com/> – GCSE Edexcel Business
<https://www.bbc.co.uk/bitesize/topics/zrxwkmn> - GCSE Edexcel Business: BBC bitesize (Sections 1 – 5 above)
<https://www.bbc.co.uk/bitesize/topics/zkp2jhv> - GCSE Edexcel Business: BBC bitesize (Sections 7 – 8 above)
<https://www.gcsepod.com> – GCSE Edexcel Business Videos
<https://www.doddlelearn.co.uk/> - GCSE Edexcel Business Quizzes

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Year 11 Computer Science

You will learn	Online Resources	Teaching Resources/Links
<p>2.3 Testing</p> <p>Defensive design considerations:</p> <ul style="list-style-type: none"> • input sanitisation/validation • planning for contingencies • anticipating misuse • authentication <p>Maintainability:</p> <ul style="list-style-type: none"> • comments • indentation • The purpose of testing. <p>Types of testing:</p> <ul style="list-style-type: none"> • iterative • final/terminal <p>2.4 Logic</p> <p>Why data is represented in computer systems in binary form.</p> <p>Simple logic diagrams using the operations AND, OR and NOT.</p> <p>Combining Boolean operators using AND, OR and NOT to two levels.</p>	<p>Office 365 https://www.office.com/?auth=2 Content Library ></p> <p>Unit 2 ></p> <p>2.3 & 2.4 Resources.</p> <p>Make use of the Content Library to help support your learning and access my lesson presentations.</p> <p>GCSE Computer Science 9-1 J277 OCR syllabus (teach-ict.com)</p>	<p>Pearsons OCR GCSE Computer Science Revision Guide:</p> <p>2.3: P65 – 66.</p> <p>2.4: P67 – 69.</p> <p>Work pack of resources are available upon request from Computer Science Office.</p>

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Year 11 GCSE Design and Technology- Design and Manufacturing Principles Theory

You will learn	Online Resources	Teaching Resources/Links
<p>4 Jan – Core Technical principles Revision (Section A) To retrieve prior learning focussing on the following topics: Co-operative, Renewable energy, features of products designed for maintenance, Biodegradable materials v's Non- biodegradable materials, Cards, papers and boards, Input electronic components.</p> <p>10 Jan – Core Technical Principles Revision (Section A) To retrieve prior learning focussing on the following topics: Softwoods, hardwoods and manufactured boards, what is a CAM and Follower mechanism, causes of global warming, working out the area of a rectangle, what is Kevlar? JIT.</p> <p>17 Jan – Specific Technical Principles Revision (Section B) Retrieval of prior learning focussing on: Forces, Addition/Wastage tools and processes, Quality control, the source of timber, the felling/seasoning process, how consumers can make sustainable choices.</p> <p>24 Jan – Specific Technical Principles Revision (Section C) Retrieval of prior learning focussing on: Numeracy: working out the area of a circle and percentages, Product analysis.</p> <p>31 Jan – Design and Making Principles Revision (Section C) Retrieval of prior learning focussing on anthropometrics, tolerances, collaborative design, safety when using cutting tools, finishes,</p> <p>7 Feb – Design and Making Principles Revision (Section C) Retrieval of prior learning focussing on translation of orthographic drawing to isometric.</p>	<p>The following resources are available online if you sign in to Office 365 via the college website and access Year 11 Technology Teams Group. Each section contains tasks to complete to assist you in revising each topic</p> <p>4 Jan – Section A Revision part 1. 10 Jan – Section A Revision Part 2. 17 Jan – Section B Revision. 24 Jan – Section C Revision Part 1. 31 Jan – Section C Revision Part 2. 7 Feb – Section C Revision Part 3.</p>	<p>Work Pack of resources are available upon request from the Design and Technology Office.</p> <p>In addition, you can use the Blue CGP revision Guide - AQA GCSE Design and Technology page references:</p> <p>4 Jan –P10, 12, 16, 48, 25. 10 Jan –P17, 23, 28, 6, 33, 3. 17 Jan – P36, 41, 17, 44, 6 – 9. 24 Jan –P98 31 Jan – P96, 40, 105, 64-67, 72. 7 Feb –P111, 108.</p>
Additional Resources		
<p>ACCESSFM http://parksidedt.weebly.com/section-a-2015.html Numeracy: How do you work out the Area of a Circle? https://www.youtube.com/watch?v=UpQn3nZZjTA&safe=active Numeracy: working out Percentages? https://www.youtube.com/watch?v=gYQzkUdnu_U&safe=active When you are making what is Addition? Name addition processes and tools. Podcast: https://members.gcsepod.com/shared/podcasts/title/7888/52603 When you are making what is Wastage? Name wastage processes and tools. Podcast: https://members.gcsepod.com/shared/podcasts/title/7888/52599 Felling/Seasoning process in at: https://www.youtube.com/watch?v=SwxinbpQ9B4&safe=active Product for maintenance https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/9 Biodegradable material V's what makes a non-biodegradable pod cast: https://members.gcsepod.com/shared/podcasts/title/7894/52644</p>		

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Year 11 Drama

You will learn	Online Resources	Teaching Resources/Links
Developing a piece of Devised work from a stimulus (30% of GCSE) <ul style="list-style-type: none"> Rehearse and learn your script extracts. You must have two extracts for performance. Complete the proforma. Rehearse your performance. Perform for an audience. Explore written exam questions. 	<ul style="list-style-type: none"> Examples of the proforma template. Sample proforma's. On-line copies of the extracts if requested. 	PowerPoint. Copies of the scripts. DNA. Too Much Punch For Judy. Adult Child, Dead Child. Mudlarks Work pack of resources are available from the Art Office.
Additional Resources GCSE Pod https://www.gcsepod.com/ Blood Brothers - https://www.youtube.com/watch?v=dvek0bj451Y Rise Up - https://www.youtube.com/watch?v=x51a6A-GMcw&index=2&list=PLu75G07Ddm6wU-10p1cVOvFNwv9ffNubU&t=1769s CGP GCSE Drama Revision ISBN: 9781782949626 £ 2.85 OCR GCSE Drama ISBN 9781911208730 £22.79 Kindertransport script ISBN: 978185459527 £9.33		

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Year 11 GCSE Food Preparation and Nutrition

You will learn:	Online Teaching Resources:	Teaching Resource Links
<p>To complete all of the NEA work for the GCSE – NEA 1 and NEA 2 and by the deadline of 29 March 2024. ALL WORK has to be completed in SCHOOL as a requirement by AQA regulations.</p> <p>To practise the chosen three exam dishes for the practical exam starting week beginning: 26 February 2024.</p> <p>To keep revising the five topic areas of the GCSE in preparation for the exam in June 2024:-</p> <ul style="list-style-type: none"> • Nutrition and Health • Food Science • Food safety • Food Choices • Food Provenance <p>These are all in the GCSE revision guide as provided by school.</p>	<p>Week One - Diet, nutrition and health Macronutrients - https://quizlet.com/gb/249073463/macronutrients-flash-cards/ Micronutrients – Vitamins - https://quizlet.com/gb/249181011/vitamins-flash-cards/ Minerals - https://quizlet.com/gb/249224004/minerals-flash-cards/ Nutritional requirements through life - https://quizlet.com/gb/268282787/nutritional-requirements-through-life-flash-cards/ Diet nutrition and health - https://quizlet.com/gb/279738525/diet-nutrition-and-health-flash-cards/ Eatwell Guide - https://quizlet.com/gb/619994457/eatwell-guide-flash-cards/</p> <p>Week Two - Food Science Cooking of food and heat transfer - Cooking of food and heat transfer: selecting appropriate cooking methods https://quizlet.com/gb/556207628/cooking-of-food-and-heat-transfer-selecting-appropriate-cooking-methods-flash-cards/ Cooking of food and heat transfer: Why food is cooked and how heat is transferred to food https://quizlet.com/gb/556199475/cooking-of-food-and-heat-transfer-why-food-is-cooked-and-how-heat-is-transferred-to-food-flash-cards/</p> <p>Week Three - Food safety https://quizlet.com/gb/247931692/aqa-food-preparation-and-nutrition-food-safety-flash-cards/ https://quizlet.com/558928533/aqa-gcse-food-preparation-and-nutrition-food-safety-diagram/#</p> <p>Week Four - Food choice https://quizlet.com/gb/280715595/food-choice-flash-cards/</p> <p>Week Five - Food provenance https://quizlet.com/gb/280875911/food-provenance-flash-cards/ Carbon footprint - https://quizlet.com/645874861/carbon-footprint-flash-cards/</p>	<p>www.illuminate.digital/edugasfood All sections – use the questions on each chapter Email ARO or MAN for the username and password Secondary Teaching Resources - BBC Teach</p> <p>Design and Technology – Food Preparation and Nutrition section – class clips www.foodafactoflife.org.uk www.gcsepod.com</p> <p>Log on and go to the Food Preparation and Nutrition section. 14-16 yrs section</p> <p>GCSE Revision Guide Nutrition and Health page 20 – 30 Food Science page 40 – 48 Food Safety page 58 – 66 Food Choices page 76 – 84 Food Provenance page 94 – 102</p>
Additional Resources		
Satchel One – revision power points Careers in Food		

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Year 11 ICT - Unit R093: Creative iMedia in the media industry

You will learn	Online Resources	Teaching Resources/Links
Week 1: Distribution Platform Week 2: Properties and formats of media image Week 3: Properties and formats of media audio Week 4: Properties and formats of moving images Week 5: Revision Week 6: Revision	<p>GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.</p> <p>Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.</p> <p>Study iMedia – Free resources to study Creative iMedia</p> <p>Audio Files - R093: Creative iMedia in the Media Industry - YouTube- Scroll down to the section you need.</p>	<p>Cambridge nationals Creative iMedia Revision guide and workbook by Jennie Eyres.</p> <p>Page 58-60</p> <p>Page 61-62</p> <p>Page 63-65</p> <p>Page 66-69</p>
Additional Resources GCSE Bitesize ICT-Pick the relevant topics. TeachICT >ICT-Pick the relevant topics. www.hoddereducation.co.uk/Cambridge Nationals/OCR for more information.		

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Year 11 iD

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> • how to assess and manage risk and safety in new independent situations (e.g. personal safety in social situations and on the roads) • emergency first aid skills • how to assess emergency and non-emergency situations and contact appropriate services • about the links between lifestyle and some cancers • about the importance of screening and how to perform self examination • about vaccinations and immunisations • about registering with and accessing doctors, sexual health clinics, opticians and other health services • how to manage influences and risks relating to cosmetic and aesthetic body alterations 	<p>British Heart Foundation – Call Push Rescue</p> <p>NaCTSO - Run, hide, tell</p> <p>Teenage Cancer Trust – What is cancer?</p> <p>Coppafeel! – Breat cancer awareness</p> <p>Orchid - What is testicular cancer?</p> <p>NHS Blood and Transplant - Exploring blood, organ and NHS Blood and Stem cell donation</p> <p>Movember - Happier, healthier, longer</p> <p>You Before Two - The Fundamentals</p> <p>AYPH - A fair and equal opportunity to be healthy</p>	



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Year 11 Music Technology

You will learn	Online Resources	Teaching Resources/Links
<p>Unit of Work: Content Area 5: Multitrack Recording</p> <p>You will learn and understand the recording studio environment, how to use it safely and how to plan, record and mix a multitrack recording.</p> <p>You will:</p> <ul style="list-style-type: none"> • Understand how equipment is used to produce audio recordings. • Understand how to identify hazards and apply health and safety measures in the studio. • Understand how multitrack recording sessions are planned. • Understand how to set up and use recording equipment to create multitrack recordings. • Understand how to mix multitrack recordings. • Understand how to mix down and export to stereo audio files. <p>You will then begin to work on your Non-Examined Assessment task, which is set by the exam board. You will have 17 hours to work on this task. It is worth 60% of your final grade.</p>	<p>UC Music Department YouTube Channel – our YouTube channel with lots of revision and example videos.</p> <p>Sheet Music Direct Website Email: music@unity.lancs.sch.uk Password: Music123</p> <p>Soundtrap – the DAW used for music tech. See HJA if you need your password resetting.</p> <p>Teams – A link to the PowerPoint slides used for Content Area</p> <p>Synthesiser Creator – create your own synthesiser.</p> <p>Sampulator – create your own samples.</p> <p>Online Drum Machine – create your own drum patterns.</p> <p>Live Looping – create your own looped performance.</p>	<p>Students you have your own unit booklet to guide them in preparing their folder of evidence.</p> <p>Work packs of resources are available upon request from the Art Office.</p>

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Year 11 Core PE

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> To know how to factor in exercise at home To know how to carry out your own exercise session at home using minimal equipment Plan and carry out your own exercise sessions at home. 	<p>https://www.youtube.com/user/thebodycoach1 Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.</p> <p>https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.</p> <p>https://www.youthsporttrust.org/pe-home-learning PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.</p> <p>https://www.youthsporttrust.org/60-second-physical-activity-challenges A fun 'compete against yourself' approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.</p> <p>https://www.youthsporttrust.org/active-learning Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.</p> <p>https://burnleyleisure.co.uk/category/news/home-workouts/</p>	<p>Unity College PE- Home activities (padlet.com)</p> <p>Use this link to our PE Padlet with lots of activities that you can complete at home. There are lots of tasks and videos for you to watch and have a go at.</p> <p>https://padlet.com/mwilliams393/j08dgdvaa3kmozht</p> <p>Work pack of resources are available upon request from PE Office.</p>

You will learn	Online Resources
<p>Topic 1: Matters of life</p> <ul style="list-style-type: none"> Abortion Assess the arguments for and against abortion and consider alternatives. Secular and religious laws surrounding abortion. Designer babies To be able to explain different attitudes towards IVF and consider different options for a family. Explore sanctity and quality of life and when life begins. Organ donation To explore the advantages and problems of organ donation and understand how religious beliefs can affect decisions. Euthanasia To investigate euthanasia and the law and apply learning to case studies. To understand the Christian view of euthanasia. <p>Topic 2: A-Z of beliefs</p> <ul style="list-style-type: none"> Extremism To know what extremism is and how it differs from terrorism. To explain some reasons why people may hold extremist views. Forgiveness To understand why people may choose to forgive others. To evaluate the ease of forgiveness. To consider religious views about forgiveness. Gender discrimination To reflect on changes in relation to gender over the decades. To recognise the impact of gender discrimination. Laws and rules To understand the difference between religious and secular law. To consider how secular and religious laws may clash. Modern day slavery To develop an understanding of modern-day slavery and its impact. To find out how religion is trying to help reduce modern day slavery. 	<p>https://www.truetube.co.uk/film/culture-and-abortion https://www.bbc.co.uk/teach/class-clips-video/what-are-the-rights-and-wrongs-of-abortion/z4qkjhv www.bbc.co.uk/bitesize/guides/zypykqt/revision/1 https://www.truetube.co.uk/film/pro-life-vs-pro-choice https://www.truetube.co.uk/film/abortion-male-perspective https://members.gcsepod.com/shared/podcasts/title/10787/66119 https://members.gcsepod.com/shared/podcasts/title/12992/79571 Home - NHS Organ Donation www.bbc.co.uk/bitesize/guides/z3fbwmn/revision/1</p> <p>https://www.truetube.co.uk/resource/extremists/ https://www.truetube.co.uk/resource/7-7/ https://www.truetube.co.uk/resource/face-to-face/ https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-f-is-for-forgiveness/zf62pg8 http://www.bbc.co.uk/bitesize/clips/zkxr87h https://www.truetube.co.uk/film/view-classroom-gender A global history of women's rights, in 3 minutes - YouTube https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-l-is-for-laws-and-rules/zmkcwty https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q What is modern slavery? - Anti-Slavery International (antislavery.org)</p>



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Year 11 Vocational Sport

You will learn	Online Resources	Teaching Resources/Links
Exam content <ul style="list-style-type: none">• Topic Area 1: Different factors which influence the risk and severity of injury• Topic Area 2: Warm Up and Cool Down routines• Topic Area 3: Different types and causes of sports injuries• Topic Area 4: Reducing risk, treatment and rehabilitation of sports injuries and medical conditions• Topic Area 5: Causes, symptoms and treatment of medical conditions	PE classroom Online revision guide	Exam content Cambridge National Level ½ Sport. Science Text book: P1 - 66 Cambridge National Sports Science Revision guide GCSE PE Simplified – mind map book Work pack available by request from the PE office.