

You will learn	Online Resources	Teaching Resources/Links
English Language – Paper 2 Reading and Writing <ul style="list-style-type: none"> How to select relevant quotes from a text to back up your ideas. How to analyse the language features and word choices in a text. How to discuss the similarities within texts. How to compare the different viewpoints presented within texts. How to evaluate texts critically. How to write formal letters accurately for an appropriate audience. How example letters are set out. How to include methods for effect in nonfiction writing. How to present an argument in a nonfiction writing style. How to deconstruct model letters. How to practise writing letter in a persuasive and opinionated style. How to write letters and present your ideas in clear paragraphs and clear sentences. How to self-mark your own writing against a success criterion. 	<p>BBC Bitesize – English Language Revision: GCSE English Language - AQA - BBC Bitesize BBC Bitesize (Reading Non-fiction) https://www.bbc.co.uk/bitesize/examspecs/zcbchv4 BBC Bitesize (Writing Non-fiction) https://www.bbc.co.uk/bitesize/topics/zs3chv4 Overview and revision for AQA English Language Paper 2 AQA GCSE English Language Paper 2 - Revision Guide - Tutor In (tutor-in.co.uk) Overview and revision for AQA English Language Paper 2 AQA English Revision - Lang Paper 2 AQA – Revision videos for all questions on the paper AQA English Language Paper 2 Question 1 (updated and animated) - YouTube Mr 'Everything English' revision tips and advice – complete guide to English Language paper 2 - PAPER 2- Your COMPLETE Guide To English Language Paper 2 - YouTube Save My Exams – Letter Writing Advice – https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/ Non-fiction Writing Support Introduction to writing non-fiction - Writing non-fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize BBC Bitesize (Writing Fiction) https://www.bbc.co.uk/bitesize/guides/zw13rdm/revision/1 Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 1: Writing & Paper 1: Reading https://app.senecalearning.com/dashboard/courses/add?Price=Free YouTube – Mr Bruff – Narrative Writing – https://www.youtube.com/watch?v=yLxgaxl_-t4&safe=active Save My Exams – Narrative Writing Advice – https://www.youtube.com/watch?v=SfBYZZD_UzU&safe=active BBC Bitesize – English Language Revision: GCSE English Language - AQA - BBC Bitesize Mr Bruff – Descriptive Writing Advice: Mind-blowing Descriptive Writing: How the Professionals Do It - YouTube</p>	<p>CGP AQA English Language Exam Practice Workbook – P54-55 Revise AQA Language targeting Grade 5: P84-114 Revise AQA English Language targeting grades 6-9: P82-110 AQA GCSE English Language Reading Skills targeting grade 5: P16, P68-78, P96</p>
English Language – Narrative and Descriptive Writing <ul style="list-style-type: none"> How example stories and description are written and crafted. How to include methods for effect in fiction writing. How to present ideas in a fiction writing style. How to deconstruct model narrative and descriptions. How to practise writing descriptions and narratives. How to write descriptions and narratives and present your ideas in clear paragraphs and clear sentences. How to self-mark your own writing against a success criterion. 		

English Language – Paper One Reading <ul style="list-style-type: none"> • How to select relevant quotes from a text to back up your ideas. • How to analyse language features and word choices in a text. • How to discuss the structure of a text. • How to evaluate ideas in a text. • How to express opinions about a text. 	English Language Paper 1 Advice and Revision Tips: AQA GCSE English Language Paper 1 – Revision Guide - Tutor In (tutorin.co.uk)	
Additional Resources		
YouTube – Mr Bruff – English Language Paper 2- https://www.youtube.com/watch?v=yKZ_Tr2Y-CE&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq&safe=active Save My Exams – Article Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-article/ Save My Exams – Letter Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/ YouTube – Mr Bruff – Narrative Writing - https://www.youtube.com/watch?v=yLxgaxl-t4&safe=active Save My Exams – Narrative Writing Advice - https://www.youtube.com/watch?v=SfBYZZD_UzU&safe=active		

You will learn	Online Resources	Teaching Resources/Links
<p>English Literature – A Christmas Carol, Blood Brothers and Macbeth</p> <ul style="list-style-type: none"> The key events in each chapter/act How characters are presented and described Charles Dickens' 'big ideas' in the novel/play Charles Dickens' key messages about the novel/play How to analyse the language and methods in key extracts from the novel/play How to closely analyse words and language features in key quotes from the novel/play How to link the writer's messages and big ideas to key moments in the novel/play How to use knowledge of the whole text to make links between extracts and the wider novel/play How to develop ideas with sufficient detail for essay writing. <p>Unseen poetry:</p> <ul style="list-style-type: none"> How to interpret ideas in poetry. How to analyse language choices in poetry. How to analyse poets' methods in poetry. How to compare the effects of methods in different poetry. <p>Power and Conflict Anthology Poetry</p> <ul style="list-style-type: none"> How to identify relevant and effective references from poetry. How to make links and comparisons between different poems. How to analyse methods used by poets for effect. How to evaluate language choices of different poets. 	<p>GCSE POD. All 'A Christmas Carol' GCSE pods on characters, themes and key quotes. BBC Bitesize - A Christmas Carol – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. https://www.bbc.co.uk/bitesize/topics/zwhkxsg A Christmas Carol E-text https://www.dickens-online.info/a-christmas-carol.html 'e notes' – A Christmas Carol – chapter summaries, themes, characters, analysis. https://www.enotes.com/topics/christmas-carol Spark Notes - A Christmas Carol – summary, characters and quotes. https://www.sparknotes.com/lit/christmascarol/ Seneca Learning – English Lit: AQA GCSE A Christmas Carol https://app.senecalearning.com/dashboard/courses/add?Price=Free</p> <p>GCSE POD. All 'Macbeth' GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize - Macbeth – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. https://www.bbc.co.uk/bitesize/topics/zgq3dmn Macbeth E-text with modern translation https://www.sparknotes.com/nofear/shakespeare/macbeth/page_2/ Spark Notes – Macbeth – summary, characters, main ideas, quotes and further study. https://www.sparknotes.com/shakespeare/macbeth/ Seneca Learning – English Lit: AQA GCSE A Macbeth https://app.senecalearning.com/dashboard/courses/add The Shakespeare Birthplace Trust – Macbeth https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/macbeth/ Cliffs Notes – Macbeth – Scenes and Characters https://www.cliffsnotes.com/literature/m/macbeth/macbeth-at-a-glance</p> <p>GCSE POD. All 'Blood Brothers' GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize – Blood Brothers – AQA Exam Board – plot summary, characters, themes, structure, language & sample exam question. https://www.bbc.co.uk/bitesize/topics/zxv7sg8</p>	<p>CGP Macbeth – The Text Guide CGP Macbeth Workbook CGP A Christmas Carol – The Text Guide CGP A Christmas Carol Workbook CGP Blood Brothers – The Text Guide CGP Blood Brothers Workbook CGP Power and Conflict – Text Guide</p>

Seneca Learning – English Lit: AQA GCSE Blood Brothers
<https://app.senecalearning.com/dashboard/courses/add>
 York Notes – Blood Brothers – Themes, Characters, Context and Key Points
https://www.yorknotes.com/gcse/english-literature/blood-brothers-2017/revision-cards/01_themes

[Responding to poems - Comparing unseen poems - GCSE English Literature Revision - BBC Bitesize](#)
[AQA English Revision - Unseen Poetry](#)
[How to Approach Unseen Poetry in 6 Steps - Poem Analysis](#)

Mr Bruff Explores the poems:
https://www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk

Individual explorations of the different poems:
https://www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk

Power and conflict – mind map revision:
[Power and Conflict Poetry Revision: Mind Map Of All 15 Poems! English GCSE Mock Exams Revision! - YouTube](#)

Power and Conflict Poetry – Exploring a model essay:
[AQA GCSE Power and Conflict - A* Full Mark Poetry Comparison Essay - YouTube](#)

Additional Resources

York Notes for GCSE – Macbeth [Getting started How will I be assessed on my work on Macbeth? Macbeth \(Grades 9–1\) \(yorknotes.com\)](#)
 York Notes for A Christmas Carol - [A Christmas Carol \(Grades 9–1\) Bite Size Revision Facts \(yorknotes.com\)](#)
 Full audio book – A Christmas Carol - [A CHRISTMAS CAROL - FULL AudioBook 🎧 📖 by Charles Dickens | Greatest 🌟 AudioBooks BEST VERSION V5 - YouTube](#)
 Full audio book – Macbeth - [MACBETH by William Shakespeare - FULL AudioBook - Theatrical Play Reading - YouTube](#)
Full Blood Brothers play - [Blood Brothers \[WEST END VERSION\] By Willy Russell \[FULL SHOW\] - YouTube](#)

You will learn	Online Resources	Teaching Resources/Links
Linear graphs: <ol style="list-style-type: none"> Find the equation of a line using gradient and y-intercept. Equations of parallel lines. Distance-time graphs. Finding speed from distance-time graphs. Real-life graphs. Graphing conversion graphs & the depth of liquid into containers. 	Hegarty Maths Clips: 208- 209, 201-204 211 874-875 876 894-897 899-900	KS4 CGP textbook Pages: Section 12.4 Ex1 & Section 12.5 Ex1 page 140-143 Section 12.5 Ex2 page 144 Section 17.4 Ex 1 page 205 Section 17.4 Ex2 page 207 Section 13.2 Ex 1 page 159 Section 13.1 Ex1-Ex2 page 155
Angles <ol style="list-style-type: none"> Multi-angle problems using angle facts. Angle problems with polygons. Angle problems using algebra. Angle problems with algebra and polygons. 	488-491 562 & 564 478, 814, 479 486-487 565	Section 15.3 Ex1- 4 page 172-175 Section 15.5 Ex1-Ex2 page 180-183 Section 15.1 Ex2 page 169, Section 15.2 Ex2 page 171 Section 15.5 Ex 2 page 183
Area <ol style="list-style-type: none"> Compound rectangular area. Area of a triangle. Area of a parallelogram. Area of a trapezium. Circumference of a circle. Area of a circle. 	555 557 556 559 534 -535 539-540 570-571, 585 572, 586	Section 22.1 Ex 4 page 247 Section 22.1 Ex 2-3 page 245 Section 22.2 Ex 1 page 248 Section 22.2 Ex 2 page 249 Section 22.3 Ex 1-3 page 252-254 Section 22.4 Ex 1-2 page 255-257
Volume and surface area <ol style="list-style-type: none"> Volume and surface area of a prism. Volume and surface area of a cylinder. 	637-638, 650 639-641, 652 648 – 649, 653 642-643, 651 656	Section 23.4 Ex 1-2 page 270-271, Section 23.5 Ex 1 page 275 Section 23.5 Ex 2 page 277
Transformations <ol style="list-style-type: none"> Translations. Reflections. Rotations. Enlargements. More than one transformation. 		Section 24.3 Ex 1-3 page 291 Section 24.1 Ex 1 -Ex4 page 283 Section 24.2 Ex 1 – 2 page 287 Section 24.4 Ex 1 -Ex 4 page 294 Section 24.5 Ex 1 – 2 page 301

Additional Resources

Revision material, support resources and video tutorials:

<https://www.mathsgenie.co.uk/>

<https://www.onmaths.com/> <https://www.bbc.co.uk/bitesize/subjects/z38pycw>

You will learn	Online Resources	Teaching Resources/Links
Quadratic equations 1. Solving quadratics using the quadratic formula. 2. Solve equations by completing the square. 3. Identify the significant points on a quadratic curve. 4. Solve one linear and one non-linear equation simultaneously. 5. Solve quadratic equations using the method of intersection. Volume of similar shapes.	Hegarty Maths Clips: 241-242 235-239 253-257 246 259-260	KS4 CGP textbook pages: Section 11.3 Page 102 Section 11.2 Page 100 Section 17.5 Page 170 Section 17.5 Page 170
Simultaneous equations with graphs 1. Solve linear equations using graphs. 2. Solve quadratic & linear graphs simultaneously. 3. Solve quadratic equations using graphs by rearranging.	217-219 259 260	Section 17.3 Ex 1 page 166 Section 17.3 Ex 2 page 167 Section 17.4 Ex 1-2 page 168-169
Quadratic simultaneous equations 1. Solve simultaneous equations with linear and non-linear equations. 2. Solving quadratic inequalities.	246	Section 12.2 Ex 1 page 108-109 Section 13.2 Ex 1 page 112
Similarity 1. Similar polygons 2. Similar triangles 3. Similar triangles with parallel lines 4. Problem solving with similar shapes 5. Area of similar shapes 6. Volume of similar shapes	608 - 610 611 612 - 613 614 615 - 617 618 - 612	Section 32.1 Ex 3 page 320 Section 32.1 Ex 4 page 321 Section 32.1 Ex 4 page 321 Section 32.4 Ex 1 page 3245 Section 32.2 Ex 1 - 3 page 322 Section 32.3 Ex 1 page 324
Additional Resources Revision material, support resources and video tutorials: https://www.mathsgenie.co.uk/ https://www.onmaths.com/ https://www.bbc.co.uk/bitesize/subjects/z38pycw https://corbettmaths.com/		

**Half Termly Overview 19/02/2024 - 28/03/2024****Year 11 Science – Revision Programme**

You will learn	Online Resources	Teaching Resources / Links
Physics – To be able to carry out revision for: <ul style="list-style-type: none"> • P1, P2, P3 Energy and energy resources. • P4, P5, P6, P7 Particles at work. • P8, P9, P10 Forces in action. • P11, P12, P13 Waves and electromagnetism. 	Kerboodle Digital Book Physics for Combined Science. Paper 1 Questions: P166, Paper 2: P170 Seneca Learning – Combined Science Physics: AQA GCSE (focus on end of section tests)	Collins AQA Combined Science Trilogy Revision Guide. CGP – GCSE Combined Science Exam Practice CGP Knowledge Organiser See contents pages for Topic titles.
Biology - To be able to carry out revision for: <ul style="list-style-type: none"> • B1, B2, B3, B4 Cells and Organisation. • B5, B6, B7, B8, B9 Disease and Bioenergetics. • B10, B11 Biological responses. • B12, B13, B14 Genetics and reproduction. • B15, B16, B17 Ecology. 	Kerboodle Digital Book Biology for Combined Science. Paper 1 Questions: P246, Paper 2: P250 Seneca Learning – Combined Science Biology: AQA GCSE (focus on end of section tests)	Collins AQA Combined Science Trilogy Revision Guide. CGP – GCSE Combined Science Exam Practice CGP Knowledge organiser See contents pages for Topic titles.
Chemistry – To be able to carry out revision for: <ul style="list-style-type: none"> • C1, C2, C3, C4 Atoms, bonding and moles. • C5, C6, C7 Chemical reactions and energy changes. • C8, C9, Rates, equilibrium and organic chemistry. • C10, C11, C12, Analysis and the Earth's resources. 	Kerboodle Digital Book Chemistry for Combined Science. Paper 1 Questions: P174, Paper 2: P178 Seneca Learning – Combined Science Chemistry: AQA GCSE (focus on end of section tests)	Collins AQA Combined Science trilogy revision guide. CGP – GCSE Combined Science Exam practice CGP Knowledge organiser See contents pages for Topic titles.

Additional Resources

<https://www.bbc.co.uk/bitesize/> [Curriculum - Curriculum \(continuityoak.org.uk\)](https://www.curriculum-continuityoak.org.uk) <https://www.freesciencelessons.co.uk/>

<https://www.youtube.com/channel/UCBgymal8AR4QIK2e0EfJwaA>

At this stage, please feel free to discuss your revision plan with your Science Teacher.

Past papers links - <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes>

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Year 11 Geography – UK economy

You will learn	Online Resources	Teaching Resources Links
<ol style="list-style-type: none"> To identify the causes of economic change in the UK. To describe the changing economic structure of the UK in a post-industrial economy. To identify the environmental impact of industry in the UK. To summarise the main reasons for the growth of business and science parks To understand how industry impacts the environment and strategies that are used to become more sustainable. Outline the social and economic issues caused in rural areas due to changes in population. Give reasons to explain why the north/south divide exists. Evaluate the effectiveness of strategies implemented to reduce the gap. Evaluate the effectiveness of proposed transport developments within the UK. Understand the place of the UK's relationship within the wider world (especially within the EU and Commonwealth) 	<ol style="list-style-type: none"> https://www.internetgeography.net/what-are-the-impacts-of-industry-on-the-physical-environment-quiz/ complete the quiz https://www.internetgeography.net/changes-in-the-rural-landscape-in-the-uk-quiz/ complete the online quiz https://www.internetgeography.net/the-uk-in-the-wider-world-quiz/ complete the quiz 	<p>Pearson revision guide and workbook pages 98-102 (work book pages match the revision guide)</p>

Additional Resources

The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. GCSE pod is also available to students.

Seneca learning is a fantastic resource for students to use for revision.

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Year 11 History

You will learn	Online Resources	Teaching Resources/Links
Elizabeth I 1. Religious Rebellions 2. Mary Queen of Scots 3. Living Standards 4. Golden Age and Theatre 5. Poverty 6. Voyages of Discovery 7. Spanish Armada 8. Historical Environment	(1-8) Log in to https://www.gcsepod.com You need to look in the folder for AQA History – then the sub folder Elizabeth I https://www.bbc.co.uk/bitesize/guides/zgw3wxs/revision/1 BBC Bitesize revision and test on Religious changes. (1) https://www.bbc.co.uk/bitesize/guides/zcnqsg8/revision/1 BBC Bitesize revision and test on Religious Threats. (1-2, 7) https://www.bbc.co.uk/bitesize/guides/zy68tyc/revision/1 BBC Bitesize revision and test on living standards (3- 8) https://www.bbc.co.uk/bitesize/guides/zp68tyc/revision/1 BBC Bitesize revision pages on how to answer questions effectively (1-8)	Revision Book Hodder My Revision Notes "AQA GCSE History": P174-182.
Additional Resources Elizabeth Golden Age film Mary Queen of Scots film		

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Year 11 French

You will learn	Online Resources	Physical Resources
<p>Throughout year 11 you will learn the following topics:</p> <ul style="list-style-type: none"> Social Issues Global Issues Healthy and unhealthy living Holidays Life at school Jobs/Careers Revision <p>The topics highlighted are being studied this term.</p>	<p>Healthy living https://quizlet.com/gb/556698043/french-healthy-living-flash-cards/ https://www.bbc.co.uk/bitesize/topics/znhbwmn https://www.bbc.co.uk/bitesize/guides/zwgv34j/video https://www.bbc.co.uk/bitesize/guides/zd7pcqt/revision/1 https://members.gcsepod.com/shared/podcasts/title/13585/81483 https://quizlet.com/436731264/healthy-living-french-flash-cards/</p> <p>Holidays www.wordreference.com (to help with vocabulary) http://languagesresources.co.uk/french%20resources%20 holi days.html https://www.youtube.com/watch?v=bpAYBuhZ4gc https://quizlet.com/144519579/les-vacances-flash-cards/ https://www.youtube.com/watch?v=nH7ToUS2WuY https://quizlet.com/23603216/le-transport-flash-cards/ https://quizlet.com/214669396/le-logement-flash-cards/</p> <p>Use the link below to access 'Languagenut.'</p> <p>https://www.languagenut.com/</p> <p>Click on Secondary (GCSE + KS3) Click on French Click on Vocab Trainer Click on Vocab Trainer (again) Click on the topic you wish to focus on and complete the activities. Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>

Additional resources

www.linguascope.com Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.

Half Termly Overview 19/02/2024 to 28/03/2024

Year 11 German

You will learn	Online Resources	Physical Resources
<p>Throughout year 11 you will learn the following topics:</p> <ul style="list-style-type: none"> • Social Issues • Global Issues • Healthy and unhealthy living • Holidays • Life at school • Jobs/Careers • Revision <p>The topics highlighted are being studied this term.</p>	<p>Healthy and unhealthy living https://quizlet.com/135680042/german-ii-unit-3-healthy-living-flash-cards/ https://app.memrise.com/course/333702/aqa-gcse-german-healthy-lifestyle/ https://www.youtube.com/watch?v=HO5BFiG6rRA https://www.linguascope.com/secure/students/intermediate/topic.php?language=german&topic=healthy https://www.bbc.co.uk/bitesize/guides/ztrmhv4/revision/7</p> <p>Holidays https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/1 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/2 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/3 https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/4 https://quizlet.com/2281438/gcse-german-holidays-flash-cards/ https://quizlet.com/43078807/aqa-gcse-german-holidays-flash-cards/ https://www.youtube.com/watch?v=zeOlfNXo6SM https://members.gcsepod.com/shared/podcasts/title/13651/82335 https://members.gcsepod.com/shared/podcasts/title/13651/82336</p> <p>Use the link below to access 'Languagenut'. https://www.languagenut.com/</p> <p>Click on Secondary (GCSE + KS3) Click on German Click on Vocab Trainer Click on Vocab Trainer (again) Click on the topic you wish to focus on and complete the activities.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>
Additional resources		
www.linguascope.com Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.		



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Year 11 Spanish

You will learn	Online Resources	Physical Resources
<p>Throughout year 11 you will learn the following topics:</p> <ul style="list-style-type: none"> • Social Issues • Global Issues • Food and drink • Healthy and unhealthy living • Holidays • Life at school • Jobs/Careers • Revision <p>The topics highlighted are being studied this term.</p>	<p>Food and drink https://quizlet.com/93391828/breakfast-in-spanish-flash-cards/ https://quizlet.com/160460611/lunch-spanish-flash-cards/ https://quizlet.com/339349825/spanish-lunch-flash-cards/ https://quizlet.com/199446053/spanish-food-flash-cards/ https://quizlet.com/192182986/spanish-fruit-flash-cards/ https://quizlet.com/gb/192549275/spanish-vegetables-flash-cards/ https://quizlet.com/167239202/spanish-verb-comer-to-eat-flash-cards/ https://quizlet.com/ie/481991003/spanish-verb-beber-flash-cards/ https://quizlet.com/151375929/adjectives-to-describe-food-drink-flash-cards/</p> <p>Healthy and Unhealthy living https://wordwall.net/resource/10467194/spanish/gcse-spanish-healthy-living https://wordwall.net/resource/78136/spanish/healthy-eating https://quizlet.com/gb/565637632/healthy-living-spanish-flash-cards/ https://quizlet.com/gb/572577964/spanish-vocabulary-healthy-lifestyle-flash-cards/</p> <p>Use the link below to access 'Languagenut'. https://www.languagenut.com/</p> <p>Click on Secondary (GCSE + KS3) Click on Spanish Click on Vocab Trainer Click on Vocab Trainer (again) Click on the topic you wish to focus on and complete the activities. Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>
Additional resources		
www.linguascope.com Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.		

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Year 11 Fine Art, Textiles & Photography – Component 2 Final Exam

You will learn	Online Resources	Teaching Resources/Links
<p><u>Fine Art</u></p> <p><u>Textiles</u></p> <p><u>Photography</u></p> <p>Exam project</p> <p>Developing own ideas with influence from chosen theme & artists including practice work & proposals for final outcomes (AO2 & AO3)</p> <p>Completion of a 10-hour exam period completing final outcomes from the developed exam project (AO4)</p>	<p>https://youtu.be/zpHcpa7EXIU?si=VK40o5FBHairiwaqX</p> <p>https://youtu.be/p1WATwKM9oc?si=eC2uTWD6BsRVxL87</p> <p>https://youtu.be/_wopJr2kvpQ?si=Lm5JletLifUridhY</p>	<p>Online resources shared via satchel 1</p>
<p>Additional Resources</p> <p>www.tate.org.uk</p> <p>www.craftscouncil.org.uk</p> <p>www.textileartist.org</p> <p>www.vam.ac.uk</p> <p>www.theartstory.org</p> <p>www.thestudentartguide.co.uk</p> <p>www.bbc.co.uk/bitesize</p> <p>www.pinterest.com</p>		

You will learn	Online Resources	Teaching Resources Links
<ol style="list-style-type: none"> 1. The concept and calculation of gross profit and net profit. 2. The calculation of gross profit margin, net profit margin and average rate of return. 3. The use and interpretation of quantitative business data to support, inform and justify business decisions – information from graphs and charts, financial data, marketing data, market data. The use and limitations of financial information in understanding business performance and making business decisions. 4. Different organisational structures and when each are appropriate <ul style="list-style-type: none"> • Hierarchical and flat • Centralised and decentralised 5. The importance of effective communication <ul style="list-style-type: none"> • The impact of insufficient or excessive communication on efficiency and motivation • Barrier to effective communication 6. Different ways of working <ul style="list-style-type: none"> • Part-time, full-time and flexible hours • Permanent, temporary and freelance contracts • The impact of technology on ways of working (efficiency, remote working) 7. Different job roles and responsibilities – directors, senior managers, supervisors/team leaders, operational and support staff 8. How businesses recruit people <ul style="list-style-type: none"> • Documents – person specification, job description, application form, CV • Recruitment methods used to meet different business needs (internal and external recruitment) 	<p><i>Pages 236 - 243</i></p> <p><i>Pages 244 - 251</i></p> <p><i>Pages 256-259</i> <i>Pages 259-262</i></p> <p><i>Pages 262-264</i></p> <p><i>Pages 266-268</i> <i>Pages 268-274</i></p>	<p><i>Pearson Edexcel GCSE (9-1) Business textbook:</i></p> <p><i>Pages 236 - 243</i></p> <p><i>Pages 244 - 251</i> <i>Pearson student revision guides and workbooks:</i> <i>Pages 67-76</i></p> <p><i>Pages 256-259</i> <i>Pages 259-262</i></p> <p><i>Pages 262-264</i></p> <p><i>Pages 266-268</i> <i>Pages 268-274</i></p> <p><i>Pearson student revision guides and workbooks:</i> <i>Page 77-85</i></p>
Additional Resources:		
GCSE Business - Edexcel - BBC Bitesize www.senecalearning.com – GCSE Edexcel Business		

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Year 11 Computer Science

You will learn	Online Resources	Teaching Resources/Links
2.3 Testing Defensive design considerations: <ul style="list-style-type: none"> • input sanitisation/validation • planning for contingencies • anticipating misuse • authentication Maintainability: <ul style="list-style-type: none"> • comments • indentation The purpose of testing. Types of testing: <ul style="list-style-type: none"> • iterative • final/terminal 2.4 Logic <ul style="list-style-type: none"> • Why data is represented in computer systems in binary form. • Simple logic diagrams using the operations AND, OR and NOT. • Combining Boolean operators using AND, OR and NOT to two levels. 	Office 365 https://www.office.com/?auth=2 Content Library > Unit 2 > 2.3 & 2.4 Resources Make use of the Content Library to help support your learning and access my lesson presentations. GCSE Computer Science 9-1 J277 OCR syllabus (teach-ict.com)	Pearsons OCR GCSE Computer Science Revision Guide: 2.3: P65 – 66 2.4: P67 – 69

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Year 11 GCSE Design and Technology: NEA and Revision

You will learn	Online resources	Teaching resources/Links
<p>22 Feb – Smart, modern, composite and technical materials.</p> <ul style="list-style-type: none"> Be able to recognise a range of smart, modern, composite and technical materials. Describe developments made through the invention of new or improved processes involving these materials. Explain how these materials can be used to alter functionality. <p>1 March – Textiles</p> <ul style="list-style-type: none"> Know the primary sources of materials for producing textiles. Be able to recognise and characterise different types of textile. Understand how the physical and working properties of a range of textiles affect their performance. <p>8 March – Papers, card, boards.</p> <ul style="list-style-type: none"> Know the primary sources of materials for producing papers and boards. Be able to recognise and characterise different types of papers and boards. Understand how the physical and working properties of a range of paper and board products affect their performance. <p>15 March – Metals and Alloys. Polymers.</p> <ul style="list-style-type: none"> Know the primary sources of materials for producing metals and alloys. Be able to recognise and characterise different types of metals and alloys. Understand how the physical and working properties of a range of metals and alloys affect their performance. Know the primary sources of materials for producing polymers. Be able to recognise and characterise different types of polymers. Understand how the physical and working properties of a range of thermoforming and thermosetting polymers. <p>22 March – Natural and Manufactured Timber.</p> <ul style="list-style-type: none"> Know the primary sources of materials for producing natural and manufactured timbers. Be able to recognise and characterise different types of natural and manufactured timbers. Understand how the physical properties of a range of natural and manufactured timbers affect their performance. 	<p>The following resources are available online if you sign-in to Office 365 and access your year 11 Technology Teams Group or weekly on SMHW. Each section contains tasks to complete to assist you in revising each topic.</p> <p>22 Feb – Smart, modern, composite and technical materials. Power point and worksheet.</p> <p>1 March – Textiles. Power point and worksheet.</p> <p>8 March – Papers, card, boards. Power point and worksheet.</p> <p>15 March – Metals and Alloys. Polymers. Power point and worksheet.</p> <p>22 March – Natural and Manufactured Timber. Power point and worksheet.</p>	<p>A master pack is available on request from the Technology Office.</p> <p>In addition, you can use the Blue CGP revision Guide: AQA GCSE Design and Technology page references:</p> <p>22 Feb – Smart, modern, composite and technical materials: P32. 1 March – Textiles: P20-22. 8 March – Papers, card, boards: P16. 15 March – Metals and Alloys. Polymers: P18.</p> <p>22 March – Natural and Manufactured Timber: P16, 22.</p>

Additional Resources

Industrial tree felling: <https://www.youtube.com/watch?v=UGnDzE9mfUc>

Steel from start to finish: <https://www.youtube.com/watch?v=9I7JqonyoKA>

Smart materials: <https://www.youtube.com/watch?v=py5tPIQaJVY>

Papers, card and board: <https://www.bbc.co.uk/bitesize/guides/znq8jty/revision/1>

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Year 11 Drama

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> Complete the scripted performance assessment, including the written proforma. Revise Blood Brothers, completing practice questions. Revise the play Rise Up, completing practice questions. What is required to Self-edit devising coursework. How to answer to written paper. 	<ul style="list-style-type: none"> Expected content of the written work. Checklists of work. Rise Up - https://www.youtube.com/watch?v=x51a6A-GMcw&index=2&list=PLu75G07Ddm6wU-10p1cVOvFNwv9ffNubU&t=1769s BBC Bitesize – GCSE Drama 	PowerPoint. Copies of the scripts. Scripts – Kindertransport DNA Adult Child, Dead Child Too Much Punch For Judy Proforma from the exam board
Additional Resources		
GCSE Pod https://www.gcsepod.com/ CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664 £2.85 CGP GCSE Drama Revision ISBN: 9781782949626 £2.85 OCR GCSE Drama ISBN 9781911208730 £22.79 Kindertransport by Diane Samuels ISBN: 9781854595270 £10.99		

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Year 11 Food Preparation and Nutrition

You will learn:	Online Teaching Resources:	Teaching Resource Links
<p>To complete all of the NEA work for the GCSE – NEA 1 & NEA 2 by the deadline of 29th March 2024.</p> <p>ALL WORK has to be completed in SCHOOL as a requirement by AQA regulations.</p> <p>To be prepared for their chosen three exam dishes for the practical exam starting week beginning: 26th Feb 2024. Timetable for this to follow.</p> <p>To keep revising the five topic areas of the GCSE in preparation for the exam in June 2024:-</p> <p>Nutrition and Health Food Science Food safety Food Choices Food Provenance</p> <p>These are all in the GCSE revision guide which can be purchased through school.</p>	<p>Week One - Diet, nutrition and health</p> <p>Macronutrients https://quizlet.com/gb/249073463/macronutrients-flash-cards/</p> <p>Micronutrients – Vitamins https://quizlet.com/gb/249181011/vitamins-flash-cards/</p> <p>Minerals https://quizlet.com/gb/249224004/minerals-flash-cards/</p> <p>Nutritional requirements through life https://quizlet.com/gb/268282787/nutritional-requirements-through-life-flash-cards/</p> <p>Diet nutrition and health https://quizlet.com/gb/279738525/diet-nutrition-and-health-flash-cards/</p> <p>Eatwell Guide https://quizlet.com/gb/619994457/eatwell-guide-flash-cards/</p> <p>Week Two - Food Science</p> <p>Cooking of food and heat transfer - Cooking of food and heat transfer: selecting appropriate cooking methods https://quizlet.com/gb/556207628/cooking-of-food-and-heat-transfer-selecting-appropriate-cooking-methods-flash-cards/</p> <p>Cooking of food and heat transfer: Why food is cooked and how heat is transferred to food. https://quizlet.com/gb/556199475/cooking-of-food-and-heat-transfer-why-food-is-cooked-and-how-heat-is-transferred-to-food-flash-cards/</p> <p>Week Three - Food safety https://quizlet.com/gb/247931692/aqa-food-preparation-and-nutrition-food-safety-flash-cards/ https://quizlet.com/558928533/aqa-gcse-food-preparation-and-nutrition-food-safety-diagram/#</p> <p>Week Four - Food choice https://quizlet.com/gb/280715595/food-choice-flash-cards/</p> <p>Week Five - Food provenance https://quizlet.com/gb/280875911/food-provenance-flash-cards/</p> <p>Carbon footprint - https://quizlet.com/645874861/carbon-footprint-flash-cards/</p>	<p>www.illuminate.digital/eduqasfood</p> <p>All sections – use the questions on each chapter</p> <p>Email ARO or MAN for the username and password</p> <p>Secondary Teaching Resources - BBC Teach</p> <p>Design & Technology – Food Preparation & Nutrition section – class clips</p> <p>www.foodafactoflife.org.uk</p> <p>Log on and go to the Food Preparation and Nutrition section.</p> <p>14-16 yrs section</p> <p>GCSE Revision Guide</p> <p>Nutrition and Health pg 20 – 30</p> <p>Food Science pg 40 – 48</p> <p>Food Safety pg 58 – 66</p> <p>Food Choices pg 76 – 84</p> <p>Food Provenance pg 94 – 102</p>
Additional Resources		
Satchel One – revision power points - Careers in Food		

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Year 11 ICT - Unit R093: Creative iMedia in the Media Industry

You will learn	Online Resources	Teaching Resources/Links
<p>Revision/Recap Students to use the Creative iMedia Revision guide and workbook to assist them in preparing for their exam.</p> <p>Topic 1-</p> <ol style="list-style-type: none"> 1. Traditional Media sectors 2. New Media sectors 3. Products in the media industry 4. Phases of production 5. Job roles in the media industry 6. Creative, technical and senior roles. 	<p>GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand.</p> <p>Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.</p> <p>Traditional Media vs. New Media: Differences & Which Methods To Use (webfx.com)</p> <p>Products in the Media Industry 4 - KnowItAllNinja</p> <p>A guide to 10 different jobs in media (with salary info) Indeed.com UK</p> <p>R093 – Topic Area 1 – 1.2 – Job roles in the media industry – Study iMedia</p>	<p>Creative iMedia Revision guide and workbook by Jennie Eyres- To read the information and complete the tasks that follow: If no book all resources on office 365.</p> <ol style="list-style-type: none"> 1. P19-20 2. P21 3. P22 4. P23 5. P24-26 6. P24-26 <p>All work to be emailed to me on: a.ahmad@unity.lancs.sch.uk or handed into me once in school.</p>
<p>Additional Resources</p> <p>GCSE Bitesize ICT - Pick the relevant topics.</p> <p>TeachICT>ICT - Pick the relevant topics.</p>		



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Year 11 iD

You will learn	Online Resources
<ul style="list-style-type: none"> • Contraception recap – what methods are available? • Pregnancy the choices. Facing an unwanted pregnancy what are the options. What emotional impact might this choice have? What are the consequences of having a baby as a teenager? • Student introduced to the concept of self-examination and smear testing. To understand your own body – be body aware. What is normal for me? • The importance of checking yourself for changes. • Sexual exploitation how teenagers can put themselves at risk. What is sexual exploitation? 	<p>Your contraception guide - NHS (www.nhs.uk)</p> <p>Pregnancy - NHS (www.nhs.uk)</p> <p>Abortion - NHS (www.nhs.uk)</p> <p>Home - CoppaFeel!</p> <p>How to check for testicular cancer - checking for lumps - Macmillan Cancer Support</p> <p>Cervical screening - NHS (www.nhs.uk)</p> <p>Thinkuknow - home</p> <p>https://www.ceop.police.uk/safety-centre/</p>
Additional Resources	
<p>Check your breasts Breast Cancer UK</p> <p>Testicular cancer - Symptoms - NHS (www.nhs.uk)</p> <p>Child sexual exploitation NSPCC</p>	

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Year 11 Music

You will learn	Online Resources	Teaching Resources/Links
<p>Unit of Work: Non-Examined Assessment</p> <p>The non-examined assessment (NEA) is a formal assessment that will contribute 60% towards your overall qualification grade. It takes the form of a synoptic project that will require you to draw on your knowledge and understanding of the entire qualification. It is therefore important that you produce work to the highest standard that you can.</p> <p>You will be assessed on your ability to independently select, apply and bring together the appropriate knowledge, understanding, skills and techniques you have learnt throughout your course of study, in response to a brief, set in a real-world situation.</p> <p>The NEA is split into the following:</p> <ul style="list-style-type: none"> • Preparation and Research Task – 2 hours • Task 1: Responding to the Brief – 2 hours • Task 2: Planning for Production - 2 hours • Task 3: Production of the Piece – 7 hours • Task 4: Mixing – 4 hours • Task 5: Summative Evaluation of the Piece – 2 hours 	<p>UC Music Department YouTube Channel – our YouTube channel with lots of revision and example videos.</p> <p>Sheet Music Direct Website Email: music@unity.lancs.sch.uk Password: Music123</p> <p>Soundtrap – the DAW used for music tech. See HJA if you need your password resetting.</p> <p>Teams – A link to the PowerPoint slides used for Content Area</p> <p>Synthesiser Creator – create your own synthesiser.</p> <p>Sampulator – create your own samples.</p> <p>Online Drum Machine – create your own drum patterns.</p> <p>Live Looping – create your own looped performance.</p>	<p>Work pack of resources are available upon request from the Art Office.</p>

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Year 11 Core PE

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> To know how to factor in exercise at home. To know how to plan and carry out your own exercise session at home using minimal equipment. 	<p>https://www.youtube.com/user/thebodycoach1 Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.</p> <p>https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.</p> <p>https://www.youthsporttrust.org/pe-home-learning PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.</p> <p>https://www.youthsporttrust.org/60-second-physical-activity-challenges A fun 'compete against yourself' approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.</p> <p>https://www.youthsporttrust.org/active-learning Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.</p> <p>https://burnleyleisure.co.uk/category/news/home-workouts/</p>	<p>Unity College PE- Home activities (padlet.com)</p> <p>Use this link to our PE Padlet with lots of activities that you can complete at home. There are lots of tasks and videos for you to watch and have a go at.</p> <p>https://padlet.com/mwilliams393/j08dqdvaa3kmozht</p>

You will learn	Online Resources
<p>Topic 1: Matters of life</p> <ul style="list-style-type: none"> Abortion <p>Assess the arguments for and against abortion and consider alternatives. Secular and religious laws surrounding abortion.</p> <ul style="list-style-type: none"> Designer babies <p>To be able to explain different attitudes towards IVF and consider different options for a family. Explore sanctity and quality of life and when life begins.</p> <ul style="list-style-type: none"> Organ donation <p>To explore the advantages and problems of organ donation and understand how religious beliefs can affect decisions.</p> <ul style="list-style-type: none"> Euthanasia <p>To investigate euthanasia and the law and apply learning to case studies. To understand the Christian view of euthanasia.</p> <p>Topic 2: A-Z of beliefs</p> <p>Extremism</p> <p>To know what extremism is and how it differs from terrorism. To explain some reasons why people may hold extremist views.</p> <ul style="list-style-type: none"> Forgiveness <p>To understand why people may choose to forgive others. To evaluate the ease of forgiveness. To consider religious views about forgiveness.</p> <ul style="list-style-type: none"> Gender discrimination <p>To reflect on changes in relation to gender over the decades. To recognise the impact of gender discrimination.</p> <ul style="list-style-type: none"> Laws and rules <p>To understand the difference between religious and secular law. To consider how secular and religious laws may clash.</p> <ul style="list-style-type: none"> Modern day slavery <p>To develop an understanding of modern-day slavery and its impact. To find out how religion is trying to help reduce modern day slavery.</p>	<p>https://www.truetube.co.uk/film/culture-and-abortion</p> <p>https://www.bbc.co.uk/teach/class-clips-video/what-are-the-rights-and-wrongs-of-abortion/z4qkjhv</p> <p>www.bbc.co.uk/bitesize/guides/zypkqt/revision/1</p> <p>https://www.truetube.co.uk/film/pro-life-vs-pro-choice</p> <p>https://www.truetube.co.uk/film/abortion-male-perspective</p> <p>https://members.gcsepod.com/shared/podcasts/title/10787/66119</p> <p>https://members.gcsepod.com/shared/podcasts/title/12992/79571</p> <p>Home - NHS Organ Donation</p> <p>www.bbc.co.uk/bitesize/guides/z3fbwmn/revision/1</p> <p>https://www.truetube.co.uk/resource/extremists/</p> <p>https://www.truetube.co.uk/resource/7-7/</p> <p>https://www.truetube.co.uk/resource/face-to-face/</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-f-is-for-forgiveness/zf62pg8</p> <p>https://www.bbc.co.uk/bitesize/clips/zkxr87h</p> <p>https://www.truetube.co.uk/film/view-classroom-gender</p> <p>A global history of women's rights, in 3 minutes - YouTube</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-l-is-for-laws-and-rules/zmkcwty</p> <p>https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q</p> <p>What is modern slavery? - Anti-Slavery International (antislavery.org)</p>

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Year 11 Vocational Sport

You will learn	Online Resources	Teaching Resources/Links
<p>Coursework on Office 365 – Log onto TEAMS <u>Nutrition in Sport.</u></p> <p>Complete coursework on the following:</p> <ul style="list-style-type: none"> • LO1: Know about the nutrients needed for a healthy, balanced diet. • LO2: Understand the importance of nutrition in sport. • LO3: Know about the effects of a poor diet on sports performance and participation. • LO4: Be able to develop diet plans for performers. <p>Making sure there is lots of detail and lots of sporting examples.</p>	<p>Microsoft Teams – access to PowerPoints, help sheets and outline for coursework.</p>	<p>Coursework Cambridge National Level ½ Sport. Science Text book: P151-180.</p> <p>Nutrition Coursework Outline. Work pack available by request from the PE office.</p>