

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 English - Non-fiction Anthology

You will learn	Online Resources	Teaching Resources/ Links
<p>Reading skills:</p> <ul style="list-style-type: none"> To identify the features of different poetry. To explore British culture and other cultures from across the world. To understand and analyse how a writer's use of language looking at the style and content of their poetry. To identify and analyse the methods and techniques used by a poet through annotation of a text. To answer questions using inference. Revise, identify a range of word classes and comment on their specific effect. <p>Writing skills:</p> <ul style="list-style-type: none"> To be able to write creatively, using empathy, for people in the poems you study. Write for a specific audience, ensuring that the text is targeting their interests and needs. Experiment with a wider range of ambitious vocabulary. 	<p>Transactional writing: Writing a speech - Speaking - KS3 English Revision - BBC Bitesize</p> <p>Language in nonfiction texts: How to investigate language in non-fiction texts - BBC Bitesize</p> <p>Structure of nonfiction texts: How to investigate structure in non-fiction texts - BBC Bitesize</p> <p>Compare nonfiction texts: How to compare non-fiction texts - BBC Bitesize</p> <p>Persuasive writing: 9 of the Best Persuasive Writing Worksheets and Resources for KS3 and KS4 English (teachwire.net)</p> <p>Famous speeches analysed: Famous Short Speeches For Your Inspiration Homework Lab (homework-lab.com)</p> <p>Inference: https://www.bbc.co.uk/bitesize/guides/zcxqg82/revision/1 https://www.bbc.co.uk/bitesize/topics/z43g87h/articles/z6h6wnb</p> <p>How to compare texts: How to structure a comparison response - How to compare texts - WJEC - GCSE English Language Revision - WJEC - BBC Bitesize</p> <p>Advice on comparing texts: How to Succeed in the new 9-1 English GCSE: How to compare texts (getmygrades.co.uk)</p> <p>Five ways to analyse rhetoric: 5 Ways to Analyze Nonfiction and Rhetoric The Daring English Teacher</p>	<p>Collins KS3 English All-in-one Revision and Practice Book: Reading: P4-39; 148-158 Writing: P40-57; 62-63; 70-73; 160-166; 168; 171</p> <p>Oxford AQA KS3 English Language Year 8 – Preparing for Paper 2. CGP Key Stage Three Spelling, Punctuation and Grammar Guide – The Work Book. CGP Key Stage Three Spelling, Punctuation and Grammar Guide – The Work Book.</p>
Additional Resources		
<p>Seneca Learning online learning platform; BBC Bitesize website, Young Writers online website; Jumpmag website (etymology for children).</p> <p>Online Nonfiction news reports: https://www.bbc.co.uk/newsround</p> <p>Young Journalist Academy/News: The Young Journalist Academy – Establishing newsrooms based in schools across the UK</p> <p>Youth Journalism: Home - Youth Journalism International</p>		

**Half Termly Overview 19/02/2024 - 28/03/2024****Year 8 Maths**

You will learn	Online Resources	Teaching Resources/Links	
Fractions Decimals and Percentages 1. Change time to decimal hours. 2. Recall equivalent fractions and decimals. 3. Recognise recurring and terminating decimals. 4. Order fractions by converting them to decimals or equivalent fractions. 5. Recall equivalent fractions, decimals and percentages. 6. Use different methods to find equivalent fractions, decimals and percentages. 7. Use the equivalence of fractions, decimals and percentages to compare two proportions. 8. Express one number as a percentage of another when the units are different. 9. Work out an amount increased or decreased by a percentage. 10. Use mental strategies to solve percentage problems. 11. Use a multiplier to calculate amounts increased or decreased by a percentage. 12. Use the unitary method to solve percentage problems.	Hegarty Maths Clips: n/a 73 53 60 149 149 149 62 90 98 89 98 N 205 206 201 207-209	KS3 CGP Textbook 2 Pages: Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 Section 5 Page 52 – 86 N N N N N	KS3 Pearson Core Progress: Unit 10 Page 246 - 249 Unit 10 Page 250 - 253 Unit 10 Page 250 - 253 Unit 10 Page 250 - 253 Unit 10 Page 254 - 256 Unit 10 Page 254 - 256 Unit 10 Page 254 - 256 Unit 10 Page 254 - 256 Unit 10 Page 257 - 259 Unit 10 Page 257 - 259 Unit 10 Page 257 - 259 Unit 10 Page 257 - 259 Unit 9.1 Page 223 Unit 9.1 Page 224 Unit 9.1 Page 225 Unit 9.2 Page 227 Unit 9.3 Page 231
Additional Resources CGP – Mathematics for Key Stage Three Book One (Product code: M1NN31) KS3 Revision - https://www.bbc.co.uk/bitesize/subjects/zqhs34j https://mathsmadeeasy.co.uk/ks3-revision/ks3-maths/			



Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 Science

You will learn	Online resources	Teaching Resources Links
Adaptation and Inheritance <ul style="list-style-type: none"> Describe resources that animals and plants compete for. Describe how organisms adapt to environmental changes. Describe how variation in a species occurs. Describe the difference between continuous and discontinuous variation. Describe how characteristics are inherited. Describe the process of natural selection. Describe some factors that may lead to extinction. Motion and Pressure <ul style="list-style-type: none"> Calculate speed. Interpret distance-time graphs. Describe the factors that affect gas pressure. Describe how liquid pressure changes with depth. Calculate pressure. Calculate the moment of a force. 	<p>Kerboodle Online Textbook Activate 2: P42-57</p> <p>Oak National Academy – variation https://continuityoak.org.uk/Lessons?r=1131</p> <p>Oak National Academy – why is variation important https://continuityoak.org.uk/Lessons?r=1133</p> <p>Oak National Academy – natural selection https://continuityoak.org.uk/Lessons?r=1202</p> <p>Kerboodle Online Textbook Activate 2: P158-171</p> <p>Oak National Academy – Speed https://continuityoak.org.uk/Lessons?r=1165</p> <p>Oak National Academy – Distance time graphs https://continuityoak.org.uk/Lessons?r=1172</p> <p>Oak National Academy – pressure https://continuityoak.org.uk/Lessons?r=1163</p>	<p>CGP Key Stage Three Science (Higher Level) Complete Revision and Practice: P41-47</p> <p>CGP Key Stage Three Science (Foundation Level) Complete Revision and Practice: P42-48</p> <p>CGP Key Stage Three Science (Higher Level) Complete Revision and Practice: P120-135</p> <p>CGP Key Stage Three Science (Foundation Level) Complete Revision and Practice: P114-117</p>
Additional Resources www.senecalearning.com KS3 science, 1.2.6 – Variation, 1.3.6 – 1.3.8 Competition, Natural Selection and Extinction, 3.2.4 – 3.2.8 – Speed, Pressure and Moments www.freesciencelessons.co.uk www.bbc.co.uk/bitesize		

Half Termly Overview 19/02/2024 to 28/03/2024

Year 8 Geography – We're An Island (Coasts)

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> To have an awareness of the range of coastal landscapes in the UK. To understand what happened to Old Harry and his wife. To understand the range of conflicts that can exist in a coastal resort. To understand why the coastline at Happisburgh is eroding so quickly. To understand how the coastline at Happisburgh can be protected. To discuss whether London is an important city. To understand how the economy has changed in Burnley over time. To understand how the UK employment structure has changed over time. To understand what trade is and how there are trade flows around the world. To understand how the UK's energy mix is made up. To understand the importance of tourism to the UK economy. 	<p>Describe the UK coastline and analyse pictures. BBC Two - Coast, Series 1, The Summary, Aerials of Coast - Wales, England, Scotland and Northern Ireland Correctly order the formation of a stump. Caves, arches, stacks and stumps - Coastal landforms - GCSE Geography Revision - BBC Bitesize Create a conflict matrix to highlight potential issues. Conflicts of interest - Coastal management - GCSE Geography Revision - BBC Bitesize Use photographs to identify changes over time. Accurately locate a place within the UK. Happisburgh Coastline - Britain From Above - YouTube Describe and explain different coastal protection methods. coastal defences - YouTube Coastal management strategies - Coastal management - GCSE Geography Revision - BBC Bitesize Discuss what makes London important on a national and international scale. www.bbc.co.uk/bitesize/guides/z3h7sg8/revision/1 To understand how the employment sectors have changed. Give reasons for the location of business parks. www.bbc.co.uk/bitesize/guides/zx3vtyc/revision/1 To analyse the trade flows of the UK and to know the difference between imports and exports. www.bbc.co.uk/bitesize/guides/z2knb9q/revision/1 To explain the changes in the UK energy mix. To explore how the UK is ideally placed to develop renewable sources. www.bbc.co.uk/bitesize/guides/z3tjcwv/video You will identify a range of tourist attractions in the UK and explain the benefits of tourism to the UK. www.bbc.co.uk/bitesize/topics/zcmfb9q</p>	<p>Kerboodle. Nelson Key Geography Connections Book: P16-17. AQA Geog Revision: P39. Kerboodle. Nelson Key Geography Connections Book. What is the coastal erosion problem? P18-19. Kerboodle Geog 2: P62-63. Kerboodle. Nelson Key Geography Connections book. How can coastal erosion be reduced? P20-21. Geog 1 Textbook. P58-59. Nelson Key Geography Connections, Kerboodle: P28-29. Nelson Key Geography Connections, Kerboodle: P42-43. Nelson Key Geography Interactions, Kerboodle P96-97. Nelson Key Geography Interactions, Kerboodle: P60-61. AQA Geog Revision Guide: P93.</p>

Half Termly Overview 19/02/2024 to 28/03/2024

Year 8 History: The Trenches

You will learn	Online Resources	Teaching Resources/Links
Trenches and WW1 1. Recognise key features of trenches. 2. Explain the difficulties of attacking trenches. 3. Make a judgement on the most effective weapons. 4. Make a judgement on Sir Douglas Haig. 5. Evaluate the accuracy of sources. 6. Explain why armies shot their own men.	<p>(1-6) Seneca Learning – This is a free interactive online learning site. You simply create an account and then click onto "Classes and Assignments" then "Join Class". You then enter this class code 9lv7fpt0c0 this will then set you a series of assignments. https://app.senecalearning.com/dashboard/courses/add?Price=Free</p> <p>(1-6) BBC Bitesize - read through the information in the revise section and then watch the video. There is then a test section with questions. https://www.bbc.co.uk/bitesize/guides/z4n4jxs/revision/1</p> <p>Consider everything you have studied and answer this question. You can then email the answer to you teacher, using your school email. g.hargraves@unity.lancs.sch.uk l.wroe@unity.lancs.sch.uk t.shawn@unity.lancs.sch.uk a.rasul@unity.lancs.sch.uk</p> <p>Which was the most effective weapon? - Cavalry - The Tank Paragraph 1 – Say what the cavalry was and explain how it was/was not effective. Paragraph 2 – Describe what the tank was and how it was/was not effective. Conclusion - Pick which you think was the most important weapon and explain why you think this.</p>	KS3 History All-in-One Complete Revision and Practice Textbook/Revision Book published by Collins: P75-76

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 French

You will learn	Online Resources	Physical Resources
<p>NCELP resources:</p> <p>Saying how many there are, numbers</p> <p>Describing people (family)</p> <p>Saying what people have</p> <p>Saying what people do (sports)</p>	<p>Use the links below to access the class resources:</p> <p>Lesson 1: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fhx11xf40x-Fr%2FSOW%2FY7%2FT2.1%20W1%20full%20lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 2: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fpz50gw237-Fr%2FSOW%2FY7%2FT2.1%20W2%20full%20lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 3: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fb8515n612-Fr%2FSOW%2FY7%2FT2.1%20W3%20full%20lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 4: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Ftb09j5821-Fr%2FSOW%2FY7%2FT2.1%20W4%20full%20lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 5: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fb2773w16z-Fr%2FSOW%2FY7%2FT2.1%20W5%20full%20lesson.pptx&wdOrigin=BROWSELINK</p>	<p>Use the link below to access 'Languagenut'.</p> <p>https://www.languagenut.com/</p> <p>Click on NCELP tab. Click on French tab. Click on NCELP year 7 French. Click on term 2.1 and access the appropriate week of work.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>
<p>Additional resources</p> <p>www.linguascope.com Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Language teacher for help.</p>		

Half Termly Overview 19/02/2024 to 28/03/2024

Year 8 German

You will learn	Online Resources	Physical Resources
<p>NCELP resources:</p> <ol style="list-style-type: none"> 1. Who does what. 2. German definite articles: the words for 'the'. 3. Number - Is there one or are there many? 4. Describing Christmas. 5. Christmas - Talking about presents you wish for. 6. Christmas - Talking about what you and others have, and what it is like. 	<p>Use the links below to access the class resources:</p> <ol style="list-style-type: none"> 1. https://resources.ncelp.org/concern/parent/1831ck08n/file_sets/b5644t243 2. https://resources.ncelp.org/concern/parent/mp48sc78n/file_sets/1831cj97b 3. https://resources.ncelp.org/concern/parent/rb68xc01c/file_sets/rv042v85v 4. https://resources.ncelp.org/concern/parent/ms35t8752/file_sets/xg94hr13k 5. https://resources.ncelp.org/concern/parent/sj1392079/file_sets/hq37vq040 	<p>Use the link below to access 'Languagenut'.</p> <p>https://www.languagenut.com/</p> <p>Click on NCELP tab. Click on German tab. Click on NCELP year 7 German. Click on term 1.2 and access the appropriate week of work.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>
<p>Additional resources</p> <p>www.linguascope.com Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>		

Half Termly Overview 19/02/2024 to 28/03/2024

Year 8 Spanish

You will learn	Online Resources	Physical Resources
<p>NCELP resources: Describing family Describing some natural wonders of the Spanish-speaking world Asking and answering questions</p>	<p>Use the links below to access the class resources:</p> <p>Lesson 1: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fk930bx07r-Sp_SOW_Y7_T2.1_W1_full_lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 2: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fbv73c056z-Sp_SOW_Y7_T2.1_W2_full_lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 3: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fw3763697h-Sp_SOW_Y7_T2.1_W3_full_lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 4: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2F2f75r8234-Sp_SOW_Y7_T2.1_W4_full_lesson.pptx&wdOrigin=BROWSELINK</p> <p>Lesson 5: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fresources.ncelp.org%2Fconcern%2Fresources%2Fjd472w89w-Sp_SOW_Y7_T2.1_W5_full_lesson.pptx&wdOrigin=BROWSELINK</p>	<p>Use the link below to access 'Languagenut'.</p> <p>https://www.languagenut.com/</p> <p>Click on NCELP tab. Click on Spanish tab. Click on NCELP year 7 Spanish. Click on term 2.2 and access the appropriate week of work.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>
<p>Additional resources</p> <p>www.linguascope.com Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>		

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 Art and Design: Culture sculpture

You will learn	Online Resources	Teaching Resources/Links
<p><u>Indigenous Native American totem pole relief sculpture</u></p> <p>3d card relief plate creation from design work – personal response.</p> <p>Card relief printing.</p> <p>Applying colour to 3D card relief – personal response and assembly with team totem pole.</p>	<p>https://youtu.be/_qcGeOeFAYk?si=-nlnmoWqwo0JDKZF</p> <p>https://youtu.be/c9ujjCyUQxw?si=3EjBTBpGD9laEmRo</p> <p>https://youtube.com/shorts/-1uyWy66MLA?si=9uMudADtuwXEylUq</p>	<p>Indigenous Native American knowledge organiser</p>
<p>Additional Resources</p> <p>www.tate.org.uk</p> <p>www.craftscouncil.org.uk</p> <p>www.textileartist.org</p> <p>www.vam.ac.uk</p> <p>www.theartstory.org</p> <p>www.thestudentartguide.co.uk</p> <p>www.bbc.co.uk/bitesize</p>		

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 Computer Science

You will learn	Online Resources	Teaching Resources Links
<p>Python</p> <p>Lesson 6 – Comments: Understand the need for using comments in code and how they help programmers.</p> <p>Lesson 7 – Functions: Understand how functions are setup and how they work in a program.</p> <p>Lesson 8 – Iteration: Understand the two main types of iteration and use iteration in a program.</p> <p>Lesson 9 – Assessment: complete the assessment questions.</p> <p>Lesson 10 – DIRT: review and improve areas from the feedback provided.</p>	<p>Office 365 https://www.office.com/?auth=2 Year 8 > Content Library > Algorithms Download and save the workbook in the 'Lesson Tasks' section to view and complete the activities.</p> <p>Make use of the 'Lesson Notes' section to help support your learning.</p> <p>Download Python Python.org</p>	<p>KS3 Computer Science CGP: P117 - 123</p>

You will learn:	Online Resources	Teaching Resources/Links
<p>Metals - Pewter Gift</p> <p>You will learn:</p> <ul style="list-style-type: none"> About metals, their properties, applications, uses and stock forms. How to work with pewter and the pewter casting process. How to design and communicate your ideas using a variety of different methods. How to work safely when completing a practical. How to develop and model your ideas. <p>Challenges & Sketching Skills</p> <p>You will learn:</p> <ul style="list-style-type: none"> One-point perspective. Two-point perspective. Obliques drawing. Sketching skills. About different designers. What is Biomimicry. 	<p>Metal source and origin: https://www.youtube.com/watch?v=9I7JgonyoKA&safe=active</p> <p>Pewter casting process: https://www.youtube.com/watch?v=2SEnEY3Ef7w&safe=active</p> <p>Safety in the workshop: https://www.youtube.com/watch?v=RRLpzQBqjPs&safe=active</p> <p>Card modelling ideas: https://www.youtube.com/watch?v=jZYrwlp8Sl&safe=active</p> <p>One point, two point and isometric drawing: https://www.youtube.com/watch?v=fU8so10cXUo&safe=active</p> <p>Sketching using construction lines: https://www.youtube.com/watch?v=uzSMAI5AuE&safe=active</p> <p>Who is Harry Beck? https://www.youtube.com/watch?v=iBErp8qvWZg&safe=active</p> <p>Who is Philippe Starke? https://www.youtube.com/watch?v=MSpglmZrgel&safe=active</p>	<p>Work pack of resources are available upon request for Pewter Gift and Sketching Challenges, from the Technology Office.</p>
Additional Resources		
Watch the link videos in the middle column above and extend your work by describing each process using words or pictures.		

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 Drama

You will learn	Online Resources
<ul style="list-style-type: none">• How to create an extended performance.• How to use a variety of techniques within performance.• Use sound to create mood and atmosphere in performance.• How to make a performance flow from moment to moment.• Work as part of team to build a performance.• Use abstract styles to engage an audience.• Consider symbolism and messages in performance for an audience.• Evaluate your own work and the work of others.	https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd https://classroom.thenational.academy/lessons/what-are-they-thinking-using-thought-tracking-and-writing-in-role-6cwkjd https://classroom.thenational.academy/lessons/close-to-our-heart-using-props-in-drama-68r68d https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc https://classroom.thenational.academy/lessons/vocal-skills-part-2-70wk8c https://classroom.thenational.academy/lessons/physical-skills-part-1-crw36d https://classroom.thenational.academy/lessons/physical-skills-part-2-chj3et https://classroom.thenational.academy/lessons/combining-skills-6hk6at https://www.think.gov.uk/education-resources/

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 Food Technology

You will Learn	Online Resources	Teaching Resources/Links
<p>The main aim of the unit is to develop the key practical skills in preparation for GCSE as well as gaining essential life skills. This is by using 'Foods Around the World' as a theme for the whole of year 8 projects. You will:</p> <ul style="list-style-type: none"> • Redevelop existing food products • Extend their knowledge about hygiene, health & safety within the environment • Work more independently during practical work by using individual recipe cards • Gain an understanding about different French, British, Australasian cultures and their cuisines • Understand lifestyles/ special diets • Develop their practical skills further <p>There will also be opportunities for you to:</p> <ul style="list-style-type: none"> • Understand industrial practice in the given areas • Develop presentation and research skills <p>Practical Work (optional)</p> <p>Encouragement of carrying out practical work at home linking to the practical activities:</p> <p>Recipes made are: Quiche, Anzac Biscuits, Curry, Cheesecake, Chilli Cobbler, Black Forest Gateau, Lasagne and Fruit Pie. There is a link on the school website for these under the Curriculum.</p>	<p>Use the links below to access the different learning experiences for the module of Food Technology:-</p> <p>Week One Using the link below, read the fact file and complete the worksheet on Food Origins. Food Origins</p> <p>Week Two Using the link below, read the presentation on Food Processing methods and complete the worksheet. Food processing</p> <p>Week Three Using the link below, read the presentation on How Food is Sold and complete the worksheet. How food is sold</p> <p>Week Four Using the link below, read the presentation on the Eat Well Guide and complete the worksheet. Eat Well Guide</p> <p>Week Five Using the link below, read the presentation on Energy Requirements and complete the worksheet. Energy requirements</p> <p>Week Six Using the link below, read the presentation on Diet and Health and complete the worksheet. Diet and Health</p>	<p>Secondary Teaching Resources - BBC Teach Design & Technology – Food Preparation & Nutrition section – class clips www.foodafactoflife.org.uk 11-14 yrs section Interactive resources Interactive resources</p> <p>www.bbcfood.co.uk To use the website to access recipes to practise dishes</p>
Additional Resources		
<p>On Satchel One Week by week recipes for the products to be made Quizzes to reinforce learning</p>		



Unity College

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 iD

You will learn	Online Resources
<p>About attitudes towards mental health. How to challenge misconceptions stigma. About daily wellbeing. How to manage emotions. How to develop digital resilience. About unhealthy coping strategies (e.g. self-harm and eating disorders) about healthy coping strategies.</p>	<p>PSHE Association - Mental Health and Emotional Wellbeing</p> <p>Movember - Happier, healthier, longer</p> <p>Every Mind Matters – Dealing with change; Online stress and FOMO</p>



Unity College

Half Termly Overview 19/02/2024 - 28/03/2024

Year 8 Music

You will learn	Online Resources	Teaching Resources/Links
<p>Unit of Work: Blues and Improvisation</p> <p>In this unit of work, you will continue to use the chord patterns that you studied when learning to play the ukulele and begin to apply them to pieces of music that you compose and perform in a blues chord pattern. You will be introduced to the blues scale to build on the pentatonic, major and minor scales that have previously been studied. You will then begin to explore improvisation.</p>	<p>UC Music Department YouTube Channel – our YouTube channel with lots of revision and example videos.</p> <p>Sheet Music Direct Website Email: music@unity.lancs.sch.uk Password: Music123</p>	<p>Work pack of resources are available upon request from the Art Office.</p>

Half Termly Overview 19/02/2024 to 28/03/2024

Year 8 Core PE

You will Learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> To know how to factor in exercise at home. To know how to plan and carry out your own exercise session at home using minimal equipment. 	<p>https://www.youtube.com/user/thebodycoach1 Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.</p> <p>https://www.youtube.com/channel/UCu-rJFVlr7ZAZ0en3RRALPw Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.</p> <p>https://www.youthsporttrust.org/pe-home-learning PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.</p> <p>https://www.youthsporttrust.org/60-second-physical-activity-challenges A fun 'compete against yourself' approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.</p> <p>https://www.youthsporttrust.org/active-learning Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.</p> <p>https://burnleyleisure.co.uk/category/news/home-workouts/</p>	<p>Unity College PE- Home activities (padlet.com)</p> <p>Use this link to our PE Padlet with lots of activities that you can complete at home. There are lots of tasks and videos for you to watch and have a go at.</p> <p>https://padlet.com/mwilliams393/j08dqdva3kmozht</p>

Half Termly Overview 19/02/2024 to 28/03/2024

Year 8 RE: What does it mean to be Muslim?

You will learn	Online Resources
<ul style="list-style-type: none"> What are the key beliefs? Islam began when the Qur'an was revealed to Prophet Muhammad, 'the Seal of the prophets'. Muhammad recorded and taught the Qur'an to others and it became the unchanged word of God. Surah Al-Fatihah, the opening verse, shows faith in one God (Tawheed) and strengthens faith in Allah's power and authority. It also shows Muslims seek Allah's guidance in all aspects of life. What does a Muslim have a duty to do? Jihad is the inner struggle to be a good Muslim. The five Pillars of Islam are the key practices that all Muslims have a duty to do in their lives. They are referred to as pillars because they are the foundation of Muslim life. The Pillars are Shahadah (Declaration of faith), Salah (Prayer), Sawm (Fasting), Zakat (Charity), Hajj (Pilgrimage). What is Ramadan? Ramadan, the 9th Month of the Islamic calendar. As it is the month when the Qur'an was first revealed to Prophet Muhammad is a very holy month. It is a month of fasting and abstaining from things considered to be impure for the mind and body. It is a way to worship and for Muslims to feel a closer to Allah. What happens during Ramadan? Ramadan is often recognised as the month of food fasting however, there is much more to it than that. Muslims use Ramadan as a time to be closer to Allah therefore they will spend more time in prayer, reading the Qur'an and with family. Muslims will also avoid distractions and negative behavior for example, television, swearing and gossip. What is the aim of Zakat? Zakat is one of the 5 pillars of Islam. It is a duty that has to be completed once a year and involves Muslims giving 2.5% of their disposable income to charity. It is often given during the month of Ramadan as this is a very holy month and brings greater rewards. Why celebrate Eid? There are 2 Eid celebrations in Islam: Eid Ul-Fitr and Eid Ul-Adha. Eid means feast or festival and Eid Ul-Fitr, taking place at the end of Ramadan is "the festival of the breaking of the fast". It is a festival of prayer, family, food and gifts. 	<p>https://www.youtube.com/watch?v=JE4MT-4wwU4</p> <p>https://www.truetube.co.uk/resource/the-five-pillars-of-islam/</p> <p>https://www.youtube.com/watch?v=NiHYmSwPLks</p> <p>https://www.bbc.co.uk/news/explainers-56695447</p>