

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 English Language

You will learn	Online Resources	Teaching Resources/Links
<p><b>English Language – Paper 2 revision in preparation for mock exams Week beginning 22 April</b></p> <p><b>English Language – Paper One Reading revision</b></p> <ul style="list-style-type: none"> <li>• How to select relevant quotes from a text to back up your ideas.</li> <li>• How to analyse language features and word choices in a text.</li> <li>• How to discuss the structure of a text.</li> <li>• How to evaluate ideas in a text.</li> <li>• How to express opinions about a text.</li> <li>• How to evaluate and analyse the effective use of methods.</li> <li>• How to read a text for understanding and look for deeper meanings.</li> <li>• How to make links to different areas of a text.</li> </ul> <p><b>English Language – Narrative and Descriptive Writing revision</b></p> <ul style="list-style-type: none"> <li>• How example stories and description are written and crafted.</li> <li>• How to include methods for effect in fiction writing.</li> <li>• How to present ideas in a fiction writing style.</li> <li>• How to deconstruct model narrative and descriptions.</li> <li>• How to practise writing descriptions and narratives.</li> <li>• How to write descriptions and narratives and present your ideas in clear paragraphs and clear sentences.</li> <li>• How to self-mark your own writing against a success criterion.</li> </ul>	<p>BBC Bitesize – English Language Revision:  <a href="#">GCSE English Language - AQA - BBC Bitesize</a>            English Language Paper 1 Advice and Revision Tips:  <a href="#">AQA GCSE English Language Paper 1 – Revision Guide - Tutor In (tutor-in.co.uk)</a>            Paper 1 Reading Revision:  <a href="#">AQA English Revision - Lang Paper 1</a>            Practice uestions and papers for Language paper 1:  <a href="#">AQA GCSE English Language Past Papers - Revision World</a>            Advice for the structure question:  <a href="#">AQA English Language Paper 1 Question 3 (updated and animated) - YouTube</a>            Advice for the language question:  <a href="#">AQA English Language Paper 1 Question 2 (updated and animated) - YouTube</a>            Advice for the evaluation question:  <a href="#">AQA English Language Paper 1 Question 4 (updated and animated) - YouTube</a>            Advice for the locate and retrieve question:  <a href="#">AQA English Language Paper 1 Question 1 (updated and animated) - YouTube</a>            Revision for every question type:  <a href="#">English Language Paper 1, Question 1 and 2-GCSEs 2022 Edition-Complete Walkthrough - YouTube</a>            BBC Bitesize (Writing Fiction)  <a href="https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1</a>            Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 1: Writing and Paper 1: Reading  <a href="https://app.senecalearning.com/dashboard/courses/add?Price=Free">https://app.senecalearning.com/dashboard/courses/add?Price=Free</a>            YouTube – Mr Bruff – Narrative Writing -  <a href="https://www.youtube.com/watch?v=yLxgaxl-t4andsafe=active">https://www.youtube.com/watch?v=yLxgaxl-t4andsafe=active</a>            Save My Exams – Narrative Writing Advice -  <a href="https://www.youtube.com/watch?v=SfBYZZD-UzUandsafe=active">https://www.youtube.com/watch?v=SfBYZZD-UzUandsafe=active</a>            BBC Bitesize – English Language Revision:  <a href="#">GCSE English Language - AQA - BBC Bitesize</a>            Mr Bruff – Descriptive Writing Advice:  <a href="#">Mind-blowing Descriptive Writing: How the Professionals Do It - YouTube</a>            English Language Paper 1 Advice and Revision Tips:  <a href="#">AQA GCSE English Language Paper 1 – Revision Guide - Tutor In (tutor-in.co.uk)</a></p>	<p>Target Grade 3 Get Back on Track – English Language Reading: P 33 to 62            Target Grade 5 Get Back on Track – English Language Reading: P 32 to 62            Target Grade 9 Get Back on Track – English Language Reading: P 32 to 62</p>
<b>Additional Resources</b>		
Final tips and advice before exams: <a href="#">Final Tips for 2022 AQA English Language Paper 1 - YouTube</a>		

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 English Literature

You will learn	Online Resources	Teaching Resources/Links
<p><b>English Literature – Blood Brothers</b></p> <ul style="list-style-type: none"> <li>• The key plot points</li> <li>• How characters are presented and described</li> <li>• The writer's 'big ideas' in the play</li> <li>• The writer's key messages about the play</li> <li>• How to analyse the language and methods in key extracts from the play</li> <li>• How to closely analyse words and language features in key quotes from the play</li> <li>• How to link the writer's messages and big ideas to key moments in the play</li> <li>• How to use knowledge of the whole text to make links between extracts and the wider play</li> <li>• How to develop ideas with sufficient detail for essay writing.</li> <li>• Explore key quotes and the effects of the writer's use of language.</li> </ul>	<p>Blood Brothers: BBC Bitesize revision  <a href="https://www.bbc.co.uk/bitesize/topics/zcwyk7h">https://www.bbc.co.uk/bitesize/topics/zcwyk7h</a></p> <p>Blood Brothers: York Notes  <a href="https://www.pearsonschoolsandfecolleges.co.uk/asset-library/pdf/Secondary/english-literature/york-notes-gcse/samples-rapid/york-notes-for-gcse-rapid-revision-blood-brothers.pdf">https://www.pearsonschoolsandfecolleges.co.uk/asset-library/pdf/Secondary/english-literature/york-notes-gcse/samples-rapid/york-notes-for-gcse-rapid-revision-blood-brothers.pdf</a></p>	<p>CGP Blood Brothers– The Text Guide</p> <p>CGP Blood Brothers Workbook</p> <p>York Notes Blood Brothers Workbook</p>
<p><b>Additional Resources</b></p>		
<p><a href="https://www.cgpbbooks.co.uk/secondary-books/gcse/english/text-guides-and-plays/etbb42-gcse-english-text-guide-blood">https://www.cgpbbooks.co.uk/secondary-books/gcse/english/text-guides-and-plays/etbb42-gcse-english-text-guide-blood</a></p> <p>Blood Brothers: Part 1 <a href="https://www.youtube.com/watch?v=A9mbfRiZ2Bk">https://www.youtube.com/watch?v=A9mbfRiZ2Bk</a></p> <p>Blood Brothers: Part 2 <a href="https://www.youtube.com/watch?v=mTqndfxJQBE">https://www.youtube.com/watch?v=mTqndfxJQBE</a></p> <p>Blood Brothers: Part 3 <a href="https://www.youtube.com/watch?v=K-81K7aKlq">https://www.youtube.com/watch?v=K-81K7aKlq</a></p> <p>Blood Brothers: Part 4 <a href="https://www.youtube.com/watch?v=i8Ovj21B9iA">https://www.youtube.com/watch?v=i8Ovj21B9iA</a></p> <p>Blood Brothers: Part 5 <a href="https://www.youtube.com/watch?v=i8Ovj21B9iA">https://www.youtube.com/watch?v=i8Ovj21B9iA</a></p> <p>Blood Brothers: Part 6 <a href="https://www.youtube.com/watch?v=Tbi-7hYjHUK">https://www.youtube.com/watch?v=Tbi-7hYjHUK</a></p> <p>Blood Brothers: Part 7 <a href="https://www.youtube.com/watch?v=IEZyuoS9xNs">https://www.youtube.com/watch?v=IEZyuoS9xNs</a></p> <p>Blood Brothers: Part 8 <a href="https://www.youtube.com/watch?v=iTaln3JgLX4">https://www.youtube.com/watch?v=iTaln3JgLX4</a></p> <p>Blood Brothers: Part 9 <a href="https://www.youtube.com/watch?v=FcqOUO6tEU">https://www.youtube.com/watch?v=FcqOUO6tEU</a></p>		



You will learn	Teaching Resources/Links
<p><b>Collecting, representing &amp; interpreting data</b></p> <p>Understand populations and samples            Construct a stratified sample (H)            Primary and secondary data            Construct and interpret frequency tables and frequency polygons            Construct and interpret two-way tables (R)            Construct and interpret line and bar charts (including composite bar charts)            Construct and interpret pie charts (R)            Criticise charts and graphs            Construct histograms (H)            Interpret histograms (H)            Find and interpret averages from a list (R)            Find and interpret averages from a table (R)            Construct and interpret time series graphs (R)            Construct and interpret stem-and-leaf diagrams            Construct and interpret cumulative frequency diagrams (H)            Use cumulative frequency diagrams to find measures (H)            Construct and interpret box plots (H)            Compare distributions using charts and measures            Compare distributions using complex charts and measures (H)            Construct and interpret scatter graphs (R)            Draw and use a line of best fit (R)            Understand extrapolation</p> <p><b>Non-calculator methods</b></p> <p>Mental/written methods of integer/decimal addition and subtraction (R)            Mental/written methods of integer/decimal multiplication and division            The four rules of fraction arithmetic (R)            Exact answers            Rational and irrational numbers (H)            Understand and use surds (H)            Calculate with surds (H)            Rounding to decimal places and significant figures (R)            Estimating answers to calculations (R)            Understand and use limits of accuracy            Upper and lower bounds (H)            Use number sense            Solve financial maths problems            Break down and solve multi-step problems</p>	<p><b>KS4 CGP Textbook pages:</b></p> <p>Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504            Section 8 Page 411 - 504</p> <p>Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45            Section 1 page 1 - 45</p>
<p><b>Additional Resources</b></p> <p>Revision material, support resources and video tutorials:  <a href="https://www.mathsgenie.co.uk/">https://www.mathsgenie.co.uk/</a></p>	

You will learn	Online Resources	Teaching Resources / Links
<p><b>Physics P13 – Electromagnets</b>  <b>To be able to explain</b></p> <ul style="list-style-type: none"> <li>• What magnetic fields are</li> <li>• How electric currents have magnetic fields</li> <li>• The motor effect</li> </ul>	<p>Kerboodle Digital Book            Physics for Combined Science: P158-165            Seneca learning – Combined Science Physics: AQA GCSE  <b>Continuity oak</b> -<a href="https://www.curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a>            KS 4 Science (combined science Foundation) or KS 4 Science (combined science higher) – Magnetism</p>	<p>CGP Knowledge Organiser            Higher P7 pg105-107            Foundation P7 pg106-107</p>
<p><b>Biology – B13 Variation &amp; evolution</b>  <b>To be able to explain</b></p> <ul style="list-style-type: none"> <li>• What makes you the same and different</li> <li>• What natural selection is</li> <li>• What selective breeding is</li> <li>• What genetic engineering is</li> <li>• Concerns about genetic engineering</li> </ul>	<p>Kerboodle Digital Book Biology for Combined Science: P178-189  <b>Seneca Learning – Combined Science Biology:</b>            Unit 6 Inheritance, variation, evolution  <b>Continuity oak</b> -<a href="https://www.curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a>            KS 4 Science (combined science Foundation) or KS 4 Science (combined science higher) - Inheritance, variation, evolution</p>	<p>Collins AQA Combined Science Trilogy Revision Guide:            Inheritance, variation, evolution            CGP Knowledge Organiser - Inheritance, variation, evolution            CGP Knowledge Retriever - Inheritance, variation, evolution</p>
<p><b>Chemistry – C5/C6 Chemical changes &amp; electrolysis</b>  <b>To be able to explain</b></p> <ul style="list-style-type: none"> <li>• the reactivity series.</li> <li>• what displacement reactions are.</li> <li>• how to extract metals</li> <li>• how to extract salts from metals</li> <li>• how to make salts from insoluble bases</li> <li>• what happens when acids and alkalis react.</li> <li>• what is meant by neutralisation.</li> <li>• what electrolysis is</li> <li>• what happens in electrolysis</li> <li>• how to extract aluminium.</li> <li>• what happens during electrolysis of aqueous solutions.</li> </ul>	<p>Kerboodle Digital Book Chemistry for Combined Science: P68-95  <b>Seneca Learning – Combined Science Chemistry:</b>            Chemical changes  <b>Continuity oak</b> -<a href="https://www.curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a>            KS 4 Science (combined science Foundation) or KS 4 Science (combined science higher) Chemical changes</p>	<p>Collins AQA Combined Science Trilogy Revision Guide: Chemical changes            CGP Knowledge Organiser - Chemical changes            CGP Knowledge Retriever - Chemical changes</p>

#### Additional Resources

<https://www.bbc.co.uk/bitesize/>  
<https://www.thenational.academy/>  
<https://www.freesciencelessons.co.uk/>  
<https://www.youtube.com/channel/UCBgvmal8AR4QIK2e0EfJwaA>



## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Geography: Deserts

You will learn	Online Resources	Teaching Resources/Links
<ol style="list-style-type: none"> <li>1. To locate hot deserts and describe the climate of hot deserts using data.</li> <li>2. To explain why deserts are dry.</li> <li>3. To explain how plants have adapted to survive in the hot desert.</li> <li>4. To explain how animals have adapted to survive in the hot desert.</li> <li>5. To describe and explain development opportunities in hot desert environments focusing on the Sahara Desert.</li> <li>6. To describe and explain challenges in hot desert environments focusing on the Sahara Desert.</li> <li>7. Identify the challenge of water supply in the desert.</li> <li>8. To explain the causes of desertification.</li> <li>9. To understand the consequences of desertification.</li> <li>10. To assess the most effective solutions to the problem of desertification.</li> </ol>	<ol style="list-style-type: none"> <li>2. <a href="https://members.gcsepod.com/shared/podcasts/chapter/71013">https://members.gcsepod.com/shared/podcasts/chapter/71013</a> Watch the pod and make a list of what deserts are like and explain why they are dry</li> <li>3 and 4 <a href="https://members.gcsepod.com/shared/podcasts/chapter/71014">https://members.gcsepod.com/shared/podcasts/chapter/71014</a> Watch the pod and explain how plants and animals have adapted</li> <li>5. <a href="#">Opportunities and Challenges in the Sahara Desert - Internet Geography</a> Use the website to summarise the opportunities and challenges within the Sahara desert</li> <li>7. <a href="https://members.gcsepod.com/shared/podcasts/chapter/70773">https://members.gcsepod.com/shared/podcasts/chapter/70773</a> Watch the pod and explain the challenges of water supply in the Western Desert</li> <li>8. <a href="https://members.gcsepod.com/shared/podcasts/chapter/71015">https://members.gcsepod.com/shared/podcasts/chapter/71015</a> Watch the pod and create a mind map of the causes of desertification</li> <li>10 <a href="https://members.gcsepod.com/shared/podcasts/chapter/71016">https://members.gcsepod.com/shared/podcasts/chapter/71016</a> Watch the pod and explain how desertification can be tackled. Decide which method is best (giving reasons for your choice)</li> </ol>	<p>Purple revision guide and workbook pages 32-37</p>

**Additional Resources:**

The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study.

Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 History

You will learn	Online Resources	Teaching Resources/Links
<p><b>Civil Rights USA</b></p> <ol style="list-style-type: none"> <li>1. To assess the impact of MLK and Peaceful Protest</li> <li>2. To assess the impact of the Black Power Movement (Malcolm X, Black Panthers, Stokely Carmichael etc)</li> <li>3. To investigate the policies of Presidents Kennedy and Johnson.</li> <li>4. Investigate the impact of feminism on America from the 1950s to 1973.</li> </ol>	<p><a href="https://www.youtube.com/watch?v=7tas9OzGYcM&amp;safe=active">https://www.youtube.com/watch?v=7tas9OzGYcM&amp;safe=active</a>            BBC documentary on the Freedom Rides and Civil Rights Movement (1-4)</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1</a>            BBC Bitesize revision page including information, videos and a test (1-4)</p> <p><u>Sample questions</u>            Describe two problems faced by African Americans in the 1950s and 60s.  <span style="float: right;">(4 marks)</span></p> <p>Who gained more due to the civil rights movement in the 1960s:            African Americans            Women?  <span style="float: right;">(12 marks)</span></p>	<p>Revision Book            Hodder My Revision Notes 'AQA GCSE History': P58 – 63.</p>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 French

You will learn	Online Resources	Physical Resources
<p>Throughout year 10 you will learn the following topics:</p> <ol style="list-style-type: none"> <li>1. Life at school</li> <li>2. Post 16/jobs and careers</li> <li>3. Social Issues</li> <li>4. Global issues</li> <li>5. Food and drink</li> <li>6. Celebrations</li> </ol> <p>The topics highlighted are being studied this term.</p>	<p>Use the link below to access 'Languagenut'.</p> <p><a href="https://www.languagenut.com/">https://www.languagenut.com/</a></p> <p>Click on Secondary (GCSE + KS3)            Click on French            Click on Vocab Trainer            Click on Vocab Trainer (again)            Click on the topic you wish to focus on and complete the activities.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>
<p><b>Additional resources</b></p>		
<p><a href="http://www.linguascope.com">www.linguascope.com</a> Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>		

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 German

You will learn	Online Resources	Physical Resources
<p>Throughout year 10 you will learn the following topics:</p> <ul style="list-style-type: none"> <li>• Life at school</li> <li>• Post 16/jobs and careers</li> <li>• Social Issue</li> <li>• Global issues</li> <li>• Food and drink</li> <li>• Celebrations</li> </ul> <p>The topics highlighted are being studied this term.</p>	<p>Use the link below to access 'Languagenut'.</p> <p><a href="https://www.languagenut.com/">https://www.languagenut.com/</a></p> <p>Click on Secondary (GCSE + KS3)</p> <p>Click on German</p> <p>Click on Vocab Trainer</p> <p>Click on Vocab Trainer (again)</p> <p>Click on the topic you wish to focus on and complete the activities.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>



## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Spanish

You will learn	Online Resources	Physical Resources
<p>Throughout year 10 you will learn the following topics:</p> <ul style="list-style-type: none"> <li>• Life at school</li> <li>• Post 16/jobs and careers</li> <li>• Social Issue</li> <li>• Global issues</li> <li>• Food and drink</li> <li>• Celebrations</li> </ul> <p>The topics highlighted are being studied this term.</p>	<p>Use the link below to access 'Languagenut'.</p> <p><a href="https://www.languagenut.com/">https://www.languagenut.com/</a></p> <p>Click on Secondary (GCSE + KS3)            Click on Spanish            Click on Vocab Trainer            Click on Vocab Trainer (again)            Click on the topic you wish to focus on and complete the activities.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Fine Art, Textiles & Photography

You will learn	Online Resources	Teaching Resources/Links
<p><b>Fine Art: Murals</b>  <b>Textiles: Fashion Biomimicry</b>  <b>Photography: Portrait Identities</b></p> <p>Exploring artists &amp; designers – generating a range of ideas in response to their work            (AO1 &amp; AO3)</p>	<p><a href="https://www.youtube.com/watch?v=j-tuyx9mYPE&amp;pp=ygUUZGVzaWduaW5nIG11cmFscyBhcnQ%3D">https://www.youtube.com/watch?v=j-tuyx9mYPE&amp;pp=ygUUZGVzaWduaW5nIG11cmFscyBhcnQ%3D</a></p> <p><a href="https://www.youtube.com/watch?v=crWpCC_Zseg&amp;pp=ygUSZmFzaGlubiBiaW9taW1pY3J5">https://www.youtube.com/watch?v=crWpCC_Zseg&amp;pp=ygUSZmFzaGlubiBiaW9taW1pY3J5</a></p> <p><a href="https://www.youtube.com/watch?v=eoKBiW3Zp_4&amp;pp=ygUKTG91aSBqb3ZlciBwb3J0cmFpdHMgdXNpbmcgcGhvdG9zaG9w">https://www.youtube.com/watch?v=eoKBiW3Zp_4&amp;pp=ygUKTG91aSBqb3ZlciBwb3J0cmFpdHMgdXNpbmcgcGhvdG9zaG9w</a></p>	<p>Step by step guides, Assessment objective support guides, annotation frameworks &amp; teacher exemplar models</p>
<p><b>Additional Resources</b></p>		
<p><a href="http://www.tate.org.uk">www.tate.org.uk</a></p>	<p><a href="http://www.henry-moore.org/collections">http://www.henry-moore.org/collections</a></p>	
<p><a href="http://www.craftscouncil.org.uk">www.craftscouncil.org.uk</a></p>	<p><a href="https://www.impressions-gallery.com/">https://www.impressions-gallery.com/</a></p>	
<p><a href="http://www.textileartist.org">www.textileartist.org</a></p>	<p><a href="https://www.bl.uk/learning">https://www.bl.uk/learning</a></p>	
<p><a href="http://www.vam.ac.uk">www.vam.ac.uk</a></p>	<p><a href="https://www.britishmuseum.org/collection">https://www.britishmuseum.org/collection</a></p>	
<p><a href="http://www.theartstory.org">www.theartstory.org</a></p>	<p><a href="https://www.nationalgallery.org.uk/paintings/search-the-collection">https://www.nationalgallery.org.uk/paintings/search-the-collection</a></p>	
<p><a href="http://www.thestudentartguide.co.uk">www.thestudentartguide.co.uk</a></p>	<p><a href="https://sculpture.uk.com/">https://sculpture.uk.com/</a></p>	
<p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></p>	<p><a href="https://www.southbankcentre.co.uk/whats-on/art-exhibitions0">https://www.southbankcentre.co.uk/whats-on/art-exhibitions0</a></p>	
<p><a href="http://www.pinterest.com">www.pinterest.com</a></p>		

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 GCSE Business

You will learn	Online Resources	Teaching Resources / Links
1. What the marketing mix is and the importance of each element (price, product, promotion and place) 2. How the elements of marketing mix work together: <ul style="list-style-type: none"> <li>• Balancing the marketing mix based on the competitive environment</li> <li>• The impact of changing consumer needs on the marketing mix</li> <li>• The impact of technology on the marketing mix (e-commerce and digital communication)</li> </ul> 3. The role and importance of a business plan: <ul style="list-style-type: none"> <li>• To identify the business idea, business aims and objectives, target market, forecast revenue, cost and profit, cash flow forecast, sources of finance, location and marketing mix</li> <li>• The purpose of planning business activity to minimise risk and obtain finance</li> </ul> Create a revision poster/document for 1.4 Making the business effective (work above and previous term)	Pages 101-102  Pages 102-104  Pages 105-107	Pearson Edexcel GCSE (9-1) Business textbook:  Pages 101-102  Pages 102-104  Pages 105-107  Pearson student revision guides and workbooks: Pages 25 - 32
<b>Additional Resources</b>		
<a href="https://www.bbc.co.uk/bitesize/topics/zdnmqp3">https://www.bbc.co.uk/bitesize/topics/zdnmqp3</a> - GCSE Edexcel Business: BBC bitesize <a href="http://www.senecalearning.com">www.senecalearning.com</a> – GCSE Edexcel Business		



## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Computer Science

You will learn	Online Resources	Teaching Resources/Links
<p><b>1.6 Ethical, legal, cultural and environmental impacts of digital technology</b></p> <p><b>1.6.1 Ethical, legal, cultural and environmental impact</b></p> <ul style="list-style-type: none"> <li>• Impacts of digital technology on wider society including:               <ul style="list-style-type: none"> <li>- Ethical issues</li> <li>- Legal issues</li> <li>- Cultural issues</li> <li>- Environmental issues</li> <li>- Privacy issues</li> </ul> </li> <li>• Legislation relevant to Computer Science               <ul style="list-style-type: none"> <li>- The data protection act 2018</li> <li>- Computer misuse act 1990</li> <li>- Copyright designs and patents act 1988</li> <li>- Software licences</li> </ul> </li> </ul>	<p>Office 365  <a href="https://www.office.com/?auth=2">https://www.office.com/?auth=2</a>            Content Library &gt;            Unit 1 &gt;            1.6 Resources</p> <p>Make use of the Content Library to help support your learning and access my lesson presentations.</p> <p><a href="https://teach-ict.com/2016/GCSE_Computing/OCR_J277/OCR_J277_home.html">https://teach-ict.com/2016/GCSE_Computing/OCR_J277/OCR_J277_home.html</a></p>	<p>Pearsons OCR GCSE Computer Science Revision Guide:</p> <p>1.6 : P31 – 38</p>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Core PE

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> <li>• To know how to factor in exercise at home.</li> <li>• To know how to carry out your own exercise session at home using minimal equipment.</li> </ul>	<p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a> Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.</p> <p><a href="https://www.youtube.com/channel/UCu-rJFVlr7ZA70en3RRALPw">https://www.youtube.com/channel/UCu-rJFVlr7ZA70en3RRALPw</a> Max Whitlock gymnastics sessions at home. Every Tuesday &amp; Friday at 3:30pm.</p> <p><a href="https://www.youthsporttrust.org/pe-home-learning">https://www.youthsporttrust.org/pe-home-learning</a> PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.</p> <p><a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a> A fun 'compete against yourself' approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.</p> <p><a href="https://www.youthsporttrust.org/active-learning">https://www.youthsporttrust.org/active-learning</a> Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.</p> <p><a href="https://burnleyleisure.co.uk/category/news/home-workouts/">https://burnleyleisure.co.uk/category/news/home-workouts/</a></p>	<p><a href="#">Unity College PE- Home activities (padlet.com)</a></p> <p>Use this link to our PE Padlet with lots of videos for you to watch and activities that you can complete at home.</p> <p><a href="https://padlet.com/mwilliams393/j08daqdvaa3kmozht">https://padlet.com/mwilliams393/j08daqdvaa3kmozht</a></p>



## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Design and Technology

You will learn	Online resources	Teaching Resources/Links
<p><b>12 April – Introduction to the NEA – Analysing a Context:</b></p> <ul style="list-style-type: none"> <li>Be able to access, complete and submit assignments using teams – organising your NEA and keeping up to date. Understanding the 'Rule' of completion.</li> <li>How to analyse a context.</li> </ul> <p><b>19 April – Client Profile:</b></p> <ul style="list-style-type: none"> <li>Choosing a suitable client for your product and NEA. How to create a client profile that will help you to develop a detailed and suitable product.</li> </ul> <p><b>26 April – Analysis of existing products:</b></p> <ul style="list-style-type: none"> <li>How to choose and analyse existing products as part of your initial research to prepare you for designing your own innovative product.</li> </ul> <p><b>4 May – Creating and using a mood board:</b></p> <ul style="list-style-type: none"> <li>Understand how to select images and information to create a mood board. Understand how this mood board will be used to help you generate design ideas.</li> </ul> <p><b>10 May – Considering the socio and economic impact of products:</b></p> <ul style="list-style-type: none"> <li>Understand the socio and economic impact of your prototype. In terms of materials, manufacture, it's impact on society and the economy. Including, fair trade, FSC &amp; LCA.</li> </ul> <p><b>17 May – Design Brief and Specification:</b></p> <ul style="list-style-type: none"> <li>How to write a successful GCSE level design brief and specification that can be used to control the outcome of your design as it develops and the final prototype.</li> </ul> <p><b>24 May – Initial design ideas – sketching:</b></p> <ul style="list-style-type: none"> <li>Using different techniques and starting points to generate and communicate innovative and creative initial design ideas. Making your front cover.</li> </ul>	<p>The following resources are available online if you sign in to Office 365 and access the Year 10 Technology Teams Group:</p> <p><b>12 April – Introduction to the NEA – Analysing a Context:</b> Power point and Help sheet.</p> <p><b>19 April – Client Profile:</b> Power point and help sheet</p> <p><b>26 April – Analysis of existing products:</b> Power point and help sheet.</p> <p><b>4 May – Creating and using a mood board:</b> Power point and help sheet.</p> <p><b>10 May – Considering socio and economic impact of a product:</b> Power point and help sheet.</p> <p><b>17 May – Design Brief and Specification:</b> Power point and help sheet.</p> <p><b>24 May – Initial design ideas – sketching:</b> Power point and help sheet.</p>	<p>Master pack is available from the Design and Technology office or reprographics.</p> <p>In addition, you can use the Blue CGP revision Guide: AQA GCSE Design and Technology page references:</p> <p><b>12 April – Introduction to the NEA – Analysing a Context:</b> P1, 96</p> <p><b>19 April – Client Profile:</b> P97, 100</p> <p><b>26 April – Analysis of existing products:</b> P102,103</p> <p><b>10 May – Considering the socio and economic impact of a product:</b> P103</p> <p><b>17 May – Design Brief and Specification:</b> P98,99</p> <p><b>24 May – Initial design ideas – sketching:</b> P104-109</p>

#### Additional Resources

Task (context) Analysis: <https://www.youtube.com/watch?v=8eeYxHmNwcg&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=1>

Choosing your context: [https://www.youtube.com/watch?v=F0\\_sFuUlz1A&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=5](https://www.youtube.com/watch?v=F0_sFuUlz1A&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=5)

Creating a Mood Board: <https://www.youtube.com/watch?v=CyELMChXFKU&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=7>

Describing your client: <https://www.youtube.com/watch?v=96Auxahyztg&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=3>

Creating a questionnaire for your client: [https://www.youtube.com/watch?v=SV8l\\_vdBxSw&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=2](https://www.youtube.com/watch?v=SV8l_vdBxSw&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=2)

How to write a design brief: <https://www.youtube.com/watch?v=8YcPrSenKvc&list=PLe35K0hFmSIYx5d9df95FRT7EceXmCPg6&index=16>



## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Drama

You will learn	Online Resources	Teaching Resources/Links
<p>You will start your actual Devised performance assessment (worth 30% of your GCSE)</p> <ul style="list-style-type: none"> <li>• You will complete your initial research and vision</li> <li>• Document your creating and developing process and analysing and evaluating decisions made.</li> <li>• Produce a final performance</li> <li>• Analyse and evaluate the final performance</li> </ul> <p>Explore Blood Brothers and Rise Up and prepare for the written the examination.</p> <ul style="list-style-type: none"> <li>• Respond to the script as a designer, director and an actor.</li> <li>• Recognise the impact of space.</li> <li>• Understand context and apply it to questions.</li> </ul>	<p>Devising Help Power Power – e-mail your teacher for a copy of this.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zdm3pg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zdm3pg8/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z7hcy9q/revision/1">https://www.bbc.co.uk/bitesize/guides/z7hcy9q/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zmn9382/revision/1">https://www.bbc.co.uk/bitesize/guides/zmn9382/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z6f8gwx/revision/1">https://www.bbc.co.uk/bitesize/guides/z6f8gwx/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zhvwcqt/revision/1">https://www.bbc.co.uk/bitesize/guides/zhvwcqt/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zb8h7nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zb8h7nb/revision/1</a></p>	<p>Work pack and power point available on request</p>
<p><b>Additional Resources</b></p>		
<p>Devising Examination paper 2023 – 2025</p> <p>GCSE Pod <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a></p> <p>Blood Brothers Blood Brothers - <a href="https://www.youtube.com/watch?v=dvek0bj451Y">https://www.youtube.com/watch?v=dvek0bj451Y</a></p> <p>Rise Up - <a href="https://www.youtube.com/watch?v=x51a6A-GMcw&amp;index=2&amp;list=PLu75G07Ddm6wU-10p1cVOvFNwv9ffNubU&amp;t=1769s">https://www.youtube.com/watch?v=x51a6A-GMcw&amp;index=2&amp;list=PLu75G07Ddm6wU-10p1cVOvFNwv9ffNubU&amp;t=1769s</a></p> <p>CGP GCSE Drama Blood Brothers ISBN 9781 78294 9664</p> <p>CGP GCSE Drama Revision ISBN ISBN: 9781782949626</p> <p>OCR GCSE Drama ISBN 9781911208730</p> <p>Blood Brothers Script (Willy Russell) ISBN 9780413767707</p>		

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Food Preparation and Nutrition

You will learn	Online Resources	Teaching Resources/Links
<p>You will learn:</p> <ul style="list-style-type: none"> <li>• The different food commodities</li> <li>• To recognise how food commodities link with nutrition and the Eat Well Guide.</li> <li>• To understand the properties and functions of the different food commodities</li> <li>• Food Commodities to be covered:               <ul style="list-style-type: none"> <li>• Cereals continued</li> <li>• Fruit and Vegetables</li> </ul> </li> </ul> <p><b><u>Practical lessons</u></b>            Cereal Product            Fruit and Vegetable Product            Practise NEA 1 investigations</p>	<p><b>Week One</b>            To understand the different types of cereals and the uses in the food production.  <a href="#">What are cereals? (14-16 Years) - Food A Fact Of Life</a></p> <p><b>Week Two</b>            To understand the different types and classifications of fruit.  <a href="#">fruit-ppt-1416fc.pptx (live.com)</a></p> <p><b>Week Three</b>            To understand the different types and classifications of vegetables.  <a href="#">vegetables-ppt-1416fc.pptx (live.com)</a></p> <p><b>Week Four</b>            How to set up an experimental / investigative practical.  <a href="#">Food A Fact Of Life</a></p> <p><b>Week Five</b>            How to write up an investigative practical.  <a href="#">Food A Fact Of Life</a></p> <p><b>Week Six</b>            To revise using the quizzes in the link.  <a href="#">Food A Fact Of Life</a></p>	<p><a href="http://www.illuminate.digital/edugasfood">www.illuminate.digital/edugasfood</a>            Username and password available from your teacher. (from pg 175)</p> <p><a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a>            14-16yrs section – use the drop down menu to find functions of ingredients.</p>
<p><b>Additional Resources</b></p>		
<p>Booklet provided with questions            AQA past questions on AQA website</p>		

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 ICT - Unit R093: Creative iMedia in The Media Industry

You will learn	Online Resources	Teaching Resources/Links
<p><b>Week 1:</b> Storyboards- What they are who uses them and what's included on them.</p> <p><b>Week 2:</b> Scripts- What they are who uses them and what's included on them.</p> <p><b>Week 3:</b> Camera shots and angles- State what they are and where they are best used.</p> <p><b>Week 4:</b> Legal issues- Investigate copyright, cc, royalty free images and the data protection act- Explain the law and why they are required.</p> <p><b>Week 5:</b> Intellectual Property- Meaning of this term.</p>	<p>GCSEPOD&gt;ICT Section-List of topics available just click on the most relevant and suitable topic in hand. Office365&gt;Teams&gt;Select your group- All resources and activities are on here. Select the relevant topic being taught.</p> <p><a href="#">What is a Storyboard? — Storyboard Graphic Organizer   StoryboardThat</a></p> <p><a href="#">How to Write a Play Script Format Explained with Examples (studiobinder.com)</a></p> <p><a href="#">15+ Camera Shots and Angles Every Videographer Should Know (movavi.io)</a></p> <p><a href="#">Intellectual property and your work: What intellectual property is - GOV.UK (www.gov.uk)</a></p>	<p>Creative iMedia Revision guide and workbook by Jennie Eyres. To read the information and complete the tasks that follow: If no book all resources on office 365.</p> <p>Storyboards page 50 Scripts page 50 Legal and intellectual pages 53 and 154</p> <p>All work to be emailed to me on: <a href="mailto:a.ahmad@unity.lancs.sch.uk">a.ahmad@unity.lancs.sch.uk</a> or handed into me once in school.</p>
<p><b>Additional Resources</b></p>		
<p>GCSE Bitesize ICT-Pick the relevant topics. TeachICT&gt;ICT-Pick the relevant topics.</p>		



## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Music

You will learn	Online Resources	Teaching Resources/Links
<p><b>Unit of Work:</b> Popular Music</p> <p>Ready to dive into the world of popular music? Join us on an exciting musical adventure where you'll explore melodies, dynamics, and more, all while rocking to the beat of the MAD T SHIRT! From breaking down your favourite hits to creating your own tunes, every task is a chance to unleash your inner musician. Whether you're analysing, performing, or composing, each activity is a step closer to mastering the elements of music. So grab your instruments, crank up the volume, and let's make some musical magic together. Get ready to jam and discover the awesome power of popular music!</p>	<p><b>UC Music Department YouTube Channel</b>  <a href="https://bit.ly/2FEtoug">https://bit.ly/2FEtoug</a></p> <p><b>Sheet Music Direct Website</b>            Email: <a href="mailto:music@unity.lancs.sch.uk">music@unity.lancs.sch.uk</a>            Password: Music123</p> <p><b>Songsterr</b>            Email: <a href="mailto:music@unity.lancs.sch.uk">music@unity.lancs.sch.uk</a>            Password: Music123</p> <p><b>Soundtrap</b>            Email: Your School Email            Password: Full First Name and Last Name Initial</p>	<p>Work pack and student workbook available on request from the Arts office.</p>

You will learn	Online Resources	Teaching Resources/Links
<p><b>Unit of Work:</b> Content Area 3 (Musical Elements, Musical Style and Technology)</p> <p>In this unit of work, you will understand:</p> <ul style="list-style-type: none"> <li>• how music is stylistically composed using musical elements.</li> <li>• how structural sections are defined and used.</li> <li>• how structural musical forms are defined and used.</li> <li>• melodic elements and how they are used.</li> <li>• harmonic elements and how they are used.</li> <li>• rhythmic elements and how they are used.</li> <li>• how instruments are used.</li> <li>• how musical elements relate to musical styles and developments in technology from the 1950s onwards.</li> <li>• how musical elements are used to define musical styles.</li> <li>• how technological developments have contributed to the development of musical styles.</li> </ul>	<p><b>UC Music Department YouTube Channel</b>  <a href="https://bit.ly/2FEt0uh">https://bit.ly/2FEt0uh</a></p> <p><b>Sheet Music Direct Website</b>            Email: <a href="mailto:music@unity.lancs.sch.uk">music@unity.lancs.sch.uk</a>            Password: Music123</p> <p><b>Songsterr</b>            Email: <a href="mailto:music@unity.lancs.sch.uk">music@unity.lancs.sch.uk</a>            Password: Music123</p> <p><b>Soundtrap</b>            Email: Your School Email            Password: Full First Name and Last Name Initial</p>	<p>Work pack and student workbook available on request from the Arts office.</p>

You will learn	Online Resources
<p><b>Topic 1: Human Rights</b></p> <ul style="list-style-type: none"> <li>• Moral decisions To consider what influences our decisions. Who can we turn to for help making moral decisions. Absolute and relative morality.</li> <li>• Human rights To be aware of the Human rights declaration, why it was created and the events that led up to it. To consider possible links and conflicts between secular and religious laws.</li> <li>• Rights and responsibilities The link between rights and responsibilities. Consider if you should have rights without responsibilities. Explore religious and secular organisations who can help you access your human rights.</li> <li>• Millennium goals What are the millennium goals? What happens next? Evaluate if goals can make the world a better place. To consider the qualities that inspirational people have. The golden rule.</li> <li>• Inspirational people To explore the life of Malala and her impact on the world. What does Islam teach about life struggles.</li> </ul> <p><b>Topic 2: Ethics</b></p> <ul style="list-style-type: none"> <li>• Homosexuality To develop an understanding of different adult relationships. To consider different religious beliefs and teachings. Homosexuality and the church. LGBT support organisations.</li> <li>• Genetic engineering To consider the impact of science on "sacred life". To understand religious views through the idea of sanctity of life. Cloning and Dolly the sheep. Saviour siblings.</li> <li>• Animal experimentation To understand rights of animals and human responsibilities for animals. To explore different ways humans use animals. Evaluate the value of animals.</li> <li>• Food laws To understand how food can be permissible or not depending up on religious teachings and the impact this may have on life.</li> </ul>	<p><a href="http://www.bbc.co.uk/education/clips/zkw86sg">http://www.bbc.co.uk/education/clips/zkw86sg</a></p> <p><a href="http://www.youthforhumanrights.org/what-are-human-rights/videos/born-free-and-equal.html">http://www.youthforhumanrights.org/what-are-human-rights/videos/born-free-and-equal.html</a></p> <p><a href="http://www.youthforhumanrights.org/what-are-human-rights.html">http://www.youthforhumanrights.org/what-are-human-rights.html</a></p> <p><a href="http://news.bbc.co.uk/1/hi/wales/7529694.stm">http://news.bbc.co.uk/1/hi/wales/7529694.stm</a></p> <p><a href="https://malala.org/malalas-story">https://malala.org/malalas-story</a></p> <p><a href="https://www.bbc.co.uk/programmes/p01w6th1">https://www.bbc.co.uk/programmes/p01w6th1</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/13220/79989">https://members.gcsepod.com/shared/podcasts/title/13220/79989</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/7243/46800">https://members.gcsepod.com/shared/podcasts/title/7243/46800</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zkj9wmn">https://www.bbc.co.uk/bitesize/clips/zkj9wmn</a> <a href="https://www.truetube.co.uk/film/designer-babies-mother">https://www.truetube.co.uk/film/designer-babies-mother</a></p> <p><a href="https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j">https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j</a> <a href="https://members.gcsepod.com/shared/podcasts/title/7835/52242">https://members.gcsepod.com/shared/podcasts/title/7835/52242</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-k-is-for-kosher/zvtmnr">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-k-is-for-kosher/zvtmnr</a></p>



## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 10 Vocational Sport

You will learn	Online Resources	Teaching resources/Links
<p><b>Coursework on Office 365 – Log onto TEAMS</b></p> <p><b><u>Principles of Training</u></b></p> <p><b>Complete coursework on the following:</b></p> <p>Topic Area 1: Components of fitness applied in sport</p> <p>Topic Area 2: Principles of Training in sport</p> <p>Topic Area 3: Organising and planning a fitness training programme</p> <p>Topic Area 4: Evaluate own performance in planning and delivery of a fitness training programme</p> <p>Making sure there is lots of detail and lots of sporting examples.</p>	<p>Microsoft Teams – access to PowerPoints, help sheets and outline for coursework.</p>	<p>Cambridge National Level ½ Sport. Science Text book: P67-126.</p> <p>Nutrition Coursework Outline.</p> <p>PowerPoints can be found on Microsoft teams.</p> <p>Work pack available by request from the PE office.</p>
<p><b>Additional Resources</b></p> <p>Coursework Unit: Links to PowerPoints – Located on Office 365 Individual class teams/files/class materials/principles of training.</p> <p>Links to PowerPoints – Located on Office 365 Individual class teams/files/class materials/technology</p>		