

Half Termly Overview 15/04/2024 to 24/05/2024

Year 11 English Language

You will learn	Online Resources	Teaching Resources/Links
<p>English Language – Paper 2 Reading and Writing</p> <ul style="list-style-type: none"> • How to select relevant quotes from a text to back up your ideas. • How to analyse the language features and word choices in a text. • How to discuss the similarities within texts. • How to compare the different viewpoints presented within texts. • How to evaluate texts critically. • How to write formal letters accurately for an appropriate audience. • How example letters are set out. • How to include methods for effect in nonfiction writing. • How to present an argument in a nonfiction writing style. • How to deconstruct model letters. • How to practise writing letter in a persuasive and opinionated style. • How to write letters and present your ideas in clear paragraphs and clear sentences. • How to self-mark your own writing against a success criterion. <p>English Language – Narrative and Descriptive Writing</p> <ul style="list-style-type: none"> • How example stories and description are written and crafted. • How to include methods for effect in fiction writing. • How to present ideas in a fiction writing style. • How to deconstruct model narrative and descriptions. • How to practise writing descriptions and narratives. • How to write descriptions and narratives and present your ideas in clear paragraphs and clear sentences. • How to self-mark your own writing against a success criterion. <p>English Language – Paper One Reading</p> <ul style="list-style-type: none"> • How to select relevant quotes from a text to back up your ideas. • How to analyse language features and word choices in a text. • How to discuss the structure of a text. • How to evaluate ideas in a text. • How to express opinions about a text. 	<p>BBC Bitesize – English Language Revision: GCSE English Language - AQA - BBC Bitesize BBC Bitesize (Reading Non-fiction) https://www.bbc.co.uk/bitesize/examspecs/zcbchv4 BBC Bitesize (Writing Non-fiction) https://www.bbc.co.uk/bitesize/topics/zs3chv4 Overview and revision for AQA English Language Paper 2 AQA GCSE English Language Paper 2 - Revision Guide - Tutor In (tutor-in.co.uk) Overview and revision for AQA English Language Paper 2 AQA English Revision - Lang Paper 2 AQA – Revision videos for all questions on the paper AQA English Language Paper 2 Question 1 (updated and animated) - YouTube Mr 'Everything English' revision tips and advice – complete guide to English Language paper 2 - PAPER 2- Your COMPLETE Guide To English Language Paper 2 - YouTube Save My Exams – Letter Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/ Non-fiction Writing Support Introduction to writing non-fiction - Writing non-fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize BBC Bitesize (Writing Fiction) https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1 Seneca Learning - English Language AQA GCSE – key terms, language techniques, Paper 1: Writing and Paper 1: Reading https://app.senecalearning.com/dashboard/courses/add?Price=Free YouTube – Mr Bruff – Narrative Writing - https://www.youtube.com/watch?v=yLxgaxl-t4andsafe=active Save My Exams – Narrative Writing Advice - https://www.youtube.com/watch?v=SfBYZZD-UzUandsafe=active BBC Bitesize – English Language Revision: GCSE English Language - AQA - BBC Bitesize Mr Bruff – Descriptive Writing Advice: Mind-blowing Descriptive Writing: How the Professionals Do It - YouTube English Language Paper 1 Advice and Revision Tips: AQA GCSE English Language Paper 1 – Revision Guide - Tutor In (tutor-in.co.uk)</p>	<p>CGP AQA English Language Exam Practice Workbook – P54-55 Revise AQA Language targeting Grade 5: P84-114 Revise AQA English Language targeting grades 6-9: P82-110 AQA GCSE English Language Reading Skills targeting grade 5: P16, P68-78, P96</p>
<p>Additional Resources</p>		
<p>YouTube – Mr Bruff – English Language Paper 2- https://www.youtube.com/watch?v=yKZ_Tr2Y-CEandlist=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVqandsafe=active Save My Exams – Article Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-article/ Save My Exams – Letter Writing Advice - https://www.savemyexams.co.uk/gcse-english-language-aqa-new/paper-2/section-b-writing/form-letter/ YouTube – Mr Bruff – Narrative Writing - https://www.youtube.com/watch?v=yLxgaxl-t4andsafe=active Save My Exams – Narrative Writing Advice - https://www.youtube.com/watch?v=SfBYZZD-UzUandsafe=active</p>		

You will learn	Online Resources	Teaching Resources/Links
<p>English Literature – A Christmas Carol, Blood Brothers and Macbeth</p> <ul style="list-style-type: none"> The key events in each chapter/act How characters are presented and described Charles Dickens' 'big ideas' in the novel/play Charles Dickens' key messages about the novel/play How to analyse the language and methods in key extracts from the novel/play How to closely analyse words and language features in key quotes from the novel/play How to link the writer's messages and big ideas to key moments in the novel/play How to use knowledge of the whole text to make links between extracts and the wider novel/play How to develop ideas with sufficient detail for essay writing. <p>Unseen poetry:</p> <ul style="list-style-type: none"> How to interpret ideas in poetry. How to analyse language choices in poetry. How to analyse poets' methods in poetry. How to compare the effects of methods in different poetry. <p>Power and Conflict Anthology Poetry</p> <ul style="list-style-type: none"> How to identify relevant and effective references from poetry. How to make links and comparisons between different poems. 	<p>GCSE POD. All 'A Christmas Carol' GCSE pods on characters, themes and key quotes. BBC Bitesize - A Christmas Carol – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. https://www.bbc.co.uk/bitesize/topics/zwhkxsg A Christmas Carol E-text https://www.dickens-online.info/a-christmas-carol.html 'e notes' – A Christmas Carol – chapter summaries, themes, characters, analysis. https://www.enotes.com/topics/christmas-carol Spark Notes - A Christmas Carol – summary, characters and quotes. https://www.sparknotes.com/lit/christmascarol/ Seneca Learning – English Lit: AQA GCSE A Christmas Carol https://app.senecalearning.com/dashboard/courses/add?Price=Free</p> <p>GCSE POD. All 'Macbeth' GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize - Macbeth – AQA Exam Board - plot summary, characters, themes, form, structure, language and the sample exam question. https://www.bbc.co.uk/bitesize/topics/zga3dmn Macbeth E-text with modern translation https://www.sparknotes.com/nofear/shakespeare/macbeth/page_2/ Spark Notes – Macbeth – summary, characters, main ideas, quotes and further study. https://www.sparknotes.com/shakespeare/macbeth/ Seneca Learning – English Lit: AQA GCSE A Macbeth https://app.senecalearning.com/dashboard/courses/add The Shakespeare Birthplace Trust – Macbeth https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-plays/macbeth/ Cliffs Notes – Macbeth – Scenes and Characters https://www.cliffsnotes.com/literature/m/macbeth/macbeth-at-a-glance</p> <p>GCSE POD. All 'Blood Brothers' GCSE pods on characters, plot overviews, themes and key quotes. BBC Bitesize – Blood Brothers – AQA Exam Board – plot summary, characters, themes, structure, language and sample exam question. https://www.bbc.co.uk/bitesize/topics/zxv7sg8</p>	<p>CGP Macbeth – The Text Guide CGP Macbeth Workbook CGP A Christmas Carol – The Text Guide CGP A Christmas Carol Workbook CGP Blood Brothers – The Text Guide CGP Blood Brothers Workbook CGP Power and Conflict – Text Guide</p>

- How to analyse methods used by poets for effect.
- How to evaluate language choices of different poets.

Seneca Learning – English Lit: AQA GCSE Blood Brothers

<https://app.senecalearning.com/dashboard/courses/add>

York Notes – Blood Brothers – Themes, Characters, Context and Key Points

https://www.yorknotes.com/gcse/english-literature/blood-brothers-2017/revision-cards/01_themes

[Responding to poems - Comparing unseen poems - GCSE English Literature Revision - BBC Bitesize](#)

[AQA English Revision - Unseen Poetry](#)

[How to Approach Unseen Poetry in 6 Steps - Poem Analysis](#)

Mr Bruff Explores the poems:

https://www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk

Individual explorations of the different poems:

https://www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk

Power and conflict – mind map revision:

[Power and Conflict Poetry Revision: Mind Map Of All 15 Poems! English GCSE Mock Exams Revision! - YouTube](#)

Power and Conflict Poetry – Exploring a model essay:

[AQA GCSE Power and Conflict - A* Full Mark Poetry Comparison Essay - YouTube](#)

Additional Resources

York Notes for GCSE – Macbeth [Getting started How will I be assessed on my work on Macbeth? Macbeth \(Grades 9–1\) \(yorknotes.com\)](#)

York Notes for A Christmas Carol - [A Christmas Carol \(Grades 9–1\) Bite Size Revision Facts \(yorknotes.com\)](#)

Full audio book – A Christmas Carol - [A CHRISTMAS CAROL - FULL AudioBook 🎧 📖 by Charles Dickens | Greatest 🎧 AudioBooks BEST VERSION V5 - YouTube](#)

Full audio book – Macbeth - [MACBETH by William Shakespeare - FULL AudioBook - Theatrical Play Reading - YouTube](#)

Full Blood Brothers play - [Blood Brothers \[WEST END VERSION\] By Willy Russell \[FULL SHOW\] - YouTube](#)

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Year 11 Maths - Foundation

You will learn	Online Resources	Teaching Resources/Links
<p>Number</p> <ol style="list-style-type: none"> 1. Prime numbers, prime factorisation 2. Converting percentages/fractions and decimal 3. Factors, multiples, HCF and LCM 4. Fractions 5. Percentages 6. Estimating/ rounding 7. Money/ Financial statements and profit and loss. <p>Algebra</p> <ol style="list-style-type: none"> 1. Algebraic expression and collecting like terms 2. Multiplying and dividing algebra 3. Expanding and Factorizing 4. Substitution and change the subject 5. Linear equations 6. Coordinates/ midpoint / gradient <p>Ratio and Proportion</p> <ol style="list-style-type: none"> 1. Simplifying ratio 2. Dividing into a ratio 3. Direct and Inverse proportion <p>Geometry and measure</p> <ol style="list-style-type: none"> 1. Angles 2. Transformation 3. Unit of measure 4. Bearing 5. Volume and surface area 	<p>Hegarty Maths Clips:</p> <p style="padding-left: 40px;">28- 30</p> <p style="padding-left: 40px;">52, 73 76, 82, 55, 83</p> <p style="padding-left: 40px;">27, 31 - 36</p> <p style="padding-left: 40px;">59, 61, 63, 64, 77, 78 79, 80</p> <p style="padding-left: 40px;">84 – 98</p> <p style="padding-left: 40px;">129 – 133</p> <p style="padding-left: 40px;">752 – 754, 757, 755, 756, 759 – 762</p> <p style="padding-left: 40px;">151 – 153</p> <p style="padding-left: 40px;">158, 159</p> <p style="padding-left: 40px;">160, 161, 167 - 171</p> <p style="padding-left: 40px;">155, 780, 280 -284</p> <p style="padding-left: 40px;">176 - 189</p> <p style="padding-left: 40px;">199, 200, 205- 207</p> <p style="padding-left: 40px;">328 - 331</p> <p style="padding-left: 40px;">332- 334</p> <p style="padding-left: 40px;">339 - 343</p> <p style="padding-left: 40px;">447, 478, 812 – 814, 479, 480 481 – 487, 560 – 564</p> <p style="padding-left: 40px;">637 – 647</p> <p style="padding-left: 40px;">691 – 711</p> <p style="padding-left: 40px;">492 – 495</p> <p style="padding-left: 40px;">534 - 575</p>	<p>KS4 CGP textbook pages:</p> <p>Section 4.1 Ex 1 - 2 page 34</p> <p>Section 5.6 Ex 1 page 56</p> <p>Section 4.3 Ex 1 – 2 page 38</p> <p>Section 5.4 page 48 - 50</p> <p>Section 7.1 – 7.5 page 73 - 87</p> <p>Section 2.1 page 18 - 23</p> <p style="text-align: center;">N/A</p> <p style="text-align: center;">Section 8.1 Ex 1 page 89</p> <p style="text-align: center;">N/A</p> <p>Section 8.2 – 8.3 page 91 - 95</p> <p>Section 10.2 – 10.3 page 118 - 122</p> <p>Section 9.1 Ex 1 – 3 page 98</p> <p>Section 12.1 Ex 1 - 2 page 134 - 135</p> <p style="text-align: center;">Section 6.1 Ex 1 page 63</p> <p style="text-align: center;">Section 6.3 Ex 1 page 70</p> <p style="text-align: center;">Section 14.1 Ex 1 page 161 - 167</p> <p>Section 15.1 – 15.7 page 168 - 187</p> <p>Section 24.1 – 24.6 page 283 – 304</p> <p>Section 17.1 – 17.4 page 201 – 205</p> <p style="text-align: center;">Section 18.2 Ex 1 page 213</p> <p>Section 23.4 – 23.6 page 270 - 280</p>
<p>Additional Resources</p> <p>Revision material, support resources and video tutorials:</p> <p>https://www.mathsgenie.co.uk/</p> <p>https://www.onmaths.com/</p> <p>https://www.bbc.co.uk/bitesize/subjects/z38pycw</p> <p>https://corbettmaths.com/</p>		

You will learn	Online Resources	Teaching Resources/Links
Number 1. Surds 2. Converting recurring decimals to fractions 3. Bounds 4. Calculating with roots and fractional indices Algebra 1. Substitution 2. Quadratic expressions 3. Simultaneous equation 4. Manipulating powers 5. Equation of a line/ Perpendicular 6. Quadratic Graphs 7. Trig graph and graph transformation 8. Equation of a circle 9. Functions/ composite/ inverse Geometry and measure 1. Circle Theorems 2. Volume of frustums and problem solving 3. Similar shapes 4. Pythagoras and Trigonometry 5. Sine rule and cosine rule 6. Bearing 7. Vectors Probability / Data Handling 1. Product rule counting 2. Conditional Probability 3. Venn Diagrams 4. Mean 5. Box Plots/ Frequency problems/ Histograms	Hegarty Maths Clips: 111, 112, 113, 114, 115, 116, 117, 118, 119 53, 54 137, 138, 139, 777 108, 109, 1110 784, 785, 786, 787, 788, 789, 279 229, 235, 236, 237, 231 – 233, 244 – 245 246 790 – 795 215, 216 256, 243, 258, 259, 260 303 – 313 789, 779, 314 - 317 288 - 297 593 – 606, 816 – 820 578, 583 615 – 621 503, 504, 306, 845 – 853, 513, 514 517 – 530 531 627 - 636 671- 673 364 – 367, 389, 390 385- 388, 391 418, 421 434 – 436, 440, 441, 442 – 449	KS4 CGP textbook pages: Section 7.4 Ex 1 -4 page 73 Section 3.6 Ex 4 page 27 Section 2.2 Ex 1 -5 page 13 Section 7.2 Ex 1 - 7 page 66 Section 8.2 Ex 1 - 2 page 78 Section 11.1 Ex 1 - 3 page 98 Section 12.1 Ex 1 -2 page 106 N/A Section 15.1 – 15.4 page 127 - 133 Section 16.1 Ex 1 - 2 page 140 Section 16.7 – 16.8 page 148 - 151 N/A Section 18.1 – 18.4 page 168 - 173 Section 23.1 page 216 - 223 Section 30.2 Ex 1 -3 page 286 Section 32.1 page 313 - 319 Section 27.1 Ex 1 page 249 Section 27.4 Ex 1 page 257 Section 26.2 Ex 1-3 page 237 Section 28.2 Ex 1 page 273 Section 36.6 Ex 1 page 369 Section 36.8 Ex 1 page 372 Section 36.8 Ex 3 page 373 Section 34.1 Ex 2 page 331 Section 35.4 page 344 - 349

Additional Resources

Revision material, support resources and video tutorials:

<https://www.mathsgenie.co.uk/>

<https://www.onmaths.com/>

<https://www.bbc.co.uk/bitesize/subjects/z38pycw>

<https://corbettmaths.com/>

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Year 11 Science

You will learn	Online Resources	Teaching Resources / Links (See contents pages for Topic titles)
Physics – To be able to carry out revision for <ul style="list-style-type: none"> • P1, P2, P3 Energy and energy resources. • P4, P5, P6, P7 Particles at work. • P8, P9, P10 Forces in action. • P11, P12, P13 Waves and electromagnetism. 	Kerboodle Digital Book Physics for Combined Science. (Paper 1 questions P166, paper 2 P170) Seneca Learning – Combined Science Physics: AQA GCSE (focus on end of section tests) Continuity oak - Curriculum - Curriculum (continuityoak.org.uk)	Collins AQA Combined Science Trilogy Revision Guide. CGP – GCSE Combined Science Exam Practice CGP Knowledge Organiser CGP Knowledge Retriever
Biology - To be able to carry out revision for <ul style="list-style-type: none"> • B1, B2, B3, B4 Cells and Organisation. • B5, B6, B7, B8, B9 Disease and Bioenergetics. • B10, B11 Biological responses. • B12, B13, B14 Genetics and reproduction. • B15, B16, B17 Ecology. 	Kerboodle Digital Book Biology for Combined Science. (Paper 1 questions P246, paper 2 P250) Seneca Learning – Combined Science Biology: AQA GCSE (focus on end of section tests) Continuity oak - Curriculum - Curriculum (continuityoak.org.uk)	Collins AQA Combined Science Trilogy Revision Guide. CGP – GCSE Combined Science Exam Practice CGP Knowledge Organiser CGP Knowledge Retriever
Chemistry – To be able to carry out revision for <ul style="list-style-type: none"> • C1, C2, C3, C4 Atoms, bonding and moles. • C5, C6, C7 Chemical reactions and energy changes. • C8, C9, Rates, equilibrium and organic chemistry. • C10, C11, C12, Analysis and the Earth's resources. 	Kerboodle Digital Book Chemistry for Combined Science. (Paper 1 questions P174, paper 2 P178) Seneca Learning – Combined Science Chemistry: AQA GCSE (focus on end of section tests) Continuity oak - Curriculum - Curriculum (continuityoak.org.uk)	Collins AQA Combined Science Trilogy Revision Guide. CGP – GCSE Combined Science Exam Practice CGP Knowledge Organiser CGP Knowledge Retriever

Additional Resources

<https://www.bbc.co.uk/bitesize/>

<https://www.thenational.academy/>

<https://www.freesciencelessons.co.uk/>

At this stage, please feel free to discuss your revision plan with your Science Teacher.

Past papers links - <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes>

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Year 11 Geography-Revision/Recap: Natural hazards

You will learn	Online Resources	Teaching Resources/Links
<ol style="list-style-type: none"> 1. To define a natural hazard and describe examples. 2. To consider factors which may affect hazard risk. 3. To explain the processes that lead to earthquakes and volcanic activity. 4. To understand how plates move. 5. To understand what happens where plates meet. 6. To identify the primary and secondary effects of an earthquake. 7. To identify the immediate and long-term response to an earthquake. 8. To understand the risk associated with living near a hazard. 9. To know how air pressure and sunlight affect weather. 10. To know what global atmospheric circulation is. To describe how it works and explain how it affects the world's weather. 11. Explain the formation of a tropical storm. 12. To identify a range of strategies used to mitigate against tropical storms. 13. To outline the natural and human causes of climate change. 14. To research the effects of climate change. 15. To understand the management strategies for climate change. 16. To explain why extreme weather occurs in the UK. 	<p>1-8 GCSEPod 3.0 Dashboard This link will take you to the tectonic chapter of GCSE pod. When in watch the pods and make revision cards for each pod.</p> <p>9-12 and 16 GCSEPod 3.0 Dashboard This link will take you to the weather hazard chapter of GCSE pod. When in watch the pods and make revision cards for each pod.</p> <p>13-15 GCSEPod 3.0 Dashboard This link will take you to the climate change chapter of GCSE pod. When in watch the pods and make revision cards for each pod.</p>	<p>Purple revision guide (Pearson Revise AQA GCSE 9-1 Geography) P1 to 22 (and the same in the corresponding workbook).</p> <p>White AQA 9-1 GCSE Geography book P2 to 21.</p> <p>Chapter 3 AQA Geography 9-1 (Hodder Text book) P23-41.</p>

Additional Resources

The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. GCSE pod is also available to students.

Seneca learning is a fantastic resource for students to use for revision. Assignments and revision tasks will be set throughout the year. To access go to <https://senecalearning.com/en-GB/> and then click onto "classes and assignments" and then "join class" and use the code yqig68bs40 to join.

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Year 11 History

You will learn	Online Resources	Teaching Resources/Links
<p>Revision - USA</p> <p>1- 1920s Immigration and Red Scare Prohibition African Americans The Boom / Mass Production</p> <p>2- 1930s The Depression Hoovers attempts to solve the depression The New Deal Opposition to the New Deal</p>	<p>Log in to https://www.gcsepod.com You need to look in the folder for AQA History – then the sub folder USA Opportunity and Inequality 1920-1973 then you need to study the podcasts in Boom the 1920s / the Great Depression 1930s (1+2)</p> <p>Create revision cards on each of the different Pods.</p> <p>Answer the following question and email to your teacher using your school email address</p> <p>Describe two problems faced by the African American community in the USA in the 1920s? 4 marks</p> <p>Which was most important for improving the life of Americans in the 1920s</p> <ul style="list-style-type: none"> - Economic change - Changes in society <p>(12 marks)</p> <p>Write an account of how Prohibition affected the lives of Americans. (8 marks)</p>	<p>Revision Book Hodder My Revision Notes "AQA GCSE History": P28 - 32</p>
<p>Additional Resources</p> <p>There are lots of "Gangster" movies set in this period such as "The Untouchables" which explains how Al Capone was caught.</p>		



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Year 11 French

You will learn	Online Resources	Physical Resources
<p>Throughout year 11 you will learn the following topics:</p> <ol style="list-style-type: none"> 1. Social Issues 2. Global Issues 3. Holidays 4. Life at school 5. Jobs/Careers 6. Revision <p>The topics highlighted are being studied this term.</p>	<p>Use the link below to access 'Languagenut.'</p> <p>https://www.languagenut.com/</p> <p>Click on Secondary (GCSE + KS3) Click on French Click on Vocab Trainer Click on Vocab Trainer (again) Click on the topic you wish to focus on and complete the activities.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>
<p>Additional resources</p>		
<p>www.linguascope.com Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>		



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Year 11 German

You will learn	Online Resources	Physical Resources
<p>Throughout year 11 you will learn the following topics:</p> <ul style="list-style-type: none">• Revision	<p>Use the link below to access 'Languagenut'. https://www.languagenut.com/</p> <p>Click on Secondary (GCSE + KS3) Click on German Click on Vocab Trainer Click on Vocab Trainer (again) Click on the topic you wish to focus on and complete the activities.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>

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Year 11 Spanish

You will learn	Online Resources	Physical Resources
<p>Throughout year 11 you will learn the following topics:</p> <ul style="list-style-type: none"> • Revision 	<p>Use the link below to access 'Languagenut'. https://www.languagenut.com/</p> <p>Click on Secondary (GCSE + KS3) Click on Spanish Click on Vocab Trainer Click on Vocab Trainer (again) Click on the topic you wish to focus on and complete the activities. Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>	<p>KS4 revision guides/workbooks available from the MFL office and can be purchased from school.</p>

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Year 11 Fine Art, Textiles & Photography – Component 2 Final Exam

You will learn	Online Resources	Teaching Resources/Links
<p><u>Fine Art</u> <u>Textiles</u> <u>Photography</u></p> <p>Complete and hand in Coursework improvements & final touches. 2 weeks only Portfolio & Exam marking begins</p>	<p>https://youtu.be/zpHcpa7EXIU?si=VK40o5FBHairwqX</p> <p>https://youtu.be/p1WATwKM9oc?si=eC2uTWD6BsRVxL8Z</p> <p>https://youtu.be/_wopJr2kvpQ?si=Lm5JletLifUridhY</p>	<p>Step by step guides, Assessment objective support guides, annotation frameworks & teacher exemplar models</p>
<p>Additional Resources</p>		
<p>www.tate.org.uk</p> <p>www.craftscouncil.org.uk</p> <p>www.textileartist.org</p> <p>www.vam.ac.uk</p> <p>www.theartstory.org</p> <p>www.thestudentartguide.co.uk</p> <p>www.bbc.co.uk/bitesize</p> <p>www.pinterest.com</p>		

You will learn	Online Resources	Teaching Resources Links
<p><u>Theme 2: 2.5.3 and 2.5.4</u></p> <ol style="list-style-type: none"> 1. How businesses train and develop employees – formal and informal training, self-learning, ongoing training for all employees, use of target setting, and performance reviews. 2. Why businesses train and develop employees – the link between training, motivation and retention and retraining to use new technology. 3. The importance of motivation in the workplace – attracting employees, retaining employees, productivity 4. Financial methods – remuneration, bonus, commission, promotion, fringe benefits. Non-financial methods – job rotation, job enrichment, autonomy. 	<p><i>Pages 275-277</i></p> <p><i>Pages 277-279</i></p> <p><i>Pages 280-286</i></p>	<p><i>Pages 275-277</i></p> <p><i>Pages 277-279</i></p> <p><i>Pages 280-286</i> <i>Pearson student revision guides and workbooks:</i> <i>Page 77-85</i></p>
<p><u>REVISE AND RECAP 1.5.3 & 1.5.4</u></p> <ol style="list-style-type: none"> 1. The purpose of legislation <ul style="list-style-type: none"> • Principles of employment law and Principles of consumer law 2. The impact of legislation on a business 3. The impact of the economic climate on businesses – Interest rates, exchange rates, unemployment, changing levels of customer income, inflation, government taxation 	<p><i>Pages 150-154</i></p> <p><i>Pages 159-165</i></p>	<p><i>Pages 150-154</i></p> <p><i>Pages 159-165</i></p>
<p><u>REVISE AND RECAP 2.1.1 & 2.1.3</u></p> <ol style="list-style-type: none"> 1. Methods of business growth and their impact 2. Advantages and disadvantages of Public Limited Company 3. Sources of finance for growing and established businesses 4. Imports: competition from overseas, buying from overseas 5. Barriers to International trade 6. How businesses compete internationally 	<p><i>Pages 236-243</i></p>	<p><i>Pages 236-243</i> <i>Pearson student revision guides and workbooks:</i> <i>Topic 1.4.1 – pages 25-27</i> <i>Topic 1.5.3 + 1.5.4 – Pages 36-42</i> <i>Topic 2.1.1 + 2.1.3 – Pages 49-51 and 54-56</i></p>
<p>Additional Resources:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z98snbk - GCSE Edexcel Business: BBC bitesize</p> <p>www.senecalearning.com – GCSE Edexcel Business</p>		

Half Termly Overview 15/04/2024 to 24/05/2024

Year 11 Computer Science

You will learn	Online Resources	Teaching Resources/Links
<p>Revision: Unit 1: 1.1 Computer systems 1.2 Computer memory 1.3 Computer storage 1.4 Networks 1.5 The Internet 1.6 Software 1.7 Security</p> <p>Unit 2: 2.1 Computational thinking 2.2 Programming Techniques 2.3 Testing and validation</p>	<p>Office 365 https://www.office.com/?auth=2 Year 11 > Content Library > Unit 1 Unit 2</p> <p>Make use of the Content Library to help support your learning and access my lesson presentations.</p> <p>https://www.teach-ict.com/2016/GCSE Computing/OCR_J277/OCR_J277_home.html</p>	<p>Pearsons OCR GCSE Computer Science Revision Guide 1.1: P.1 – P.6 1.2: P.7 – P.8 1.3: P.9 – P.12 1.4: P.13 – P.17 1.5: P.18 – P.22 1.6: P.23 – P.27 1.7: P.28 – P.30 2.1: P.39 – P.50 2.2: P.51 – P.64 2.3: P.65 – P.66</p>

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Year 11 Core PE

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> • To know how to factor in exercise at home. • To know how to carry out your own exercise session at home using minimal equipment. 	<p>https://www.youtube.com/user/thebodycoach1 Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.</p> <p>https://www.youtube.com/channel/UCu-rJFVlr7ZA70en3RRALPw Max Whitlock gymnastics sessions at home. Every Tuesday & Friday at 3:30pm.</p> <p>https://www.youthsporttrust.org/pe-home-learning PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.</p> <p>https://www.youthsporttrust.org/60-second-physical-activity-challenges A fun 'compete against yourself' approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.</p> <p>https://www.youthsporttrust.org/active-learning Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.</p> <p>https://burnleyleisure.co.uk/category/news/home-workouts/</p>	<p>Unity College PE- Home activities (padlet.com)</p> <p>Use this link to our PE Padlet with lots of videos for you to watch and activities that you can complete at home.</p> <p>https://padlet.com/mwilliams393/i08dqdvaa3kmozht</p>

Half Termly Overview 15/04/2024 to 24/05/2024

Year 11 Design and Technology

You will learn	Online resources	Teaching Resources/Links
<p>12 April – Automation and the use of robotics:</p> <ul style="list-style-type: none"> Make flashcards with flexible, lean, JIT on one side and the definitions, advantages and disadvantages of each one on the other. Reduce what you have read and produce notes on how advances in manufacturing can improve and maximise efficiency. <p>19 April – Sustainability and the environment:</p> <ul style="list-style-type: none"> Create a mind map, based around the 6R's and their definitions include examples of where this can be seen. Produce a product life cycle analysis for a simple item such as a plastic milk bottle. <p>26 April – People, culture and society:</p> <ul style="list-style-type: none"> Produce power notes explaining the effects of people, culture and society on the design and manufacture of products. Produce a mind map with notes and images to illustrate your notes. <p>4 May – Production techniques and systems:</p> <ul style="list-style-type: none"> Focussing on TIMBER: Make a mind map with the following information and sub-headings: standard components used for joining, cutting, shaping, perforating, printing, painting, finishing, stock forms and standard components, shaping by hand, shaping using machinery and power tools. <p>10 May – Energy sources and sustainability:</p> <ul style="list-style-type: none"> Create Power notes with the following category headings: Fossil fuels, nuclear power, wind, solar, tidal biomass, batteries and HEP. A definition for renewable, finite and non-finite sources. <p>17 May – Market pull and technological push:</p> <ul style="list-style-type: none"> Create a set of flash cards: These cards should have a picture of a product on one side: An explanation on the other side to identify if this product is manufactured by technological push or market pull. One of your cards should have a definition of technology push on one side and market pull on the other. <p>24 May – Scales of production and quality control:</p> <ul style="list-style-type: none"> Power notes: Showing the differences between mass, batch and continuous production. For each one a description, identify products and talk about the disadvantages and advantages of each scale. Produce a mind map with all the different methods of ensuring quality control in a product. 	<p>The following resources are available online if you sign in to Office 365 and access the Year 11 Technology Teams Group:</p> <p>12 April – Automation and the use of robotics: Power point and worksheet</p> <p>19 April – Sustainability and the environment: Power point and worksheet</p> <p>26 April – People, culture and society:</p> <p>4 May – Production techniques and systems: Power point and worksheet</p> <p>10 May – Energy sources and sustainability: Power point and worksheet</p> <p>17 May – Market pull and technological push: Power point and worksheet</p> <p>24 May – Scales of production and quality control: Power point and worksheet</p>	<p>A Master pack is available from the Design and Technology office or reprographics.</p> <p>In addition, you can use the Blue CGP revision Guide and the matching white CGP exam practise book: AQA GCSE Design and Technology page references:</p> <p>12 April – Automation and the use of robotics: P2, 3 and 11.</p> <p>19 April – Sustainability and the environment: P6-9, 35, 102, 103.</p> <p>26 April – People, culture and society: P10-11.</p> <p>4 May – Production techniques and systems: P48-93</p> <p>10 May – Energy sources and sustainability: P12-13.</p> <p>17 May – Market pull and technological push: P10.</p> <p>24 May – Scales of production and quality control: P38-39, P40-41.</p>

Additional Resources

www.technologystudent.com or GCSE POD

Half Termly Overview 15/04/2024 to 24/05/2024

Year 11 Drama

You will learn	Online Resources	Teaching Resources/Links
<ol style="list-style-type: none"> 1. You will self-edit your Devising coursework if necessary. 2. Complete practice five-minute paragraph questions preparing you for writing Rise Up – Section B. 3. How to BUG Section A. 4. How to respond to Section A as a Director, Designer and an Actor. 5. Understand Context. 6. Practice answering exam questions. 	<p>Online Resources are available on Satchel One. This includes:</p> <ul style="list-style-type: none"> • Work through the Blood Brothers revision Guide • Work through Rise Up Revision booklet • Watch Rise Up • Watch Blood Brothers 	<p>Work pack and power point available on request Stimulus paper from the exam board Copies of the scripts</p>
<p>Additional Resources</p> <p>Rise Up - https://www.youtube.com/watch?v=x51a6A-GMcw&index=2&list=PLu75G07Ddm6wU-10p1cVOvFNwv9ffNubU&t=1769s CGP GCSE Drama Revision ISBN ISBN: 9781782949626 OCR GCSE Drama ISBN 9781911208730 Kindertransport script</p>		

Half Termly Overview 15/04/2024 to 24/05/2024

Year 11 GCSE Food Preparation and Nutrition

You will learn	Online Resources	Teaching Resources/Links
<p>To keep revise the five topic areas of the GCSE in preparation for the exam in June 2023:-</p> <p><i>Nutrition and Health</i> <i>Food Science</i> <i>Food safety</i> <i>Food Choices</i> <i>Food Provenance</i></p> <p>These are all in the GCSE revision guide as provided by school.</p>	<p><u>Diet, nutrition and health</u> micronutrients-14-16-kohe.docx (live.com) macronutrients-fibre-and-water-14-16-kohe.docx (live.com) energy-and-activity-14-16-kohe.docx (live.com) eatwell-guide-ko-11-16he.docx (live.com)</p> <p><u>Food Science</u> food-science-14-16-koc.docx (live.com)</p> <p><u>Food safety</u> food-spoilage-contamination-and-poisoning-14-16-koc.docx (live.com)</p> <p><u>Food choice</u> food-choice-14-16-koca.docx (live.com)</p> <p><u>Food provenance</u> food-processing-ko-1416wfcf.docx (live.com)</p>	<p>www.illuminate.digital/edugasfood All sections – use the questions on each chapter Email ARO or MAN for the username and password</p> <p>Secondary Teaching Resources - BBC Teach Design and Technology – Food Preparation and Nutrition section – class clips www.foodafactoflife.org.uk www.gcsepod.com Log on and go to the Food Preparation and Nutrition section. 14-16 yrs section</p> <p><u>GCSE Revision Guide</u> Nutrition and Health pg 20 – 30 Food Science pg 40 – 48 Food Safety pg 58 – 66 Food Choices pg 76 – 84 Food Provenance pg 94 – 102</p>
Additional Resources		
<p>Satchel One – revision power points Careers in Food</p>		

Half Termly Overview 17/04/2023 to 26/05/2023

Year 11 ICT - Unit R093: Creative iMedia in the media industry (Exam prep)

You will learn	Online Resources	Teaching Resources/Links
<p>Week 1: Mood boards- Purpose and what's included in them. Week 2: Mind maps- Purpose and what's included in them. Week 3: Visualisation Diagrams- Purpose and what's included in them. Week 4: Storyboards- Purpose and what's included in them. Week 5: Scripts- Purpose and what's included in them.</p>	<p>GCSEPOD>ICT Section-List of topics available just click on the most relevant and suitable topic in hand. Office365>Teams>Select your group- All resources and activities are on here. Select the relevant topic being taught.</p> <p>What Is A Mood Board and How To Create One: Practices, Tips, Examples (graphicmama.com)</p> <p>What is Mind Mapping? What Are Its Uses? Mindmaps.com</p> <p>C2888676D6621D40CD767DA5E372F5AC.pdf (meadowhead.sheffield.sch.uk)</p> <p>What Is a Storyboard? A Complete Guide to Storyboarding (careerfoundry.com)</p> <p style="text-align: center;">MAIN FOCUS- To revise for your exam use the revision guide you have at home and attempt the questions.</p>	<p>Pink book on Creative iMedia Revision guide and workbook by Jennie Eyres-Read notes and complete exam style questions</p> <p>To read the information and complete the tasks that follow: If no book all resources on office 365. a.ahmad@unity.lancs.sch.uk or handed into me once in school.</p>
<p>Additional Resources</p>		
<p>GCSE Bitesize ICT-Pick the relevant topics. TeachICT>ICT-Pick the relevant topics.</p>		

Half Termly Overview 15/04/2024 to 24/05/2024

Year 11 Music Technology

You will learn	Online Resources	Teaching Resources/Links
<p>Unit of Work: Revision</p> <p>Get ready to level up your music tech skills with this ultimate revision unit! Dive into dynamic sessions packed with practice exam questions, interactive revision games, and targeted review sessions. From mastering audio editing software to unraveling the complexities of MIDI sequencing, each activity is designed to sharpen your understanding and boost your confidence. Engage in hands-on practice, tackle challenging concepts, and fine-tune your techniques in a supportive environment. This unit has everything you need to ace your music technology examination. So plug in, tune up, and let's make some tech magic happen!</p>		<p>Work pack and student workbook available on request from the Arts office.</p>

You will learn	Online Resources
<p>Topic 1: Matters of life Abortion Assess the arguments for and against abortion and consider alternatives. Secular and religious laws surrounding abortion.</p> <ul style="list-style-type: none"> • Designer babies To be able to explain different attitudes towards IVF and consider different options for a family. Explore sanctity and quality of life and when life begins. • Organ donation To explore the advantages and problems of organ donation and understand how religious beliefs can affect decisions. • Euthanasia To investigate euthanasia and the law and apply learning to case studies. To understand the Christian view of euthanasia. <p>Topic 2: A-Z of beliefs</p> <ul style="list-style-type: none"> • Extremism To know what extremism is and how it differs from terrorism. To explain some reasons why people may hold extremist views. • Forgiveness To understand why people may choose to forgive others. To evaluate the ease of forgiveness. To consider religious views about forgiveness. • Gender discrimination To reflect on changes in relation to gender over the decades. To recognise the impact of gender discrimination. • Laws and rules To understand the difference between religious and secular law. To consider how secular and religious laws may clash. • Modern day slavery To develop an understanding of modern-day slavery and its impact. To find out how religion is trying to help reduce modern day slavery. 	<p>https://www.truetube.co.uk/film/culture-and-abortion</p> <p>https://www.bbc.co.uk/teach/class-clips-video/what-are-the-rights-and-wrongs-of-abortion/z4qkjhv</p> <p>www.bbc.co.uk/bitesize/guides/zypykqt/revision/1</p> <p>https://www.truetube.co.uk/film/pro-life-vs-pro-choice https://www.truetube.co.uk/film/abortion-male-perspective</p> <p>https://members.gcsepod.com/shared/podcasts/title/10787/66119 https://members.gcsepod.com/shared/podcasts/title/12992/79571 Home - NHS Organ Donation www.bbc.co.uk/bitesize/guides/z3fbwmn/revision/1</p> <p>https://www.truetube.co.uk/resource/extremists/ https://www.truetube.co.uk/resource/7-7/ https://www.truetube.co.uk/resource/face-to-face/</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-f-is-for-forgiveness/zf62pg8</p> <p>https://www.bbc.co.uk/bitesize/clips/zkxr87h</p> <p>https://www.truetube.co.uk/film/view-classroom-gender A global history of women's rights, in 3 minutes - YouTube</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-l-is-for-laws-and-rules/zmkcwt</p> <p>https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q What is modern slavery? - Anti-Slavery International (antislavery.org)</p>

You will learn	Online resources	Teaching resources/Links
<p>Coursework on Office 365 – Log onto TEAMS</p> <p><u>Principles of Training</u></p> <p>Complete coursework on the following:</p> <p>Topic Area 1: Components of fitness applied in sport</p> <p>Topic Area 2: Principles of Training in sport</p> <p>Topic Area 3: Organising and planning a fitness training programme</p> <p>Topic Area 4: Evaluate own performance in planning and delivery of a fitness training programme</p> <p>Making sure there is lots of detail and lots of sporting examples.</p> <p><u>Nutrition in Sport.</u></p> <p>Complete coursework on the following:</p> <ul style="list-style-type: none"> • LO1: Know about the nutrients needed for a healthy, balanced diet. • LO2: Understand the importance of nutrition in sport. • LO3: Know about the effects of a poor diet on sports performance and participation. • LO4: Be able to develop diet plans for performers. <p>Making sure there is lots of detail and lots of sporting examples.</p>	<p>Microsoft Teams – access to PowerPoints, help sheets and outline for coursework.</p>	<p>Cambridge National Level ½ Sport. Science Text book: P67-126.</p> <p>Nutrition Coursework Outline.</p> <p>PowerPoints can be found on Microsoft teams.</p> <p>Work pack available by request from the PE office.</p> <p>Cambridge National Level ½ Sport. Science Text book: P67-126.</p> <p>Nutrition Coursework Outline.</p> <p>PowerPoints can be found on Microsoft teams.</p> <p>Work pack available by request from the PE office.</p>
<p>Additional Resources</p>		
<p>Coursework Unit: Links to PowerPoints - Located on Office 365 Individual class teams/ files/ class materials / principles of training. Links to PowerPoints - Located on Office 365 Individual class teams/ files/ class materials / technology.</p>		