

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 English: Animal Farm

You will learn	Online Resources	Teaching Resources/ Links
<ul style="list-style-type: none"> <li>• The key events in each chapter</li> <li>• How characters are presented and described</li> <li>• The writer's 'big ideas' in the novel</li> <li>• The writer's key messages about the novel</li> <li>• How to analyse the language and methods in key extracts from the novel</li> <li>• How to closely analyse words and language features in key quotes from the novel</li> <li>• How to link the writer's messages and big ideas to key moments in the novel</li> <li>• How to use knowledge of the whole text to make links between extracts and the wider text</li> <li>• How to develop ideas with sufficient detail for essay writing.</li> <li>• Explore key quotes and the effects of the writer's use of language.</li> </ul>	<p>Transactional writing: <a href="#">Writing a speech - Speaking - KS3 English Revision - BBC Bitesize</a></p> <p>Persuasive writing: <a href="#">9 of the Best Persuasive Writing Worksheets and Resources for KS3 and KS4 English (teachwire.net)</a></p> <p>Famous speeches analysed: <a href="#">Famous Short Speeches For Your Inspiration   Homework Lab (homework-lab.com)</a></p> <p>Inference: <a href="https://www.bbc.co.uk/bitesize/guides/zcxqg82/revision/1">https://www.bbc.co.uk/bitesize/guides/zcxqg82/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z43g87h/articles/z6h6wnb">https://www.bbc.co.uk/bitesize/topics/z43g87h/articles/z6h6wnb</a></p> <p>Varied sentence openings:  <a href="https://www.bbc.co.uk/bitesize/guides/zybhcwx/revision/3">https://www.bbc.co.uk/bitesize/guides/zybhcwx/revision/3</a></p> <p>Range of sentences: <a href="https://www.englishclub.com/writing/sentence-variety.htm">https://www.englishclub.com/writing/sentence-variety.htm</a></p> <p>Useful sentence Starters: <a href="#">Sentence starters</a></p> <p>Cohesion: <a href="#">Cohesion   TeachingEnglish   British Council   BBC</a></p> <p>Subjunctives: <a href="#">Subjunctive: Definition, Useful Usage and Examples in English - ESL Grammar</a></p> <p>Five ways to analyse rhetoric: <a href="#">5 Ways to Analyze Nonfiction and Rhetoric   The Daring English Teacher</a></p> <p>Animal Farm Extra Revision:  <a href="#">Animal Farm - GCSE English Literature Revision - Edexcel - BBC Bitesize</a></p> <p>Animal Farm Character Revision:  <a href="#">Animal Farm - Characters overview - Characters - Edexcel - GCSE English Literature Revision - Edexcel - BBC Bitesize</a></p> <p>Animal Farm Revision  <a href="#">'Animal Farm' Session 1: George Orwell - YouTube</a></p>	<p>CGP Key Stage Three English – All-in-one Revision and Practice.</p> <p>CGP Key Stage Three English – Complete Revision and Practice.</p> <p>CGP Key Stage Three Spelling, Punctuation and Grammar Guide – The Workbook.</p> <p>CGP Key Stage Three English – The Workbook.</p> <p>CGP Key Stage Three English- The Study Guide.</p>

#### **Additional Resources**

CGP Key Stage Three Spelling, Punctuation and Grammar – The Workbook (includes answers); CGP Key Stage Three English – The Study Guide.  
 Animal Farm Movie: [Animal Farm \(HD Remastered\) English - YouTube](#)

You will learn	Teaching Resources/Links
<p><b>Comparing Shape</b>            Enlarge a shape by a positive integer scale factor            Enlarge a shape by a fractional scale factor (R)            Enlarge a shape by a negative scale factor (H)            Identify similar shapes            Work out missing sides and angles in a given pair of similar shape            Use parallel line rules to work out missing angles (R)            Establish a pair of triangles are similar            Explore areas of similar shapes (1) (H)            Explore areas of similar shapes (2) (H)            Explore volumes of similar shapes (H)            Solve mixed problems involving similar shapes (H)            Understand the difference between congruence and similarity            Understand and use conditions for congruent triangles            Prove a pair of triangles are congruent (H)</p> <p><b>Trigonometry</b>            Explore ratio in similar right-angled triangles            Work fluently with the hypotenuse, opposite and adjacent sides            Use the tangent ratio to find missing side lengths            Use the sine and cosine ratio to find missing side lengths            Use the sine, cosine and tangent to find missing side lengths            Use the sine, cosine and tangent to find missing angles            Calculate sides in right-angled triangles using Pythagoras' Theorem (R)            Select the appropriate method to solve right-angled triangle problems            Work with key angles in right-angled triangles            Use trigonometry in 3-D shapes (H)            Use the formula <math>\frac{1}{2}ab\sin C</math> to find the area of non-right angled triangles (H)            Understand and use the sine rule to find missing lengths (H)            Understand and use the sine rule to find missing angles (H)            Understand and use the cosine rule to find missing lengths (H)            Understand and use the cosine rule to find missing angles (H)            Choose and use the sine and cosine rules (H)</p>	<p><b>KS3 Pearson Core Progress:</b>            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272</p> <p> </p> <p>Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272            Unit 9 Page 241 - 272</p>
<p><b>Additional Resources:</b></p>	
<p>Revision material, support resources and video tutorials:  <a href="https://www.mathsgenie.co.uk/">https://www.mathsgenie.co.uk/</a>  <a href="https://www.onmaths.com/">https://www.onmaths.com/</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/z38pycw">https://www.bbc.co.uk/bitesize/subjects/z38pycw</a>  <a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p>	

You will learn	Online Resources	Teaching Resources / Links
<p><u>B16 /B17 Biology – Organising an ecosystem, Biodiversity and ecosystems</u></p> <p>To be able to explain</p> <ul style="list-style-type: none"> <li>• Feeding relationships.</li> <li>• How materials are recycled.</li> <li>• The carbon cycle.</li> <li>• What biodiversity is.</li> <li>• How humans cause pollution and what acid rain is.</li> <li>• What deforestation is.</li> <li>• What global warming is and it's effects.</li> </ul>	<p>Kerboodle Digital book Biology for Combined Science P224 - 245</p> <p>Seneca Learning – Combined Science Biology: AQA GCSE – 7 Ecology <b>Continuity oak</b> -<a href="https://www.curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a></p> <p>KS 4 Science (combined science Foundation) or KS 4 Science (combined science higher) - Ecology</p>	<p>CGP Knowledge Organiser Higher B7 pg37-41 Foundation B7 pg37-41</p>
<p><u>C11 - Chemistry – The Earth's atmosphere</u></p> <p>To be able to explain</p> <ul style="list-style-type: none"> <li>• How our atmosphere has developed.</li> <li>• How are atmosphere is changing.</li> <li>• What greenhouse gases are.</li> <li>• Why we need to reduce greenhouse gases.</li> <li>• The problems caused by air pollutants.</li> </ul>	<p>Kerboodle Digital book Chemistry for Combined Science P148 - 159</p> <p>Seneca Learning – Combined Science Chemistry: AQA GCSE –9 Chemistry of the Atmosphere <b>Continuity oak</b> -<a href="https://www.curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a></p> <p>KS 4 Science (combined science Foundation) or KS 4 Science (combined science higher) - Chemistry of the atmosphere</p>	<p>CGP Knowledge Organiser Higher C9 – pg70-72 Foundation C9 pg69-71</p>
<p><u>P6 / P9 Physics – Molecules and Matter / Motion</u></p> <p>To be able to explain</p> <ul style="list-style-type: none"> <li>• How to calculate density using appropriate scientific methods and calculations</li> <li>• How atoms are stored in different states and how changes of state occur including calculations related to energy changes.</li> <li>• A range of motion graphs and complete calculations using a range of motion equations.</li> </ul>	<p>Kerboodle Digital book Physics for combined science Pg70- to pg83 and p112-121</p> <p>Seneca learning – Combined Science Physics: AQA GCSE – 3 the particle model and 5.1 the basics of motion <b>Continuity oak</b> -<a href="https://www.curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a></p> <p>KS 4 Science (combined science Foundation) or KS 4 Science (combined science higher) - particle model of matter, Forces</p>	<p>CGP Knowledge Organiser Higher P3 pg88-90, P9 pg98 Foundation P3 pg88-90 P9 pg99</p>

#### **Additional Resources**

<https://www.bbc.co.uk/bitesize/>

<https://www.thenational.academy/>

<https://www.freesciencelessons.co.uk/>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 Geography: Changing economic world

You will learn	Online Resources	Teaching Resources/Links
<ol style="list-style-type: none"> <li>1. To understand how countries are categorised in relation to development.</li> <li>2. To evaluate the different measures of development.</li> <li>3. To understand the stages of the demographic transition model and how it links to a countries level of development.</li> <li>4. To explain the physical, economic and historical causes of uneven development.</li> <li>5. To understand the consequences of uneven development.</li> <li>6. To have an overview of the strategies used to reduce the development gap.</li> <li>7. To explain how tourism can reduce the development gap in Kenya.</li> </ol>	<p><a href="#">Development - KS3 Geography - BBC Bitesize</a>            Read through and make notes on each section within the website</p>	<p>AQA text book pages 250-265            Pearson revision guide and workbook pages 86-93 (work book pages match the revision guide)            CGP revision guide pages 77-83 and page 89 (questions 1-15)</p>

**Additional Resources:**

The following website <https://www.internetgeography.net/> is excellent as a general revision resource that students can use. There are quizzes on every section of the course you study. GCSE pod is also available to students.

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 History

You will learn	Online Resources	Teaching Resources/Links
<p><b>USA 1920-1973</b></p> <ol style="list-style-type: none"> <li>1. Explain the problems that black Americans faced in the 1920's.</li> <li>2. Explain the aims and effects of the KKK in 1920s USA.</li> <li>3. Explain different reasons for the introduction of prohibition.</li> <li>4. Explain the effects of prohibition.</li> </ol>	<p>(1-4) BBC Bitesize – a selection of information and videos to watch on these topics.  <a href="https://www.bbc.co.uk/bitesize/guides/zsggdxs/revision/1">https://www.bbc.co.uk/bitesize/guides/zsggdxs/revision/1</a></p> <p>Consider everything you have studied and answer these questions. You can then email the answer to your teacher, using your school email.</p> <p>Describe two problems faced by African Americans in the US during the 1920's (4)</p> <p>Which of the following was the more important reason for increased tension in 1920s USA          -The Red Scare          -Prohibition (12)</p>	<p><b>Textbook</b>          Folens GCSE History "The USA 1919-1941": P46 – 89</p> <p><b>Revision Book</b>          Hodder My Revision Notes 'AQA GCSE History': P34 to 40</p>

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### Year 9 French

You will learn	Online Resources	Physical Resources
<p>NCELP Resources:</p> <ol style="list-style-type: none"> <li>1. Asking and answering questions</li> <li>2. Asking questions about others</li> <li>3. Using question words</li> <li>4. Talking about what isn't happening</li> <li>5. Talking about what isn't there</li> <li>6. Describing more things and people</li> </ol>	<p>Use the links below to access the class resources:</p> <p>Lesson 1:  <a href="https://resources.ncelp.org/concern/resources/00000028p.html">https://resources.ncelp.org/concern/resources/00000028p.html</a></p> <p>Lesson 2:  <a href="https://resources.ncelp.org/concern/resources/v692t6588.html">https://resources.ncelp.org/concern/resources/v692t6588.html</a></p> <p>Lesson 3:  <a href="https://resources.ncelp.org/concern/resources/b5644r85d.html">https://resources.ncelp.org/concern/resources/b5644r85d.html</a></p> <p>Lesson 4:  <a href="https://resources.ncelp.org/concern/resources/x346d446w.html">https://resources.ncelp.org/concern/resources/x346d446w.html</a></p> <p>Lesson 5:  <a href="https://resources.ncelp.org/concern/resources/47429941z.html">https://resources.ncelp.org/concern/resources/47429941z.html</a></p> <p>Lesson 6  <a href="https://resources.ncelp.org/concern/resources/z316q1882.html">https://resources.ncelp.org/concern/resources/z316q1882.html</a></p>	<p>Use the link below to access 'Languagenut'.</p> <p><a href="https://www.languagenut.com/">https://www.languagenut.com/</a></p> <p>Click on NCELP tab.</p> <p>Click on French tab.</p> <p>Click on NCELP year 7 French.</p> <p>Click on term 3.1 and access the appropriate week of work.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>
<p><b>Additional resources</b></p> <p><a href="http://www.linguascope.com">www.linguascope.com</a> Use the Unity College login details to access the Linguascope activities. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>		



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### Year 9 German

You will learn	Online Resources	Physical Resources
<p>NCELP Resources:</p> <ol style="list-style-type: none"><li>1. What people do and when (1)</li><li>2. What people do and when (2)</li><li>3. Prepositions</li><li>4. Showing interest in someone else's family</li><li>5. A day in my life</li><li>6. Saying what there is in different places</li></ol>	<p><b>Use the links below to access the class resources:</b></p> <p><a href="#">Y7, Term 3.1, Week 1</a> <a href="#">Y7, Term 3.1, Week 2</a> <a href="#">Y7, Term 3.1, Week 3</a> <a href="#">Y7, Term 3.1, Week 4</a> <a href="#">Y7, Term 3.1, Week 5</a> <a href="#">Y7, Term 3.1, Week 6</a></p>	<p>Use the link below to access 'Languagenut'.</p> <p><a href="https://www.languagenut.com/">https://www.languagenut.com/</a></p> <p>Click on NCELP tab. Click on German tab. Click on NCELP year 7 German. Click on term 2.2 and access the appropriate week of work.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 Spanish

You will learn	Online Resources	Physical Resources
<p>LDP Resources:</p> <ol style="list-style-type: none"> <li>1. Work with challenging text</li> <li>2. Saying what people are like today v in general</li> <li>3. Describing what people do (1)</li> <li>4. Describing what people do (2)</li> <li>5. Describing what people do technology</li> </ol>	<p>Use the links below to access the class resources:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Y7, Term 3.1, Week 2</a></li> <li>2. <a href="#">Y7, Term 3.1, Week 3</a></li> <li>3. <a href="#">Y7, Term 3.1, Week 4</a></li> <li>4. <a href="#">Y7 Term 3.1 Week 5</a></li> <li>5. <a href="#">Y7, Term 3.1, Week 6</a></li> </ol>	<p>Use the link below to access 'Languagenut'.</p> <p><a href="https://www.languagenut.com/">https://www.languagenut.com/</a></p> <p>Click on NCELP tab. Click on Spanish tab. Click on NCELP year 7 Spanish. Click on term 2.2 and access the appropriate week of work.</p> <p>Log in to 'Languagenut' using your own username and password. If you cannot remember these, email your Modern Foreign Languages teacher for help.</p>



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### Year 9 Art and Design: Campaign Art

You will learn	Online Resources	Teaching Resources/Links
<p><b><u>Our World – campaign art</u></b></p> <p>Exploring campaign style artwork            Considering campaigns that affect our world – how art can communicate a message            Responding in the style of an artist, mixed media layering</p>	<p><a href="https://www.youtube.com/watch?v=ca5mkwPn23g&amp;pp=ygUNY2FtcGFpZ24gYXJ0IA%3D%3D">https://www.youtube.com/watch?v=ca5mkwPn23g&amp;pp=ygUNY2FtcGFpZ24gYXJ0IA%3D%3D</a></p> <p><a href="https://www.youtube.com/watch?v=yglATgvFKb8&amp;pp=ygUWZGluYSB3YWtsZXkgdHV0b3JpYWxzIA%3D%3D">https://www.youtube.com/watch?v=yglATgvFKb8&amp;pp=ygUWZGluYSB3YWtsZXkgdHV0b3JpYWxzIA%3D%3D</a></p>	<p>Campaign Art Knowledge            Organiser</p>
<p><b>Additional Resources</b></p> <p><a href="http://www.tate.org.uk">www.tate.org.uk</a></p> <p><a href="http://www.craftscouncil.org.uk">www.craftscouncil.org.uk</a></p> <p><a href="http://www.textileartist.org">www.textileartist.org</a></p> <p><a href="http://www.vam.ac.uk">www.vam.ac.uk</a></p> <p><a href="http://www.theartstory.org">www.theartstory.org</a></p> <p><a href="http://www.thestudentartguide.co.uk">www.thestudentartguide.co.uk</a></p> <p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></p> <p><a href="http://www.pinterest.com">www.pinterest.com</a></p>		

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 Computer Science

You will learn	Online Resources	Teaching Resources/Links
<p><b>Cybersecurity</b></p> <p>Lesson 1 – You and your data</p> <p>Lesson 2 – Social Engineering</p> <p>Lesson 3 – Script Kiddies</p> <p>Lesson 4 – Rise of the bots</p> <p>Lesson 5 – There's no place like 127.0.0.1</p> <p>Lesson 6 – Under attack</p>	<p>Office 365  <a href="https://www.office.com/?auth=2">https://www.office.com/?auth=2</a>            Year 9 &gt; Content Library &gt;</p> <p>Cybersecurity &gt;</p> <p>Make use of the 'Lesson Notes' section to help support your learning.</p> <p><a href="#">The importance of network security - Network security and cybersecurity - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize</a> (Cybersecurity)</p>	<p>KS3 Computer Science CGP:            P27</p>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 Core PE

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> <li>• To know how to factor in exercise at home.</li> <li>• To know how to carry out your own exercise session at home using minimal equipment.</li> </ul>	<p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a> Joe Wicks 30-minute PE lesson for everyone to have a go at – Fitness and fun.</p> <p><a href="https://www.youtube.com/channel/UCu-rJFVlr7ZA70en3RRALPw">https://www.youtube.com/channel/UCu-rJFVlr7ZA70en3RRALPw</a> Max Whitlock gymnastics sessions at home. Every Tuesday &amp; Friday at 3:30pm.</p> <p><a href="https://www.youthsporttrust.org/pe-home-learning">https://www.youthsporttrust.org/pe-home-learning</a> PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.</p> <p><a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a> A fun 'compete against yourself' approach to physical activity with a focus on resilience and perseverance and the aim to achieve bronze, silver or gold medal aims. We have a range of activity cards and videos.</p> <p><a href="https://www.youthsporttrust.org/active-learning">https://www.youthsporttrust.org/active-learning</a> Teaching wider school subjects such as English and Maths in a physical way so as to reduce children sitting for too long and making the learning fun e.g. timetable squats.</p> <p><a href="https://burnleyleisure.co.uk/category/news/home-workouts/">https://burnleyleisure.co.uk/category/news/home-workouts/</a></p>	<p><a href="#">Unity College PE- Home activities (padlet.com)</a></p> <p>Use this link to our PE Padlet with lots of videos for you to watch and activities that you can complete at home.</p> <p><a href="https://padlet.com/mwilliams393/j08daqdvaa3kmozht">https://padlet.com/mwilliams393/j08daqdvaa3kmozht</a></p>

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 Design and Technology

You will learn	Online resources	Teaching resources/Links
<p><b>22 Feb – Commercial Manufacture - Timber:</b></p> <ul style="list-style-type: none"> <li>To understand the commercial manufacturing processes used to make flat pack furniture and cylindrical products in TIMBER.</li> <li>Understand the process of ROUTING and TURNING.</li> </ul> <p><b>1 March – The work of others: Designers.</b></p> <ul style="list-style-type: none"> <li>Know and Know how to investigate, analyse and evaluate the work of others.</li> <li>Understand how investigating the work of other designers can inform designing.</li> </ul> <p><b>8 March – The work of others: Companies.</b></p> <ul style="list-style-type: none"> <li>Know how to investigate, analyse and evaluate the work of others.</li> <li>Understand how investigating the work of other design companies can inform designing.</li> </ul> <p><b>15 March – Design Strategies.</b></p> <ul style="list-style-type: none"> <li>Be able to use a range of design strategies to help produce imaginative and creative design ideas.</li> <li>Understand how to explore and develop design ideas.</li> </ul> <p><b>22 March – Communicating Design ideas.</b></p> <ul style="list-style-type: none"> <li>Understand how to develop, communicate, record and justify design ideas.</li> <li>Be aware of a range of techniques to support clear communication of design ideas.</li> <li>Know how to design and develop prototypes in response to client wants and needs.</li> <li>Be able to critically evaluate prototypes and suggest modifications.</li> </ul>	<p>The following resources are available online if you sign in to Office 365 and access the year 9 Technology Teams Group:</p> <p>22 Feb – <b>Commercial manufacture.</b> Complete the notes and tasks on the power point.</p> <p>1 March – <b>The work of others: Designers.</b> Power point and worksheet.</p> <p>8 March– <b>The work of others: Companies.</b> Power point and worksheet</p> <p>15 March –<b>Design Strategies.</b> Power point and worksheet.</p> <p>22 March – <b>Communicating Design ideas.</b> Power point and worksheet.</p>	<p>Master work pack is available from the Design and Technology Office or reprographics.</p> <p>In addition, you can use the Blue CGP revision Guide: AQA GCSE Design and Technology page references:</p> <p>22 Feb – Commercial manufacture Turning: P68, Routing: P66,67 1 March – The work of others: Designers: P94 8 March – The work of others: Companies: P95 15 March – Design Strategies: P104, 105. 22 March – Communicating Design ideas P108-111</p>

#### **Additional Resources**

- <https://www.youtube.com/watch?v=hrtvoBGuBzg> – Drawing in two-point perspective.
- <https://www.youtube.com/watch?v=SwxinbpQ9B4> – Turning trees to timber
- <https://www.youtube.com/watch?v=JCyW4NI9znE> – Product Design sketching and annotation skills.
- [https://www.youtube.com/watch?v=DnzdF\\_MBepk](https://www.youtube.com/watch?v=DnzdF_MBepk) – How Flat pack furniture is made using an industrial router.
- <https://www.youtube.com/watch?v=J8u0wUQqhsK> – Using a lathe to turn a simple wooden fruit bowl.

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 Drama

You will learn	Online Resources	Teaching Resources/Links
<ul style="list-style-type: none"> <li>• Developing leadership, teamwork and cooperation skills.</li> <li>• Developing Audience awareness.</li> <li>• How to use voice to create meaning.</li> <li>• How to use physicality to communicate meaning through Physical Theatre and mime.</li> <li>• Developing oracy and communication skills.</li> <li>• Developing and devising a performance.</li> <li>• Planning and time management skills.</li> <li>• Learning how to be an effective audience member offering constructive and evaluative feedback.</li> <li>• Build performances from a stimulus.</li> <li>• Explore character motivation.</li> <li>• Explore using mask to create interesting performances.</li> </ul>	<p> <a href="https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc">https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc</a>  <a href="https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?step=1&amp;activity=intro_quiz">https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?step=1&amp;activity=intro_quiz</a>  <a href="https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?step=2&amp;activity=video</a>  <a href="https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?step=3&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?step=3&amp;activity=exit_quiz</a>  <a href="https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd">https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd</a>  <a href="https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?step=1&amp;activity=intro_quiz">https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?step=1&amp;activity=intro_quiz</a>  <a href="https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?step=2&amp;activity=video</a>  <a href="https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?step=3&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?step=3&amp;activity=exit_quiz</a>  <a href="#">Boy on the Roof Show Trailer: Vamos Theatre (youtube.com)</a>  <a href="#">Finding Joy Trailer (youtube.com)</a>  <a href="#">Performers' Perspectives   Vamos Theatre</a> </p>	<p>Work pack and power point available on request</p>

**Half Termly Overview 15/04/2024 to 24/05/2024**  
**Year 9 Food Technology – Function of Ingredients 1**

You will learn	Online Resources	Teaching Resources/Links
<p><b><u>Function of Ingredients</u></b>            The different types of products and the functions of the ingredients in each one.            Incorporation of the knowledge of food commodities linking to the pastry product being made.            Different methods and skills in preparation for GCSE Food Preparation and Nutrition.            To understand how the different raising agents work in making food products whether it be mechanical, biological or chemical.            The effects of combining different ingredients and the interaction of foods during preparation and cooking            The functional properties of the ingredients in each of the products listed below and becoming familiar with new terminology.            Dishes to be prepared are:            Sausage Swirls/ Gingerbread/ Calzone/ Savoury Pie/ Chelsea Buns/ Stew &amp; Dumplings/ Victoria Sponge Cake/Swiss Roll            Recipes can be found on the school website under Curriculum Food.</p>	<p><b>Week One</b>            Read the presentation on This is Meat and complete the worksheet using the link. <a href="#">All About Meat</a></p> <p><b>Week Two</b>            Read the presentation on the Principles of Pastry Making and complete the worksheet using the link. <a href="#">Making pastry</a></p> <p><b>Week Three</b>            Read the presentation on Selecting Ingredients and complete the worksheet using the link. <a href="#">Selecting Ingredients</a></p> <p><b>Week Four</b>            Read the presentation on Custard Making Activity and complete the worksheet using the link. <a href="#">Custard Making</a></p> <p><b>Week Five</b>            Read the presentation on Fruit and Vegetables and complete the worksheet using the link. <a href="#">All About Fruit &amp; Vegetables</a></p> <p><b>Week Six</b>            Read the presentation on Dairy Foods and complete the worksheet using the link.  <a href="#">All About Dairy</a></p> <p><b>Week Seven</b>            Read the different fact sheets and complete the worksheets on What can Wrong using the link. <a href="#">Fact sheets on different techniques used in food</a></p> <p><b>Week Eight</b>            Read the presentation on the Function of Ingredients in Cakes and complete the worksheet using the link. <a href="#">All About Eggs</a></p>	<p><a href="#">Secondary Teaching Resources - BBC Teach</a>            Design &amp; Technology – Food Preparation &amp; Nutrition section – class clips  <a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a>            14-16 yrs section  <a href="http://www.bbcfood.co.uk">www.bbcfood.co.uk</a>            To use the website to access recipes to practise dishes  <a href="#">More Amazing Cake Decorating Compilation   Most Satisfying Cake Videos - YouTube</a></p>
<p><b>Additional Resources</b></p>		
<p>On satchel            Week by week recipes for the products to be made            Quizzes to reinforce learning</p>		

## Half Termly Overview 15/04/2024 to 24/05/2024

### Year 9 Music

You will learn	Online Resources	Teaching Resources/Links
<p><b>Unit of Work:</b> Hip Hop</p> <p>Dive into the beats and bars of hip hop with this electrifying unit! Get ready to unleash your inner lyricist as you explore loops and craft your own rap creations. From dissecting iconic tracks to weaving your unique style, this journey celebrates the rhythm and rhyme that define hip hop culture. Discover the pioneers who paved the way and unleash your creativity as you blend beats and lyrics. With each verse, you'll find your voice and make the stage your own. So grab the mic, let the music flow, and prepare to own the spotlight</p>	<p><b>UC Music Department YouTube Channel</b>  <a href="https://www.youtube.com/@musicatunity">https://www.youtube.com/@musicatunity</a></p> <p><b>Sheet Music Direct Website</b>            Email: <a href="mailto:music@unity.lancs.sch.uk">music@unity.lancs.sch.uk</a>            Password: Music123</p> <p><b>Chrome Music Lab – Piano</b>  <a href="https://musiclab.chromeexperiments.com/Shared-Piano/">https://musiclab.chromeexperiments.com/Shared-Piano/</a></p> <p><b>Chrome Music Lab – Song Maker</b>  <a href="https://musiclab.chromeexperiments.com/Song-Maker/">https://musiclab.chromeexperiments.com/Song-Maker/</a></p>	<p>Work pack and student workbook available on request from the Arts office.</p>

You will learn	Online Resources
<ul style="list-style-type: none"> <li>• What is crime? A crime is an offence that breaks the laws in a country. There are 3 types of crime: Crime against the person, property and state. As Britain is a Christian country, British law has a history in the teachings of Christianity. Some crimes are also sins, which means they break religious laws as well as the laws of the land.</li> <li>• Why do people commit crime? Christians believe free will and original sin mean humans are not perfect and make mistakes. People commit crimes for many reasons including: poverty, upbringing, mental illness, addiction, greed, hate and opposition to an unjust law. Christians rarely justify crime but some crimes may be seen as more understandable.</li> <li>• What makes a good punishment? Punishments are used for many reasons, the main 3 being retribution, deterrence and reformation. Christians would support reformation as the most important aim of punishment. As a punishment, prison deprives people of freedom but could meet all 3 aims, however there are both positives and negatives to prison as a punishment.</li> <li>• Should there be a death penalty? The death penalty is a punishment which takes away the life of the offender and is usually only used for severe crimes. It is still legal in many countries around the world. Both the principle of utility and the idea of sanctity of life can be applied to the death penalty. Most Christians are against it because it does not allow reformation.</li> <li>• Can people reform? Christians believe that all people are capable of sinning and therefore promote reformation. They believe that forgiveness is important and that God will forgive all who repent. They also believe that forgiveness does not stop a criminal being punished but that reformation should be the main aim.</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z9c4srd/revision/5">https://www.bbc.co.uk/bitesize/guides/z9c4srd/revision/5</a></p> <p><a href="https://www.youtube.com/watch?v=haHeDgbfLtw&amp;t=421s">https://www.youtube.com/watch?v=haHeDgbfLtw&amp;t=421s</a></p> <p><a href="https://www.youtube.com/watch?v=LRIbXS3oUUg">https://www.youtube.com/watch?v=LRIbXS3oUUg</a>  <a href="https://www.youtube.com/watch?v=mwPUWCf-ydQ">https://www.youtube.com/watch?v=mwPUWCf-ydQ</a></p>